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Parepare, 21 august 2025

The researcher,

Ardian

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ABSRTACT

ARDIAN, 2025. Exploring Students' Experiences in Learning English through English Club Activities at SMK Negeri 7 Pinrang. Supervised by Khadijah Maming and Badaruddin.

This study investigated students' experiences in learning English through English Club activities at SMKN 7 Pinrang. It aimed to explore how participation in such extracurricular programs contributed to students' English language development, particularly in speaking skills, and to identify both the benefits and challenges they encountered. By focusing on the English Club, the research sought to highlight the role of interactive, collaborative, and enjoyable learning environments in supporting language proficiency and personal growth.

A qualitative phenomenological approach was employed to capture the participants' lived experiences. Data were collected through semi-structured interviews with eight members of the English Club, classroom observations during regular and special sessions, and document analysis, including the club's syllabus and photographic records of activities. Thematic analysis was applied to identify patterns and themes emerging from the data, ensuring a comprehensive understanding of the phenomenon under study.

The findings revealed that students experienced increased confidence, improved speaking fluency, and stronger peer relationships through their involvement in English Club activities. Benefits included enhanced vocabulary, creativity, and motivation, while challenges involved schedule conflicts, inconsistent attendance, and occasional drops in enthusiasm. Overall, the study concluded that the English Club played a significant role in fostering students' English language skills while also contributing to their personal development and collaborative learning abilities.

Keywords: Students' experiences, English Club, speaking skills, phenomenology.

ABSTRAK

ARDIAN, 2025. *Eksplorasi Pengalaman Siswa dalam Belajar Bahasa Inggris melalui Kegiatan English Club di SMKN 7 Pinrang. Dibimbing oleh Khadijah Maming dan Badaruddin.*

Penelitian ini mengkaji pengalaman siswa dalam belajar bahasa Inggris melalui kegiatan English Club di SMKN 7 Pinrang. Tujuannya adalah untuk mengeksplorasi bagaimana partisipasi dalam program ekstrakurikuler tersebut berkontribusi terhadap perkembangan kemampuan bahasa Inggris siswa, khususnya keterampilan berbicara, serta untuk mengidentifikasi manfaat dan tantangan yang mereka hadapi. Dengan berfokus pada English Club, penelitian ini berupaya menyoroti peran lingkungan belajar yang interaktif, kolaboratif, dan menyenangkan dalam mendukung kemahiran berbahasa sekaligus pertumbuhan pribadi siswa.

Pendekatan kualitatif fenomenologis digunakan untuk menangkap pengalaman langsung para partisipan. Data dikumpulkan melalui wawancara semi-terstruktur dengan delapan anggota English Club, observasi kelas selama sesi rutin dan acara khusus, serta analisis dokumen yang mencakup silabus klub dan dokumentasi foto kegiatan. Analisis tematik diterapkan untuk mengidentifikasi pola dan tema yang muncul dari data, sehingga memastikan pemahaman yang komprehensif terhadap fenomena yang diteliti.

Hasil penelitian menunjukkan bahwa siswa mengalami peningkatan kepercayaan diri, kelancaran berbicara, dan hubungan yang lebih kuat dengan teman sebaya melalui keterlibatan mereka dalam kegiatan English Club. Manfaat yang diperoleh meliputi peningkatan kosakata, kreativitas, dan motivasi, sedangkan tantangan meliputi benturan jadwal, ketidakkonsistenan kehadiran, dan sesekali penurunan antusiasme. Secara keseluruhan, penelitian ini menyimpulkan bahwa English Club berperan penting dalam mendorong keterampilan berbahasa Inggris siswa sekaligus berkontribusi terhadap pengembangan pribadi dan kemampuan belajar kolaboratif mereka.

Kata Kunci: pengalaman siswa, English Club, keterampilan berbicara, fenomenologi.