CHAPTER I

INTRODUCTION

This section presents the starting piece of this examination, which comprises of six sections. They are research foundation, research issue, research targets, research importance and extent of the examination.

A. Background

English is a worldwide language. This is one of the components that require students in Indonesia to need to learn English. Recently, the utilization of English has become more normal in an assortment of media, both on TV programs, video from the web, and furthermore on the radio.

In the twenty-first century, the entire world has gotten flimsy, accessible, sharable and normal for each one people living on this planet as English is used as an average language in spite of the way that there are a couple of assortments in inclinations, social orders, customs, regions and eccentric viewpoints.

As English has the ordinary qualities, it has been recognized as the overall language among the speakers of thousands of different tongues. Since science and development is progressing, there are huge changes happening in the presences of the people any place in the world. Everything shows that the English language is exceptionally near innovation, monetary, schooling, and every one of the perspectives that impact the advancement of the country and surprisingly the globalization time (Gem, 2012).

English is one of the necessary subjects in Indonesian Senior Secondary School educational program. The students in each school in Indonesia ought to follow necessary subjects like English Language exercises. Beginning from the 5th grade of primary school, they have been trained the fundamental information about English to make them natural and acquainted with the materials. In view of the educational program 2013, the normal season of English class for secondary school students, particularly 10th grade, is around 3-4 hours in seven days.

Through the media, English educators can show all the language abilities like tuning in, perusing, talking and keeping in touch with the students. The four language abilities ought to be dominated by the unde students. Other than the four language abilities, the students likewise need to dominate the components of English language.

Also, there are components of the English language that should be satisfied, one of them is vocabulary. Vocabulary is one of the significant components that can help students in dominating the English language. vocabulary likewise plays a significant part for students. Vocabulary isn't just with regards to dominating the language yet additionally can have better language quality. It is profoundly outlandish that a student can dominate a solitary language without mastering the vocabulary first.

A load of words in a language that canup hold the students to become familiar witht heabilities of language is called vocabulary (Dimbleby, R.,Burton, G 2020.). It implies that vocabulary holds a significant job for

students who learn English. vocabulary is fundamental information or the base to learn English. At the point when the students have restricted vocabulary, they will discover a few hard ships in working on dominating different view points, for example, English language abilities. The students will effort lessly work on their abilities in tuning in, talking, and composing when they comprehend the vocabulary. It shows that vocabulary ought to be learned by the students instead of different angles. It is fundamental forcor respondence and furthermore significant for the securing system, he expected that obtaining requires significant collaboration in the objective language, regular correspondence in whichspeakers are concerned not with the type of their expressions but rather with themes sages they are passing on and understanding. (Krashen, 2007).

Further, without knowing any vocabulary, it is difficult to pass on something. Then again, without knowing any language we can in any case pass on something. By taking a gander at the significance showed by Thornbury, it should be understood that showing vocabulary should be intriguing to students for it to arrive at the objective. (Wilkins and Thornbury, 2002 p.13). Those assertions mean, if the students don't have the foggiest idea about any vocabulary it will make the powerlessness say anything in English. Though, if the students don't have the foggiest idea about any sentence structure, they actually could say anything utilizing the English language. Nonetheless, by this clarification, it is checked whether learn vocabulary is required for the students to look into English.

Other than that, a few students likewise need to deal with different issues in learning English exercises. Students are effectively exhausted, even feel tired when they need to become familiar with an English exercise in the class. The case above is at times brought about by their absence of goal in focusing on the English educators. Moreover, the students are likewise sluggish in the showing methodology utilized by their teacher in conveying the material. Most English teachers are as yet not utilizing innovation or even instructing similarly.

In this computerized time, practically every one of the students center more around devices or Cell phones than they have. It is the motivation behind why all students give their elevated requirements to the English instructors. The students expect that the educator will give learning materials utilizing innovation, particularly in contemplating vocabulary. (Margono, 2018) sets up that media, like games, melodies, pictures, cards tapes, tapes, radio, TV, recordings, films, overhead projector slides, and models are currently normally utilized in showing English especially in further developing vocabulary authority of the students.

The students need a genuine medium that can help them in remembering the vocabulary. Cheat sheet is one of the media that can be utilized by English instructors to show their students vocabularies. A cheat sheet is a little card containing a picture, a text, or an image mark that reminds or guides an understudy to something identified with the picture, this could likewise be deciphered in order to utilize these cards in the

learning system would work with or speed up understudy understanding. The utilization of blaze cards to learn not just apply to youthful students, the media is additionally gainful for more seasoned students, (Azhar Arsyad, 2014).

Truth be told, it is hard to reject that numerous senior secondary school students show helpless vocabulary mastery. vocabulary obtaining is viewed as one of the keys to English turn of events or capability. There are three general reasons that the researcher gets from the English teacher of SMAN 2 Pinrang why students couldn't dominate the vocabulary. The principal reason is; learning vocabulary seriously isn't given in the English educational plan to Senior Secondary school. The subsequent explanation is that instructors don't give vocabulary materials in the learning system. The last explanation is that students feel exhausted with the media which is utilized by the teacher.

This exploration endeavors to give an answer for tackle the issues referenced above through the reception of the Quizlet application. Quizlet is an instrument for examining which can assist the students with learning vocabulary for anything. At Quizlet, the researcher accepts that anybody can learn anything. Everything necessary is a persistent soul, the right direction, and the devices to own it. As we realize that students are under more pressing factor than any other time. It can leave them overpowered, be nervousness creating and cause everything excessively simple to wear out. In accordance with this, there are three reasons why Quizlet was picked.

The main explanation is that Quizlet is a viable learning medium that can be utilized in the learning system. Second, Quizlet is a fascinating medium, particularly in this computerized time. In conclusion, Quizlet contains online cheat sheets which assist the students with retaining vocabulary effectively (Andrew Sutherland, 2005).

Accordingly, this exploration centers around working on the students' dominance of the vocabularies, particularly in SMAN 2 Pinrang. The researcher requested that the students utilize the Quizlet application while learning the vocabulary. Quizlet application is one of the types of cheat sheets as an online application. As AzharArsyad has said, the Quizlet application can likewise help students in recollecting and directing their vocabulary.

Albeit this cheat sheet is on the web, this application can in any case show a genuine cheat sheet, which contains pictures, texts, and even images. Cheat sheets can be utilized for combining vocabulary, rehearsing design and word request, or an assortment of games (Haycraft, 2018). It implies the students need to remember and comprehend the vocabulary accessible in the Quizlet which has been arranged by the teacher. Moreover, there would be a week by week test which is to acquire data on the number of words or vocabularies that students could retain and comprehend. The week by week test likewise held utilizing the Quizlet application, so both the students and the teacher may have the improvement.

Additionally, the manner in which individuals see something, regardless of whether decidedly or contrarily, impacts their conduct reactions (Altman, Valenzi, and Hodgetss, 2013). Subsequently, if all students see the presence of Quizlet application that is utilized online to help them in dominating vocabulary, their reaction will be extremely certain. On the other hand, if all students can't see the presence of the Quizlet application that is utilized online to help them in dominating vocabulary, their reaction will be exceptionally negative.

The researcher directs this exploration to dissect and investigate the impression of the students and the educator about the execution of Quizlet as learning media for 10th grade students of SMAN 2 Pinrang to develop their vocabulary dominance. Other than that, the researcher will acquire ideas from the students and the teachers who utilized Quizlet as their instructing and learning measure.

B. Research Problem

Based on the information that the researcher got from the English teacher of SMAN 2 Pinrang there are some reasons why students could not improve themselves in learning activity especially vocabulary in some learning English activities.

Related to this problem the researcher does this study is to show one of the big changes in education related to modern technology that can use to improve in learning vocabulary. The modern technology used by the researcher is Quizlet.

C. Research Questions

Two exploration questions assist the researcher with looking for the responses to this examination.

These are the following research questions of this study:

1. Does the quizlet application improve the vocabulary mastery of the tenth grade students of SMAN 2 Pinrang?
2. What are the students' perceptions on the use of quizlet application as a learning medium in learning vocabulary for the tenth grade students of SMAN 2 Pinrang?

D. Research Objectives

Based on the research questions, the objectives of this research are to find out:

1. Improving the vocabulary mastery of the tenth grade students of SMAN 2 Pinrang through the Quizlet application.
2. The students' perceptions on the usage of Quizlet as learning media in assist the students for the tenth grade students of SMAN 2 Pinrang.

E. The Significance of the Research

The significance of the research is to present the contributions that beneficial for the English Language teachers of SMAN 2 Pinrang, other researchers, and the English Language Education Study Program.

1. English Language teachers

This exploration gives the view of the students in SMAN 2 Pinrang about the execution of Quizlet as learning media in dominating vocabulary.

The consequence of the students' insight could be the reflection or the rules for the educators when they will set up the materials. Other than that, this exploration likewise gives English educators' discernment about the execution of Quizlet as learning media in dominating vocabulary. It intends to give educators a thought that there is a developing innovation, and they should be more pre-arranged not to avoid date so later the instructors will actually want to utilize innovation as a vehicle of learning all the more easily.

2. Other researchers

This exploration helps different researcher who will direct research that is practically like the utilization of cheat sheets/online cheat sheets to further improved students ' vocabulary mastery.

3. English Language Education Study Program

The researcher adds to investigate that presents how to further develop vocabulary abilities by utilizing innovation, particularly the Quizlet application to one of the instructive establishments that are English Language Schooling Study Program.

F. Scope of the Research

The scope of the research is separated by discipline, content, and activity. They are explained further as follows:

1. By discipline, the research is limited to the field of applying linguistic study and about teaching and learning process in the school, but it focused on improving students' vocabulary mastery in learning English with the main focus in vocabulary with Quizlet application in teaching English to the students.
2. By content, the researcher made some questions in the questionnaire and interview and distributed them to the students.
3. By activity, the researcher conducted the questionnaire and interview. The questionnaire made in asked question form and distributed to all students of tenth grade students of SMAN 2 Pinrang; this questionnaire used the Likert scale degree. The interview maked in some questions that represented about learning vocabulary in teaching.
4. By Location, this research conducted at SMAN 2 Pinrang.

CHAPTER II

REVIEW OF RELATED LITERATURE

In this chapter, three main parts will be discussed, namely some previous related research findings, some partinent ideas, and conceptual framework. For this part, the researcher will discuss the concepts related to the research. The concepts are (1) Media in English Langauge Teaching (2) Quizlet Application/Digital Flashcards, (3) Vocabulary. Furthermore, the theoretical framework discusses the theories that will be used to solve the problems in this research.

A. Some Previous Related Research Findings

There are some relevant previous related findings, some researchers have observes and find the result in vocabulary mastery. Some of their findings are as follow:

To the extent the examinationon vocabulary learning with cellphones with young students is concerned, Terantino (2016, p. 260) stated:

Lately researcher shave investigated the utilization of cellphones as likely hotspots for language learning and instructing. Cellphones and tablets, particularly, have been explored with an emphasis on successfull yassembling vocabulary basically among college level students. Tant amount examination in other age bunches has not been as farandwide.

