CHAPTER I

INTRODUCTION

A. Background of the Research

This research conducted in SMA negeri 4 parepare , the researhcer was conducted in these school because the researcher want to know that what online media is employed in these school and students' perception at the high school level of online media utilized in learning english specially now that online media through out the Covid-19 pandemic is extremely frequently employed by students or teachers, who can use online media for personal and academic purposes.

Oxford Dictionary (2007), perception is defined as the way you notice things, especially with the sense. perception deals with the human senses that generate signals from the environment through sight (the eyes), hearing (ears), touch (the other parts of the body), smell (nose), and taste (tongue). It means perception and human sense involve the organization of the acquired data or information. In other words, the human senses and reaction involved in human senses happen as an instinct. as an example, the speed with which a personal bats the eyelid on sighting an object moving rapidly within the direction of the eyes, the reaction of individuals to sound, and sharp objects that touch the skin are an example of instinctive behaviors supported processed information.

Media is tool for teaching and learning procedure, the whole lot that may be used to stimulate the mind, feeling, interest and ability or skill of college students with the intention to encourage the learning process. it is also assist the instructor to train extra successfully enhance teachers' knowledge about the media

in supplying materials and allow the students to analyze greater easily, in particular to satisfy objectives in a teaching-learning situation. consistent with Bakri in Mubaraq, Y. F., & Saputra, I. H. (2020) divide coaching media in huge which means and slender that means. Media in wide which means is humans, cloth or event that could create situation so that scholars can get new information, ability or attitude. on this meaning trainer, ebook, and environment is included in media. whilst media in slender meaning is graphic, picture, photo, mechanic and electronic gear that use to express method and also deliver visual and verbal information. similarly Briggs in Aniqotunnisa (2013:10) said that coaching media is all physical shape which could convey message and can stimulate college students to examine. in keeping with Sugeng (2010: 154) the media as a method or device to facilitate teachers in teaching, and the teacher need to select the right learning media whilst teaching.

Cox & Rethman (2016) that online or social media can be defined as a form of electronic communication that user can interact between people freely and can share, can convey and can discuss all about information, to share ideas, personal messages make content video and others. one another such as using multimedia messages, personal words, pictures, video and audio by simply connecting to the Internet. Jayme (quoted in Kalia, 2013) stated that social media networking among teenagers is part of their culture. Parents or teachers cannot expect teenagers to leave the Internet and thrive in modern society, because computers, technology, the Internet and social networks are used in all aspects of modern life, even in the workplace.

Furthermore Mao (2014) in explaining that the use of social and online media in education, namely, the use of social media in education by teachers for teaching and learning in class is sporadic or rare, while the use by students themselves for learning purposes seems abundant but also incidental and informal. achievements in knowledge taking can come from anywhere. Whether it's formal education such as Junior High School (SMP) or Senior High School (SMA) or informal education such as from family and even social media.

Specially now that online media through out the covid-19 pandemic is very frequently used by students or teachers, who can use online media for private and academic purposes. Ratri (2018: 20) in her studies explains that the term media refers to numerous net and cell-based totally services that permit users so as to be a part of the information, make contributions to content material created with the aid of users, or join online communities.

Dabbagh and Ritland (2015:15) online learning is an open and distributed learning system the usage of pedagogical gear (academic aids), which are made possible thru the internet and network-based era to facilitate the formation of getting to know and knowledge approaches through meaningful actions and interactions. online getting to know media can be interpreted as media ready with a manage tool that may be operated with the aid of the consumer, so that the consumer can manipulate and get right of entry to what the consumer needs, as an example downloading sources for Tenses cloth in English classes. The gain of using online learning media is that learning is impartial and has excessive interactivity, can increase memory stages, offer a greater mastering experience,

with textual content, audio, video and animation which are all used to convey statistics, and additionally make it clean to carry, replace content, downloading, students also can ship e-mails to different college students, publish comments on dialogue boards, use chat rooms, to video convention links to speak directly.

Furthermore, Dabbagh and Ritland (2018) stated there are three components to online mastering, particularly: (a) learning models, (b) instructional and learning techniques, (c) online learning media. these three additives form an interactive relationship, in which there is a learning model structured as a social procedure that informs the design of the net learning environment, which leads to the specification of instructional and mastering strategies that particularly make it simpler to research through the usage of learningtechnology.

Kuntarto (2017) display that online gaining knowledge of fashions have furnished new reviews which might be extra challenging than conventional (face-to-face) studying fashions. limitless time and vicinity to research offers college students the liberty to choose the proper time in learning primarily based on their pastimes, in order that the ability to take in studying fabric is better than mastering in class, at the same time as the outcomes of studies through Wardani et al. (2018) show that combined getting to know can making students more active within the studying manner in magnificence and online, can make the gaining knowledge of processmore enjoyable. If the trainer could make the mastering technique a laugh, then students could be interested in participating in the mastering technique.

Waryanto (2016) said that the advantages of online learning fashions are

that it can be used to deliver learning without being restricted through area and time, can use diverse assets which might be already to be had on the net, and teaching substances are incredibly smooth to update. further, it is able to growth the independence of college students within the learningprocess.

The learning manner is ongoing in a device, and the learning media occupy a very vital role in the components of mastering. without the media, communications will not occur, and the system of learning as a system of communication will not be able to take area optimally. media is an vital aspect of the getting to know system. From the above opinion conclude that the media is some thing that can be channel messages, can stimulate the mind, emotions, and the willingness of the scholars so that it will encourage the introduction of learning process inself-learners.

B. Problem Statement

Based on the Background above, the problem of the research can be formulated in the following questions:

1. What online media is used by the teacher in teaching English at SMA Negeri 4 Parepare?
2. What is the Students' perception of the online media used by the English Teacher in teaching English at SMA Negeri 4 Parepare?

C. Objective of theResearch:

Based on the problem statement above, the objectives of the research to find out:

1. To find out what online media use by the teacher in teaching English at SMA

Negeri 4 Parepare.

2. To find out students' perception of the online media used by the English teacher in teaching English at SMA Negeri 4 Parepare.

D. Significance of The Research

The result of this study expect to be useful for:

1. Theoretically expect to give great valuable information for the development to apply linguistic study and Develop Teaching In English .
2. Practically

a) For education world expect to be useful information developing the teaching method and increase the students motivation in learning English.

b) For English teachers expect to give useful information in varying their methods, especially for teaching and learning English use online media.

c) For the students expect to help students' achievement who have teachers creative inteaching.

d) For curriculum designers expect to provide a reference in the improvement of curriculum.

e) For the next researcher expect to be useful information and to give encourage for the next researcher to create another research in teaching english.

E. Scope of theResearch

The Scope of the research will focus to find out students' perceptions of the online media use by the teacher, especially in the types of audio, visual, and audio visual in SMA Negeri 4 Parepare**.**

CHAPTER II

REVIEW OF RELATED LITERATURE

1. Previous Related Research Findings

There are several research that have been carried out by a few researchers related to this research. (Rahayu and Wirza 2020) found in them research that teachers showed a positive perception of the usefulness and simple use of the online system during pandemic covid-19. still, quite half teachers didn't agree on online learning's effectiveness during pandemic covid-19. They thought that the online learning system was less effective due to the shortage of communication and interaction quality between teachers and students. Some students lacked technological infrastructure, lack of quota for the web , fewer motivated students, and fewer parents' support. Meanwhile, some teachers faced difficulties using ICT, designing an exciting material, explaining the fabric , assessing, and feedback. these problems make teachers though that teaching online wasn't easier nor convenient for education the teachers showed an honest attitude toward the utilization of technology in teaching online during pandemic Covid-19. Teachers' intention to use the technology in teaching online and their involvement in it is quite high.

Sri Gustiani (2020) found that have discovered that students' motivation in ED at polsri were highly motivated by internal factors. this is often in line with studies and during which they argued that successful online learners had constant personalities to drive their learning activities. Since online learning requires learners' own awareness, the students' participation in online learning was the

results of their self determination, their personal interest, belief, ambition in kind of intrinsic motivation.

Rifari Baron (2020) stated that students have used zoom cloud meetings and google hangouts Meetings to practice face to face with their friends. this can be because of the convenience of using the online application. they will use the web zoom application and google hangouts meeting via smartphone or laptop. However, for speaking learning activities administered during a monologue, students need to use YouTube in order that the teacher can make corrections whenever their assignments are. additionally , students also have to use Google Classroom in uploading practice assignments within the kind of words or power points. For further research, the results suggest that researchers should prepare a extended research time in observing the utilization of online learning media in order that the extent of effectiveness on learning outcomes is maximum. additionally , research which will be continued to implement the web learning media in integrated English learning skills.

Sari, P.P (2016) results reveal that to motivate students both intrinsically and extrinsically, the used of online media in the learning process must pay attention to the principles of use as well as the advantages and disadvantages of online media. The learning process using online media should not students only as listeners of spectators, but also encourage active participation of students to interact, dialogue, work together, share and build knowledge together. In additional, in using online media, teachers must be creative and innovative, so that students do not easily get bored, have good ethics in utilizing online media, avoid

using images or audio that are less relevant to learning material, encourage active participation of students, pay attention and providing of more time for students is not limited to the teaching and learning process, patiently guiding students who have difficulty using online media, are proffesional and have the motivation to continue learning and improve their knowledge and skills.

Based on the previous findings above, it can be concluded that the above research contributed to the researcher. Researchers concluded that the media is a tool used to assist teachers in the learning and teaching process. Media can also help teachers to motivate students to be enthusiastic about receiving all the material being taught. But during a pandemic like now, teachers use online media so that learning can continue even without meeting face to face. Teachers are required to be more creative and innovative when teaching using online media, so that students don't get bored easily and the material that has been taught can be digested properly.

