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Hereby declare that this thesis is entirely my own work and contains no plagiarism, in accordance with the regulations set forth in in Peraturan Menteri Pendidikan Nasional Number 17 in the year of 2010 about Pencegahan dan Penanggulangan Plagiat di Perguruan Tinggi as well as the Aturan Akademik UMPAR.

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Thus, I signed this declaration truthfully and without any coercion from any party.

Parepare, August 2024

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ABSTRACT

MIFTAHUL REZKI. 2024. *The Effect of Scaffolding Method Toward Students' Self-Confidence in Speaking at SMAN 2 Parepare.* Supervised by Salasiah A. and Badaruddin.

The objective of this study focused on the effect of scaffolding method towards students' self-confidence in speaking at UPTD SMAN 2 PAREPARE. During the preliminary observation at the school on the first-year students, it was revealed that one class of first-year students exhibited notably higher self-confidence compared to other classes. Through some investigation, the researcher discovered that scaffolding method was implemented in that classroom. To determine whether the scaffolding method truly has a significant effect toward the students' self-confidence in speaking, this study was undertaken.

This study employed an ex-post facto design with a quantitative approach, focusing on X.IPS.II, a class of 26 students where the scaffolding method was implemented. The data were collected using two questionnaires: one for the X variable (scaffolding method) and another for the Y variable (students' self-confidence in speaking). Additionally, an observation checklist was used to supplement and validate the self-confidence data from the questionnaire. Data analysis was conducted using IBM SPSS Version 25 for Windows.

The results of the data analysis of Pearson's product moment correlation coefficient showed that the r-value (0.888) between X variable (scaffolding method) and Y variable (students' self-confidence in speaking) is greater than the r-table (0.388), which means H1 is accepted and H0 is rejected. In other words, there is a significant influence of scaffolding method toward students' self-confidence in speaking, and it can be classied into very strong based on the r-value.

Keywords: *Scaffolding Method, Self-Confidence, Speaking Skill*

ABSTRAK

MIFTAHUL REZKI. 2024. *The Effect of Scaffolding Method Toward Students' Self-Confidence in Speaking at SMAN 2 Parepare.* Supervised by Salasiah A. and Badaruddin.

Tujuan dari penelitian ini berfokus pada pengaruh metode scaffolding terhadap kepercayaan diri siswa dalam berbicara di UPTD SMAN 2 PAREPARE. Selama observasi awal di sekolah pada siswa tahun pertama, ditemukan bahwa satu kelas siswa tahun pertama menunjukkan kepercayaan diri yang jauh lebih tinggi dibandingkan dengan kelas lainnya. Melalui beberapa investigasi, peneliti menemukan bahwa metode scaffolding telah diterapkan di kelas tersebut. Untuk menentukan apakah metode scaffolding benar-benar memiliki pengaruh signifikan terhadap kepercayaan diri siswa dalam berbicara, penelitian ini dilakukan.

Penelitian ini menggunakan desain ex-post facto dengan pendekatan kuantitatif, yang berfokus pada kelas X.IPS.II, sebuah kelas dengan 26 siswa di mana metode scaffolding telah diterapkan. Data dikumpulkan menggunakan dua kuesioner: satu untuk variabel X (metode scaffolding) dan satu lagi untuk variabel Y (kepercayaan diri siswa dalam speaking). Selain itu, daftar observational checklist juga digunakan untuk melengkapi dan memvalidasi data kepercayaan diri dari kuesioner. Analisis data dilakukan menggunakan IBM SPSS Versi 25 untuk platform Windows.

Hasil analisis data dengan Pearson's product moment correlation coefficient menunjukkan bahwa nilai r (0,888) antara variabel X (metode scaffolding) dan variabel Y (kepercayaan diri siswa dalam speaking) lebih besar daripada r -tabel (0,388), yang berarti H_1 diterima dan H_0 ditolak. Dengan kata lain, terdapat pengaruh yang signifikan dari metode scaffolding terhadap kepercayaan diri siswa dalam berbicara, dan berdasarkan nilai r tersebut, pengaruh metode scaffolding terhadap kepercayaan diri siswa dalam speaking dapat diklasifikasikan sebagai sangat.

Keywords: *Metode Scaffolding, Kepercayaan diri, Kemampuan Speak*