Vargas, Julie Marie (2011) research aims to explore Modern Learning: The Social Studies Classroom has some advantages of using the Quizlet application. The advantages of the Quizlet application include Quizlet application, which is a

free application or can be accessed for free; it functions as a memorization tool to assist students' learning. It can be operated on mobile devices. So, the Quizlet application is very helpful for learning vocabulary activities.

Eric Kunto Aribowo (2016) also supported his research about Quizlet. Quizlet application is suitable for the millennial era although it can be used offline, the Quizlet application will remain well organized. The primary capacity of this Quizlet application is to foster etymological insight for students or others who use it as far as learning exercises and can be utilized for all subjects.

Durratul Hikmah (2017) in herresearch proposal showed Quizlet as an informatic term introduction media to informatic engineering studentsat STT Nurul Jadid Probolinggo by using menu ssuch as flashcard, learn, scatter, speller, test dan racewiththemethod, this research aims to make learning fun because students easily memorize material and know the spelling mistakes that commonly occur in learningforeign languages.

Elisabeth JenyChristanti (2018) Researched Quizlet and her research result showed that there was an increasing score on the learners' achievement and the use of Quizlet in the classroom has a significant influence on the development of four skills in learning. So it can be concluded that this strategy can be used in teaching and learning.

Based on the explanation of previous related findings above, we can say that the ability of learners in masteringvocabulary needs a deep process. So, the teacher must be found out another strategy or materials to make this subject easy to be learned particularly for the learners to make them easy to understand

vocabulary. Therefore, the researcher believes that the use of Quizlet tools is effective in elevating the learners'vocabulary mastery.

B. Some Pertinent Ideas

In this part, the researcher put three partinentideas about media in English language teaching, quizlet application, and vocabulary mastery.

1. Media in English Language Teaching

a. Definition of Media

Media are being used to send messages to the students and animate them to learn, as (Widodo, S. A. 2018) characterize sthat media are differentparts in students' current circum stance which support the students learn, He summarized that various formsof media have been used to convey instruction and to support learning for young and adult learners. This might incorporate conventional materials like gifts, books, papers, magazines, graphs, slides, overheads, genuineitems, cheatsheetsandtapeor film, TV, and radio, also more current materials and techniques like PCs, web, and intelligent video conferencing. And further more slateis being utilized by an educator to advise students regarding what they are instructing, simultan eouslywe like wise talk about educational media and educating helps.

The board is showing help sand what is on the board is informative media. Media are considered as the method of corresponden ceused to convey messages with an informative reason

or expectation, forinstance, to work with correspondence. educational media are the media who secapa city is incorporatedinto the informative destinations expressed in the schedule. Itcan say that media bring data or messages from the data assets, here educator as a sender to the students as recipients which expected toexpand thelearning result and to achieve certain instructive goals which can be determined in an unexpected way. Sadimanetal, (2010; 14) expressed that media is a rule that can bee xpressed with regards to media. Media is any thing used to send the message(s) from the sender(s) to the receiver(s), so it very well maybe excited the students' musings, feeling, and interests to equip the students' learn.

The researher can be summarized that media can be utilized in the ducating of English since they can initiate and animate the students' advantage in contemplating English, exercise verbalism, a procure the out come. In anycase, it should be recalled that in the utilization of media, it is significant for the to have certain capacity and ability to utilize media successfully and productively.

The nagain, media are utilized by instruct or stogive and underline data, animate revenue, and work with the learning system. It tendstobe aural, sound, visual, orgeneral media. In language instructing, instructing materials that include the utilization of various types of media, forexample, visual andprinted media are in some cases known as multi-media or blended media. There are

differents or soft media, yet visual guides are thefitting media for students, especially kids. The visual guides which are ordinariy utilized for showing English are book, papers, magazine, pictures, realia genuine articles (mockup), banners, kid'sshows, and cheat sheets.

b. The importance of Media in English Language Teaching

Media is exceptionally helpful in learning the English language. The teacher and students are helped by utilizing media to accomplish the learning objectives. So, the teachers should apply the media in teaching-learning activities because:

1. Media can be tackled by the absence of the students' encounters. Students have various conditions like regions, everydaylife, society, social-financial, andsoon
2. Media can be arrived ate very thing ou tof theclass. There are such countless thing saround the students that can't be reached by them, like microbes, infections, andsoforth To know and see those little things, we should utilize a magnifying lens as a medium. We utilize an image to introduce things that can't be brought into the home room such basically: markets, stations, harbors.
3. Media are made the conceivable direct cooperation between the students and their current circumstance.

4. Media havecreated a few perceptions. The students' perception can be coordinated into significant things dependent on the instructor'spoints.
5. Media can be kept the fundamental, cement, and genuine ideas of the instructing.
6. The students' inspiration is stirred by utilizing media in learning.
7. Media have incorporated the experience from the substantial things to thet heoretic alones. (Tamrin, M., Azkiya, H., & Sari, S. G. (2017)

As indicatedbyRuisetal (2009: 4), there are a few benefit so futilizing media in theeducatinglearningmeasure.Those are;

1. To expandthestudents' inspiration.
2. To avoidthelearnersbored.
3. To makethestudentsstraightforwardtheinformative material.
4. To maketheinstructinglearningmeasuremoreefficient
5. To achievethelearninggoals.

It can say that media have emerged the students' premium, raged the students' cerebrum to thinking ventively and solidly in understanding Englishv vocabulary.

c. Roles of Media

Media can make the data more alluring. Picture and genuine articles are effectively prepared catch and hold youngsters' consideration. Kasbolah (2015:14) statesthatinformative media play a fewparts. Threeofthem are

considerationjob, informative job, and maintenance job. Consideration job of media is to stand out for the students, to increa students' interest, and to pass on the data. Especially, the job of media in an informative circum stance is for supplemental of the live guidance in the study hall. Media can make a class circum stan cemorea live since the media can stand out for students.

d. Kinds of Media

a. Audio Media

Sound media offer a wide scope of chances for gathering or individual utilize that can convey guidance including verbal data and directing the acquiring of scholarly and engine abilities.

1.Tape recorderandcassetterecorder

2.Radio

3.Smart phone

b. Visual Media

1.Book ortextbook

2.Magazine ornewspaper

3.Flashcard, picture, or poster.

4.Real object/Realia/Model/Mockup

5.Puzzle

6.Blackboard orwhiteboard

7.Stick figure

c. Audio-visual Media

The educational media that include the feeling so fight and hearing are named: general media (Al Arif, T. Z. Z. (2020).

In language instructing, Richards, etal (2005; 21) characterize that general media is an extraordinary assistance in invigorating and working with the learning of anun known dialect. Instances of varying media are TV, and PC, video, andsoon.

e. Curriculum, Syllabus, andLessons Plan in Using Media

Educational program, schedule, andexercise plan are significant parts in language instructing. Particularly in English, the teacher needs to arrange for what and how to educate, what techniques, procedures, and media canbeutilized, how to join this association between the means in instructing as per educational program, schedule, anexercise plan with the strategies, systems, and media that will be utilized in the instructing learning measure. And furthermore how to accomplish the objective of the English educating programs.

f. Online tools media in learning

Online gadgets and resources have simplifi edit for teachers to prepare students, and for students to cooperate with those teacher and with various students. These are showing devices aren't supernatural, yettheymayseemtochallengedefinitioneverysooftensincetheysavetime , help to stay facilitated, and as often as possible consume little room

on a PC. A piece of the se applications are Electronic, which suggests that they can be gotten to fromany PC.

2. Quizlet application

Quizlet is focused on being a protected and steady learning climate for all students. Quizlet is intended for learning and instructing. Quizlet gives devices that enable a lot individuals to concentrate any subject, anyplace, whenever, inadequate and connecting with ways. It implies that Quizlet is an application like the physic cheat sheets, yet this is online cheat sheets. Online Cheat sheets contain a rundown of words, pictures, and sounds. Quizlet gives some advantageous substance like learning, cheat sheets, composing, spelling, test or test, and furthermore coordinating. Andrew Sutherland is the originator of Quizlet.

The word innovation is frequently perceived by conventional individuals as something as apparatus or matters identified with hardware, however, instructive innovation has a more extensive importance, since training innovation is a mix of human components, apparatus, thoughts, systems, and the executives (Hoba, 2007) then, at that point that understanding will be all the more clear with the clarification that mechanical is basically the use of other coordinated information or information into useful undertakings (Galbraith, 2016). The presence of innovation ought to be deciphered as a work to work on the adequacy and proficiency and innovation can't be isolated from the issue, on the grounds

that the innovation was conceived and created to tackle the issues looked by people.

In such manner, instructive innovation can likewise be seen as an item and cycle (Sadiman, 2013). As an instructive innovation item is straightforward in light of the fact that it is more substantial like radio, TV, projector, overhead projector (OHP, etc. As an instructive innovation measure is unique. For this situation, instructive innovation can be perceived as a perplexing, coordinated cycle affecting individuals, methodology, thoughts, devices, and associations to dissect issues, discover approaches to resolve issues, execute, get to and oversee critical thinking covering all parts of human learning (Aect, 2007). In accordance with this, then, at that point the introduction of training innovation was brought into the world from the presence of issues in instruction.

The achievement of learning done in one instructive action is the manner by which students can learn, by distinguishing, creating, sorting out, and utilizing a wide range of learning assets. In this manner the work to tackle the issue in the instructive innovation approach is to use learning assets. This is following set apart by changing the conditions of instructive innovation into learning innovation. In the meaning of learning innovation, it is expressed that "instructive innovation is the hypothesis and practice of plan, improvement, usage, the board, and assessment of assets and cycles for learning" (Barbara, 2004).

On the opposite side, the word media is gotten from the Latin medius which is in a real sense signifying “center”, “go-between” or “presentation”. With regards as far as possible media of Gerlach and Ely as cited by Arsyad contended that the media when perceived in layout is a human, material, or occasion that forms conditions so students can obtain information, abilities, or mentality. All the more explicitly, the media in instructing and learning is characterized as realistic, visual, or electronic apparatuses for measure and improve visual data or verbal.

A significant focal point of language instructing is on vocabulary obtaining. While this is advanced through correspondence, broad perusing, etc, there will be times when we need to zero in only on a particular word set. In the event that the educator doesn't have a lot of chance for live correspondence with the students, Quizlet can be a major assistance. Likewise with much programming, there are various degrees of access contingent upon if we pay for the help. I will zero in solely on what is accessible in the free record for instructors. In the text that follows, uppercase words show standard terms in Quizlet like Sets and Organizers. Below are some icons in Quizlet application:

1. Sign up as a teacher

Like wise with numerous online instruments, the primary stage is for the teacher to set up a record. Stage one is tomake a record and gather instructor word sets, students will just need a connection from the

teacher get to the exercises. To get them ostprovisionsto tap on 'I'maneducator' from the first page of Quizlet when joining.

Next the teacher set up can track down a free, prepare darranged word Set that coordinates with the instructor's instructing points. Offer this with students to be ginutilizing Quizlet straight away. Afterward, the instructor might like to alter their exercises by making learning Sets. The educator like wise contemplates whether they truly joined as an instructor as there will be steady suggestions to move up to Instructor Premium. Be that as itmay, the Educator can do an incredible arrangement without the overhaul.