2. Some Pertinent Ideas

1. Perception

a. Definition of Perception

Rakhmat in Zainura (2015) said that perception is a person's experience about objects, events which can be obtained via collecting the facts, and decoding the messages. The experience here may be defined as one's opinion about items or activities that he or she has surpassed. at the same time as collecting the facts with the aid of his or her sensory, their minds start to interpret the messages given. because the result, they can have an opinion on whether that is good or not. in

addition, the chambers dictionary as cited in Unumeri (2019, p.18) defines belief as an act of being privy to one's environment thru physical sensation, which denotes an man or woman's potential to understand.

Perception is something that a person believes primarily based on how something seems. The factor is the possibility of a person having exclusive perceptions about perception is a system for know something through human motive, which involves people's attention perception about something. Likewise, Gibson (1985) proposes the term belief as cognitive techniques that individuals use to interpret and understand the world around them. He brought that notion is a intellectual procedure of consciously gazing, understand, and respond to positive matters, in which a person is attempting to translate the signal he receives. perception is also defined as the manner of organizing and decoding numerous stimuli to several phenomena within the Indonesia environment, it includes memory as part of cognitive procedures, and plenty more instead of just seeing something activity (Atkinson et. al., 1999). From this. In concept, it may be stated that belief is an expertise of some of those stimuli that appears around us.

Solso et al (2017: 75) perception involves excessive stages of cognition in the interpretation of sensory information. perception is divided into two forms, specifically Positive and negative. positive perception is an individual's evaluation of an object or information with a effective view or in accordance with what is predicted from the item being perceived or from present regulations. The motive of the emergence of a advantageous perception of someone is because of individual satisfaction with the item that's the supply of the belief, the lifestyles of

individual expertise, in addition to the individual experience of the item being perceived.

Meanwhile, negative Perceptions are individual perceptions of certain objects or information with a bad view, opposite to what is expected from the object being perceived or from present regulations. The purpose of the emergence of a person's negative perceptions can get up because of person dissatisfaction with the object that is the supply of his notion, character lack of knowledge and the absence of individual experience of the item being perceived and viceversa.

Koentjaningrat (2016:42) defined that perception is the realization of the human brain procedure and it appears as a view about the phenomenon. on this manner, many factors consisting of feeling, desires, motivation, educational background, studies are involved. Then the process is observed by means of a system in which a person's mind arrives at a significant interpretation of stimuli.

Blake and Sekuler in Putri (2019) stated “perception is what students experience approximately particular element each conscious and unconscious, whether visual or auditory and concept which are resulting from manner occurring the mind". this means while the human visible machine first sees an photo or component they're going to think facts then they percept it through the audio what at the human mind.

Adediwura and Tayo (2016:165-167) elaborate on the theories of perception through amassing some experts' reasons. First, they define "perception because the way an individual choose or compare others in everyday existence". inside the cognitive measurement, they see that “belief is the method by means of

which humans connect that means to studies". It approach that belief appears after humans attend to positive stimuli of their sensory memories.

Perception is a phrase this is intently related to human psychology, it has been described in various ways, from a layman's perspective, the perception is defined as the conscious act of a person's environment through physical sensation, which demonstrates the capability of individuals to understand. meanwhile, in the opinion of specialists, "the perception is described according with the critiques and views of a person" (Unumeri, 2009: 18).

Robbins (2007) defines perception as a process through which individuals organize and interpret their sensory impressions as a way to supply which means to their environment. each human beings could have a exceptional perception of the identical object. it's miles caused by the extraordinary ways of people judging items.

Furthermore, Angell (2015:122) states that perception is the cognizance of specific material things present to experience. So, the perception can be defined as the method of receipt of stimuli via the senses, that's preceded by the eye or consciousness that the person can decide, interpret, and respect about whatis found, how someone sees, perspectives or defines some thing. similarly, Wang (2007:1-2) says that notion is a fixed of inner sensational cognitive processes of the mind at the unconscious cognitive characteristic layer that detects, relates, translates, and searches inner cognitive data in the thoughts.

Perception entails experience which does not only refer to sets of past activities however also refers to what human beings are constantly at work trying

to make that means of what goes on round and ‘inside’ them (Murphy 1960 in Bradley 2002). Boore (2002) also argues that after you have occasions (or what's previously stated stimuli) from the world, people, in flip, provide the ones activities which means by means of decoding and performing upon them. relating to the study so as to be carried out, media are appeared as something that remains some of the English teachers and becomes what they may be running with every day. accordingly, the perception right here (indeed what each teacher has) performs a position as a standard of measuring the efficiency of the implementation of educational media in language mastering. In different words, we will say that English instructors’ perceptions are had to decide whether the academic media is well worth or worse in the English language coaching process.

As mentioned before, perception entails experience in it, and according to Vernon (1987), there are 3 dimensions of perception based on one's enjoy. they are the expertise of the object, the view, and the movement toward the object. It manner that when we want to explore a person's perception, those 3 dimensions are the primary additives to cope with.

a. Understanding

Understanding can be actually define as understanding about something and Lori the way it works. it is the ability of thinking and acting based totally on what one knows (Perkins, 1988). understanding entails the system of selecting and organizing statistics. This specific information is included with previous knowledge (Ip. 2003). in addition, formulates understanding as a enough hold close of principles, principles or skills in order that you'll deliver them to bear on

new problems and conditions, finding out wherein ways one's present competencies can suffice and which methods one may additionally require new abilities or expertise. Wiggins himself states that know-how isn't always a surprising "Aha!" whereby we go from lack of understanding to deep information.

Based on those definitions, it can be expect that understanding is the attention of the connection among the individual pieces of information know-how permits information to be positioned to apply. It represents a deeper degree of know-how than the easy one. If we recognize the idea, we grasp its importance, its implicit connection with different critical thoughts, and it's meaning.

Understanding helps humans to decide possible responses that come to their thoughts. while the English teachers recognize the idea of instructional media and English language coaching, they are able to grasp and judge which component of tutorial media that can be follow in English language teaching.

b. View

The word view refers to the way of thinking about something. Ramsey (1986) defines view as a judgment based totally on truth. it is an sincere attempt to draw a reasonable end from the authentic evidence. Ramsey argues that view is probably changeable depending on how the proof is interpreted. A view additionally may be regard as an opinion. Nick (2006) states that opinion is a notion or end held with confidence. it's miles relevant to any end to which one adheres with out ruling out the possibility of discussion. it could be conclude that view or opinion is a announcement because the end result of the translation of facts. it's far changeable relying on how the evidence isinterpreted. In a specific

case, a view or opinion is not constantly always aid by way of evidence, and this kind of view is referred to as a subjective declaration. some elements that have an effect on subjectivity are emotion and character interpretation of a fact.

The English teachers may also choose the additives of tutorial media that are in line with the additives of English language coaching based on their experiences of using it. Their perspectives of tutorial media could be implemented in English language coaching in this example related to the layout, approach, and system. In different phrases, how the academics view educational media can meet the English language teaching additives.

c. Actions

Action can be actually define as something that we do. It entails the use of 5 senses and bodily motion, just like the acts of seeing, hearing, touching, tasting, and smelling. in movement is a causal manner that starts with intentions that actualized in a form of bodily motions that ultimately impact the environment. The motion entails the concern of the movement, the goal of the action, and the causality that connects them.

Furthermore, Davidson in Wilson (2007) Action is something an agent does that become intentional under a few description. The motion handiest offers with something done with the aid of someone, not occurs to the person. hence, we may additionally say that once the English teachers enforce educational media of their teaching-gaining knowledge of method, it's miles seemed as an movement, considering they've intentions to achieve this.

Based on the description above, it can be conclude that perception refers to understanding, view, and action. Related to the English teachers' perceptions of ELT media, it refers to the teacher's understanding of the media, their view on the media, and their action toward the media.

2. Types of Perception

There are many types of perception according to Zaden (2016:109) there are person perception, social perception, and situation perception.

a. Person Perception

Person perception refers to those processes through which we come to realize and reflect on consideration on other, their characteristic, qualities, and internal state.We assemble photograph of others in methods that serve to stabilize, make predictable, and render our manipulate in a position view of social international to the extent to which we attribute solid straits and enduring disposition to others people. We sense that we're higher able to recognize their conduct and expected their destiny actions and we use there international locations to manual our interplay which them. a person without sight might also perceive sound one-of-a-kind that someone with the capacity to peer. everybody's character belief is primarily based on that humans perceive life revel in and with that being the case no two humans notion of the identical situation is possibly to be precisely the same.

In this types, it has correlation to students who has personal belief or personal perception. every pupil has exceptional notion to consider the function of the instructor, the way trainer to educate; the exceptional of trainer, even the

media used teacher in coaching and Learning knowledge of manner. each student additionally has exclusive perception approximately what the fabric is taught by using teacher. So it could be finish that individual perception refers to a general tendency to shape impressions of other human beings; the different conclusion we make about other human beings based totally on our impressions.

b. Situation Perception

Social psycholinguistic views a scenario as all of the social factor that impact a individuals' revel in or conduct at a given time, and given a place. it is an interaction of time and area inside which we act in Specific approaches. The situational contest in which stimuli arise has outcomes for his or her interpretation. anyone of multiple words may additionally emerge. depending on which stimuli we check in. The hyperlink age we make among those stimuli in our interpretation of the stimuli.This type means that human beings notion are one-of-a-kind based on the situation. the scholars' mindset inside the past are special college students' attitude now. it's far due to the fact the social elements that impact a person behavior and it is additionally about distinction of information college students that go with the flow the information and technology, there with the aid of affecting the scholars' concept.

c. Social Perception

Social perception means that trying to understand humans whether they are professional athletes, political, crook, chief, entertainer, or loved and closer to home isn't essay challenge. understanding that other human beings have mind, ideals, emotions, intentions, and desires, being able to different human beings's

inner states based on their phrases, behavior, and facial features. Social notion is a complex process; people examine different human beings's conduct carefully till they get a complete analysis of the person, scenario and behavior. which means people understand some thing depend upon the great of knowledge. people who have excessive exceptional will give right notion. they're able to read different people's notion in exclusive interest.

d. Proces of Perception

Perception consists of a certain process. It start by accepting the stimulation from an object thru the experience of organ and then to be hold with the registers of stimuli to the fearful device that's called sensation. moreover, this procedure is ended by wondering, analyzing, and decoding to attain the assembly of an item. on the subject of the technique of perception, Walgito (2016:91) explained that perception is a complex process, explained that perception is a complex process, those are as follows:

1) Physical Process

It is the process when an object arouses stimuli caught by the receptor. This process is called sensation.

