PENGESAHAN UJIAN SKRIPSI

Skripsi atas nama **Nurul Isnaini,** stambuk: **221110009** dengan Judul **"Improving Students' Reading Comprehension Through Translanguaging Strategy at MTs DDI Amparita''** diterima oleh panitia Ujian Skripsi Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Unoversitas Muhammadiyah Parepare (UMPAR) SK nomor: 516/FKIP/II.3.AU/F/2025, tanggal 16 Mei 2025 M bertepatan dengan tanggal 17 Dzulqa'dah 1446 H untuk memenuhi sebagian syarat memperoleh gelar Sarjana Pendidikan **(S.Pd.)** yang dipertahankan didepan penguji pada hari Sabtu, 30 Agustus 2025.

PANITIA UJIAN

1. Ketua: Sianna, S.Pd., M.Pd. (.....)

TIM PENGUJI

1. Badaruddin, S.Pd., M.Pd. (.....)
2. Sianna, S.Pd., M.Pd. (.....)
3. Dr. Syawal, S.Pd., M.Pd. (.....)
4. Hasman, S.Pd., M.Pd. (.....)

Disahkan Oleh,	Mengetahui,
Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare,	Ketua Program Studi Pendidikan Bahasa Inggris
Dr. Henny Setiawati, S.Pd., M.Pd	Sianna, S.Pd., M.Pd
NBM. 858103	NBM. 1184641

SURAT PERNYATAAN

Yang bertanda tangan dibawah ini:

Nama : Nurul Isnaini

NIM : 221110009

Program Studi : Pendidikan Bahasa Inggris (S1) FKIP UMPAR

Fakultas : Keguruan dan Ilmu Pendidikan

Judul Skripsi : Improving Students' Reading Comprehension Through Translanguaging Strategy at MTs DDI Amparita

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Nurul Isnaini

NIM. 221110009

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The researcher,

Nurul Isnaini

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ABSTRACT

NURUL ISNAINI, 2025. *Improving Students' Reading Comprehension Through Translanguaging Strategy at MTs DDI Amparita.* Supervised by Syawal and Hasman.

This research was motivated by the low interest and reading ability of students at MTs DDI Amparita, as indicated by average scores below the minimum completion standard. This condition impacts students' low comprehension of English reading texts. To address this problem, the reasearcher attempted to implement the translanguaging strategy as an alternative learning startegy believe to increase students' engagement and facilitate text comprehension.

This research used a quantitative approach with a quasi-experimental design consisting of a pre-test and post-test. The study sample consisted of two VIII/Grade classes, each consisting of 19 students: an experimental class and a control class. The experimental class was treated using the translanguaging strategy, while the control class used the code-switching strategy. The research instrument, a reading test, was administered before and after the treatment measure improvement in students reading comprehension.

The results showed a significant improvement in the experimental class after implementing the translanguaging strategy. The average post-test score of students in the experimental class reached 86.78, categorized as very good, while the control class only achieved an average of 61.68. the T-test result show that the calculated T-value (7.349) is greater than the T-table (2.101), so the alternative hypothesis (Ha) is accepted. Thus, it can be concluded that the translanguaging strategy is effective in improving students' reading comprehension and can be used as an alternative strategy for learning English reading in schools.

Keyword: English Learning, Reading Comprehension, Translanguaging

ABSTRAK

NURUL ISNAINI, 2025. *Improving Students' Reading Comprehension Through Translanguaging Strategy at MTs DDI Amparita.* Supervised by Syawal and Hasman.

Penelitian ini dilatarbelakangi oleh rendahnya minat dan kemampuan membaca siswa di MTs DDI Amparita yang ditunjukkan oleh nilai rata-rata di bawah standar ketuntasan minimal. Kondisi tersebut berdampak pada rendahnya pemahaman siswa terhadap teks bacaan dalam bahasa Inggris. Untuk mengatasi permasalahan tersebut, peneliti mencoba menerapkan strategi translnguaging sebagai alternatif strategi pembelajaran yang diyakini dapat meningkatkan keterlibatan siswa sekaligus mempermudah pemahaman teks.

Penelitian ini menggunakan pendekatan kuantitatif dengan desain quasi-eksperimen berupa pre-test dan post-test. Sampel penelitian adalah dua kelas VIII yang terdiri dari kelas eksperimen dan kelas kontrol, masing-masing berjumlah 19 siswa. Kelas eksperimen diberi perlakuan menggunakan strategi translanguaging, sedangkan kelas kontrol menggunakan strategi code-switching. Instrumen penelitian berupa tes membaca yang diberikan sebelum dan sesudah perlakuan untuk mengukur peningkatan kemampuan pemhaman membaca siswa.

Hasil penelitian menunjukkan adanya peningkatan signifikan pada kelas eksperimen setelah penerapan strategi translanguaging. Rata-rata skor post-test siswa pada kelas eksperimen mencapai 86,78 dengan kategori sangat baik, sedangkan kelas kontrol hanya mecapai rata-rata 61,68. Hasil uji t menujukkan bahwa nilai t-hitung (7,349) lebih besar daripada t-tabel (2,101), sehingga hipotesis alternatif (Ha) diterima. Dengan demikian, dapat disimpulkan bahwa strategi translanguaging efektif dalam meningkatkan pemahaman membaca siswa dan dapat dijadikan sebagai alternatif strategi pembelajaran membaca bahasa Inggris di sekolah.

Kata Kunci: Pembelajaran bahasa Inggris, Pemahaman Membaca, Translanguaging