A Thesis

THE INFLUENCE OF INFORMATION AND TECHNOLOGY (IT) IN THE CLASSROOM MANAGEMENT TO IMPROVE THE ENGLISH ACHIEVEMENT AT MAN PK MAKASSAR

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DECLARATION

This thesis contains no material which has been accepted for the award of any other degree or diploma in any other university and, to the best of the candidate's knowledge and belief, this thesis contains no material previously published or written by another person, except where due reference is made in the text of the thesis.

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Parepare, August 30nd, 2024



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ABSTRAK

Afina Aninnas Harbi,2024. The Influence of Information and Technology (IT) in The Classroom Management to Improve the English Achievement at Man PK Makassar (Supervised by Ammang Latifa and Salasiah Ammade)

This study aims to identify the impact of information technology (IT) usage in classroom management on improving English learning achievement among students at MAN PK Makassar. The main problem addressed in this research is the low English learning achievement of students, suspected to be caused by ineffective teaching methods and the lack of technology usage in the learning process.

The research methodology employed is a quantitative, involving initial observations, questionnaires, pretest and posttest. Quantitative data were obtained through questionnaires, pretest and posttest completed by 24 students, Data analysis was performed using descriptive statistical techniques regarding the use of IT in classroom management. The results indicate that 54.2% of students felt uncomfortable and less motivated in learning English due to conventional teaching methods. However, after the implementation of IT-based classroom management, there was a significant improvement in student learning achievement.

The average student score increased from 60 to 75, indicating a 25% improvement in their academic performance. Additionally, the use of IT in classroom management proved to enhance interaction between teachers and students, facilitate access to learning materials, and provide more effective feedback to students. This study concludes that integrating IT into classroom management can significantly enhance students' English learning achievement. Therefore, it is recommended that other schools consider implementing IT-based classroom management to improve teaching and learning effectiveness. This research also provides practical implications for teachers, students, and curriculum developers to maximize the potential of technology in education.

Keywords: *Information Technology, Classroom Management, Learning Achievement, English, Education, Quantitative, Pretest posttest*

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ABSTRACT

Afina Aninnas Harbi,2024. Pengaruh Teknologi Informasi (TI) terhadap Pengelolaan Kelas untuk Meningkatkan Prestasi Bahasa Inggris di MAN PK Makassar (Dibimbing oleh Ammang Latifa and Salasiah Ammade)

Penelitian ini bertujuan untuk mengidentifikasi pengaruh penggunaan teknologi informasi (TI) dalam manajemen kelas terhadap peningkatan prestasi belajar Bahasa Inggris siswa di MAN PK Makassar. Masalah utama yang diangkat dalam penelitian ini adalah rendahnya prestasi belajar Bahasa Inggris sisa, yang diduga disebabkan oleh metode pengajaran yang kurang efektif dan kurangnya penggunaan teknologi dalam proses pembelajaran.

Metode penelitian yang digunakan adalah penelitian kuantitatif yang melibatkan observasi awal, kuesioner, pretes dan postest. Data kuantitatif diperoleh melalui kuesioner yag diisi oleh 24 siswa,. Analisis data dilakukan dengan menggunakan teknik statistik deskriptif terhadap penggunaan TI dalam manajemen kelas.Hasil penelitian menunjukkan bahwa 54,2% siswa merasa tidak nyaman dan kurang termotivasi dalam belajar Bahasa Inggris akibat metode pengajaran yang konvensional. Namun, setelah diterapkannya manajemen kelas berbasis TI, terdapat peningkatan signifikan dalam prestasi belajar siswa.

Rata-rata nilai siswa naik dari 60 menjadi 75, yang menunjukkan peningkatan 25% dalam kinerja akademik mereka. Selain itu, penggunaan TI dalam manajemen kelas terbukti meningkatkan interaksi antara guru dan siswa, mempermudah akses ke materi belajar, dan memberikan umpan balik yang lebih efektif kepada siswa. Penelitian ini menyimpulkan bahwa integrasi TI dalam manajemen kelas dapat secara signifikan meningkatkan prestasi belajar Bahasa Inggris siswa. Oleh karena itu, disarankan agar sekolah-sekolah lain mempertimbangkan penerapan manajemen kelas berbasis TI untuk meningkatkan efektivitas pengajaran dan pembelajaran. Penelitian ini juga memberikan implikasi praktis bagi guru, siswa, dan penyusun kurikulum untuk memaksimalkan potensi teknologi dalam pendidikan.

Kata Kunci: *Teknologi Informasi, Manajemen Kelas, Prestasi Belajar, Bahasa Inggris, Pendidikan, Kuantitatif, pretest posttest*

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