2) Physiological Process

It is the process of sending stimuli to the brain by a sense organ.

3) Phychological Process

It is the process of changing the stimuli in the human brain to get a meaningful interpretation of stimuli.

3. Factors of Perception

According to Slameto (2010:54), there are two factors that influence someone's perception, those are as follows:

a. Internal Factors

Internal factor is a factor which comes from inside of an individual. It depends on psychological factors such as thoughts, feeling, willingness, need, sex, attention, and motivation. Every human being has different characteristics and temperaments shaped by an individual's family andenvironment.

b. External Factors

The external factor is a factor that comes from outside of an individual. The external factors are also affected someone's perception, and stimulus is an internal factor in the monitoring process. The process of stimulus will connect through the sense of organ or receptor such as sight, sounds, hearing, etc. It can be concluded that an individual's sense of organ is as a connector between the individual and the object in the world.

2. Online Media

1. Definition of Online Media

Sadiman et al, (2016; 14) stated that media is a guideline that can be stated about media. Media is whatever used to ship a message(s) from the sender(s) to the receiver(s), so it could be aroused the newbies' thoughts, feeling, and pastimes to gear the students' analyze.

Media are used to help the trainer in delivering the teaching fabric to the student. There are some goals that make consideration of the use of media in the

learning-coaching manner such as to ease learning technique in the classroom, increase the efficiency of the learning system, to maintain the relevancy among studying material and goals, as well as help the students to position more attention inside the getting to know process (Sanaky, 2013). via using media within the teaching learning method, it is expected that the process of delivering a message from the trainer to the scholars may be greater effective andefficient.

Sanaky (2016) stated that media are helpful in facilitating teachers to reach the learning objectives, growing self assurance, creating a better quality of teaching as well as teaching variant, and developing amusing learning. in the meantime, media convey a few advantages for the students such as growing the pupil studying motivation, in addition to variant, stimuli the student for questioning analytically in a fun state of affairs, and media also are useful in understanding the material systematically.

Another opinion comes from Hamidjojo (in Sadiman et. al. 2016) that medium (singular shape of media) is described as each form of things that used by people to present or unfold an concept or opinion in order that the unique idea can attain the receiver. So need media while we are going to have a form of communique with others.

According to Suryawati (2018: 46), online media or new media is a verbal exchange medium that makes use of net devices. online media is a new media (new media) by using conveying records this is extraordinary from conventional media, particularly print media and digital media. online media calls for a laptop-based tool and an internet connection to discover and obtain information. The

internet with its unlimited person makes net users unfastened to use media. the usage of the time period online media is often interpreted as a information site or journalistic exercise in writing published via the internet. however, in keeping with Ashadi Siregar, online media may be interpreted as a general time period for a shape of media primarily based on telecommunications and multimedia (computers and the net). In it there's a information portal, website (website), on line radio, online television, on-line press, online mail and so on, with their respective characteristics according with the centers that permit users or clients to use them. on this popular feel, online media also can be interpreted as a means of online conversation. From the reason above, it can be concluded that on line media also can be used as a medium for speaking with audiences.

Online media that is visible as interactive media can also feature as a medium that provides numerous records in it, including information. The life of the internet in society is presently getting used as a channel to deliver information with a miles greater massive attain and potential. sufficient information and smooth access have made people greater familiar with the internet, in order that some of the general public are now starting to eat daily records through the internet. The results of the 2015-2016 survey concerning the level of net use in Indonesia carried out by the UI communication studies center (PUSKAKOM) and the Indonesian net carrier providers affiliation (APJII) display that the number of net customers in Indonesia reaches 88.1 million humans. The survey also states that the usage of the internet to devour records is quite high, ranking 2nd after social networking. This shows how extensive the importance and interest of the

Indonesian human beings is to the net, coupled with the authorities's efforts to retain to enhance internet offerings in various territory.

2. Kinds of Online Media

Various online media which indeed include the ones necessities stated earlier may be used in English language teaching which covers listening, talking, reading, and writing comprehension. As noted before, the researcher will handiest consciousness on discussing media based on Ohm's classification, due to the belief that the greater sensory channels get worried in the teaching-learning manner, the betterresult may be gained. In Ohm's media type, media are divided into 3 kinds, they are audio, visual, and audiovisual media (Chan et. al.,2011)

a) Audio

Audio media is media that is relate to the feel of hearing. If it is in the Scope of audio education serves as a tool to stimulate college students' listening to. but, audio media now not best serves to stimulate listening to but also can listen to information. The teacher hopes that with the presence of audio media, college students can pay attention to all of the material that has been given.

Barker et al.in 1981 conducted research among undergraduate students and found that they used 53% in their waking time to pay attention (Munadi, 2010). this is, in every day conversation, the part of listening is more than other sports inclusive of speaking, analyzing, or writing. it could be concluded that the sense of listening to college students are familiar with being attentive to the data given. Audio media is very easy to apply in English subjects due to the fact the trainer only gives training in the front of the class to attain the targets of teaching and

getting to know activities. one of a kind audio media are created or can be utilized by English instructors in listening, speaking, studying, or writing sports. The material may be inside the shape of audio media which include audio recording drama, news reports, or even songs, and etc, But audio media that suitable for online learning that is:

1) Radio Edukasi Kemdikbud (radioedukasi.kemdikbud.go.id)
2) Podcast English First (Podcast forlistening)

b) Visual

Visual media are truly dealing with the feel of sight. They can be generally divided into two categories, whether they include verbal or nonverbal messages (Munadi, 2010). Verbal messages can be seen in meaningful phrases that form certain writing. This is probably the most common visual media that exist in English language teaching. They exist inside the form of direction books, newspapers, and so on. while nonverbal messages can be visible in photos, charts, graphs, posters, and cartoons (Smaldinoet. al. 1996). but visible media that suitable for on-line gaining knowledge of that is Google classroom, Edmodo, Schoology, Google form, Quizziz and wikipedia.Like different media, visible media are also utilising to assist the teacher in delivering information inside the classroom. along side handing over contained understanding information to the scholars, visual media utilized by English teachers also are capable of make concrete of summary ideas, encourage students, and direct interest. (Smaldino et. al 1996) visible media, in particular those who include nonverbal messages, may be objectively used to make English language teaching and mastering become

more colorful.

1) Google Classroom

Google Classroom is a free web service developed by Google for schools that aims to simplify creating, distributing, and grading assignments. The primary purpose of Google Classroom is to streamline the process of sharing files between teachers andstudents.

2) Edmodo

Edmodo is an educational network that aims at providing teachers with tools to help them connect and communicate with their students and parents. Via the Edmodo app or website, teachers can share content, texts, videos, homework and assignments with their students online.

3) Schoology

Schoology is a dedicated web-based social network for K-12 (schools and higher education institutions) focused on collaboration, to enable users to create, manage and interact with each other and share academic content. This e-learning also provides access to teachers and students for attendance, assignment collection, practice questions and learning resource media that can be accessed anytime and anywhere and also provides access for parents to monitor student learning progress at school.

4) Google Forms

Google Forms is a tool that allows collecting information from users through a personalized survey orquiz.. The information isthen collected and automatically connected to a spreadsheet. The spreadsheet is populated

with the survey and quiz responses.

5) Quizziz

Quizziz is an online assessment tool that allows to teachers and stdents to create and use one another's quizzes. After providing students with a unique access code, a quiz can be presented live as a timed competition or used forhomework with a specific eadline.

6) Wikipedia

Wikipedia is a free, open content online encyclopedia created through the collaborative effort of a community of users known as Wikipedians.

c) Audio visual.

These particular media are the integration of movement images and sound at a time. Smalindoet.al. (1996) claim that those precise media are to be had for almost all academic topics and able to include all the studying elements inclusive of cognitive, affective, psychomotor, and interpersonal abilties. they're available in the form of motion pictures (documentary, tutorial, and lectures), films (drama, fairy tale, biography), and television packages (news, series, talk display).Our current technology is the technology that cannot live far from television, computer, and the net. studies behavior within the US shows that humans watch television greater regularly than do some other daily activities like analyzing newspaper, e-book, or mag (Hamalik, 1994). accordingly, audio- visible media are expected may be the media which can be capable to supply a message (from the teacher) on the way to be acquire and system properly by means of the students. but at the pandemic technology, audio visual media became conditioned

by on-line getting to know and the mastering media was modified to mastering thru Zoom, Google Meet, Whatsapp VC grup, Yotube and RuangGuru.

1) Zoom Meeting

Zoom meeting refers to a video conferencing meeting that's hosted using Zoom. You can join these meetings via a webcam or phone. Meanwhile, Zoom room meeting is the physical hardware setup that lets companies schedule and launch Zoom meetings from their conference rooms.

2) Google Meet

Google Meet, previously named google hangouts meet, is google's enterprise video conferencing software, offered as part of G Suite and also to free Google users.

3) Whatsapp (VideoCall)

WhatsApp is a social media that provides instant messaging services for smartphones. whatsApp social media is used by all groups to communicate instantly and attractively. There are several interesting features on WhatsApp, one of which is the video call (VC) feature.VC are phone using an internet connection, sometimes called VoIP, which uses video to send a live picture of the person making the call. VC are make using a computer webcam or other electronic device with a video-capable camera, such as a phone, tablet or phone system that supports video. The type of video call that is often used as a learning media is the Whatsapp VC Grup which can help teachers to provide online learning toface-to-face.

4) Youtube

YouTube is a video sharing service that allows users to watch videos posted by other users and upload videos of their own. Videos that have been uploaded to YouTube may appear on the YouTube website and can also be postedon other websites, though the files are hosted on the YouTube server.

5) Ruang Guru

Ruang guru is a learning application with the most complete learning for all learning difficulties. Ruang guru provides a learning management system that students and teachers can e-managing classroom learning activities.

