IMPROVING THE STUDENTS' WRITING SKILL IN COMPOSING DESCRIPTIVE TEXT BY USING INSTAGRAM PICTURE

A Thesis

Submitted to Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare in part of fulfillment of the requirements for the Degree of Sarjana Pendidikan (S.Pd.)

by

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2024

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ACKNOWLEDGEMENT

All thanks and praise are due to the Lord Jesus Christ, who has given health blessings to the researcher so that the she can complete a thesis proposal with the title "Improving The Students' Writing Skill In Composing Descriptive Text By Using Instagram Picture" submitted to the English Department, Faculity of Teachers Training and Education, Universitas Muhammadiyah Parepare as the main requirement for the degree of sastra 1 (S1).

The author would like to thank those who have helped, guided, and motivated on the completion of this thesis, especially Dr. Syawal, S.Pd., M.Pd., as the first supervisor and Sianna, S.Pd., M.Pd., as the second supervisor have provided direction and guidance with thoroughness from the beginning to the end of the process of preparing this thesis, There the researcher would like to render apprection and sincere thanks to :

1. Beloved Mother and Father, Bernabas and Hermina who have given prayers, love, encouragement, enthusiasm and motivation for the writer in various good ways especially in preparing this thesis.
2. Prof. Dr. H. Jamaluddin Ahmad, S.Sos., M.Si. as a Rector of Universitas Muhammadiyah Parepare for the chance given to the researcher to finish her study in Universitas Muhammadiyah Parepare.
3. Patahuddin, S.Pd., M.Pd. as a Dean of the Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare
4. Dr. Khadijah Maming, S.Pd., M.Pd. as a Chief of Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas

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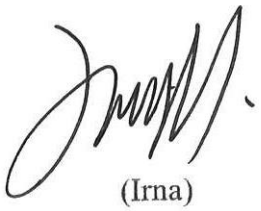
5. Badaruddin, S.Pd., M.Pd and Dr. Khadijah Maming, S.Pd., M.Pd. as a proposal examiner who have provided suggestions and constructive criticism for the improvement of this thesis.
6. Nasrullah A, S.Pd., M.Pd. and Sudarmanto, S,Pd., M.Pd. as result seminar exeminers who have provided criticism, suggestions, and encouragement for researcher to complete this thesis until the end.
7. Patahuddin, S.Pd., M.Pd. and Dr. Amir Patintingan, S.Pd., M.Pd as examiners of the thesis defense, who have provide criticism, suggestions, and encouragement for the researcher's thesis.
8. All lecturers and staff in the English Language Education Department always given valuable daring her at Muhammadiyah Parepare University.
9. Muh Kasman, S.Pd. as Head of UPT SMP Muhammadiyah Parepare, who has allowed and helped researchers to carry out research in order to complete this thesis.
10. All of the Students in the English Department 2019 and all parties whose names cannot be mentioned one by one who has accompanied, assisted, and encouraged the researcher during the lecture process, especially in the completion of the researcher's thesis.
11. To the love of my sibling Cahyani, A.Md Farm. and my cousins Hasnah Nirwana Kasau, S.E and Sinta Mongi, S, Ak, thank you for all the prayers, efforts and support that have been given to me to complete this thesis.
12. To my friends, namely Andi Andry Arifin, Ricky Riwaldi and Sulvi who have

supported and given me enthusiasm to continue working on my thesis. Thank you, hopefully we will continue until the end of the struggle.

13. And the last, myself for all my hard work and enthusiasm for never giving up in working on this thesis. Hopefully I remain humble, because this is the beginning of it all.

May God Almighty always bestow His grace and guidance. Finally, the author hopes that this thesis will be useful, both for the author in particular and for those who need it in general.

Parepare, 1st of February 2024



(Irna)

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ABSTRACT

IRNA.2023.*Improving The Students' Writing Skill In Composing Descriptive Text By Using Instagram Picture.* Supervised by Syawal dan Sianna.

This research is based on students' writing skills before and after writing descriptive text using Instagram pictures. The aim of this research is to find out whether the use of Instagram pictures can improve the writing skill of class VII.I and VII.II students at SMP Muhammadiyah Parepare after being given treatment using Instagram picture in writing descriptive text.

The researcher used a descriptive quantitative pre-experimental design. This research has been conducted for six meetings. The first meeting was pre-test, the next four meetings were for giving treatment, and the last meeting was for the post-test. The population is SMP Muhammadiyah Parepare. While the sample is composed of 30 students from class VII.1 and VII.II taken as sample using total sampling.

The results of the descriptive quantitative analysis showed that students' writing skill increased when using Instagram Pictures. These results are shown by the average score of the pre-test (51.77) and the post-test (82.30). After carrying out t-test calculations, the researcher found that the Null Hypothesis (H0) was rejected and the Alternative Hypothesis (H1) was accepted. This means that using Instagram Pictures as a medium can improve the students' writing skill in composing descriptive text in classes VII.I and VII.II at SMP Muhammaadiyah Parepare.

Keywoard: *Writing Skill, Instagram Picture, Descriptive texts*

ABSTRAK

IRNA.2023.*Improving The Students' Writing Skill In Composing Descriptive Text By Using Instagram Picture.* Supervised by Syawal dan Sianna.

Penelitian ini didasarkan pada keterampilan menulis siswa sebelum dan sesudah menulis teks deskriptif menggunakan gambar Instagram. Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan gambar Instagram dapat meningkatkan keterampilan menulis siswa kelas VII.I dan VII.II SMP Muhammadiyah Parepare setelah diberikan perlakuan penggunaan gambar Instagram dalam menulis teks deskriptif.

Peneliti menggunakan desain pra-eksperimental deskriptif kuantitatif. Penelitian ini telah dilaksanakan selama enam kali pertemuan. Pertemuan pertama merupakan pre-test, empat pertemuan berikutnya untuk pemberian treatment, dan pertemuan terakhir untuk post-test. Populasinya adalah SMP Muhammadiyah Parepare. Sedangkan sampelnya berjumlah 30 siswa dari kelas VII.1 dan VII.II yang diambil sampelnya dengan menggunakan total sampling.

Hasil analisis deskriptif kuantitatif menunjukkan bahwa keterampilan menulis siswa meningkat ketika menggunakan Instagram Pictures. Hasil tersebut ditunjukkan dengan rata-rata skor pre-test (51,77) dan post-test (82,30). Setelah melakukan perhitungan uji t, peneliti menemukan bahwa Hipotesis Nol (H0) ditolak dan Hipotesis Alternatif (H1) diterima. Artinya dengan menggunakan media Instagram Pictures dapat meningkatkan keterampilan menulis siswa dalam menyusun teks deskriptif pada kelas VII.I dan VII.II di SMP Muhammaadiyah Parepare.

Kata Kunci: *Keterampilan Menulis, Instagram Picture, Teks Deskriptif*