The client can utilize the Inquiry include at the highest point of the page to track down a bunch of terms to consider. A Set willin corporate a few vocabulary things, either words or expressions that can Study or Play with. Considering in corporates Learn, Cheatsheets, Composing, Spelling, and Test choices. Playing incorporates three games (oneofwhich, Gravity, will turn out best for Sets with one single wordc heats heets as opposedto long definitions). While considering the things the students will actually want to not just read the words and regularlyseepicturesyet in addition hearth earticulation.

2. Use existing sets

This maybe theinitial step and is one of the up sides of utilizing a ground ed instrumen tthat has accumulated a hugelocal area ofteachers

willing to share. A few Sets are free while others need to pay for. An exampleof a free EFL Set is this one about clothing:

One of the choices should make is in regard storegard less of what her to go for English to English or English to another lingo. In a monolingual class, the client might need to pick the native language. In a multilingual class, will need to pick English words combined with English definitions. The accessible Sets are evaluated by client sand some have input so this will assist the client with trackingdown a Set that will work for the client.

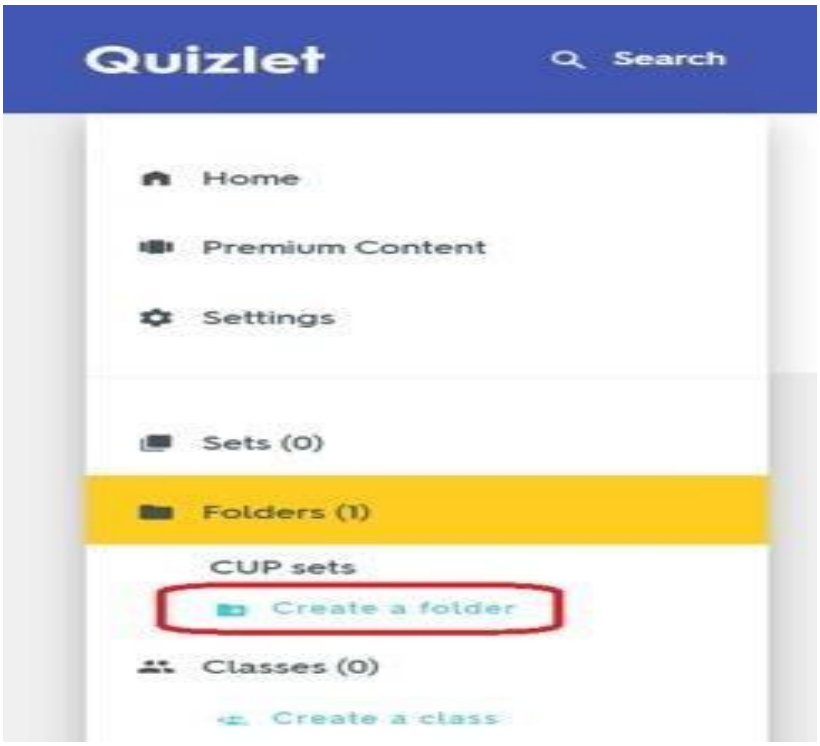
At the point when the client must tracked down a helpful Set, the client can recover the URL and send it to students by tapping on the Offer symbol at the foundation of the Set. Client ought not utilizethe URL that carried to the Set since that is a complicated URL that identifies with client subtleties and isn'tusable by students.

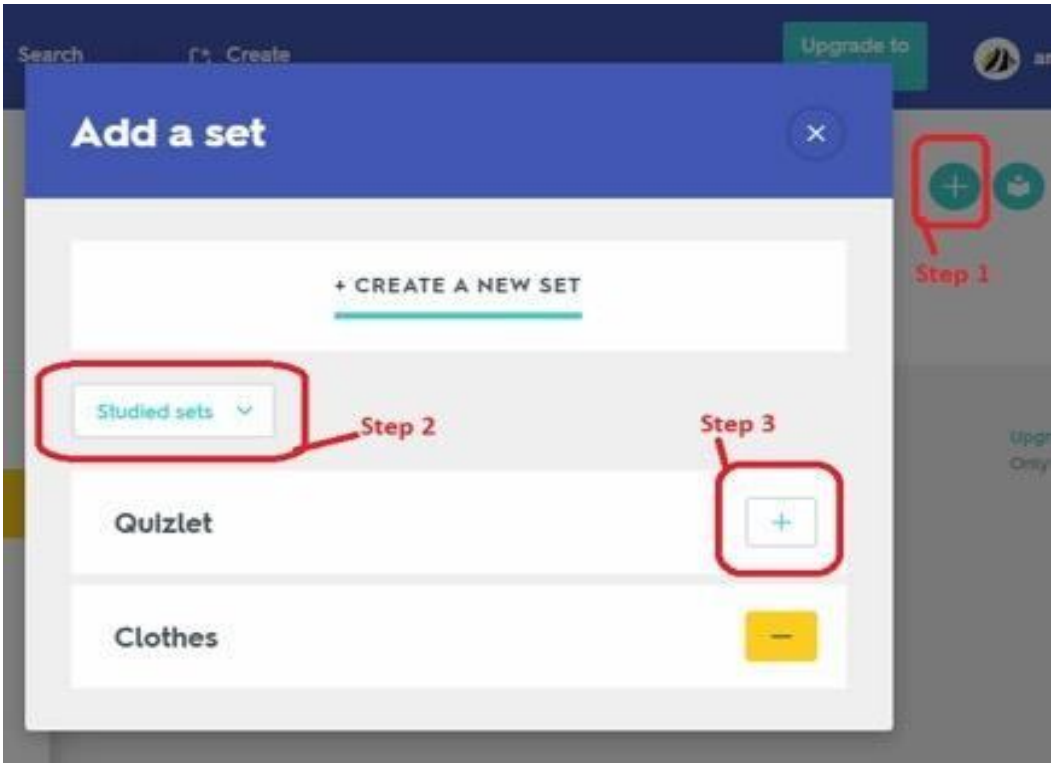


3. Get organized

It's a smart thought to be know and contemplate how the client will arrange the various Sets that the client need students to utilize. In Quizlet, clients can make envelopes much as the client would coordinate clientreportson their PC. Clients can likewise make Classes.

To add existing Sets to an Envelope, the client should have seen the Set while signed in to Quizlet so the sitere collects the Set and empowers the client to choose it to add to the Organizer.

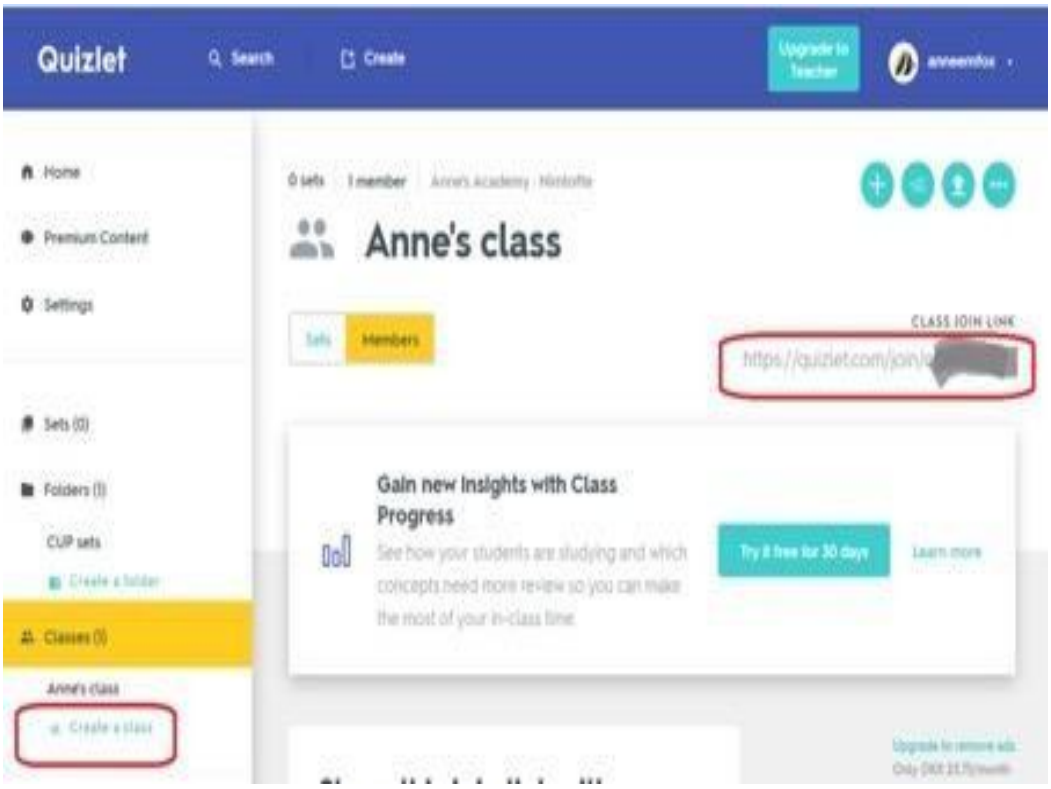

Quizlet
Search
Home
Premium Content
Settings
Sets (0)
Folders (1)
CUP sets
Create a folder
Classes (0)
Create a class


Search
Create
Upgrade to
Add a set
+ CREATE A NEW SET
Studied sets
Step 1
Step 2
Step 3
Quizlet
Clothes

4. Classes

Client as an instructor should choose how they need to put together their students as this strategy will expect them to make a Quizlet record or join through Google Class. Assuming the educator needs to keep away from students from making accounts, then, at that point the instructor can keep finding or making helpful Setsand sending them to their students. This implies that students' scores won't be put away or shipped off the educator.

The instructor can make classes by tapping on Make a Class in theleft-hand menu. It doesn't make any difference that the Quizlet site doesn't perceive school ahead of time. Whenmade, each Class will have its own extraordinary access code that students can use to get to it.



The instructor can add the sets that the students need to concentrate in the Class by utilizing a similar strategy as adding a Set to an Envelope.

5. Making sets

On the off chance that the instructor has a particular undertaking, text, or subject as a primary concern, the educator should make their own sets. The educator doesn't need to make these openly accessible. Snapon Make on the top blue bar of Quizlet page to begin incorporating Set. The instructor can add a picture for each term in their set. The instructor can either utilize the recommended picture by Quizlet or transfer a picture from the PC. It is additionally conceivable that the objective term, regard less of whether in English or one of the other significant present day dialects, will have a related sound document that will consequently be added when making Set.

Quizlet can be extremely unforgiving. For instance, 'sock' iscertainly not an OK response to the inquiry concerning what to call 'a delicate covering for the foot and lower leg'. Just 'socks' willdo! Everything relies upon what the educator enters in the definition on the right-handside. Soonesuggestionis: bepredictable. On the off chance that the educator utilizes the endless article with one thing, make certain to utilize it for all and the other way around. Snapon Done at the lower part of the run down and will be prepared to share the connection to new Set with students.



The teacher can always edit the Set later if they want to add, delete, or correct items.