C. Conceptual Framework

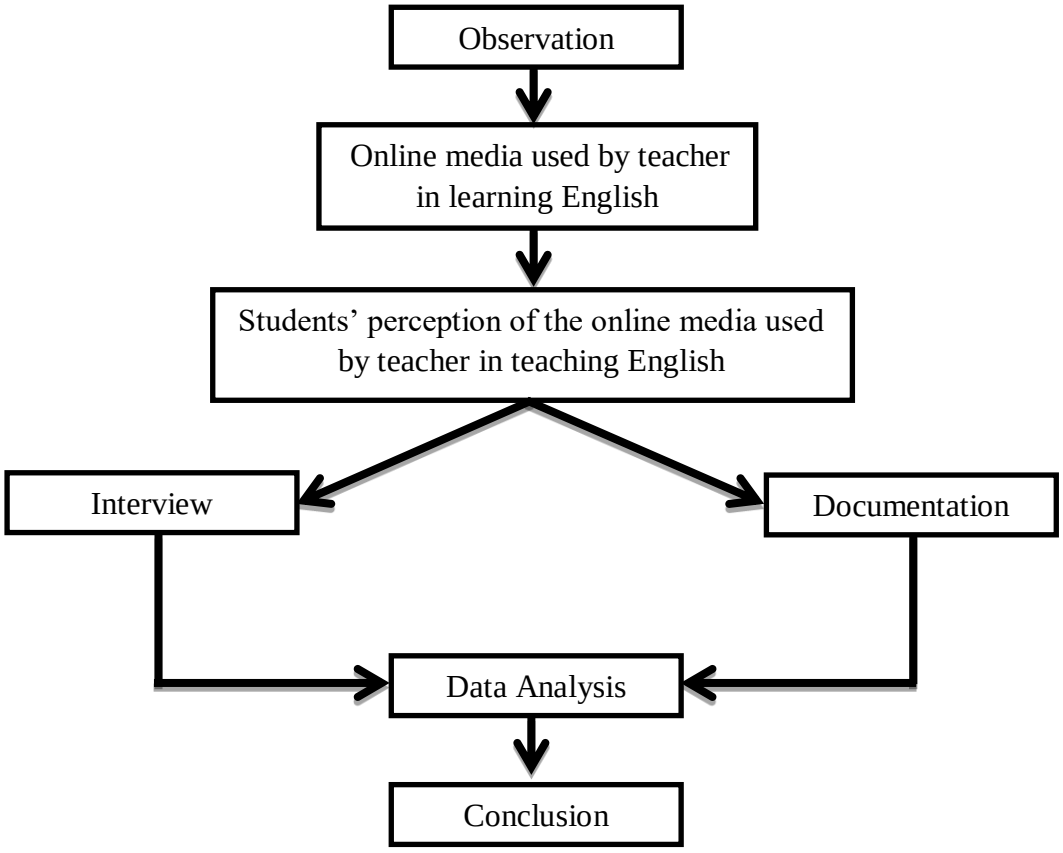


Figure 1.Conceptual Framework

The conceptual framework above describes that will be conduct by the researcher. The researcher Do observation to know the online media used by teacher in teaching English and the students' perception of the online media used by teacher in learning English, then The researcher will interview and do documentation after that researcher do data analysis then the Finally the researcher will get the result or conclusion the online media use by teacher in learning English and the students'perception about the online media use by teacher in learning English.

CHAPTER III

RESEARCH METHOD

A. Research Design

The method of this research used qualitative research. qualitative research methods were used to examine question that can best by verbally describing how participants in a study perceive and interpret various aspects of their environment. qualitative research refers to process-oriented methods use to understand, interpret, describe and develop a theory on a phenomena or setting. It is a systematic, subjective approach use to describe life experiences and give them meaning.

The method used in this research is the case study method. a case study method enables a researcher to closely examine the data within a specific context (Zainal, 2007). (Yin, 2014) defines the case study research method as an empirical inquiry that investigates a contemporary phenomenon within its real-life context; when the boundaries between phenomenon and context are not evident; and in which multiple sources of evidence are used. The case study method is used to investigate or dig deeper into a case from various perspectives, be it a person, agency, or organization. In line with what the researcher will study, the researcher uses a case study method in his research.

In this study, the researcher investigate students' responses toward the media used by the teachers; it is along with the objective of this study to identify the online media used by teacher and the students' perceptions of the online media use by teacher to collect the data.

B. Research Participant

1. Population

The population in this study were all students of class XI of SMA Negeri 4 Parepare for the academic year 2020/2021 namely, XI IPA 1, XI IPA 2, XI IPA 3 XI IPA 4, XI IPS 1 , XI IPS 2, XI IPS 3 And XI IPS 4

2. Sample

The sample in this research were focus in students at SMA Negeri 4 Parepare, In this research, the researcher was choose 20 subjects consisting of 10 students from XI IPA 1 and 10 students from XI IPA 2 so the total sample In this study was 20 students, because this subjects I thinks it is enough, perceptions of 20 participants have able to answer 2 problem statements of this research and have able to give opinion aboutonline media used by teacher and positive and negative perception of online media used by teacher in learning English.

C. Data Collection

In this case the researcher were used the following data collection methods:

1. Observation

In the opinion of Sugiyono (2012: 166), observation is a data collection technique to observe human behavior, work processes, and natural phenomena, and respondents. In this study, researchers conducted direct observations to find facts in the field.

The instrument used in this research is where the researcher goes directly to the field or goes to school to see and find out whether the school that has been

studied is really doing online learning or not.

2. Interview

Interviews in research occur where the researcher is talking with the resource person with the aim of digging up information through questions and using certain techniques. “An interview is a conversation with a specific purpose. Conversation of two people, the interviewer as the one who asks the question and the resource person who gives the answer” (Moleong, 2007: 186).

In this interview used conducted semi structure to research subjects with guidelines that we maked . Interview technique use to reveal data about Students’ perceptions of the online media used by teacher in teaching English where this research interview was focus on student at sma negeri 4 parepare.

3. Documentation

Documentation is a method of reviewing and processing data from pre-existing documents and supporting research data. "Documentation is a method used to trace historically", (Burhan, 2008: 122).In this research, documentation obtained from activities interviews from respondents or informants as well and other documents from this research location.

D. Technique of Data Analysis

In analyzing the data, the author was use a qualitative descriptive analysis technique, where this technique the author uses to describe, describe and use qualitative data that were obtained from the results of the data collection method,more charactera description of the results of interviews and documentation studies. The data analysis technique used in this research was an

interactive model of analysis. According to Miles and Huberman (1992:16) in this model there are three analysis components, namely data reduction, data display and conclusion drawing. The three activities in interactive model analysis can be explain as follows:

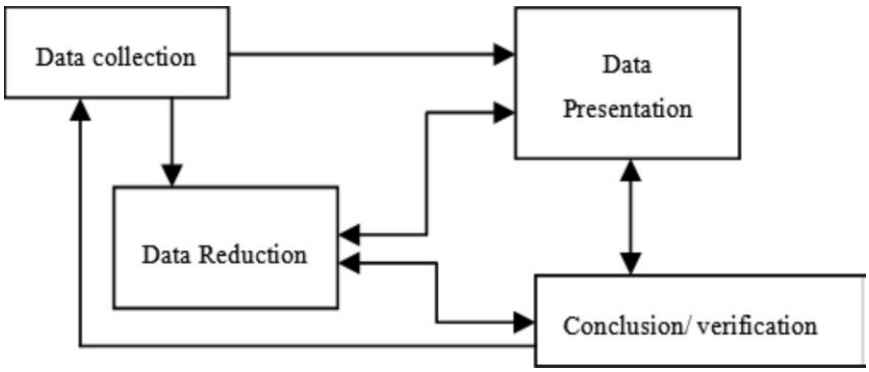


Figure 2. Models of Data Analysis Miles and Huberman

1. Data Collection

Data collection is the most important step in research. Where the main goal in research is to obtain data. Therefore, without this data collection phase, research is meaningless. Data collection can be done in various settings, sources, and various ways.

2. Data Reduction

Data reduction is a process of simplifying, classifying data, and removing unnecessary data, thus producing meaningful information and making it easier to conclude. The purpose of data reduction is to simplify the data obtained during field data mining and ensure that the data processed is data that is within the scope of the study.

3. Data Display

In data display, data was arranged systematically and categorized according to its type. The form of display data can be in the form of narrative text (in the form of field notes), matrix, graphic, or chart. Through the presentation of the data, the data obtained can be easily understood.

4. Drawing Conclusion/Verification

Drawing conclusions and verification is the final stage in data analysis techniques. This stage aims to find the meaning of the data that has been collected so that the relationship between the data and the research problem statement can be seen. The verification is intended to ensure that the conclusions produced are still in line with the research objectives.

E. Data Validity and Reliability

Validity tests in research emphasized validity and reliability tests. Validity is the accuracy or alignment of data reported by researchers with data that occurs in the object of research (Sugiyono, 2017: 267). In qualitative research, the data is declared valid if the data reported with the actual data that occurs in the field does not have a difference.

The implementation of inspection techniques is based on a number of criteria certain. In this study, the validity and reliability of the data to be used by researchers is to use the following techniques:

1. Triangulation

Triangulation is a technique of checking the validity of data that take advantage of something else. Beyond that data for purposes checking or as a

comparison against the data. More specific The triangulation used in this study is source triangulation. Triangulation of sources, namely comparing and checking back degrees Trust worthiness of information obtained through time and tools differ in qualitative research. One of these can be achieved by way / way of comparing the results of interviews with sources or one informant with other sources/research informants (Moleong, 2007: 330-331).

2. Using reference materials

The reference material here is the existence of supporting material for prove the data that we have found. For example, the result data interviews need to be supported by the recording/transcript of the interview, authentic photos or documents to support the credibility of the data. In addition, the results of the study were strengthened by comparing the results of previous research.

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter deals with the result of the research which divided into two selections, they were research findings and discussion where the finding outline the result of the data analysis and presented the result of the research findings was taken by observation, interview and documentation.

