LEMBAR PERSETUJUAN DAN PENGESAHAN SKRIPSI

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The writer realizes this thesis has some weakness and mistake, but the writer expects this thesis will be useful to the readers. As closing remarks, may we always be blessed by Allah S.W.T and our wishes that have not yet been fulfilled will be granted.

Parepare 20 Agustus 2025



Azwar Arfah

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ABSTRACT

Azwar Arfah, 2025. *The Relationship between Students' Speaking Anxiety and Their Speaking Scores at the Second-Grade of UPTD SMP Negeri 2 Parepare.* Supervised by Ali Wira Rahman and Nasrullah.

Speaking is an essential language skill used to express thoughts and ideas through verbal communication. However, many students experience anxiety when speaking English, which can negatively impact their performance. This study aimed to investigate the relationship between speaking anxiety and English-speaking scores among second-grade students at UPTD SMP Negeri 2 Parepare.

A quantitative correlational design was employed, and data were analyzed using SPSS version 31.0. The sample consisted of 77 students from three second-grade classes. Data were collected through a questionnaire distributed via Google Forms and short monologue videos submitted by the students.

The results revealed a very strong and statistically significant negative correlation between speaking anxiety and students' English-speaking scores. This was indicated by a t-count value of -14.479, which exceeded the critical t-table value of 1.665 at a 0.05 significance level with 75 degrees of freedom. The correlation coefficient was $r = -0.858$, with a p-value of 0.000 ($p < 0.05$), confirming the significance of the inverse relationship.

These findings suggest that students with higher speaking anxiety tend to have lower English-speaking performance, while those with lower anxiety generally achieve higher scores. The study highlights the importance of addressing speaking anxiety to support students' oral language development.

Keywords: *Speaking anxiety, English speaking score, Correlation method, Inverse relationship*

ABSTRAK

Azwar Arfah, 2025. *Hubungan antara Kecemasan Berbicara Siswa dengan Nilai Berbicara Mereka di Kelas Dua UPTD SMP Negeri 2 Parepare*. Dibimbing oleh Ali Wira Rahman dan Nasrullah.

Berbicara merupakan keterampilan berbahasa yang penting untuk mengungkapkan pikiran dan ide melalui komunikasi verbal. Namun, banyak siswa mengalami kecemasan saat berbicara dalam bahasa Inggris, yang dapat berdampak negatif terhadap performa mereka. Penelitian ini bertujuan untuk menyelidiki hubungan antara kecemasan berbicara dan nilai keterampilan berbicara bahasa Inggris pada siswa kelas VIII di UPTD SMP Negeri 2 Parepare.

Penelitian ini menggunakan metode kuantitatif dengan desain korelasional, dan analisis data dilakukan menggunakan perangkat lunak SPSS versi 31.0. Sampel penelitian terdiri dari 77 siswa dari tiga kelas. Data dikumpulkan melalui kuesioner yang disebarkan melalui Google Form serta video monolog pendek yang dibuat oleh siswa.

Hasil analisis menunjukkan adanya hubungan negatif yang sangat kuat dan signifikan secara statistik antara kecemasan berbicara dan nilai keterampilan berbicara bahasa Inggris. Hal ini ditunjukkan oleh nilai t-hitung sebesar -14,479 yang melebihi nilai t-tabel sebesar 1,665 pada tingkat signifikansi 0,05 dengan derajat kebebasan (df) sebanyak 75. Nilai koefisien korelasi sebesar $r = -0,858$ dengan nilai $p = 0,000$ ($p < 0,05$), yang menunjukkan bahwa hubungan tersebut signifikan.

Temuan ini menunjukkan bahwa siswa dengan tingkat kecemasan berbicara yang tinggi cenderung memiliki nilai berbicara bahasa Inggris yang rendah, sedangkan siswa yang lebih percaya diri dan tidak terlalu cemas cenderung meraih nilai yang lebih tinggi. Penelitian ini menekankan pentingnya mengatasi kecemasan berbicara dalam upaya meningkatkan kemampuan berbicara siswa dalam bahasa Inggris.

Kata kunci: *Kecemasan berbicara, Skor berbicara bahasa Inggris, Metode korelasi, Hubungan Terbalik.*