# THE USE OF QUIZLET AS A LEARNING MEDIUM TO ASSIST ENGLISH VOCABULARY MASTERY FOR THE TENTH GRADE STUDENTS OF SMAN 2 PINRANG

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**ENGLISH LANGUAGE EDUCATION OF POSTGRADUATE PROGRAM**
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A Thesis

**THE USE OF QUIZLET AS A LEARNING MEDIUM TO ASSIST ENGLISH VOCABULARY MASTERY FOR THE TENTH GRADE STUDENTS OF SMAN 2 PINRANG**

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NURAZIZAH

## ABSTRACT

**Nurazizah, 2022**. *The Use of Quizlet as A Learning Medium to Assist English Vocabulary Mastery for Tenth Grade Students SMAN 2 Pinrang. Supervised by* Rafi'ah Nur and Salasiah.

Quizlet application is one of the latest instructive advancements that are valuable to invigorate vocabulary learning among students. The students in SMAN 2 Pinrang are likewise expected to further develop their vocabulary mastery by retaining and understanding words through the Quizlet application. There are two exploration questions: (1) Does the quizlet application improve the vocabulary mastery of the tenth grade students of SMAN 2 Pinrang? (2) What are the students' perceptions on the use of quizlet application as a learning medium in learning vocabulary?

To direct this exploration, the resercher used mix method. The sample of this research is the tenth grade students in SMAN 2 Pinrang. The resercher right off the bat noticed the respondents, gathered information from the respondent, and tried the respondents by leading pre-test and post-test. The perceptions were utilized to know the execution Quizlet as the students' learning medium. The pre-test and post-test were utilized to call attention to the improvement of the students' vocabulary mastery.

The English teacher stated most of students  low score in learning English, the students questionnaire stated most of students said the teaching media was less attractive. The students need a genuine medium that can help them in remembering the vocabulary.

Two significant discoveries are as the following: (a) The Quizlet application improve students' vocabulary mastery of SMAN 2 Pinrang; (b) The students' perceptions on the use of Quizlet as a learning media; and the normal score between the pretest and posttest were expanding (17.06 focuses). All in all, the students' conceded that they were propelled in learning vocabulary by utilizing that application. Along these lines, the students' could arrive at better arrangement and improve their score in learning vocabulary.



Keywords: *Students' perception, Quizlet application, Vocabulary mastery.*

ABSTRAK

**Nurazizah, 2022.** *Penggunaan Quizlet Sebagai Media Pembelajaran Untuk Membantu Penguasaan Kosakata Bahasa Inggris Siswa Kelas X SMAN 2 Pinrang. Dibimbing oleh* Rafi'ah Nur dan Salasiah.

Aplikasi Quizlet adalah salah satu kemajuan instruktif terbaru sebagai lembaran online yang digunakan untuk memperkuat pembelajaran kosakata di kalangan siswa. Siswa di SMAN 2 Pinrang juga diharapkan dapat lebih mengembangkan penguasaan kosa kata mereka dengan mempertahankan dan memahami kata-kata melalui aplikasi Quizlet. Ada dua pertanyaan eksplorasi: (1) Bagaimana persepsi siswa tentang penggunaan aplikasi quizlet sebagai media pembelajaran dalam pembelajaran kosakata? (2) Apakah aplikasi quizlet meningkatkan penguasaan kosakata siswa kelas X SMAN 2 Pinrang?

Untuk mengarahkan eksplorasi ini, peneliti menggunakan metode campuran. Sampel penelitian ini adalah siswa kelas X SMAN 2 Pinrang. Peneliti langsung memperhatikan responden, mengumpulkan informasi dari responden, dan mencoba peneletian terhadap responden dengan melakukan pre-test dan post-test. Persepsi tersebut digunakan untuk mengetahui pelaksanaan Quizlet sebagai media pembelajaran siswa. Pre-test dan post-test digunakan untuk menarik perhatian pada peningkatan penguasaan kosakata siswa.

Guru bahasa Inggris menyatakan sebagian besar siswa mendapat nilai rendah dalam belajar bahasa Inggris, angket siswa menyatakan sebagian besar siswa mengatakan media pengajaran kurang menarik. Siswa membutuhkan media yang dapat membantu mereka dalam mengingat kosakata.

Dua penemuan penting adalah sebagai berikut: (a) Aplikasi Quizlet meningkatkan penguasaan kosakata siswa SMAN 2 Pinrang; (b) Persepsi siswa tentang penggunaan Quizlet sebagai media pembelajaran; dan skor normal antara pretest dan posttest meningkat (17,06 fokus). Secara keseluruhan, para siswa mengakui bahwa mereka didorong dalam belajar kosa kata dengan memanfaatkan aplikasi itu. Sejalan dengan ini, para siswa dapat mencapai pengaturan yang lebih baik dan meningkatkan skor mereka dalam belajar kosa kata.

Kata kunci: persepsi siswa, aplikasi Quizlet, penguasaan kosakata.

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