A. Findings

This research aims to obtain what kinds of online media used by teacher in learning englsih and also to know students perceptions on the online media used by teacher in teaching englsih.

Researcher carried out the collection process on the procedures described in the previous chapter with observation, interview and documentation, at the observation stage, the researcher asked simple questions to the teachers and students that what types on the online media used by teacher in learning english and then based on the observation the researcher selected 20 students consisting of 10 students in the eleventh grade IPA 1 and 10 students in the eleventh grade IPA 2 To continue interview and documentation stage

1. Data From observation

Research observation data obtained from this study was to go directly to school to find out whether SMA Negeri 4 Parepare really did online learning or not, previous researchers got 2 observations, namely, firstly The researcher asked with the head master about this school really did online learning or not ? and

then head master of sma negeri 4 pareapre implemented online learning during the pandemic starting from 2020 until now, and then in mid-September 2021 the school conducted face-to-face learning but it did not last long, only a week so that until now SMA Negeri 4 Parepare was conducting online learning again, the results of the second observation of online learning were carried out again from 27 September 2021 until this is the time of the pandemic.

The purpose of the observation data find out what online learning is used by the teacher and students' perceptions about the online media used, the results of which will be discussed in a semi-structured interview discussion. This observational data is very helpful for research results to find out whether online learning is carried out or not in SMA Negeri 4 Parepare and what online media are used in learning and also student perceptions during the online learning process about online media used by teachers as stated in the interview results.

2. Data From Interview

Based on the interview conducted by the research stated kinds of online media used by teacher in learning englsih at SMA Negeri 4 parepare and given Postive and Negative Perceptions.

1. Online Media Used by Teacher in Teaching English

In this section, researcher conducted interviews aimed to know the online media used by teacher in learning English at SMA Negeri 4 Parepare with the question What online used by the teacher in teaching English. The data obtained as follows:

No	Student	Online media used by the teacher in teaching English
1	S1	google classroom, whatsapp, youtube
2	S2	google classroom, whatsapp, youtube
3	S3	google classroom, whatsapp, youtube
4	S4	google classroom, whatsapp, youtube
5	S5	google classroom, whatsapp, youtube
6	S6	google classroom, whatsapp, youtube
7	S7	google classroom, whatsapp, youtube
8	S8	google classroom, whatsapp, youtube
9	S9	google classroom, whatsapp, youtube
10	S10	google classroom, whatsapp, youtube
11	S11	google classroom, whatsapp, youtube
12	S12	google classroom, whatsapp, youtube
13	S13	google classroom, whatsapp, youtube
14	S14	google classroom, whatsapp, youtube
15	S15	google classroom, whatsapp, youtube
16	S16	google classroom, whatsapp, youtube
17	S17	google classroom, whatsapp, youtube
18	S18	google classroom, whatsapp, youtube
19	S19	google classroom, whatsapp, youtube
20	S20	google classroom, whatsapp, youtube

Table 1. Matrix Online media used by the teacher in teaching English

Based on the interview of student at sma negeri 4 parepare with question What media do teachers use as guidelines in online learning ? from 20 students have been answered that online media that the used by the teacher in learning at them school is whatsapp, google classrom and youtube but in midterms or examterms the english teacher used google forms. Furthermore, that online media used by teacher in learning English at SMA Negeri 4 Parepare, then the researcher also asked students in interview section that What online media do you prefer while studying with your English teacher, the data from 20 students The data obtained as follows.

No	**Student**	**Types of Online Media that Students Prefer**
1	S1,S5,S9,S17,S19	google classroom
2	S3,S4,S10,S13,S14,S15,S16,S18.S20	whatsapp
3	S6,S7,S8,S11,S12	youtube
4	S2	google forms

Table 2. Matrix of Types of Online Media that Students Prefer

Based on the matrix above the researcher all students opinions that types of online media that students prefer media used by the teacher in teaching English at SMA Negeri 4 Parepare. Further we seen above S1-S10 are students of XI IPA 1 and S11-S20 are students of XI IPA 2 ,the comparison between class XI IPA 1 and XI IPA 1 are 3 students of XI IPA 1 prefer whatsapp, 3 students prefer goggle classroom and 3 students prefer google forms while students of XI IP 2 6 students

prefer whatsapp, 2 students prefer youtube, 2 students prefer google classroom and there is no prefer google forms.

In addition data the researcher also given the addition that online media that students prefer are whatsapp, google classroom, youtube and google forms, but this data the researcher just put some students opinion because the data from 20 students is similar the data obtained as follows:

> **"** *saya suka aplikasi whatsapp karena mudah diakses dan cepat dan sangat efisien"*
>
> "I like the whatsapp application because it is easy to access and quickly and very efficiently"
>
> (S4,October 4th 2021)
>
> *"Media pembelajaran yang saya suka adalah Whatsapp, karena tidak memakan kuota terlalu banyak*
>
> **"***Menurut saya WA yang terbaik sejak pembelajaran online karena mendukung saya untuk mengakses, tidak bertele-tele dan sangat mudah"*
>
> **"**My opinion WA is the best since online learning because its support me to access, not long winded and very easy"
>
> (S14,October 5th 2021)
>
> *"Saya suka WA karena Simple, tidak memakan banyak kuota, mudah diakses, mudah digunakan dan mudah dipahami"*
>
> "I like WA because its Simple, dose not take many quotas, easy to access, easy to used it and easy to understand it"
>
> (S18,October 5th 2021)

Students' statements above they said whatsApp is very easy to access, easy to run, saving time and the whatsapp application also doesn't drain a lot of quota,

that's why some students say whatsapp is an online media application that is their choice in online learning, especially learning English.

> **"***Kalau saya pribadi suka dengan clasroom karena mudah diakses, kami melakukan itu untuk mengisi absensi dan mengirimkan tugas kami, dari guru khususnya guru bahasa inggris saya*"
>
> **"**If I pesrsonnally I like the classroom because its easy to access, we do that to fill in absence and sending our assigment from the teacher especially my english teacher"
>
> (S19,October 5th 2021)
>
> **"***classroom adalah media online favorit saya karena membantu saya dan dapat mengetahui nilai saya ketika tugas saya selesai*"
>
> **"***Google classroom sangat mudah dilakukan dan bagus untuk mengumpulkan tugas*"
>
> **"**Google classroom it's very easy to do and great for collecting assignments"
>
> (S1,October 4th 2021).

In addition, google classroom is also in demand by students because Google Classroom is easy to access, knowing the grades that have been given by the teacher when they have completed assignments, and also filling in the attendance or absence of students in online learning during this pandemics.

> **"***Bagi saya, youtube adalah media online terbaik yang saya gunakan untuk pembelajaran online kali ini karena dapat menonton video, Kami dapat menghentikan video dan kami dapat memahami materi dengan sangat cepat*"
>
> **"**For me, youtube is the best online media that I use for this time online learning because its can watched the video, We can paused the video and we can understand material so fast"
>
> (S7,October 4th 2021)
>
> **"***Saya lebih suka menonton video di Youtube dari guru mengirim saluran tautan karena*

video berisi penjelasan materi dan mudah dipahami sehingga saya dapat memahami pembelajaran atau materi dengan lebih mudah".

"I prefer to watch videos on the Youtube from the teacher send the link channel because the videos contain explanations of material and are easy to understand so that I can understand the learning or material more easily".

(S11,October 5th 2021)

"*Secara pribadi saya suka youtube karena membuat saya tertarik untuk menonton penjelasan dari konten dan dapat memahami dengan mudah*".

"Personally I like youtube because its make me interested to watched the explanation from the content and can understand easily"

(S6,October 4th 2021)

Moreover, youtube is also of interest to students because youtube makes students interested in watching the explanation of the material given by the teacher in the form of a link, students can also pause or stop the video that has been guided and can also repeat it again or watch it again so students can understand the material provided by the teacher easily and understand it

"Sebenarnya google form tidak terlalu sering digunakan oleh guru tetapi google form digunakan bahkan untuk ujian atau ulangan tengah semester"

"Actually, google forms is not used by teacher very often but google forms is used even taking exams or doing midterms"

(S2,October 4th 2021)

Based on the students opinion above about "what kinds of online media used by your teacher in learning English ?" some students answered the question there 4 online media with whatsapp because its very free, easy to access, saving time and not take many quotas , and also students also answered that google

classroom with the reason because it can be neatly arranged, we can also see which assignments have not been completed and easy to access it and we can to know my score when my assigments finished in addition students also like youtube because from the teacher send the link channel because the videos contain explanations of material and are easy to understand, so that we can understand the learning or material more easily and also google forms google forms is not used by teacher very often but google forms is used even taking exams or doing midterms.

2. Student's Perception on the online media used by Teacher in Teaching English

After knowing learning online media used by teacher in teaching englsih at SMA Negeri 4 parepare, The researcher found Some students perception about online media used by the teacher in teaching English , there 2 kinds perception researcher found that are positive and negative perceptions , but this data the researcher just put some students opinion because the data from 20 students is similar The data obtained as follows. The data obtained as follows:

a. Positive Perceptions

NO	Students	Students Positive Perception on the online media used by Teacher in teaching English
1	S6	I think online media is very helpful especially during a pandemic like the current situation, online media helps me in understanding assignments and materials given by the teacher such as examples of online media youtube because youtube can be diapause and can be repeated if we forget
2	S4	yes, online media helps me in online learning in understanding lessons because online media is easy to access especially at my house there is wifi like whatsapp media
3	S14	A little helpful because it can be run easily, especially if we can study at home and can google if there is an assignment
4	S7	Yes, media help to understand the lesson because there many application that can be used by teacher or student to upgrade our knowledge
5	S12	I like to use online media because I can study at home and can be helped by my parents so that we have our own discipline and motivate ourselves even though sometimes we feel lonely not being able to meet our classmates directly
6	S5	What I think about online learning, online media can manage

		time, can manage time, can divide our time, if we have a need for a while we can go out for a while and we are also not too monotonous, especially now we are not only learning but we can also do other activities so that online media I like for now
7	S6	Online learning is very helpful in the current situation, namely during the pandemic in our eyes, we can't do excessive activities normally, namely meeting many people so we do online learning to break the chain of the current virus spread
8	S12	I like using online media because I can study at home and can be helped by my parents
9	S5	Yes, in my opinion online learning is effective, efficient and saving time. However, sometimes I am a little constrained when sending assignments or notes to the teacher because of the unstable network. And sometimes the storage on my handphone is full so it's hard to send
10	S3	think it is effective because it can divide the time for other activities so that we can rest at home if we want to rest

Table 3. Matrix Students Positive Perception on the online media used by Teacher in Teaching English

Based on the matrix above the researcher just put some students opinions that Positive Perception on the online media used by Teacher in Learning English.

