THE USE OF THE ACROSTIC TECHNIQUE TO IMPROVE THE STUDENTS' POETRY WRITING ABILITY

A THESIS

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DECLARATION

The students who signs below :

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Ayuni Lestari Rahman

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ABSTRACT

Ayuni Lestari Rahman (217110049), 2021. "The Use of the Acrostic Technique to improve the Students' Poetry Writing Ability". Pre-Experimental Research in Class IX UPT SMPN 3 ENREKANG, Kab. Enrekang. Thesis of the Department of English Education, Faculty of Teacher Training and Education, Muhammadiyah University of Parepare, supervised by St. Hajar L and Badaruddin.

This study aims to determine whether the acrostic technique can improve students' competence in writing skill. The use of acrostic techniques as a technique in learning can help the formation and activeness of the mind, curiosity, and independence of students by strengthening self-confidence, ability to express and creativity.

This research was conducted by implementing pre-experimental method with one group pre-test and post-test design. It was carried out involving class IX UPT SMPN 3 ENREKANG, Kab. ENREKANG. Data obtained through pre-test and post-test. Data were analyzed using t-test.

The results of data analysis showed that the students' writing ability is better after being taught by using acrostic techniques. The average score of the pre-test experimental class was 52.14 while that the post-test experimental class average score was 80.23. This shows that the acrostic technique can improve the competence of students' writing ability at school IX UPT SMPN 3 ENREKANG.

Keyword: Acrostic technique, Poetry and Writing Skill

ABSTRAK

Ayuni Lestari Rahman (217110049), 2021. "Penggunaan Teknik Akrostik untuk Meningkatkan Kemampuan Menulis Puisi Siswa". Penelitian Pra Eksperimen di Kelas IX UPT SMPN 3 ENREKANG, Kab. Enrekang. Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Parepare, dibimbing oleh St. Hajar L dan Badaruddin.

Penelitian ini bertujuan untuk mengetahui apakah teknik akrostik dapat meningkatkan kompetensi keterampilan menulis siswa. Penggunaan teknik akrostik sebagai teknik dalam pembelajaran dapat membantu pembentukan dan keaktifan pikiran, rasa ingin tahu, dan kemandirian siswa dengan memperkuat rasa percaya diri, kemampuan berekspresi dan kreativitas.

Penelitian ini dilakukan dengan menerapkan metode pra-eksperimental dengan satu kelompok desain pre-test dan post-test. Pelaksanaannya melibatkan kelas IX UPT SMPN 3 ENREKANG, Kab. ENREKANG. Data diperoleh melalui pre-test dan post-test. Data dianalisis menggunakan uji-t.

Hasil analisis data menunjukkan bahwa kemampuan menulis siswa lebih baik setelah diajar dengan teknik akrostik. Nilai rata-rata pre-test kelas eksperimen adalah 52,14 sedangkan nilai rata-rata post-test kelas eksperimen adalah 80,23. Hal ini menunjukkan bahwa teknik akrostik dapat meningkatkan kompetensi kemampuan menulis siswa di sekolah IX UPT SMPN 3 ENREKANG.

Kata Kunci: Teknik Akrostik, Keterampilan Puisi dan Menulis