IMPROVING STUDENTS' SPEAKING SKILL USING CAKE APPLICATION AT THE TENTH GRADE OF SMAN 1 PAREPARE

A Thesis

Submitted to Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare in part of the fulfillment of the requirements for the degree of Sarjana Pendidikan (S. Pd.)

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2024

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ACKNOWLEDGEMENT



Alhamdulillahi Rabbil Alamin, the researcher expresses his deepest gratitude to almighty Allah SWT the only substance for giving his guidance, inspiration, good health, and mercy in completing this thesis. Peace and blessing upon our prophet Muhammad SAW, his families, companions, and followers.

This thesis is presented to the English Department, the Faculty of Teacher Training and Education, University of Muhammadiyah as Partial fulfillment of the requirements for the degree of Strata 1 (S1).

The researcher then understands that without the help of other people, this thesis would never have been finished. In light of this, he would like to convey his sincere gratitude and appreciation to everyone who helped with the completion of this thesis for their invaluable counsel, encouragement, and sacrifices. They are His inexhaustible gratitude to his adored parents, "Artaban and Intan," and his handsome brother, "Bismar Madi Puan," for their unending love, support, prayers, and inspiration for his achievement.

For the guidance and correction to this thesis writing sincere and deepest thanks are expressed to Dr. Syawal, S.Pd., M.Pd. as the first consultant and Dr. Amir Patintingan, S.Pd., M.Pd. as the second consultant who always gives their help, guidance, and suggestion for the completion of this thesis.

Prof. Dr. H. Jamaluddin Ahmad, S.Sos., M.Si. the rector of Muhammadiyah University of Parepare, who already gave his best effort in leading his beloved University. He also gives thanks to the Dean of FKIP (Faculty of Teacher Training and Education) UMPAR, Patahuddin, S.Pd., M.Pd. for his guidance and Dr. Khadijah Maming, S.Pd., M.Pd. as the director of the department of English education for all of her support and encouragement, advice, and guidance given to the researcher during the year of his study.

Lecturers especially in the English Education Study program have given great guidance and knowledge that is very useful for the researcher's future, also the staff of UMPAR whose names could not be mentioned one by one for their guidance and assistance in the researcher's academic.

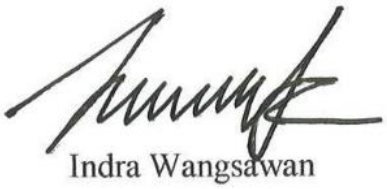
Drs. Muhammad Ansar Rahim, M.Pd. as the Headmaster of SMAN 1 Parepare, for his permission that the researcher could research this school and also to Herlina Ramli, S.Pd., M.Pd. and Sukma, S.S. as the English teachers for their help and suggestion during the teaching process. Also X Cerdas 2 and X cerdas 1 for their participation, attention, and time for the subject in the research.

All of his best friends especially in the English Department, for all his beloved friends in English 219, especially for his brother: "Fahmi Hidayat, Romis, and Awal Wahyuddin", for their togetherness and unforgettable moments on this beloved campus.

Finally, the researcher hopes this final project contributes to the improvement of English teaching and learning. May Allah the almighty always bless us both in the world and the heaven. Aamiin!

Wassalamu Alaikum Warahmatullahi Wabarakatu.

Parepare, 09 Februari 2024



Indra Wangsawan

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ABSTRACT

INDRA WANGSAWAN. 2024. *Improving Students' Speaking Skill Using Cake Application at the Tenth Grade of SMAN 1 Parepare*. Supervised by Syawal and Amir Patintingan.

The purpose of this study was to determine whether or not the use of the Cake Application can improve Students' Speaking Skill in the tenth grade of SMAN 1 Parepare. This research applied the Quasi-experimental method. The population in this study were tenth-grade students of SMAN 1 Parepare in the academic year 2022/2023. The total population was 347 students and two classes out of ten classes were taken as samples by using the Purposive Sampling method.

The results of the data analysis show that the use of the Cake Application can improve students' speaking Skill, as shown in the Post-test result (76.63) is higher than the Pre-test result (64.88), and the t-test value (5.59) is higher than the t-table value (2.001) at the 0.05 level. This indicates that H1 is accepted and H0 is rejected. This means that students who were taught using the Cake Application have better-speaking skill improvement compared to students who were taught without using the Cake Application.

Keywords: Students, Speaking Skill, Cake Application

ABSTRAK

INDRA WANGSAWAN. 2024. *Improving Students' Speaking Skill Using Cake Application at the Tenth Grade of SMAN 1 Parepare*. Dibimbing oleh Syawal dan Amir Patintingan.

Tujuan penelitian ini untuk mengetahui apakah penggunaan Cake Application dapat atau tidak meningkatkan kemampuan berbicara siswa pada kelas sepuluh SMAN 1 Parepare. Penelitian ini menerapkan metode *Quasi-experimental*. Populasi dalam penelitian ini adalah siswa kelas sepuluh SMAN 1 Parepare pada tahun ajaran 2022/2023. Jumlah populasi adalah 347 siswa dan dua kelas dari sepuluh kelas diambil sebagai sampel dengan menggunakan metode Purposive Sampling.

Hasil dari analisis data menunjukkan bahwa penggunaan Cake Application dapat meningkatkan kemampuan berbicara siswa, seperti yang ditunjukkan pada hasil Post-test (76,63) lebih tinggi dari hasil Pre-test (64,88), dan nilai t-test (5,59) lebih tinggi dari nilai t-table (2,001) pada level 0.05. Hal ini mengindetifikasikan bahwa H_1 diterima dan H_0 ditolak. Hal ini berarti bahwa siswa yang diajar menggunakan Cake Application memiliki peningkatan kemampuan berbicara yang lebih baik dibandingkan dengan siswa yang diajar tanpa menggunakan Cake Application.

Kata kunci: Siswa, Kemampuan berbicara, Cake Application