Moreover, positive perception the researcher made kinds positive perception with the interview question (does the media help you in understanding the lesson, how do you think with online learning, are the use online media in online learning effective, efficient saving time and does the use of online media give good impact to progress of teaching and learning process) , that researcher found that are : Help students to understand about the lesson easily, Increase students' motivation and interest in the learning, prevent and decide the spread of Covid-19 and saving their time. First, online media help students to understand about the lesson easily**,** online media through out the covid-19 pandemic is very frequently used by students or teachers, who can use online media for private, education purposes and communication This is shown in the following students result opinion :

> "*Menurut saya online media sangat membantu apalagi dimasa pandemi seperti keadaan sekarang, online media membantu saya dalam memahami tugas tugas dan materi yang diberikan oleh guru seperti contoh online media youtube karena youtube bisa diapause dan bisa diulangi kembali jika kita lupa* "
>
> "I think online media is very helpful especially during a pandemic like the current situation, online media helps me in understanding assignments and materials given by the teacher such as examples of online media youtube because youtube can be diapause and can be repeated if we forget"
>
> (S6,October 4th 2021)
>
> "*Iya, online media membantu saya dalam pembelajaran online dalam memahami pelajaran karena online media mudah di akses apalagi dirumah saya ada wifi seperti media whatsapp*"
>
> "yes, online media helps me in online learning in understanding lessons because online

media is easy to access especially at my house there is wifi like whatsapp media"

(S4,October 4th 2021)

"*Sedikit membantu karena bisa dijalankan dengan mudah apalagi kita bisa belajar dirumah dan bisa googling jika ada tugas*"

"A little helpful because it can be run easily, especially if we can study at home and can google if there is an assignment"

(S14,October 4th 2021)

"*Yes, media help to understand the lesson because there many application that can be used by teacher or student to upgrade our knowledge*"

(S7,October 4th 2021)

Based on the students opinion above about "do the media help you understand the lesson?" and the students answered the question with the word very helpful**,** which means that greatly helped by the presence of online media, students can also add insight and various kinds of references through the online media used by teacher especially in this current situation in pandemic era. Second increase students' motivation, motivated learning is essentially learning that is in accordance with the students' needs, encouragement, motivates and interests. Hamalik in Sulastri (2020) argues that the use of media in the teaching learning process can generate new desires and interest, generate motivation and stimulation of learning activities, and even bring psychological influences on students. This is shown in the following Students opinion below:

"*Saya senang menggunakan online media karena bisa belajar dirumah dan bisa dibantu oleh orang tua sehingga kita mempunyai kedisiplinan tersendiri dan memotivasi diri kita sendiri walaupun terkadang merasa kesepian tidak bisa bertemu teman teman kelas*

secara lamgsung"

"I like to use online media because I can study at home and can be helped by my parents so that we have our own discipline and motivate ourselves even though sometimes we feel lonely not being able to meet our classmates directly"

(S12,October 5th 2021)

"*Yang saya pikirkan tentang pembelajaran online , online media bisa memanajmen waktu, bisa mengatur waktu, bisa mebagi waktu kita ,jika kita ada keperluan sebentar kita bisa keluar sebentar dan kita juga tidak terlalu monoton , apalagi saat ini kita tidak hanya belajar tetapi kita juga bisa melakukan aktivitas lainnya sehingga Online media saya sukai untuk saat ini*"

"What I think about online learning, online media can manage time, can manage time, can divide our time, if we have a need for a while we can go out for a while and we are also not too monotonous, especially now we are not only learning but we can also do other activities so that online media I like for now"

(S5,October 4th 2021)

Based on the students opinion above, the researcher found that S12 stated that students were motivated to learn to the presence of media, because can study at home and taken help from their parents. where S5 stated that the media help students make another activities not study only so that students achieve more online media. third prevent and decide the spread of Covid-19, reducing the spread is the most realistic strategy to reduce the death rate from covid-19 infection. with learning using online media (online learning) it can prevent and stop the spread of covid-19. learning can run as it should without having to crowd or gathering in the class. specially now that online media through out the covid-19

pandemic is very frequently used by students or teachers, who can use online media for private and academic purposes, we show students opinion below:

> "*Belajar online sangat membantu dalam situasi sekarang yaitu masa pandemic dimata kita tidak bisa melakukan aktivitas secara berlebihan secara biasanya yaitu bertemu orang banyak sehingga kita melakukan online pembelajaran agar memutus rantai penyebaran virus saat ini*"
>
> "online learning is very helpful in the current situation, namely during the pandemic in our eyes, we can't do excessive activities normally, namely meeting many people so we do online learning to break the chain of the current virus spread"
>
> (S6,October 4th 2021)
>
> "*Saya suka menggunakan media online karena saya bisa belajar di rumah dan bisa dibantu oleh orang tua saya*"
>
> "I like using online media because I can study at home and can be helped by my parents"
>
> (S12,October 5th 2021)

Based on the Students opinion above, S6 and S12 stated that online learning media really help us in preventing covid-19. learning should be carried out in their respective homes so that the death rate caused by the covid-19 virus decreases and we can carry out the teaching learning process as before. Fourth saving their time**,** online media as a complement to distance becomes close the communication pattern changes between delivery of material, learning between students and teachers, students and lecturers can learn through online media because the presence of online media is easier, saving time and etc, show students opinion below:

> "*Ya, menurut saya pembelajaran online itu efektif, efisien dan hemat waktu. Namun*

terkadang saya sedikit terkendala saat mengirimkan tugas atau catatan kepada guru karena jaringan yang tidak stabil. Dan terkadang penyimpanan di hp saya penuh sehingga sulit untuk dikirim"

*"*Yes, in my opinion online learning saving time. However, sometimes I am a little constrained when sending assignments or notes to the teacher because of the unstable network. And sometimes the storage on my handphone is full so it's hard to send*".*

(S5,October 4th 2021)

"Menurut saya efektif karena bisa membagi waktu aktivitas lainnya sehingga kita bisa istirahat dirumah jika kita mau istirahat"

"I think it is effective because it can divide the time for other activities so that we can rest at home if we want to rest"

(S3,October 4th 2021)

Based on the extracts above, S5 and S3 stated that online learning saving their time. They can doing assignment anytime and anywhere, and they also can rest early if they want.

b. Negative Perceptions

Negative perceptions is individual perceptions of certain objects or information with a negative view, contrary to what is expected from the object being perceived or from existing rules. The cause of the emergence of a person's negative perceptions can arise due to individual dissatisfaction with the object that is the source of his perception, individual ignorance and the absence of individual experience of the object being perceived and vice versa.

No	Students	Students Negative Perception on the online media used by Teacher in teaching English
1	S18	I think online media does not help in understanding my understanding in learning especially in English because the teacher only gives assignments but is not explained in detail or in detail the tasks given
2	S20	I don't like online learning because it's not helpful, there's nothing I can understand and no science or knowledge enters my brain
3	S11	Online media doesn't really help me in understanding the lesson because it uses virtual, I don't meet directly so I have difficulty understanding the material given by the teacher
4	S17	“In my opinion, online learning has two things. Good and bad. First, it's great. Time is very fast for other activities such as sleeping, mopping, organizing, and helping parents look after the shop. Second, it's bad. I don't understand and it is difficult to understand the explanation online because if there is a question it is difficult to answer and practice it directly
5	S18	At the beginning, I thought online learning was interesting and we could relax at home and get together with our family. But over time learning online becomes boring because we

		can't meet friends, can't exchange ideas and can't understand and ask the teacher more clearly
6	S16	My thoughts about online learning at this time are online learning which was initially very fun but gradually became very boring because I could not meet with friends and teachers, besides that sometimes parents also complained about the quota costs that had to be spent for learning , not to mention that there is no place to ask questions when it is difficult to do the assigned tasks
7	S15	Online learning so far in my opinion, is very, very ineffective because the teacher only gives assignments without an explanation so that it is not effective in my opinion, and I don't like it if learning is just a task, we as students also need an explanation of the material to be conveyed by the teacher and if possible give advice, don't have assignments every week or every meeting because we need refreshing and not just tasks to do or think about
8	S19	“Yes, it is very inefficient and ineffective because learning is not like school, it is not on schedule, many students are negligent maybe like me too. Too oversimplify assignments, take teachers too easily because they are good. Then the

		teacher also finds it difficult to understand students, so in my opinion this is less efficient but if it is a time-saving problem maybe this is because the learning is shorter but not efficient
9	S3	The use of online learning media is effective, efficient and time-saving because it can do other activities, but there are some obstacles such as signals, sometimes when we want to send an assignment to the network it is slow or cannot be sent, so if we want to send an assignment it is too late
10	S9	Yes, I think online learning is effective, efficient and time-saving. But sometimes I have a little problem when sending assignments or notes to the teacher because the network is not stable. And the storage for my cellphone is full so it's hard to send
11	S8	My thoughts about online learning at this time are online learning which is very fun at first but eventually becomes very boring because I can't meet friends and teachers, besides that parents also don't have to spend money to study, not to mention that there is nothing a place to ask when it is difficult to perform a given task.
12	S10	Online is very important during the Covid 19 pandemic. In the current conditions it is not possible to study face to face,

		our efforts to break the chain of the spread of the spread of Covid 19 and technology plays an important role in carrying out the online learning process such as cellphones, laptops, wifi and internet quotas. etc. But there are still some students who don't have all of that because they don't have enough money for so many people are experiencing an economic crisis during the current pandemic

