TEACHING SPEAKING OF THE SECOND GRADE STUDENTS AT SMA NEGERI 9 PINRANG THROUGH PROJECT BASED LEARNING (PjBL)

A THESIS

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ABSTRAC

Jusriana, 2021, *Teaching Speaking of the Second Grade Students at SMA Negeri 9 Pinrang Through Project Based Learning (PjBL).*Supervised by Patahuddinand Nasrullah

This research is based on students' problems related to learning English, especially speaking English. This is due to the very poor quality of their speaking. Therefore, the aim of this study was to determine whether the use of project based learning method in teaching English can help improve students' speaking skills in second grade at SMAN 9 Pinrang.

The researcher applied a quasi-experimental desaign.in this methode, there are two class, which are experimental class and controled class.The sample is taken by using cluster sampling technique. One for experimental class and one for control class. In the teaching-learning of speaking class, the experimental calass (XI.Ipa 1) consist of 27 stdents used Project based learning while the controll class (XI. Ipa 2) consist of 30 stidents usedscientific approach using the discussion method.This research is based on students' problems regarding teaching English, especially in wspeaking skills. This is due to the low value of their speaking.

The results of data analysis showed that the students' speaking ability increased significantly. This is indicated by the mean pre-test score is 38,83 and the post-test mean is 75.13. This shows that the speakingskillsin second grade at SMAN 9 Pinranghas made progress by using Project Based Learning to improve students' speaking skills.

Kata Kunci : Project Based Learning, Scientific Method, Speaking Skills.

ABSTRAK

Jusriana, 2021,*Teaching Speaking of the Second Grade Students at SMA Negeri 9 Pinrang Through Project Based Learning (PjBL).*Dibimbing oleh Patahuddin dan Nasrullah.

Penelitian ini dilatarbelakangi oleh permasalahan siswa yang berkaitan dengan pembelajaran bahasa Inggris, khususnya berbicara bahasa Inggris. Hal ini disebabkan oleh kualitas berbicara mereka yang sangat buruk. Oleh karena itu,tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan metode pembelajaran berbasis proyek dalam pengajaran bahasa Inggris dapat membantu meningkatkan keterampilan berbicara siswa di kelas dua SMAN 9 Pinrang.

Peneliti menerapkan desain eksperimen semu. Dalam metode ini terdapat dua kelas, yaitu kelas eksperimen dan kelas kontrol. Pengambilan sampel dilakukan dengan teknik cluster sampling. Satu untuk kelas eksperimen dan satu lagi untuk kelas kontrol. Dalam pembelajaran kelas berbicara, kelas eksperimen (XI.Ipa 1) terdiri dari 27 siswa menggunakan pembelajaran berbasis proyek sedangkan kelas kontrol (XI.Ipa 2) terdiri dari 30 siswa menggunakan pendekatan saintifik dengan metode diskusi. berdasarkan masalah siswa tentang pengajaran bahasa Inggris, terutama dalam keterampilan berbicara. Hal ini disebabkan rendahnya nilai berbicara mereka.

Hasil analisis data menunjukkan bahwa kemampuan berbicara siswa meningkat secara signifikan. Hal ini ditunjukkan dengan nilai rata-rata pre-test adalah 38,83 dan rata-rata post-test adalah 75,13. Hal ini menunjukkan bahwa keterampilan berbicara di kelas dua SMAN 9 Pinrang telah mengalami kemajuan dengan menggunakan Pembelajaran Berbasis Proyek untuk meningkatkan keterampilan berbicara siswa.

Kata Kunci : Pembelajaran berbasis proyek, Metode Ilmiah, Keterampilan Berbicara.