USING RAP SONG TO IMPROVE THE PRONOUNCIATION OF THE SECOND GRADE STUDENTS OF SMA NEGERI 2 PANCA RIJANG SIDRAP

A thesis

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by

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Parepare , March 2018

MUTIARA

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ABSTRACT

Mutiara. 2018. *Using Rap Songs to Improve the Pronunciation of the Second Grade Students of SMA Negeri 2 Panca Rijang*. (Supervised by Baso Jabu and Badaruddin)

The objective of this research is to find out whether or not the use of rap songs improve the pronunciation of the second grade students of SMA Negeri 2 Panca Rijang.

This research employed quasi experimental with pretest and posttest design. There were two classes, the control class administered conventional method and the experimental class administered rap songs in teaching pronunciation. The population of this research were the second grade students of *SMA Negeri 2 Panca Rijang*. The samples were taken from two differnt classes, where each class consist of 20 students so the total samples were 40 students.

The findings revealed that students' score for both experimental and control were increased. The students' rate percentage in posttest was greater than in pretest for both experimental and control class. Eventhough the mean score in control class was higher than in experimental class because their score were higher in the beginning (pretest), but there was significant improvement of students in experimental class rather than in control class because their mean score incresed 22 points (39.50 to 61.50) rather than in control class only 8 points (54 to 62). Therefore, the alternative hypothesis (H_1) of this research is accepted, that the use the use of rap songs improve the pronunciation of the second grade students of SMA Negeri 2 Panca Rijang.

***Keywords**: Rap Songs, Pronunciation.*

RINGKASAN

Mutiara. 2018. Menggunakan Lagu Rap untuk Meningkatkan Kemampuan Pengucapan Siswa SMA Negeri 2 Panca Rijang. (Dibimbing oleh Baso Jabu dan Badaruddin)

Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan lagu Rap mampu memperbaiki pengucapan siswa kelas dua SMA Negeri 2 Panca Rijang.

Penelitian ini menerapkan desain kuasi eksperimental dengan format tes awal dan tes akhir. Ada dua kelas, kelas kontrol yang menerapkan metode konvensional dan kelas eksperimen yang menerapkan lagu rap dalam pengajaran pengucapan. Populasi dari penelitian ini adalah kelas dua SMA Negeri 2 Panca Rijang. Sape diambil dari dua kelas yang berbeda, dimana tiap kelas terdiri dari 20 siswa jadi total keseluruhan sampel adalah 40 siswa.

Temuan dari penelitian ini mengungkapkan bahwa nilai siswa dikelas eksperimental dan kontrol meningkat. Persentase nilai siswa di tes akhir lebih tinggi daripada di tes awal baik di kelas eksperimental maupun kontrol. Meskipun nilai rata-rata dikelas kontrol lebih tinggi daripada dikelas eksperimental karena nilai dikelas kontrol memang lebih tinggi sejak awal (tes awal), tapi ada peningkatan yang signifikan dikelas eksperimental ketimbang kelas kontrol karena nilai rata-ratanya meningkat 22 poin (39.50 ke 61.50) ketimbang dikelas kontrol yang hanya 8 poin (54 ke 62). Maka hipotesis alternatif (H_1) diterima, bahwa penggunaan lagu rap meningkatkan kemampuan pengucapan siswa kelas 2 SMA Negeri 2 Panca Rijang.

Kata Kunci: *Lagu Rap, Pengucapan*