Table 4. Matrix of Students Negative Perception on the online media used by Teacher in Teaching English

Based on the matrix above the researcher just put some students opinions that Negative Perception on the online media used by Teacher in teaching English. Furthermore, Negative perception the researcher ade 5 kinds negative perception with the interview question (does the media help you in understanding the lesson, how do you think with online learning, are the use online media in online learning effective, efficient saving time and does the use of online media give good impact to progress of teaching and learning process) , that researcher found that are : Lack of understanding and difficulty in understanding the material or doing the assignment given by the teacher, Students feel bored in learning, Ineffective inefficient and not saving time, Unstable network and There is no cost to buy quota. First The researcher found some students negative perceptions on the online media used by teacher those perceptions difficulty in understanding the material or doing the assignment given by the teacher, this shown in following

students opinion below:

"*Menurut saya online media tidak membantu dalam memahami pemahaman saya dalam belajar apalagi dibahasa inggris karena, guru hanya memberikan tugas tetapi tidak dijelaskan secara rinci atau secara detail tugas yang diberikan"*

"I think online media does not help in understanding my understanding in learning especially in English because the teacher only gives assignments but is not explained in detail or in detail the tasks given"

(S18,October 5th 2021)

"*Saya tidak menyukai pembelajaran Secara online karena itu tidak membantu, tidak ada yang bisa saya pahami dan tidak ada ilmu atau pengetahuan yang masuk di otak*"

"I don't like online learning because it's not helpful, there's nothing I can understand and no science or knowledge enters my brain"

(S20,October 5th 2021)

"*Media online tidak terlalu membantu saya dalam memahami pelajaran karena menggunakan virtual, tidak secara lamgsung bertemu sehingga saya kesulitan untuk memahami materi yang diberikan guru*"

"Online media doesn't really help me in understanding the lesson because it uses virtual, I don't meet directly so I have difficulty understanding the material given by the teacher"

(S11,October 5th 2021)

"*Menurut saya, pembelajaran online memiliki dua hal. Baik dan buruk. Pertama, itu bagus. Waktu sangat cepat untuk aktivitas lain seperti tidur, mengepel, mengatur, dan membantu orang tua menjaga toko. Kedua, itu buruk. Saya kurang paham dan sulit memahami penjelasannya secara online karena jika ada soal sulit untuk menjawab dan mempraktekkannya secara langsung*"

"In my opinion, online learning has two things. Good and bad. First, it's great. Time is very fast for other activities such as sleeping, mopping, organizing, and helping parents

look after the shop. Second, it's bad. I don't understand and it is difficult to understand the explanation online because if there is a question it is difficult to answer and practice it directly"

(S17,October 4th 2021)

Based on the students opinion above, that online learning using media it can not make them understand the material and teacher just send the assignments without explanation more but more able to relax at home. So that online learning media does not have a good effect on the learning and teaching process because students do not understand about the material that has been explained. Second the researcher found the students' negative perception of the online media used by teacher in learning English. students feel bored in learning because the teacher is not creative in applying online media when teaching. This is also one of the reason for not digesting the learning material properly and making the learning situation fail during a pandemic like this. This is shown in the following students opinion below:

"Awalnya, saya pikir belajar online itu menarik dan kami bisa bersantai di rumah dan berkumpul dengan keluarga kami. Namun lama kelamaan belajar online menjadi membosankan karena tidak bisa bertemu teman, tidak bisa bertukar pikiran dan tidak bisa memahami dan bertanya kepada guru lebih jelas"

"At the beginning, I thought online learning was interesting and we could relax at home and get together with our family. But over time learning online becomes boring because we can't meet friends, can't exchange ideas and can't understand and ask the teacher more clearly"

(S18,October 5th 2021)

> "*Pemikiran saya tentang pembelajaran online saat ini adalah pembelajaran online yang awalnya sangat menyenangkan namun lama kelamaan menjadi sangat membosankan karena tidak bisa bertemu dengan teman dan guru, selain itu terkadang orang tua juga mengeluhkan kuota biaya yang harus dikeluarkan untuk belajar, tidak untuk menyebutkan bahwa tidak ada tempat untuk bertanya ketika sulit untuk melakukan tugas yang diberikan"*
>
> "My thoughts about online learning at this time are online learning which was initially very fun but gradually became very boring because I could not meet with friends and teachers, besides that sometimes parents also complained about the quota costs that had to be spent for learning , not to mention that there is no place to ask questions when it is difficult to do the assigned tasks" (S16,October 5th 2021)

Based on the students opinions above stated that learning using online media (online learning) is very boring because they find it difficult to meet their friends and even their teachers. Even though in the offline learning condition, it's very easy for them to meet with their friends to discuss assignment and they are also easy to solve question that are considered difficult with the teachers. Third ineffective, inefficient but saving their time the researcher found the students' negative perception of the online media used by teacher in teaching English. in learning, the teaching process often runs and is ineffective. a lot of time, energy and costs are wasted while learning goals cannot be achieved, even noise occurs in communication between teachers and students. Students opinion below:

> "*Pembelajaran online selama ini menurut saya , sangat sangat tidak efektif karena guru hanya memberikan tugas tanpa penjelasan sehingga itu tidak efektif menurut saya , dan saya tidak suka jika belajar hanya tugas, kita sebagai siswa juga butuh yang namanya*

penjelasan materi yang ingin disampaikan oleh guru dan kalau boleh memberikan saran jangan ada tugas setiap minggu atau setiap pertemuan karena kita butuh refreshing juga bukan hanya sekedar tugas yang dilakukan atau dipikirkan"

"Online learning so far in my opinion, is very, very ineffective because the teacher only gives assignments without an explanation so that it is not effective in my opinion, and I don't like it if learning is just a task, we as students also need an explanation of the material to be conveyed by the teacher and if possible give advice, don't have assignments every week or every meeting because we need refreshing and not just tasks to do or think about"

(S15,October 5th 2021)

"*Ya sangat tidak efisien dan efektif karena pembelajaran tidak seperti sekolah, tidak sesuai jadwal, banyak siswa yang lalai mungkin seperti saya juga. Terlalu menyederhanakan tugas, mengambil guru terlalu mudah karena mereka baik. Kemudian guru juga kesulitan dalam memahami siswa, jadi menurut saya ini kurang efisien tapi kalau masalah hemat waktu mungkin ini karena pembelajarannya lebih singkat tapi tidak efisien*"

"Yes, it is very inefficient and ineffective because learning is not like school, it is not on schedule, many students are negligent maybe like me too. Too oversimplify assignments, take teachers too easily because they are good. Then the teacher also finds it difficult to understand students, so in my opinion this is less efficient but if it is a time-saving problem maybe this is because the learning is shorter but not efficient"

(S19,October 5th 2021)

Based on the students above S15 and S19 stated that online learning is very inefficient and ineffective because online learning is not like offline learning, students tend to find it difficult to understand the material that has been given. Fourth unstable network (network constrains), this of course a challenge in itself

for educational institutions that are not accustomed to implementing the learning process online, coupled with areas that have limited or even unavailable internet network access, making these applications inaccessible and hindering the online learning process, we can shown students opinions below:

> "*Penggunaan media pembelajaran online efektif, efisien dan hemat waktu karena bisa melakukan aktivitas lainnya, namun terdapat beberapa kendala seperti sinyal, terkadang ketika kita ingin mengirim tugas jaringan jaringannya lambat atau tidak bisa terkirim, jadi jika kita ingin mengirim tugas itu sudah terlambat*"
>
> "The use of online learning media is effective, efficient and time-saving because it can do other activities, but there are some obstacles such as signals, sometimes when we want to send an assignment to the network it is slow or cannot be sent, so if we want to send an assignment it is too late"
>
> (S3,October 4th 2021)
>
> "*Ya, menurut saya pembelajaran online itu efektif, efisien dan hemat waktu. Namun terkadang saya sedikit terkendala saat mengirimkan tugas atau catatan kepada guru karena jaringan yang tidak stabil. Dan terkadang penyimpanan di hp saya penuh sehingga sulit untuk dikirim*"
>
> "Yes, I think online learning is effective, efficient and time-saving. But sometimes I have a little problem when sending assignments or notes to the teacher because the network is not stable. And the storage for my cellphone is full so it's hard to send"
>
> (S9,October 4th 2021)

Based on the extracts above, S3 and S9 stated that they are constrained by an unstable network, even though what is most needed in online learning runs well, it the network is unstable it will make the delivery of material less optimal which will make students even more confused in understanding the material that

has been delivered, as a result the network is unstable and students are slow to send their assignment. Fifth There is no cost to buy quota, one of the obstacles in online learning during the covid-19 pandemic was the burden of buying quota. Online learning requires a large quota and this is very burden some for students. Moreover during the covid-19 this also had a major impact on all aspects of life, including the economy. Just imagine a family affected by lay off, will experience economic difficulties. In additional their children who go to school have to take online lessons at a cost of buying a quota which is quite expensive. this is one obstacles for students when doing online learning, this shown student below:

> "*Pemikiran saya tentang pembelajaran online saat ini adalah pembelajaran online yang awalnya sangat menyenangkan namun lama kelamaan menjadi sangat membosankan karena tidak bisa bertemu dengan teman dan guru, selain itu terkadang orang tua juga mengeluhkan kuota biaya yang harus dikeluarkan untuk belajar, tidak untuk menyebutkan bahwa tidak ada tempat untuk bertanya ketika sulit untuk melakukan tugas yang diberikan*"
>
> "My thoughts about online learning at this time are online learning which is very fun at first but eventually becomes very boring because I can't meet friends and teachers, besides that parents also don't have to spend money to study, not to mention that there is nothing a place to ask when it is difficult to perform a given task."
>
> (S8,October 4th 2021)
>
> "*Pembelajaran online sangat penting di masa pandemi Covid 19. Dalam kondisi saat ini tidak memungkinkan untuk belajar secara tatap muka, upaya kita untuk memutus mata rantai penyebaran penyebaran Covid 19 dan teknologi berperan penting dalam menjalankan proses pembelajaran online seperti handphone, laptop ,wifi dan kuota*

internet dan lain lain. Tapi masih ada beberapa siswa yang tidak memiliki semua itu karena tidak punya cukup uang untuk membelinya sehingga banyak orang yang mengalami krisis ekonomi di masa pandemi sekarang ini"

"Online is very important during the Covid 19 pandemic. In the current conditions it is not possible to study face to face, our efforts to break the chain of the spread of the spread of Covid 19 and technology plays an important role in carrying out the online learning process such as cellphones, laptops, wifi and internet quotas. etc. But there are still some students who don't have all of that because they don't have enough money for so many people are experiencing an economic crisis during the current pandemic"

(S10,October 4th 2021)

Based on the students opinion above, S8 and S10 stated that the average of parents need money to buy a quota because the lack income of parents, especially during a pandemic like this, many people have been laid off, even traders have complained about declining profits plus children those who need a quota to study online like it or not, parents have to meet it so their children can attend the lesson.

