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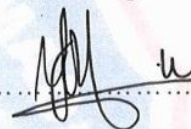
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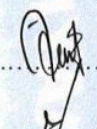
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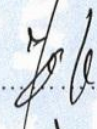
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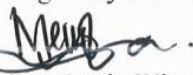
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ABSTRACT

MEGA SATRIA WIRA, 2024. *Improving the Students' Reading Comprehension of the Eight Year Students of SMP Negeri 6 Parepare through reciprocal teaching*. Supervised by Khadijah Maming and Sianna

Reading comprehension is a part aspect of reading, focuses on understanding the content of the text. In other words, reading comprehension involves grasping the main ideas and details of what is read. It is important because it allows readers to understand the material through a cognitive process influenced by various thinking and speaking abilities. For the students of the eight year of SMP Negeri 6 Parepare was significant difficulties with reading comprehension, particularly in understanding and responding to questions in reading text.

This research aims to find out whether through the implementation reciprocal teaching able to improve the students' reading comprehension of the eight year students of SMP Negeri 6 Parepare. The researcher applied pre-experimental class design with one group pre-test and post-test. The instrument to collected data in form essay test, multiple choice and true or false statement. The population of the research was the students of the eight year of SMP Negeri 6 Parepare in academic 2023/2024 that consist two class. There were of 21 students in class VIII.I as sample.

The findings of data analysis showed that reciprocal teaching in learning proses can be improve the students' reading comprehension. It was proved by the mean score was of pre-test 47.47 % and the mean sore of post-test 77.76 % and the improvement was 63.80 %. Then the score of t-test was 17.26 was greater than t- table was 1.725. it mean that the null hypothesis (H_0) was rejected. The alternative hypothesis (H_a) was accepted. It can be concluded that there was an improvement the students' reading comprehension through reciprocal teaching of the eight year students of SMP Negeri 6 Parepare.

Keywords: *Reading Comprehension, Reciprocal Teaching, Teaching Strategy*

ABSTRAK

MEGA SATRIA WIRA, 2024. *Meningkatkan Pemahaman Membaca Siswa Kelas 8 SMP Negeri 6 Parepare melalui pembelajaran timbal balik*. Dibimbing oleh Khadijah Maming dan Sianna

Pemahaman membaca merupakan bagian dari aspek membaca, yang berfokus pada pemahaman isi teks. Dengan kata lain, pemahaman membaca melibatkan pemahaman ide-ide utama dan rincian dari apa yang dibaca. Hal ini penting karena memungkinkan pembaca memahami materi melalui proses kognitif yang dipengaruhi berbagai kemampuan berpikir dan berbicara. Siswa kelas delapan SMP Negeri 6 Parepare mengalami kesulitan yang signifikan dalam pemahaman membaca khususnya dalam memahami dan merespon pertanyaan dalam teks bacaan.

Penelitian ini bertujuan untuk mengetahui apakah melalui penerapan reciprocal teaching mampu meningkatkan pemahaman membaca siswa kelas 8 SMP Negeri 6 Parepare. Peneliti menerapkan desain kelas pre-eksperimental dengan satu kelompok pre-tes dan post tes. Bentuk instrumen dalam pengumpulan data adalah tes esai, pilihan ganda dan pernyataan benar atau salah. Populasi penelitian ini adalah siswa kelas 8 SMP Negeri 6 Parepare tahun ajaran 2023/2024 yang terdiri dari 21 siswa kelas 8.I sebagai sampel.

Hasil analisis data menunjukkan bahwa reciprocal teaching pada proses pembelajaran dapat meningkatkan pemahaman membaca siswa. Hal ini dibuktikan dengan nilai rata-rata pre-tes 47.47 % dan nilai post-tes 77.76% dan peningkatan 63.80%. Nilai t-tes 17.26 lebih besar dari nilai t-table 1.725. dalam artian hipotesis nol ditolak dan hipotesis alternative diterima. Dapat disimpulkan bahwa terdapat peningkatan pemahaman siswa melalui reciprocal teaching pada siswa kelas 8 SMP Negeri 6 Parepare

Kata kunci : pemahaman membaca, reciprocal teaching, metode mengajar