6. The students

Can utilize Quizlet on their PC sor as an application on their telephones. The educators ends them connects to the Sets need them to concentrate by email or through the application in case they are like wise enlisted. Their scores may be put away in the event that they each open their own Quizlet account, the instructor in casethey are enrolled on Quizlet and have set up a Class for the minside the site.

On the off chance that the instructor imagines that the students will keep out uilizing Quizlet once the schoolsre-open then giving genuineth ought to getting students enrolled.

There is something else entirely to Quizlet, particularly if the educator get san Exception all arrangement, however the free arrangement should do the trick to kick off. In a period of chopp iness and vulnerability, students might be appreciative for a chance to change orlearnnew vocabulary in a game-like apparatus like this.

3. Vocabulary mastery

The primary subject of this exploration is vocabulary dominance by the students as English language students. Besides, as Harmer Jeremy said (Longman: New Version, p.156), vocabulary authority is vital in learning English. Having a high vocabulary will assist the students with acquiring the four essential abilities of English. In learning a language, vocabulary assumes a significant part since it conveys content to pass on thoughts or data.

The choice with regards to what vocabulary to instruct and learn will be vigorously affected, then, at that point, by data, the students can get about recurrence and use.

However, this data will be evaluated in the light of different contemplations like points, work, structure, show capacity, needs, and needs. So in view of one hypothesis over, an understudy will be familiar and conversant in utilizing English when he can dominate the actual vsince vocabulary plays a major part. In this way, in view of the hypothesis over, an understudy will actually want to utilize English smoothly when he can dominate the actual vocabulary since vocabulary plays a major part.

There are a few meanings of vocabulary proposed by etymologist researchers; Hornby (2000) characterizes vocabulary as (1) every one of the words that an individual knows or uses; (2) every one of the words in a specific language; (3) the words that individuals use when they are discussing a specific subject; (4) a rundown of words with their importance. It implies that the language that individuals used to discuss a specific theme comprises of a few words. vocabulary is essential for a language that underlies the comprehension of the actual language as expressed by Nunan (2011) that vocabulary is in excess of a run down of target language words.

Vocabulary is essential for the language framework. Additionally, the nature of students' vocabulary impacts the four language abilities. Additionally, Renandya (2002) suggested that vocabulary is a significant piece of language capability and awards a large part of the reason for how well students tune in, talk, read, and compose. He said that students can accomplish not exactly their potential without broad vocabulary and methodologies for getting new words.

Besides, Thornbury (2002: 14) expressed that vocabulary implies an enormous assortment of things. He added that learning vocabulary is significant in light of the fact that it enhances somebody's information on words. In accordance with Thornbury, Stahl (2005) characterized vocabulary as information; the information on a word infers a definition as well as how that word squeezes into the world. vocabulary information isn't something that can throughout a truly incredible span.

From these definitions, vocabulary is essential for the language framework that individuals used to convey which comprises of a huge assortment of things. vocabulary is information on how the words fit into the world.

a. Kinds of Vocabulary

As indicated by Madya (2004), there are two sorts of vocabulary. They are useful and useless vocabulary. The dynamic vocabulary is the vocabulary comprised of words that one uses in talking and composing. Then again, the ineffective vocabulary is made out of words which one gets when one hears or understands them, and doesn't customarily use in one's talking and composing or one's day to day existence.

Additionally, Country (2011) likewise isolates vocabulary into two kinds. They are responsive vocabulary and useful vocabulary. Responsive vocabulary utilizes recognizing the type of a word while tuning in or perusing and recovering importance. Then, at that point useful vocabulary is utilized to communicate significance through talking or composing and delivering the suitable verbally expressed or composed word structure.

As indicated by Tarigan (1986), there are seven groupings of fundamental vocabulary. Fundamental vocabulary manages words that have a short chance to take on from different dialects. They are:

1) Kinship: father, mother, son, daughter, brother, sister, etc.

2) Parts of the body: hand, hair, nose, hand, etc.

3) Pronouns: I, you, we, they, she, etc.

4) Numbers: 1, 2, 3, 4, 5, etc.

5) Verbs: walk, eat, drink, sleep, etc.

6) Adjective: sad, happy, sleepy, angry, etc.

7) Universal matters: water, land, sun, moon, animals, etc.

Moreover, the Public Understanding Board (NICHD, 2000) recognized four kinds of vocabulary – listening vocabulary, talking vocabulary, understanding vocabulary, and composing vocabulary. Listening vocabulary is every one of the words individuals can perceive when paying attention to discourse. This vocabulary is supported size by setting and manner of speaking. Talking vocabulary is every one of the words individuals can use in discourse. Because of the unconstrained idea of the talking vocabulary, words are frequently abused. This abuse – however slight and unexpected – might be remunerated by looks, manner of speaking, or hand motions.

Perusing vocabulary is a rundown of words or vocabularies that individuals use when they are perusing. Furthermore, the latter is composing vocabulary, that is, every one of the words utilized by individuals to communicate their thoughts in composed structure. In another word, vocabularies which are created in every expertise capacities in various use.

b. Roles of Vocabulary

Vocabulary plays a significant part in language learning. As an etymologist, David Wilkins in Thornbury (2002: 13) expressed that "without punctuation very little can be passed on, without vocabulary

nothing can be passed on". Hence, assuming language structures make up the skeleton of language, it is vocabulary that gives the indispensable organs and the tissue (Harmer, 2011). It implies that learning vocabulary is vital. One should know a specific measure of vocabulary to have the option to utilize the language beneficially. It isn't just for imparting orally, yet in addition in composed structure.

Additionally, The Report of the Public Understanding Board (2009) in John and Shane (2004) closed, "The significance of vocabulary information has for some time been perceived in the advancement of understanding abilities. As right on time as 2002, researcher noticed that development in perusing power depends on persistent development in word information" (pp. 4–15). It implies that to dominate the language abilities somebody needs to mastering the vocabulary first.

To show how significant vocabulary is, Bromley (2004) expressed that vocabulary holds some significant jobs in the instructing learning measure. They are as follows:

1) Promotingfluency.

   Students who comprehend many words read more rapidly and effectively than the individuals who are not.

2) Boosting comprehension.

3) Improving achievement.

   Students with huge vocabularies score higher on accomplishment tests than those with little vocabularies.

4) Enhancing thinking andcommunication.

An enormous vocabulary considers conveying in manners that are exact, amazing, powerful, and fascinating.

Taking everything into account, students need to focus better on vocabulary instructing on the grounds that the information on vocabulary is vital. The instructor should have a compelling and effective strategy to make the objective of the educating of vocabulary fruitful. Somebody will actually want to further develop accomplishment and upgrade correspondence in the event that he/she can dominate vocabulary well.

a. Vocabulary Mastery

Vocabulary is required by individuals to comprehend the significance of words and it assists them with communicating (Burton, 1982: 98). Restricted vocabulary authority can give an awful impact on the educating learning interaction of a language. Besides, dominating vocabulary well is significant for language students.

Vocabulary dominance is a continuous cycle. To connect the great vocabulary dominance somebody needs to follow the cycle. It tends to be characterized as information on the expressions of a language. The students' vocabulary authority is demonstrated by their capacity in delivering and understanding the words in their regular routine.

Besides, Krashen and Terrel (1983) expressed that vocabulary authority is likewise vital for the procurement cycle. Securing relies altogether upon the conceivable information. The understandability is

reliant straightforwardly on the capacity to perceive the importance of key components in the expression.

Cameron (2011) said that learning a word isn't something done and completed at this point. To dominate vocabulary is to learn new words, implications to build vocabulary. The learning incorporates the elocution, the significance, the spelling, the use, and the grammatical form of the words. She likewise adds that learning words are a cycle interaction of meeting new words and beginning learning, trailed by meeting those words more than once, each time broadening information on what the words mean and how 30 they are utilized in the unknown dialect. This implies that each time students meet those natural words once more, they in a round about way work on their insight about the words.

Vocabulary dominance obviously identifies with what sorts of words students need to dominate. As per Country (2008), the main gathering of words is the high-recurrence expressions of the language. These words happen oftentimes in a wide range of employments of the language. They are required in formal and casual employments of the language. He additionally adds that the high-recurrence words have the accompanying attributes: (1) every high-recurrence words happen regularly; (2) the high-recurrence words are helpful. They are additionally significant for both open and useful use, for both oral and composed, and for both formal and casual use;(3) the high-recurrence words make up an extremely enormous extent of the running words in a wide range of texts and language use; (4)

they are a moderately little gathering of words (2,000) that could be canvassed in a school showing program more than three to five years.

Dominating vocabulary is one of the students' requirements to comprehend the language. In the English educating learning measure, dominating vocabulary well can assist the students with understanding the exercise.

For senior secondary school students, they are relied upon to dominate basically the initial 1,000 high-recurrence words. Moreover, as per Country (2001: 13), high-recurrence words are vital in light of the fact that these words cover an exceptionally enormous extent of the running words in both verbally expressed and composed texts. Besides, by 31 masterings essentially the high-recurrence words can help the students in understanding the objective language.

b. The Learning of Vocabulary

Learning a language implies learning itsv. Vocabulary is utilized for correspondence both in communicated in and composed while language is utilized to share data and thoughts and furthermore convey rubs. It shows that the language and vocabulary are finished with one another. Besides, there will no language obtaining or language learning without understanding its vocabulary, either in the first or second language (Kweldju, 2004).

Besides, Wilkins (in Thornbury, 2012, p. 13) underscored that vocabulary learning is vital. He said without syntax very little can be passed on, without vocabulary, nothing can be passed on. students might impart utilizing English beneficially in the event that they ace a specific measure of words.

In any case, learning words isn't something done and completed at this point (Cameron, 2012). Learning vocabulary is learning new words along with the articulation, the spelling, the grammatical form, the importance, and furthermore the utilization of those words. She additionally said that learning vocabulary is a recurrent course of meeting new words and starting learning, trailed by meeting those words over and over, each time broadening information on what the words mean and how they are utilized in the unknown dialect. It implies that each time the students meet those words they are by implication working on their insight about the words.

Nation (2011), stated that "vocabulary learning cannot be left to itself". This should be well prepared.

He portrayed how to amplify vocabulary gaining from an open assignment as introduced underneath.

1) Make sure that the objective vocabulary is in the composed contribution to the undertaking and happens in the best spot in the composed info.
2) Plan the assignment so the composed information should be utilized.

3) Get every student in the gathering effectively included.

4) Guarantee that the vocabulary is utilized in manners that energize learning.

5) Mention an observable fact agenda for checking the movement, and if conceivable, use it.

In the mean time, Brown (in Cameron, 2001) depicts five fundamental stages in vocabulary learning dependent on investigation into students' systems. The five fundamental advances are having hotspots for experiencing new words, getting a reasonable picture whether visual or hear-able or both, for the types of new words, learning the importance of the words, making a solid memory association between the structures and implications of the words and utilizing the words.

As referenced before that learning vocabulary incorporates the comprehension of the types of new words. Identified with this, students are relied upon to realize how a word is articulated and how it is composed. These are key pieces of the word information. A few different ways should be possible by the educator to go to word structures. To start with, students tune in and rehash what the instructor says. Second, the students notice the composed structure, for example, word spelling, the first and last letters, and so forth third; the students notice linguistic data, for example, concentrating on the article utilized in plural 33 or particular things. Fourth, students duplicate and put together new words in language exercises (Cameron, 2012).

