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Proposal Penelitian dengan Judul: **IMPROVING STUDENTS' SPEAKING ABILITY IN ORAL DESCRIPTIVE TEXT BY USING TIKTOK VIDEO**

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Barru, 26 Agustus 2024

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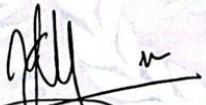
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Sudarmanto, S,Pd., M,Pd.

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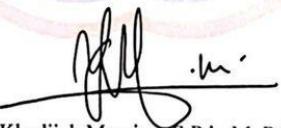
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Hereby declare that this thesis is purely and entirely written by myself and contains no plagiarism, as being regulated in *Peraturan Menteri Pendidikan Nasional* Number 17 in the year 2010 about *Pencegahan dan Penanggulangan Plagiat di Perguruan Tinggi* as well as the *Aturan Akademik UMPAR*.

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Parepare,   Agustus 2024
Students,

Afrida Aritonang

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ABSTRACT

AFRIDA ARITONANG, 2024. "Improving Students' speaking Ability in Oral Descriptive Text by Using Tiktok Video" Supervised By Khadijah Maming And Sudarmanto.

This study describes the improvement of students' English speaking ability in oral descriptive text by using Tiktok video. Tiktok videos can improve students' speaking skills because of the advantages of Tiktok as one of the learning media in vocabulary mastery. so that students are interested in the existence of technology-based learning media where students are enthusiastic about learning when using cellphones..

This study used a quantitative method of Quasi experimental design. The population in this study were seventh grade students of MTsS DDI Takkalasi in the 2023/2024 school year. The total population was 192 students and one class out of six classes was taken as a sample using the random sampling method. The instrument used to determine the results of improving student speaking using TikTok videos is using pre-test and post test assessments. This type of research is classroom research with a quantitative approach.

The results of data analysis say that the use of tiktok videos can improve students' speaking skills, which is indicated by the results of the Pre-test in the experimental group (41.5) for a higher post-test, namely (77.25) and from the results of the Pre-test control group (39.25) for a higher post-test, namely (76.75) at the t-test value (3.37) higher than the t-table value (2.042) at the 0.05 level. This indicates that H1 is accepted and H0 is rejected. This means that students who are taught using TikTok videos have improved speaking skills that have better quality compared to students who are taught without using tiktok videos. the teachers also recognize the benefits of learning media on the use of technology is very helpful and have an interest if the media chosen is tiktok.

Keywords: *Student Speaking Ability, Oral Descriptive, Tiktok Video*

ABSTRAK

AFRIDA ARITONANG, 2024. *"Improving Students'speaking Ability in Oral Descriptive Text by Using Tiktok Video "* Dibimbing Oleh Khadijah Maming Dan Sudarmanto.

Penelitian ini mendeskripsikan peningkatan kemampuan berbicara bahasa Inggris siswa dalam teks deskriptif lisan dengan menggunakan video Tiktok. Video Tiktok dapat meningkatkan kemampuan berbicara siswa karena kelebihan Tiktok sebagai salah satu media pembelajaran dalam penguasaan kosakata. sehingga siswa tertarik dengan adanya media pembelajaran berbasis teknologi yang dimana siswa itu antusias belajar pada saat menggunakan handphone.

Penelitian ini menggunakan metode kuantitatif desain Quasi eksperimen. Populasi dalam penelitian ini adalah siswa kelas VII MTsS DDI Takkalasi tahun ajaran 2023/2024. Jumlah populasi sebanyak 192 siswa dan diambil satu kelas dari enam kelas sebagai sampel dengan menggunakan metode random sampling. Instrumen yang digunakan untuk mengetahui hasil peningkatan berbicara siswa menggunakan video TikTok adalah menggunakan penilaian pre-test dan post test. Jenis penelitian ini adalah penelitian kelas dengan pendekatan kuantitatif.

Hasil analisis data mengatakan penggunaan video tiktok dapat meningkatkan kemampuan berbicara siswa, yang ditunjukkan dengan hasil Pre-test pada eksperimen group (41,5) untuk post-test lebih tinggi yaitu (77,25) dan dari hasil Pre-test control group (39,25) untuk post-test lebih tinggi yaitu (76,75) pada nilai t-test (3,37) lebih tinggi dari nilai t-tabel (2,042) pada tingkat 0,05. Hal ini menunjukkan bahwa H1 diterima dan H0 ditolak. Hal ini berarti siswa yang diajar dengan menggunakan video TikTok memiliki peningkatan kemampuan berbicara yang memiliki kualitas yang lebih baik dibandingkan dengan siswa yang diajarkan tanpa menggunakan video tiktok. para guru juga mengakui manfaat media pembelajaran pada penggunakan teknologi sangat membantu dan memiliki ketertarikan apabila media yang dipilih yaitu tiktok.

Kata Kunci *: Kemampuan Berbicara Siswa, Deskriptif lisan, Video Tiktok,*