PERCEPTION ON HAVING ONLINE LEARNING DURING COVID-19 PANDEMIC: STUDENTS & LECTURERS VOICE IN WRITING SUBJECT

A thesis

Submitted to Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universtitas Muhammadiyah Parepare in part of fulfilment Requirement for the Degree of Sarjana Pendidikan (S.Pd.)

by

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ACKNOWLEDGEMENTS

بِسْـــــــــــــــمِ اللهِ الرَّحْمَنِ الرَّحِيْمِ

Assalamu Alaikum Warahmatullahi Wabarakatuh

Alhamdulillah, all praise and thanks are due to Allah Subhanallahu Wa Ta'Ala, Lord of the Universe for the abundance of His mercy and grace. Shalawat and greetings are always poured out to the Prophet sallallaahu 'alaihi wasallam who has brought light to life in this world.

This thesis entitled "**Perception on Having Online Learning During COVID-19 Pandemic: Students & Lecturers Voice in Writing Subject**". is presented to the English Department, the Faculty of Teachers Training and Education, Universitas Muhammadiyah Parepare as the main reqirement for the degree of strata 1 (S1).

In carrying out the research to the preparation of this thesis, the researcher encountered many obstacles, but thanks to the help and support from various parties, this thesis was finally able to be completed. Therefore, the researcher express my appreciation and special thanks to my beloved parents and family, father Saharuddin and mother Faradilla who always pray for, give love, advice and support to the researcher. And also to my sisters, Sardini Aminarti S, Sahrini Saputri S and Zakira Aisyah S for their enthusiasm and support for the researcher in carrying out his studies. May Allah SWT always bestow his mercy and blessings on all of us.

Furthermore, the researcher would like to express their gratitude and highest appreciation to:

1. Dr. H. M. Nasir S, S.Pd., M.Pd. as a Rector of Universitas Muhanmadiyah Parepare for the chance given to the researcher to finish her research in Universitas Muhammadiyah Parepare.
2. Patahuddin, S.Pd., M.Pd. as a dean of Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare
3. Dr. St. Khadijah Maming, S.Pd., M.Pd. as a Chief of Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare.
4. Sudarmanto, S.Pd., M.Pd. as an Academic Advisor English Education Department 2017
5. Dr.Hj.Salasiah A, S.Pd.,M.Ed., as a first supervisor who has provided guidance and various experiences to the researcher.
6. Badaruddin S.Pd.,M.Pd as a second supervisor who has provided guidance and various experiences to the researcher.
7. Patahuddin S.Pd., M.Pd, Dr.Khadijah Maming, S.Pd., M.Pd and Sianna S.Pd.,M.Pd. who have been the supervisor in his research proposal, research results report and thesis exam
8. All lecturers Pogram Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare who have provided in valuable knowledge during the researcher's education at Muhammadiyah University of Parepare.

9. The Researcher's comrades in arms all of My classmate English Department B and all of Students in English Department 2017 and all parties whose names cannot be mentioned one by one who have accompany, assist and encourage the researcher during the lecture process, especially in the completion of the researcher's thesis.
10. Seniors, friends, kiddos in EESA FKIP UM whose names could not be mentioned here, for the experiences, advices and togetherness
11. And the last but not least, to myself thank you for being strong physically, mentally to not give up until today.

May Allah SWT guides and give them happiness through out your life. Finally, the researcher realalization this thesis being perfect. So, it was a pleasure for him to accept constructive critiques and suggestions for improving this thesis.

Parepare, March 2022

The Researcher

Muhammad Iqbal S

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ABSTRACT

Muhammad Iqbal S, 2022. *Perception on Having Online Learning During COVID-19 Pandemic: Students & Lecturers Voice in Writing Subject*. Guided by Salasiah and Badaruddin.

This research aims to determine the perceptions of students and lecturers regarding online learning including challenges and strategies used in writing subjects at the Universitas Muhammadiyah Parepare. The objectives of this research were to find out the students and lecturers perceptions of using online learning.

This research used qualitative research The population in this research were students and lecturers of English education at the Universitas Muhammadiyah Parepare. There were 10 students and 3 lecturers of English Education Department of involved in the research as the research participant. The instrument in this research was an interview to obtain research data. In analying the data, the researcher used the concept of Miles and Huberman which consists of data reduction, data display and conclusion.

The results showed that most students had a negative perception of online learning in writing subjects. The obstacles faced by students and lecturers during online learning were unstable internet signals, consuming a lot of internet quota, students laziness in participating in online learning, and student' understanding of the material presented by the lecturer. The problem with lecturers is that students turn off the camera when online learning takes place, then the interaction with students is a bit lacking because they are not active when online learning takes place. It is hoped that the importance of evaluating online learning preparation, both from the educators and from the students. Because online learming that are implemented during the Covid-19 pandemic are generally still difficult to carry out for students who do not understand technology.

Keyword: Perception, Online learning, Writing

ABSTRAK

Muhammad Iqbal S, 2022. *Persepsi Belajar Online Di Masa Pandemi COVID-19: Suara Mahasiswa & Dosen dalam Mata Pelajaran Writing*. Dipandu oleh Salasiah dan Badaruddin

Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa dan dosen terhadap pembelajaran online termasuk tantangan dan strategi yang digunakan dalam mata pelajaran menulis di Universitas Muhammadiyah Parepare. Tujuan penelitian untuk mengetahui persepsi mahasiswa dan dosen dalam menggunakan pembelajaran online.

Penelitian ini menggunakan penelitian kualitatif Populasi dalam penelitian ini adalah mahasiswa dan dosen pendidikan bahasa Inggris di Universitas Muhammadiyah Parepare. Ada 10 mahasiswa dan 3 dosen Jurusan Pendidikan Bahasa Inggris yang terlibat dalam penelitian sebagai partisipan penelitian. Instrumen dalam penelitian ini adalah wawancara untuk memperoleh data penelitian. Dalam menganalisis data, peneliti menggunakan konsep Miles dan Huberman yang terdiri dari reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa sebagian besar siswa memiliki persepsi negatif terhadap pembelajaran online pada mata pelajaran menulis. Kendala yang dihadapi mahasiswa dan dosen selama pembelajaran online adalah sinyal internet yang tidak stabil, banyak memakan kuota internet, kemalasan mahasiswa dalam mengikuti pembelajaran online, dan pemahaman mahasiswa terhadap materi yang disampaikan oleh dosen. Masalah dosen adalah mahasiswa mematikan kamera saat pembelajaran online berlangsung, kemudian interaksi dengan mahasiswa agak kurang karena tidak aktif saat pembelajaran online berlangsung. Diharapkan pentingnya evaluasi persiapan pembelajaran online, baik dari pihak pendidik maupun dari pihak siswa. Karena perkuliahan online yang dilaksanakan di masa pandemi Covid-19 umumnya masih sulit dilaksanakan bagi mahasiswa yang belum memahami teknologi.

Kata kunci: Persepsi, Pembelajaran Online, Menulis