In learning an unknown dialect, "students are relied upon to realize many new words as well as expected to recall the new words and their implications" (Thornbury, 2002, p.23). Indeed, learning is recollecting. Without recalling, what they have discovered is inefficient. Students can recollect new vocabulary in the event that they can retain the new words in the drawn out memory. In accordance with Cameron (2001) expressed long haul memory can assist them with reviewing the new words when required.

c. The Teaching of Vocabulary

Showing vocabulary is difficult. The instructor needs great planning prior to showing vocabulary in the homeroom. Contingent upon the showing objective, an instructor is needed to realize what words to be educated. The educator might allude to the degrees of vocabulary portrayed by Beck et al. (2012) when choosing which words to educate.

1) Level IWords

These are words that are utilized again and again in regular discourse. Since they are utilized in an assortment of settings, essentially all students learn them. Level I words are at times alluded to as 'conversational discourse'.

2) Level IIWords

These are probably going to be learned uniquely through perusing or through guidance. They have been alluded to as the vocabulary of taught

people, as 'scholarly vocabulary ', and as 'educational vocabulary '.

3) Level III Words

These are words related with a specific field of study or calling. These words make up the specialized vocabulary or language of a field.

4) Level IV Words

These are words that are fascinating yet so uncommon and elusive. They are presumably not helpful even in most instructive conditions.

In accordance with Beck et al., Country (2001) states that there are a few standards for educators in the instructing of vocabulary.

1) High-recurrence words ought to be instructed to the students since they are sufficiently significant to merit time in class.
2) Academic words should be taught to learners for academicpurposes.
3) Specialized words are just scholarly while the students are examining the substance matter of specific subjects.
4) Low-recurrence words might be educated after the students have great control of the great recurrence, scholastic and specialized words. The educator ought not invest a lot of energy showing low-recurrence words since it is fooling around. However, the educator might give the students system to learn it.

1) Guessing meaning fromcontext
2) Learning from wordcards
3) Using wordparts
4) Usinga dictionary

Thornbury (2012) suggested some implications in teaching vocabulary.

They are:

1) By building organizations of affiliation, the students need assignments and methodologies to assist them with getting sorted out their psychological dictionary.
2) The learning of new words includes a time of 'starting fluffiness' and the instructor needs to acknowledge it.
3) Students need to wean themselves off a dependence on direct interpretation from their native language.
4) Words ought to be introduced in their commonplace setting with the goal that students can figure out the importance, register, collocations, and syntactic conditions of those words.
5) Educating should focus on the sound of new words, especially the pressure.
6) Students should intend to construct a vocabulary range as fast as could really be expected.
7) The learning of words ought to include students.
8) Students need numerous openings to words and they need to recover words from memory more than once.
9) Numerous choices about words ought to be made by students.
10) In the event that new words are utilized to communicate actually significant importance, they might be supported.

Regularly an instructor needs to focus on a word without an

excessive amount of interference to a movement that is going on. Country (2010) proposes a few different ways of rapidly focusing on a word.

1) Use an L1translation.
2) Use a known L2 synonym or a simple definition in the L2.
3) Show an object orpicture.
4) Give a quickdemonstration.
5) Draw a simple picture ordiagram.
6) Break the word into parts and give the importance of the parts and the entire word (the word part procedure).
7) Give a few model sentences with the word in setting to show the significance.
8) Remark on the basic importance of the word and different referents.

Life is short yet the vocabulary is long, and securing it sets aside time, even in one's own language (Wakely: 2003). This implies that the vocabulary of any language is tremendous and its securing sets aside time, in any event, for a local speaker. So there ought to be endeavors to work on students' vocabulary.

4. Perception

Perception is process by which individual organize and interprite their sensory impression in order to give meaning in their environment. Wagner and Hollenbeck (2012) argued that: "We human beings have five senses through which we experience the world around us; sight, hearing, touch, smell and taste. Perception is the process by which individuals select,

organize, store and interpret the information gathered from these senses ". In addition, according to Pareek (2020) perception can also be defined as the process of receiving, selecting, organizing, testing, interpreting, and reacting to the design of the senses or data. In this research, the researcher focuses on the views or perceptions of students and teachers. The researcher refers to find out their reaction and response with the use of Quizlet applications as a learning media, especially in the tenth grade students.

c. Conceptual Framework

The researcher uses the theories about Media in English language teaching, Quizletapplication, and also vocabulary mastery. The researcher means to know the distinction of students' insight that would be controlled by their experience during the interaction and their tactile toward the climate that occurs all the while.

At the execution of Quizlet as learning media, the researcher attempts to discover the elements that cause the students to have a specific insight. The students would consider that remembering vocabularies by utilizing Quizlet would further develop their vocabulary authority.

It is one illustration of positive discernment from the execution of Quizlet. At the point when the students have a positive insight toward the execution of Quizlet as learning media to further develop vocabulary mastery, their conduct reactions will be positive. On the inverse, when the students have a negative insight toward the execution of Quizlet as learning media to further develop vocabulary authority, their social reactions will be

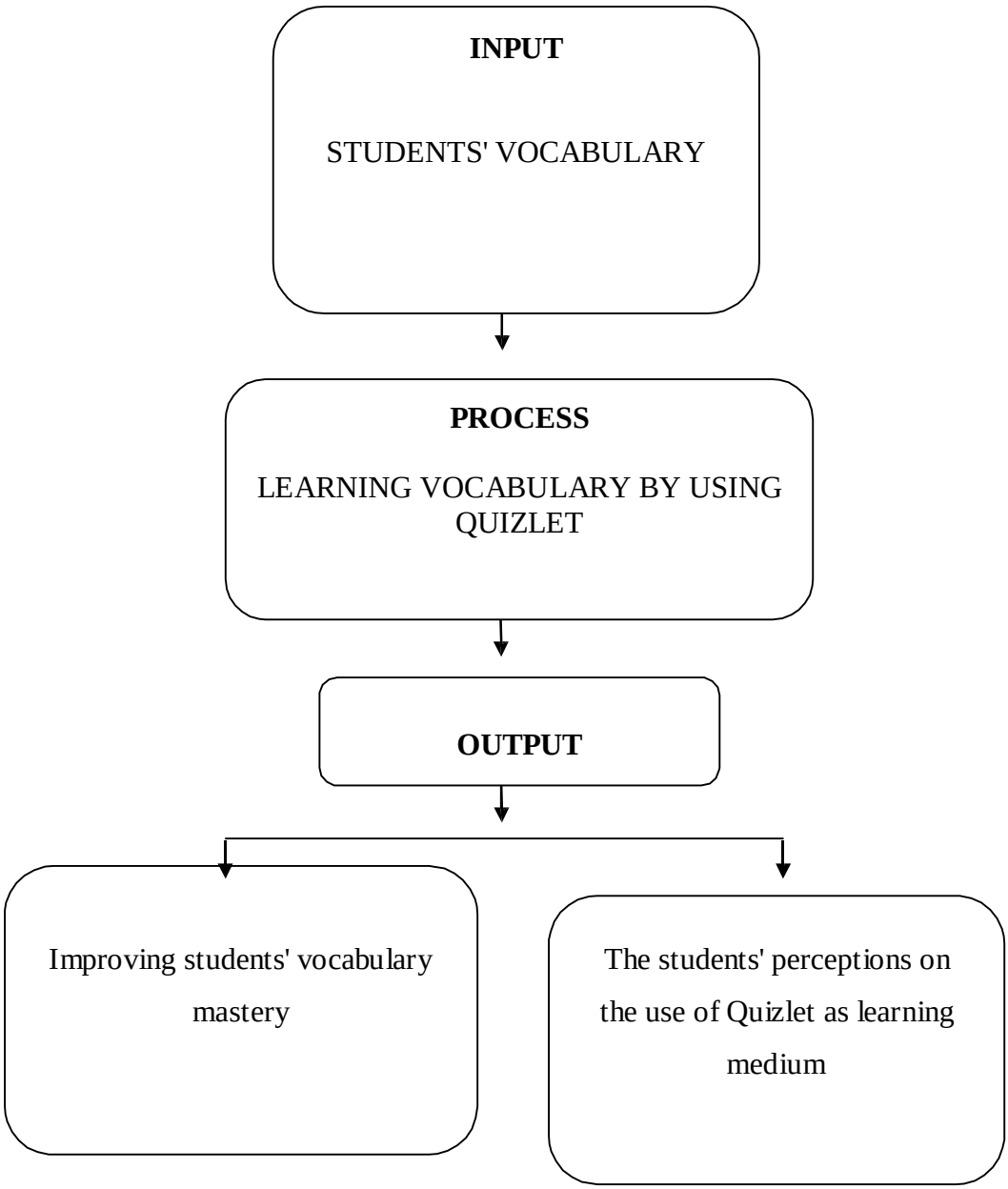
negative with regards to anything identified with it.

For this situation, if the students have negative reactions they would consistently decline or disregard to take in words from Quizlet or Online cheat sheets and therefore, their vocabulary authority isn't improved.

Then again, if the students have positive social reactions, at long last the vocabulary dominance of the students could be improved, and eventually, every understudy would prevail with regards to confronting their test even assessment.

The subsequent exploration question examines the Quizlet application which further develops the students' vocabulary mastery. In this part, the researcher executed pre-test and post-test to acquire the information. It additionally intends the students' vocabulary mastery whether prior to utilizing Quizlet or subsequent to utilizing Quizlet.

The conceptual of this research is presented by showing the following diagrams:



Based on the conceptual framework the researcher framework the hypothesis, namely:

1. Null Hypothesis (H_0)

   H_0: Teaching vocabulary by using Quizlet, could not improve the students' vocabulary mastery of the tenth grade students of SMA Negeri 2 Pinrang.

2. Alternative Hypothesis (H_1)

   H_1: Teaching vocabulary by using Quizlet, could improve the students' vocabulary mastery of tenth grade students of SMA Negeri 2 Pinrang.

CHAPTER III

METHOD OF RESEARCH

This section examines the technique which use in this exploration to answer the examination issues. It is partitioned into six sections, which are research configuration, research factors, setting and subject of the examination, instruments, the procedure of gathering information, and information investigation strategy.

A. Research Design

This reaseach used mix method design, which was a technique by consolidating type of approach. Mix method was an exploration approach that joins qualitative examination with quantitative examination (Creswell, 2010). Meanwhile, Sugiyono (2011) supported the previous statement with his theory, mix method was an examination strategy by joining two exploration strategies without a moment's delay, qualitative and quantitative in a comparable movement, so that will be gotten more complete information, legitimate, dependable, and objective.

The researcher used a mix method to extend and develop the comprehension of the possibility of this examination. The researcher utilized a respondent and meeting to get the information from the members. Other than that, the researcher additionally utilizes perceptions which is done prior to dispersing the respondent and doing the meeting.

B. The Research Variables

The researcher determines the variable based on the research questions of the research. There are two variables of this research namely dependent variable and independent variable. The dependent variable is the tenth grade students of SMAN 2 Pinrang; the independent variable is the quizlet application. The variables are the main ideas in collecting the information to achieve the purpose of the research.

