STUDENTS' PERCEPTION ON THE ONLINE MEDIA USED BY TEACHER IN TEACHING ENGLISH AT SMA NEGERI 4 PAREPARE IN PANDEMIC ERA

A thesis

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by

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iv

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LIST OF CONTENT

Page
TITLE PAGE.....i
SUBMISSION PAGE.....ii
VALIDATION PAGE.....iii
DECLARATION.....vi
ACKNOWLEDGEMENTS.....v
LIST OF CONTENT.....viii
LIST OF FIGURE.....ix
LIST OF TABLE.....x
LIST OF APPENDICESS.....xi
ABSTRACT.....xii
ABSTRACT.....xiii
CHAPTER 1 INTRODUCTION.....1
A.Background.....1
B.Problem Statement.....5
C.Objective of The Research.....5
D.Significance of the Research.....6
E.Scope of the Research.....6
CHAPTER IIREVIEW OF RELATED LITERATURE.....7
A.Some previous related research findings.....7
B.Some Pertinent Idea.....9
1. Perception.....9
2. Online Media.....19
C.Conceptual Framework.....28
CHAPTER III RESEARCH DESIGN.....29
A.Research Method.....29
B.Research Participants.....30
C.Data Collection.....30
D.Technique of Data Analysis.....31
E.Data Validity and Reliability.....33
CHAPTER IV FINDINGS AND DISCUSSION.....35
A.Findings.....35
B.Discussion.....60
CHAPTER V CONCLUSION AND SUGGESTION.....68
A.Conclusion.....68
B.Suggestion.....69
BIBLIOGRAPHY.....71
APPENDICESS.....75

LIST OF FIGURE

Figure 1. Conceptual Framework 28
Figure 2. Models of Data Analysis Miles and Huberman 32

LIST OF TABLES

Table 1. Matrix Online media used by the teacher in teaching English 37

Table 2. Matrix of Types of Online Media that Students Prefer 38

Table 3. Matrix of Students Positive Perception on the online media used by Teacher in teaching English 43

Table 4. Matrix of Students Negative Perception on the online media used by Teacher in teaching English 50

LIST OF APPENDICES

Interview Question 76
Interview Transcription.....77
Documentation.....100
Validation Page.....104
Perbaikan Naskah 107
Permohonan izin penelitian.....109
Surat Keterangan Penelitian 110
Lembar konsultasi.....111
Curriculum Vitae 113

ABSTRACT

Muhammad Iswan Suhendar, 2021. *Students' Perceptions on the Online Media Used by Teachers in Teaching English at SMA Negeri 4 Parepare in pandemic era*. Guided by Ali Wira Rahman and Amir Patintingan.

This research aims to determine the online media used by teachers in learning English at SMA Negeri 4 Parepatre and Perceptions of students of SMA Negeri 4 Parepare on online media used by teachers in learning English.

This research used Qualitative research; The population of this research is Students at SMA Negeri 4 Parepare. The respondents of this research consist of 20 eleventh grade students at SMA Negeri 4 Parepare. The instruments in this research are interviews, observations and documention to obtained the data

The results showed that the types of online media used by teachers in learning English were WhatsApp, Google classroom, Youtube, and also Google forms. This study also provides some positive perceptions of online media used by teachers in learning English, namely: The media helps students understand lessons easily and add insight and references, Increase students' motivation and interest in learning, learning is more interesting, fun, relaxed and not boring, preventing and deciding the spread of Covid-19 and time-saving. While there are also some negative perceptions of online media used by teachers in learning English, namely: lack of understanding or difficulty in understanding the material and doing the tasks given by the teacher, boring and unpleasant and ineffective, inefficient and not time-saving.

Keywords: Perception, Online Media, Student Perception

ABSTRAK

Muhammad Iswan Suhendar, 2021. *Persepsi Siswa terhadap Media Online yang Digunakan Guru dalam mengajar Pembelajaran Bahasa Inggris di SMA Negeri 4 Parepare di era pandemik*. Dipandu dan bimbing oleh oleh Ali Wira Rahman dan Amir Patintingan.

Penelitian ini bertujuan untuk mengetahui media online yang digunakan guru dalam pembelajaran bahasa Inggris di SMA Negeri 4 Parepare dan Persepsi siswa-siswi SMA negeri 4 Parepare terhadap media online yang digunakan guru dalam pembelajaran bahasa Inggris.

Penelitian ini menggunakan penelitian Kualitatif; Populasi dalam penelitian ini adalah Siswa SMA Negeri 4 Parepare. Responden penelitian ini berjumlah 20 siswa kelas XI SMA Negeri 4 Parepare. Instrumen dalam penelitian ini adalah wawancara, observasi dan dokumentasi untuk memperoleh data.

Hasil penelitian menunjukkan bahwa jenis media online yang digunakan guru dalam pembelajaran bahasa Inggris adalah WhatsApp Google classroom, Youtube, dan juga Google forms. Penelitian ini juga memberikan beberapa persepsi positif terhadap media online yang digunakan guru dalam pembelajaran bahasa inggris yaitu: Media tersebut membantu siswa dalam memahami pelajaran dengan mudah dan menambah wawasan dan referensi, Meningkatkan motivasi dan minat siswa dalam belajar, pembelajaran lebih menarik , menyenangkan, santai dan tidak membosankan, mencegah dan memutuskan penyebaran Covid-19 dan hemat waktu. Sedangkan terdapat pula beberapa persepsi negatif terhadap media online yang digunakan guru dalam pembelajaran bahasa inggris yaitu: kurang memahami atau kesulitan dalam memahami materi dan mengerjakan tugas yang diberikan oleh guru, membosankan dan kurang menyenangkan dan tidak efektif, tidak efisien dan tidak hemat waktu.

Kata Kunci: Persepsi, Media Online, Persepsi Siswa