B. Discussion

In this section, the researcher showed some research results that have been done before and then comparing with this research, there were fourth researches related to this research, focus students' perception of online media used by teacher in learning English

First (Rahayu and Wirza 2020) found in them research that teachers showed a positive perception of the usefulness and simple use of the online system during pandemic Covid-19. Still, quite half teachers didn't agree on online learning's effectiveness during pandemic Covid-19. They thought that the online

learning system was less effective due to the shortage of communication and interaction quality between teachers and students. some students lacked technological infrastructure, lack of quota for the web , fewer motivated students, and fewer parents' support. Meanwhile, some teachers faced difficulties using ICT, designing an exciting material, explaining the fabric , assessing, and feedback.

Second Sri Gustiani (2020) found that have discovered that students' motivation in ED at Polsri were highly motivated by internal factors. this is often in line with studies and during which they argued that successful online learners had constant personalities to drive their learning activities. Since online learning requires learners' own awareness, the students' participation in online learning was the results of their self determination, their personal interest, belief, ambition in kind of intrinsic motivation.

Another research Rifari Baron (2020) statedstudents also have to use google classroom in uploading practice assignments within the kind of words or power points. For further research, the results suggest that researchers should prepare a extended research time in observing the utilization of online learning media in order that the extent of effectiveness on learning outcomes is maximum. additionally , research which will be continued to implement the web learning media in integrated English learning skills

Sari, P. (2015) results reveal that to motivate students both intrinsically and extrinsically, the used of online media in the learning process must pay

attention to the principles of use as well as the advantages and disadvantages of online media. The learning process using online media should not students only as listeners of spectators, but also encourage active participation of students to interact, dialogue, work together, share and build knowledge together.

1. Online Media Used by Teacher in Teaching English

From the research findings, the researcher found some kinds of online media used by teacher in learning english at sma negeri 4 parepare the first is whatsapp, whatsApp is a social media that provides instant messaging services for smartphones. whatsApp social media is used by all groups to communicate instantly and attractively. Some of students stated that whatsapp is best online media because if they lost or if them quotas exhausted whatsapp can be free, simple to access or easy to access and also saving the time.

Moreover, google classroom is a visual media used by teachers in teaching during the online learning process at SMA Negeri 4 Parepare This learning media has several advantages including being very mobile friendly for beginners, meaning that people who are using Google classroom for the first time will definitely have no difficulty operating it, and the most important thing is that of the most applications that we can download for free, you will find the application. the results of research by Rifari Baron (2020) students also have to use Google Classroom in uploading practice assignments within the kind of words or power points, based on result of findings some students stated Google classroom very easy to do and great for collecting assignments, easy to access fill in absence,

sending our assigment from the teacher and help students a to know my score when them assigments finished.

Furthermore, youtube is one of the social media with a website that provides a variety of videos ranging from video clips until films, as well as videos made by youtube users themselves. where we can enjoy this social media with how to view a video or image move. And we know that this youtube very easy to use and now present in mobile phone application. usually Students understand better when given a video directly from youtube because youtube usually provides an easier and faster way to work, some students stated that youtube is the best online media that I use for this time online learning because its can watched the video, students can paused the video and we can understand material so fast, make them interested to watched the explanation from the content and can understand easily.

Moreover, the last kinds of online media used by teacher in learning english is google forms, Google form is a survey application which is usually used to provide interviews or to be used for attendance lists. In schools this application is rarely used, teachers tend to use Google classroom or whatsapp to become a medium for online learning, S2 students stated that google forms is not used by teacher very often but google forms is used even taking exams or doing midterms

2. Students' perceptions on the online media used by teacher in teaching English

Students' perception of the online media used by teacher in learning English based on the result of the students' interview that the researcher had been conducted which related to the questions answered by the students on the interview session. Those are categorized as the positive and negative perception of media that used by teacher and it would be explained as follows:

a. Positive perception

Online media through out the covid-19 pandemic is very frequently used by students or teachers and online media can help students to understand about the lesson easily and add insight and references, who can use online media for private, education purposes and communication based on the findings or students perception it revealed that the media is a tool that really help students in the teaching and learning process, students find it easier to understand the material because of the media students can also add insight and lots of references and stimulate students to learn it related to (Rahayu and Wirza 2020) found in them research that teachers showed a positive perception of the usefulness and simple use of the online system during pandemic Covid-19.

Furthermore, increase students' motivation and interest in the learning, based on the findings it revealed that learning motivation and students' interest in learning are increasing because of the media with the interest and motivation of students to do something they are interested. It related to according to Miarso

(2004) argues that "learning media is anything that is used to transmit messages and can stimulate thoughts, feelings, attention, motivation and interest in student learning so that it can encourage the learning process.

Moreover, online media is prevent and decide the spread of Covid-19. Online learning can break the chain of spreading covid-19, students and teachers do not gather in one room and it will all speed up the process recovery of covid

In addition, in leaning online media effective, efficient and saving time, based on the findings it revealed that learning becomes effective, efficient and saving time because of the qualified media. According to Sutjiono (2005), a learning media is needed by teachers so that learning runs effectively and efficiently. some student stated that Learning media also make learning activities more efficient so that it saves energy and also time.

b. Negative perceptions

Online media was lack of understanding or difficulty in understanding the material and doing the assignment given by the teacher The researcher found the similarity with the research (Rahayu and Wirza 2020) found in them research that teachers showed a positive perception of the usefulness and simple use of the online system during pandemic Covid-19 but also have negatitve perception half teachers didn't agree on online learning's effectiveness during pandemic Covid-19. they thought that the online learning system was less effective due to the shortage of communication and interaction quality between teachers and students. Some students lacked technological infrastructure, lack of quota for the online.

In addition appearance of boredom or feeling bored during learning, there is a feeling of fatigue in the individual both physically and psychologically. Meanwhile, Agustin (2019: 31) explains that learning boredom is an emotional condition when a student feels tired and bored mentally and physically as a result of the increasing demands of academic work. thus, from the various views of experts regarding the definition of learning boredom, it can be concluded that learning boredom is a psychological symptom that shows emotional exhaustion, cynicism or depersonalization and decreased student academic confidence due to intensive involvement with long-lasting learning demands.

Moreover, teaching process often runs ineffective. Because there is some students' time that is consumed because of online learning, usually the teacher gives assignments or material outside of the specified learning hours and it greatly hinders the activities of other students.

Furthermore, Sometimes the unstable network which makes the learning and teaching process constrained, people in rural areas or in the mountains usually look for networks up to the top of the mountain so that the network they get is good, and it all endangers their lives. that's why there are several cases of students or students who died as a result of searching for networks.

In addition, was the burden of buying quota. Online learning requires a large quota and this is very burden some for students. Moreover during the covid-19 this also had a major impact on all aspects of life, including the economy. Just imagine a family affected by lay off, will experience economic difficulties. In

additional their children who go to school have to take online lessons at a cost of buying a quota which is quite expensive. This is one obstacles for students when doing online learning.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented the conclusion and suggestions of this research. The conclusion were formulated from research questions, while suggestions provided some ideas addressed to English teachers and further researcher related to the teachers' acts in performing teaching and learning process.

A. Conclusion

Based on the findings of the research above, the researcher made conclusion by showing the result of the interview towards the students.

1. The kind of online media that the teacher used when learning English at SMA Negeri 4 Pareprae were WhatsApp (WA), google classroom, youtube and google forms
2. Students more interested used online media whatsapp and youtube because whatsapp easy to access and more efficient in quota, youtube can watchs the video so students can more understand what is conveyed in related material presented by the teacher
3. Students perceptions toward the online media used by teacher in teaching English, they were the online media help students to understand about the lesson easily and add insight and references ,prevent and decide the spread of Covid-19 not effective but saving their time, boring and less fun, unstable network and quota so expensive.

B. Suggestion

From the findings above presented in chapter four, there are some suggestions that can be taken as a consideration for English teacher and the students

1. For the English teacher

English teacher must be creative to choose the online media that appropriate with the materials that are taught. Not only one or two media but the teacher is expected to be able in using various media in order to interest the students toward the material and help students understand the materials easily in pandemic era or this current situation. In addition, the teacher also learning process, the teacher also must play again the online media to make students more understand and make interesting students to used that online media. The teacher is expected to explore another creative media in teaching and learning process to create comfortable learning for students

2. For the students

The students should make the best use of the learning process in this current situation that online learning and give positive contribution, so they get effective learning. They also need to be aware of their own neeads and find additional materials from any sources, to be master English well students should attempt to get more learn and study hard don’t have to be afraid of making mistakes and addition the students also need to pay attention to their teacher, so they can be easy to understand the materials.

3. For the next researcher

The result of this research can be a reference for conducting other research related to this research study and is expected to expand, the object of research that is lacking from current researchers, both regarding time material and other shortcomings and expect to be useful information and to give encourage for the next researcher to create another research in especially in English.

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