In this research, the researcher just spotlights on tenth grade students. For this situation, the researcher picked class X IPS 2. The motivation behind why the researcher picked that class is on the grounds that the students have different degrees of English abilities. It was demonstrated and found in the learning and showing measure, and furthermore their grades. A few students couldn't without much of a stretch and rapidly comprehend the materials given by their English teacher.

C. Setting and Subject of the Research

The research is set up in SMAN 2 Pinrang. SMAN 2 Pinrang is one of the schools for students who are located in the Pinrang district.

This research is focused on one subject namely the tenth grade students in the second semester of the academic year of SMAN 2 Pinrang, there are 34 students. The researcher decided to investigate at start of the principal semester of the scholastic year in light of the fact that on that semester, the tenth grade students got familiar with English vocabulary than at any other time, for the groundwork for their tests.

D. Instruments of the research

The researcher used three techniques to gather data that supported this research. There were questionnaire, interview and test.

1. Questionnaire

The researcher additionally utilizes a survey to assemble the information for this examination about the students' perception. As indicated by Suroyo Anwar (2009), surveys or respondent s are a few inquiries or composed articulations about verifiable information or sentiments identified with the respondent's self, which are viewed as realities or certainties that are known and should be replied by the respondent. The researcher used respondent. The respondent comprised of a few inquiries that are identified with the utilization of Quizlet as the learning media. These polls will be disseminated to the members after the perception cycle. Then, at that point, the poll object is to look for answers to the exploration issues portrayed previously.

Likert scale is utilized by the researcher for this part, where in the worth of every segment is from 1 up to 4. Fundamentally, the Likert scale use by utilizing 5 alternatives on every segment, except for this situation, the researcher drops one choice that is impartial to keep away from the respondents' answer discretionary.

Here, the value of each column concern the following agreement, the low value is represented a negative answer and the high value represents a

positive value:

1 = for totally disagree

2 = for disagree

3 = for agree

4 = for totally agree

Moreover, the second kind of poll is open-finished inquiries. The researcher gives around two inquiries regarding the utilization of Quizlet as learning media to further develop vocabulary mastery. This part is led to search for the students' ideas that identified with the utilization of Quizlet.

2. Interview

The meeting is led after the researcher circulated the poll to the members of this examination. Susan Stainback (2018) stated meeting gives the researcher a way to acquire a more profound comprehension of how the member deciphers a circumstance or marvel that can be acquired through perception alone. This screening to acquire further data. Other than that, this meeting plans to reevaluate the information that had been gathered by the members, and the researcher could demonstrate if the information is substantial. The researcher meets the students and furthermore the English educator. During the meeting, the researcher poses a few inquiries that identified with the students and the educator. The meeting was held in February at the school, during break time. The length of the meeting is 5 minutes – 10 minutes for every member. In this stage, the researcher just picked 10 students which had great and intriguing

responses to the survey that had been dispersed. The meeting is utilizing the Indonesian language to try not to misconstrue between the researcher and the students.

3. Test

The researcher measures the improvement of students' vocabulary mastery by using a test. According to Adnan (2016), pre-experimental research is a study which gives a pre-test before the treatment and post-test after the treatment in order to know there is or not the effect of the variable studied by comparing the average score of the pretest and the posttest.

E. Techniques for Collecting the Data

In this research, the researcher did a portion of the manners in which that could assist the researcher with breaking down information. The researcher broke down the information from the poll which had been disseminated. The primary thing which is by the researcher is to tally the appropriate response of each part from the inquiries in the poll. The researcher searches for the level of understanding for every thing. Then, at that point, the subsequent one is the researcher ascertain the crude information from the survey into the rate then mediators the outcome. From that point forward, the subsequent stage which is finished by the researcher is to tally the normal score of every level of arrangement. The outcomes show a state, which is an inclination in each thing that exists.

The formula

$$\frac{\sum n}{\sum x} \times 100\%$$

$\sum$ = the number of students based on the degree of agreement

$\sum$ = the number of allstudents

Then again, this exploration additionally utilizes an open-finished poll. There are 2 inquiries in the open-finished parts which are as the composed answer. This open-finished poll expects to acquire data about students and teacher's insights while utilizing Quizlet as the learning media. The researcher hopes to find the solution to the insight by taking a gander at their idea in that inquiry.

F. Techniques of Data Analysis

This research is mix method; therefore, the researcher analyzed the data qualitatively and quantitatively. The following steps will be conducted in analyzing the data:

The data will be gain through questionnaires, interviews and test and it will analyze quantitatively and qualitatively.

a) Qualitative analysis. The interview questions will answer by the students and it will analyze by descriptive qualitative analysis.
b) Quantitative analysis. The test and questionnaires will fill out by the students and it will analyze by descriptive quantitative and qualitative analysis.

Then again, this exploration additionally comprised of open-finished survey. There were 2 inquiries in the open-finished parts which was the type of composed answer. This open-finished poll was planned to acquire data about students' and teacher's insight while utilizing Quizlet as the learning media. The researcher expected to find the solution of the discernment by taking a gander at their idea in that inquiry.

G. Research Procedure

In this investigation, there were a few phases of method that should be passed by the researcher prior to getting the necessary information.

There were 7 procedures that must be executed as below:

1. Asking Permission

Prior to leading the exploration, the researcher achieved the showing field preparing program in SMA Negeri 2 Pinrang. While completing the report of that action, the researcher was asking authorization to the English teacher who was being noticed.

2. Observing the Students

In the wake of getting consent from the English teacher, the researcher began to notice the students' action in the class. The researcher noticed the students in regular condition which found out with regards to vocabulary without utilizing Quizlet. Then, at that point, the researcher additionally noticed the students who were learning English vocabulary by

utilizing Quizlet.

3. Distributing the Questionnaire

Subsequent to , the researcher appropriated the survey to the students by giving test to them.

4. Interviewing the Students

Then, after students filled the survey, there were 5 students who had intriguing answers. The 5 members were picked to turn into the questioners.

5. Analyzing the Data

Subsequent to get-together the entirety of the information from perception, poll and meeting, the researcher investigated the information which had been gathered.

CHAPTER IV

RESEARCH RESULTS AND DISCUSSIONS

To answer the two formed research questions, the researcher talked the information in this section. There are two sections talked about in this part. Each piece of the conversation presents the appropriate response of each research question. In the initial segment, the researcher talked about the main research question which examines the students' discernments on the usage of Quizlet. Then, at that point, the subsequent part talked about the last research question which focused on the Quizlet application which improved students' vocabulary mastery.

A. Results

1. The Quizlet Application in Improving the Vocabulary Mastery

In this segment, the reseacher introduced the information to respond to the examination question which got some information about the improvement of the students' vocabulary mastery on the utilization of Quizlet. The reseacher introduced and broke down the aftereffect of pre-test and post-test. The pretest was finished by 34 respondents from the tenth grade students before the strategy was not given by the researcher. Then, at that point, the researcher gave the strategy about the online cheat sheet in Quizlet application. After the technique was given, the researcher gave the posttest to the respondents.

Then again, in light of the meeting, the researcher tracked down that the execution of Quizlet had been now maximal enough, despite the fact that there were still a few things that ought to be fixed. Here and there the

educator discovered a few hindrances in the learning system while utilizing Quizlet. The instructor regularly requested that the students open and use Quizlet to track down the significance of the words, yet in the following gathering the educator didn't request that the students audit the jargon. The instructor never evaluated the vocabularies that had been learned in the class, besides there was a similar vocabulary which likewise discovered in the following activity. Likewise, the students additionally just centered around retaining the vocabularies that had been inspected in the pre-test. The pretest and the posttest had done prior and then afterward they utilized Quizlet application. The pretest and posttest were about the discovering importance of every vocabulary which given by the researcher.

The Quizlet application didn't have total substance. The English instructor ought to give extra exercise. It was in accordance with Gerlach and Ely as cited by Arsyad (2020) contended that, the media when perceived in diagram was a human, material, or occasion that assembled conditions so the students had the option to gain information, abilities, or disposition.

The Quizlet application ought to give more exercise to cause the students to secure the information on vocabulary effectively. In this computerized time, practically every one of the students center more around devices or Cell phones than they have. It is the motivation behind why all students give their elevated requirements to the English instructors. The students expect that the educator will give learning materials utilizing innovation,

particularly in contemplating vocabulary. (Margono, 2018) sets up that media, like games, melodies, pictures, cards tapes, tapes, radio, TV, recordings, films, overhead projector slides, and models are currently normally utilized in showing English especially in further developing vocabulary authority of the students.

As a rule, the instructor expressed that it was valuable and supportive to carry out online cheat sheets in Quizlet application to the tent grade students. Other than it further developed the students' learning movement particular y in learning vocabulary, it likewise worked on her ability in utilizing innovation as the instructing and learning media. Further, the finding was identified with instructive innovation could be perceived as a perplexing, coordinated interaction affecting individuals, systems, thoughts, apparatuses, and associations to dissect issues, discovered approaches to resolve issues, carry out, evaluate and oversaw critical thinking covering all perspectives human learning (Aect, 2015).

Other researcher who also supported this research based on her research showed Quizlet as aninformatic term introduction media toinformaticengineeringstudentsat STT Nurul Jadid Probolinggo byusingmenussuch as flashcard, learn, scatter, speller, test dan racewiththemethod, this research aims to make learning fun because students easily memorize material and know the spelling mistakes that commonly occur in learningforeign languages. (Durratul Hikmah, 2017).

As the English instructor, really she had arranged assuming she needed to add more exercise for the students. The activity was identified with the principle reason for this exploration which was to further develop the students ' vocabulary ability. The activity was through making a sentence utilizing vocabulary which gave in the Quizlet application. She said if the activity were expected to assist the students with applying each word which they had been learned into a sentence. It was required in light of the fact that in reality a few words had more than one significance and at times it caused the students to get befuddled.

The reseacher felt if the utilization of Quizlet application was one compelling approach to instruct vocabulary to the students in tenth grade. Other than that, the instructor likewise could guarantee if the students had sufficient information about jargon when they in the 3rd grade. The reseacher actually could utilize Quizlet application to help the students in evaluated the vocabulary after they had been in the third grade later.

As assumed in this research, the students' vocabulary mastery was considered as output because they were expected to have higher interest through using quizlet application in learning vocabulary English language. It can be seen that interest has an important role in learning process. In order to have the students learn well, the interesting learning environment should be created. This means that using quizlet application as a learning media that was able to improve the students' vocabulary mastery through their perception on quizlet.

The Quizlet application in learning vocabulary

a. The Analysis of the Pretest and Posttest Average Calculation

After the respondents done the pretest and posttest which identified with the English vocabulary expertise, the researcher got the scores of every understudy. Then, at that point the researcher found that there was a distinction between the outcome scores of pretest and posttest. The estimations of the pretest and posttest results were connected on reference section.

Besides, after got the information from the estimation pretest and posttest scores, the researcher looked for the normal scores of pretest and posttest, in view of the estimation over, the researcher inferred that before the strategy for the utilizing Quizlet was carried out, the level of students' authority to the material were displayed by the outcomes as identified with the pretest normal score which was 80.59. In the mean time, the normal score that showed the level of students' dominance to the materials was progressively to 97.65. It displayed in the posttest normal score.

Furthermore, from the consequences of the normal computation that had been accumulated above, it was known whether the students' dominance level was expanding after the students utilizing Quizlet as the learning media. The distinction score among pretest and posttest was of 17.06 focuses. Subsequently, it showed that showing English vocabulary by utilizing Quizlet application which was as online cheat sheets was compelling.

In this segment, the researcher introduced the information to respond to the examination question which got some information about the improvement of the students' vocabulary mastery on the utilization of Quizlet. The

researcher introduced and broke down the after effect of pre-test and post-test. The pretest was finished by 34 respondents from the 2nd grade students before the strategy was not given by the researcher. Then, at that point, the researcher gave the strategy about the online cheat sheet in Quizlet application. After the technique was given, the researcher gave the posttest to the respondents.

b. The Analysis of the Significance (T-test) Calculation between the Average Value of Pretest and Posttest

This analysis was aimed to confirm whether there was any significant distinction between the value of pretest and posttest or not. The researcher examined the hypothesis by doing Hypothesis test which was the null Hypothesis with the following criteria such as:

H0 (Null Hypothesis) : There is no significant difference with the students' vocabulary mastery throught quizlet application.

$t_{hitung} < t_{tabel}$: scores after the method was given.

H1 (Alternative Hypothesis) : There is significant difference with the students' vocabulary mastery throught quizlet application.

$t_{hitung} > t_{tabel}$: scores after the method was given.

This examination was intended to affirm whether there was any huge differentiation between the worth of pretest and posttest or not. The researcher analyzed the theory by doing Speculation test which was the invalid speculation.

The outcome from the computation above introduced if the thitung in this examination was about 5.54. In the interim, the researcher found if the measure of ttabel was 1.69 from the 34 information which accumulated. In view of the computation results, the information showed that thitung normal score between pre-test and post-test subsequent to utilizing Quizlet as learning media which planned to further develop the students' vocabulary authority was greater than the score of ttabel which was 5.54 > 1.69 for 5%. In accordance with this, H0 or invalid theory was declined in light of the fact that there was critical distinction between the students' scores pretest and posttest after the students utilizing on the web cheat sheets in Quizlet application.

2. The students' perception on the use of quizlet applicaton

This section discusses about the results of the data analysis to answer the reseach questions. The researcher used two instruments namely interview and questionnare.

This part depicts the primary exploration question. It is about the view of the tenth grade students in class X IPS 2 on the utilization Quizlet application. To acquire the information, the researchers utilized respondents as close-finished inquiries and furthermore meet. In the nearby finished respondents, the researcher gave thirty explanations which were meant to acquire data identified with the students' insight on the utilization Quizlet application.

Then, the researcher likewise talked with five respondents was expected to check the appropriate responses of the respondents in the

survey.

The overall reaction of the respondents will be described as follows:

a. The inteview result

After used quizlet aplication as a learning media in teaching vocabulary, the researcher conducted an interview toward 5 participants. The result of the interview is presented through the following extracts:

The researcher asked the participants (P) about their perception in the usage of quizlet as a teaching media.

R: What do you think about the usage of quizlet in learning process?
Answer:
P1: Aplikasi Quizlet aplication is very helpful and easy to used.
P2: Quizlet application is interesting, easy to use and very helpful for user including me.
P3: It's normal, just easy to use because I bit lazy to memorize.
P4: Quizlet application is very interesting and of course easy used by all users.
P5: It's good the quizlet application is easy to use and also interesting.

Based on the answer of the question above, student found easy used quizlet because it is very helpful application in learning process. They use of Quizlet Application is effective to increase their motivation in learning vocabulary. Students felt more enthusiastic, did not get bored easily, and thus showed high interest when learning vocabulary via the app. They also did the tasks provided in that application independently. (Setiawan, M. R., & Wiedarti, P.2020). Positive thing was also showed in the next question below:

R: Do you feel compelled to use quizlet aplication in order to improve you English vocabulary mastery?

P1: There is no coercion Mom, I'm happy even get to know new application.
P2: No, Mom, there is absolutely no coercion, I'm happy to be abble to get something new, thanks Mom.
P3: I don't have to; I'm just a little lazy. I'm sorry Mom.
P4: I don't felt forced Mom, It's actually so know.
P5: Just the same, I also don't have to, because it's pretty good increase my knowledge

This response indicates that P like when used the quizlet aplication which also mean students had active in teaching and learning process. P Indicated take a part actively in learning vocabulary throught quizlet aplication. This has made them increasingly popular to allow learners to carry out learning activities outside of the classroom, but some studies have suggested that learners are not always willing to engage in activities outside of the classroom (Kim et al., 2013).

The researcher asked the participant (P) about responded their vocabulary mastery.

R: Has your English vocabulary mastery improved after used quizlet in learning process?
P: More Mom, quite an increase. Thank you for introducing a new application that is very helpful in learning vocabulary.
P2: More, Mom it's quite increase.
P3: Yes Mom,It's increased a little a bit.
P4: Increasing Mom, because of that thevocabulary often come out tested.
P5: It's grown quite a bit.

Based on this response, it can be interpreted that student's vocabulary mastery improved when they used quizlet as a learning media. It could be seen

that the respondent desire in learned by quizlet their vocabulary quite increased. Quizlet application one of effective media to improve students' mastery in English vocabulary (Durratul Hikmah, 2019).

b. The questionnaire result

In this part, the researcher researched the students' discernments on the utilization of Quizlet situated to further develop the students' vocabulary mastery. The researcher gave twelve proclamations to acquire the information from the students. The researcher likewise met the students to explain the appropriate responses of the survey. Table 4.1 introduced the outcomes information from the survey. The aftereffect of meeting would be examined subsequently.

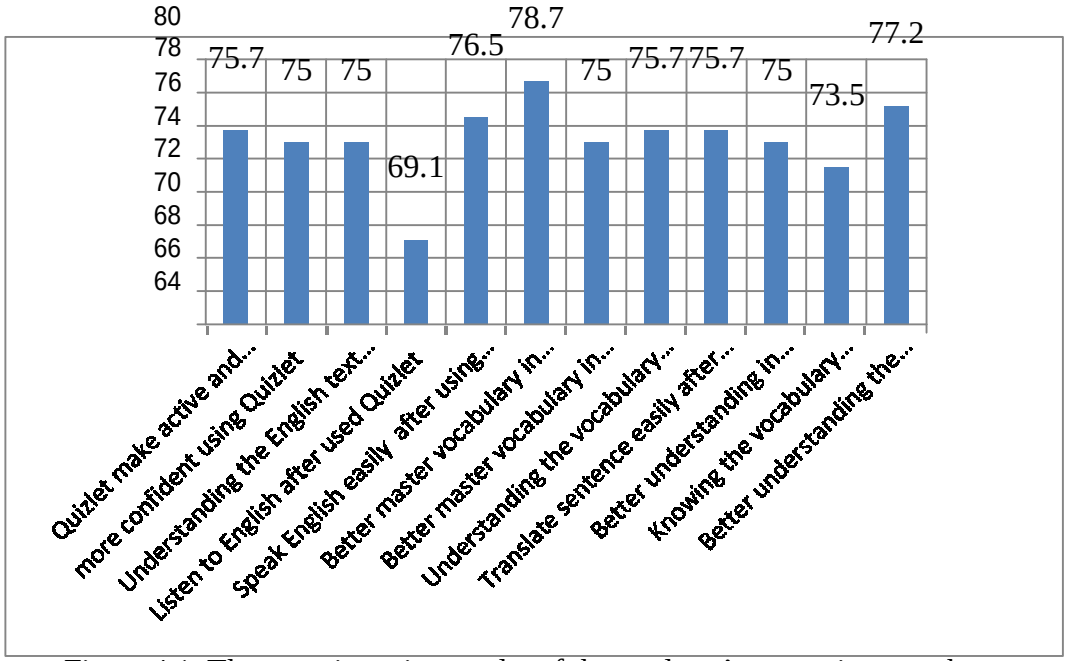


Figure 4.1. The questionnaire results of the students' perceptions on the use of quizlet based in improving vocabulary

In the main proclamation in this part, there were 26 students (75.7%) who conceded in the event that they turned out to be more dynamic and

autonomous in the wake of utilizing Quizlet. Then, at that point, there were 25 students with the normal score 75.0% who concurred with the following explanation which showed if the students were feeling more certain in the wake of utilizing Quizlet as learning media for English vocabulary. The similitude between articulations number eleven and twelve was there were 3 students who guaranteed on the off chance that they couldn't help contradicting the assertion.

Identified with this, Bromley (2004), expressed that vocabulary held some significant jobs in educating learning measure. That is to say, the vast majority of students acknowledged whether vocabulary that they had learned by utilizing Quizlet was truly useful for them, for further developing vocabulary expertise, yet in addition made them more dynamic, free and certain.

The researcher tracked down a similar outcome on the following articulation; there were 25 students (75.0%) who introduced in the event that they more comprehended English text since they had dominated vocabulary subsequent to utilizing Quizlet. The rest were 3 students decided to answer clash. The students who furnished response differ were explaining their explanation was sluggishness. They said on the off chance that they didn't intrigue with the English exercise by any means.

The researcher tracked down a similar outcome on the following articulation; there were 25 students (75.0%) who introduced on the off chance that they more comprehended English text since they had dominated vocabulary in the

wake of utilizing Quizlet. The rest were 3 students decided to answer clash. The students who offered response differ were explaining their explanation was lethargy. They said on the off chance that they didn't intrigue with the English exercise by any means.

This assertion was the most reduced position which had normal score 69.1%. There were just 24 students expressed in the event that they started to pay attention to other people who communicated in English effectively on the grounds that they had dominated the vocabulary in the wake of utilizing the Quizlet. In opposite side, there were 10 students who actually guaranteed on the off chance that they couldn't help contradicting that assertion.

Then, the consequences of the fifth assertions in this part showed score with normal 76.5% in case there were 26 students concurred that they started to be courageous to communicate in English when they could dominate the vocabulary effectively subsequent to utilizing Quizlet. From that point onward, the assertion number six which displayed there were 27 students (78.7%) who guaranteed on the off chance that they presently not had inconvenience in deciphering a sentence on the grounds that hampered by vocabulary in the wake of utilizing Quizlet.

In accordance with this, as an etymologist David Wilkins in Thornbury (2002, p.13) expressed that without language structure very little could be passed on, without vocabulary nothing could be passed on. Moreover, vocabulary as one of the information regions in language assumed an extraordinary part for students in securing a language (Cameron, 2011). The

researcher finished up the vast majority of the students started to expand their perusing, tuning, recorded as a hard copy and talking after the students dominated the vocabulary. In light of the meeting, the respondents likewise said on the off chance that they understood that vocabulary was an ideal key for them to expand their English abilities like perusing, tuning, recorded as a hard copy and talking expertise.

The following was explanation which had most noteworthy normal score in this part. The normal score for this assertion was 78.7% which showed 27 students concurred on the off chance that they could dominate the vocabulary that was regularly utilized in English exercises better. Another explanation which comparative was the seventh assertion; it introduced the normal score around 75.0% or 25 students who were feeling in case they had the option to dominate the vocabulary that was regularly utilized in senior secondary school students' worksheets better subsequent to utilizing Quizlet. Then, at that point, the following assertion likewise showed 26 students (75.7%) who concurred in the event that they turned out to be more comprehend the vocabulary that was regularly utilized by the educator in the wake of utilizing Quizlet.

Alluded with this, Beck et al., Country (2008:13-14) expressed that there were a few standards for educators in the instructing of vocabulary. The standards were the high recurrence words ought to be educated to the students since they were adequately significant to merit time in class; scholastic words ought to be instructed to the students with scholarly reason; specialized words were just

scholarly while the students were contemplating the substance matter of the specific subjects; and low recurrence words may be educated after the students had a decent control of the great recurrence, scholastic and specialized words.

The researcher arranged the Quizlet with the vocabulary which related with the standards about the high recurrence words and scholastic words. The students could become familiar with the vocabulary which had give in Quizlet. The students acclimated with comprehend the high recurrence and scholastic words. Besides, the following assertion was about there are 75.0% students who guaranteed they more comprehended the capacity of every vocabulary which was regularly utilized in the wake of utilizing Quizlet. Other than that, the 24 students (73.5%) likewise concurred in the event that they didn't just know the meaning of the word yet in addition see how to utilize the vocabulary properly in the explanation number 28.

In the last proclamation which was the subsequent position had arrived at the high normal score, there were 26 students (77.2%) expressed on the off chance that they saw a larger number of vocabularies than before by utilizing Quizlet. In accordance with this, Cameron (2011) said that learning word was not something done and completed at this point. Learning vwas learning new words along with the elocution, the spelling, the grammatical feature, the significance, and furthermore the utilization of those words.

Likewise, the meeting results showwed if the students conceded they didn't just see a greater number of vocabularies than previously, yet additionally knew the definition and capacity suitably in the wake of utilizing Quizlet. Quite

possibly the main factor that influenced language learning was vocabulary information and it was concurred that vocabulary information helped language learning improvement (Martin-Chang and Gould, 2008).

In view of the information accumulated from the poll and meeting, it showed the tenth grade students in SMA Negeri 2 Pinrang saw positive discernment on the usage Quizlet which intended to further develop their vocabulary mastery. They were intrigued on the utilization Quizlet. They imagined that learning vocabulary by utilizing Quizlet would assist them with understanding the entire English materials that were given by their educator. Other than that, as per Al-Dersi (2013) who expressed that words ought not be adapted independently or by retention without comprehension. The students likewise could comprehend the importance of the English materials that they ought to be learnt. They understood if they would comprehend the significance of the word and know the capacity of each word; it would assist them with putting themselves out there.

B. Discussion

This research presented finding which provide information about; 1. The findings of this research provide insight about how to improve vocabulary mastery of the students by conducted two main ways; questionnaire and interview. an effort to improve the vocabulary mastery students of SMAN 2 Pinrang. 2. This effort was objectified explored of students' perception on the use of quizlet applicaton

To accumulate the information about the benefits of the usage Quizlet in the tenth grade students of SMAN 2 Pinrang, the researcher relegated the

class perception and meeting. The researcher did the perception twice, the main perception did prior to utilizing Quizlet and the second did during the students using Quizlet. In both of perceptions, the researcher took notes on all instructing and learning exercises which were done in the class. In line with the opinion of previous researcher It is fundamental forcor respondence and furthermore significant for the securing system, he expected that obtaining requires significant collaboration in the objective language, regular correspondence in whichspeakers are concerned not with the type of their expressions but rather with themes sages they are passing on and understanding. (Krashen, 2007).

During the principal perception, the researcher zeroed in on the students' exercises which just utilized students' worksheet. In light of the perception, the students' exercises in the class were just done their activity on the worksheet and examined the appropriate response along with the educator. Other than that, occasionally the students additionally asked to the instructor on the off chance that they discovered troublesome words or jargon. In that time, the instructor just addressed the short importance with no clarification. It caused the students actually got confounded once in a while.

Then again, during the second perception the researcher still focu on the students' exercises which utilized students' worksheet and cheat sheets online on Quizlet. In light of the subsequent perception, the students' exercises were probably going to do their students' worksheet while opening on the web cheat sheets on Quizlet in the event that they

discovered new or troublesome vocabularies. The students were responding to the inquiries in students' worksheet; then, at that point on the off chance that they discovered troublesome vocabulary, they would search for the gave cheat sheets and discovered the depiction of that word. A large portion of the students in the class utilized Quizlet. Nonetheless, there were a few students who didn't open Quizlet to track down the importance; they rather opened their online word reference.

The researcher regularly requested that the students open and use Quizlet in the event that they discovered troublesome vocabulary. Other than that, the educator additionally urged the students to examine the troublesome vocabulary together by utilizing Quizlet as the rule, to ensure if the entirety of the students had a similar understanding the importance of the word. The entirety of the students additionally could get to the Quizlet whether in their cell phone or their PC.

What's more, the students read the entirety of the vocabularies which gave while taking a gander at the image and definition. Then, at that point, they additionally now and again paid attention to the voice recording which could assist the students with articulating the word accurately. They acclimated with be more fearless and dynamic in utilizing English language after they had learned high recurrence and scholarly jargon in the Quizlet. The students appeared partake in the Quizlet; they didn't stop for a second and smothered in utilizing a vocabulary since use Quizlet.

In light of the perception result above, it showed if Quizlet application which classified as online cheat sheet was carried out well. The usage of

Quizlet application was not actually maximal in light of the fact that there were a few students who didn't include in the action. Yet, to the extent this, Quizlet application was nearly arrive at the word achievement, it was introduced by the majority of students in the class put their advantage in utilizing Quizlet. The students likewise were extremely drawn in when utilizing Quizlet. In accordance with this, in view of Komachali and Khodareza (2012), streak card was a cardboard comprising of a word, a sentence, or a straight forward picture on it. It very well may be inferred that the cheat sheet was a successful learning card had different sides with one side containing pictures, text, or images and different images as definitions, drawings, answers or portrayals that helped them in reminding to something identified with the picture on the card.

Along these lines, the students could utilize online cheat sheet in Quizlet as a compelling realizing which had pictures, voices and depiction of each image. Subsequent to leading the perceptions in the class, the researcher did a meeting with the educator who instructed in that class. The researcher did a meeting to acquire data about the execution of Quizlet and furthermore the instructor's insight on the utilization of Quizlet to further develop the students' vocabulary mastery.

The researcher expressed that really, it was the first run through for her to use application like Quizlet. The educator likewise conceded, if during this time she was simply utilizing word reference whether it's printed or even on the web. The educator recently knew whether application Quizlet was one of utilization which gave online cheat sheets. The instructor said, to start with she thought if

Quizlet would be difficult to be utilized, however after she attempted to utilize Quizlet, it was not as she envisioned. Quizlet application was not difficult to utilize, however now and again it was upset by the web associations.

It additionally planned to guarantee if the students could utilize the words accurately. In light of the discoveries, the researcher closed if the Quizlet application had not been finished enough.

CHAPTER V

CONCLUSION AND RECOMMENDATION

This section presents the end and suggestion of the research. The ends are gotten from the discoveries of the exploration dependent on the examination questions planned in the principal section. The suggestions are proposed to English instructors and the future research.

A. CONCLUSION

This examination was led by two destinations; first search for how the students' improvement of learning vocabulary throught Quizlet application. The second was was explored the students' perceptions on Quizlet as a learning media.

In light of the survey and meetings results, it was found if the tenth grade students of SMAN 2 Pinrang saw positive discernment on the utilization of Quizlet. The students thought and felt if the utilization of Quizlet as the online cheat sheet was valuable and it made them more clear the English materials. The students additionally felt if the utilization of Quizlet could help them in doing English exercise. They were not smothered and wavered while they took in the English through the Quizlet. Indeed, they felt extremely cheerful in light of the fact that they could get, read, compose and communicate in English simpler. The students understood that learning vocabulary through read the online cheat sheet in Quizlet was their need, to accomplish their vocabulary ability better.

As the outcomes, SMAN 2 Pinrang particularly the tenth grade students were roused to proceed with the utilization of Quizlet to help them in further developing their vocabulary mastery. Not with standing, they conceded if a few shortcomings of the utilization of Quizlet turned into the obstruction that diminished their assumption to further develop their vocabulary mastery.

1. The Implementation of the use of Quizlet

In view of the perception and the meeting results, the researcher presumed that the execution of Quizlet was sufficient. Despite the fact that Quizlet which sorted as the application that contained online cheat sheets had a few shortcomings. The execution of Quizlet was utilized in each gathering of the English subject, regardless of whether it utilized for conversation and week by week test. Further, the students regularly looked into the vocabulary in the Quizlet. The researcher additionally tracked down that the Quizlet application could assist the students with further developing their vocabulary mastery.

In accordance with this, the educator clarified if the execution of Quizlet application helped the students in remembering vocabulary well. Other than that, the educator likewise expressed that the tentth grade students had improved in light of the fact that the execution of Quizlet, even it was critical. Anyway the execution of Quizlet application ought to be made really intriguing. Along these lines, the students' vocabulary mastery could be improved maximally.

2. The Quizlet Application Improved the Vocabulary Mastery

In light of the pretest and posttest, the researcher tracked down that the majority of the students in the tenth grade students were expanding their vocabulary mastery. It was demonstrated by the absolute normal score among pretest and posttest. The distinction score among pretest and posttest was of 17.06 focuses. Consequently, it showed that showing English jargon by utilizing Quizlet application which as online cheats sheets was viable.

B. RECOMMENDATION

1. Recommendation for English Language Teacher

In this advanced time, the educator ought to be all the more regularly in utilizing such a learning media which related with the innovation. The teacher can utilize innovation as their learning media for show any materials. Executing Quizlet application for further developing the students' vocabulary mastery is one new learning media that can be utilized. Other than the Quizlet is the most up to date application, it likewise can be utilized effectively and viably by everybody incorporated the teachers and the students. Then, at that point, the educator actually ought to inquire as to whether they discover any troubles, and it is smarter to examine together.

Moreover, the English Language teacher likewise can offer inspiration to the students about the significance vocabulary mastery. Along these lines, the students will have improvement in learning vocabulary

through Quizlet application.

2. Recommendation for Students

The tenth grade students are recommended to be more dynamic in learning English particularly the vocabulary. They can ask to the instructor in the event that they discover challenges or get befuddled in understanding the words. It will be better, if the students ask all the more regularly, in light of the fact that it will help them in completing the activity simpler. The tenth grade students additionally prescribed to persuade themselves in learning vocabulary.

3. Recommendation for Future Researchers

For the future researchers, it is prescribed to be more spotlight on the English cheat sheets since this sort of learning media is nice to help the students in further developing their vocabulary mastery. Besides, the future researchers can do comparable exploration about the execution of training innovative to further develop vocabulary mastery. The future scientists additionally ought to determine the examination subject by picking different students. Along these lines, it very well may be augment the utilization of certain instructive innovation to further develop vocabulary mastery.

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