# ANALYSIS OF THE EFFECTIVENESS OF ENGLISH LESSON PLANS IN NORMAL AND PANDEMIC COVID-19 ERA

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## ABSTRACT

**Mutmainnah Said, 2021.** Analysis Of The Effectiveness Of English Lesson Plans In Normal And Pandemic Covid-19 Era. Supervisor by Ali Wira Rahman and Sianna.

The LP that have been prepared by the English teachers at UPT SMA Negeri 4 Parepare have different models and forms, some even follow the results of the subject teacher assembly (MGMP) as special guidelines for carrying out teaching materials from the Lesson Plans. Lessons that have been made. However, at the level of effectiveness of the Lesson Plan as a guideline, it is not appropriate to be carried out in the classroom during normal times or during a pandemic. This becomes a problem because the Lesson Plan made by the teacher is not in accordance with the application system applied, so it becomes a question why it cannot be done when learning in class with an expectation scale of implementing a Lesson Plan of 100%.

This research is a qualitative research with case study method. The population in this study was the English teacher of UPT SMA Negeri 4 Parepare. In this study, respondents were taken consisting of 3 people with the initials H, M and F. Describe the results of the analysis of the Lesson Planthat has been carried out by research at UPT SMA Negeri 4 Parepare. The results showed that the Lesson Plancould not be implemented at 100% due to inadequate learning facilities.

The difference between the normal period and the pandemic period is very different, including during normal times teachers are able to carry out LPmade at 80% - 95% but different during the pandemic which can only be carried out in the range of 50% - 70%. This obstacle has been revealed by the three respondents that it is difficult to perfect the Lesson Plan that is made, of course it cannot meet the criteria even if the teacher in question makes his own Lesson Plan. There are many inhibiting factors that cannot be done, but the priority of respondents answered that to fulfill the 4 skills in the application of English cannot be fulfilled because of the lack of learning facilities.



**Keywords :** Effectiveness, Lesson Plan.

# ABSTRAK

**Mutmainnah Said, 2021.** Analisis Keefektifan RPP Bahasa Inggris Di Era Normal Dan Pandemi Covid19. Pembimbing oleh Ali Wira Rahman dan Sianna.

Rencana Pelaksanaan Pembelajaran yang telah disusun oleh guru bahasa inggris yang ada di UPT SMA Negeri 4 Parepare memiliki model dan bentuk yang berbeda-beda, bahkan ada yang mengikuti hasil dari majelis guru mata pelajaran (MGMP) sebagai pedoman khusus untuk melakukan bahan ajar dari Rencana Pelaksanaan Pembelajaran yang telah dibuat. Namun pada tingkat persentasi keefektifan Rencana Pelaksanaan Pembelajaran menjadi acuan pedoman tidak sesuai dilakukan didalam kelas pada masa normal atau masa pandemi. Hal tersebut menjadi permasalahan karena Rencana Pelaksanaan Pembelajaran yang dibuat oleh guru tidak sesuai dengan sistem penerapan yang diterapkan, sehingga menjadi pertanyaan mengapa hal tersebut tidak dapat dilakukan saat pembelajaran dikelas dengan skala harapan diterapkannya Rencana Pelaksanaan Pembelajaran sebesar 100%.

Penelitian ini adalah penelitian Kualitatif dengan metode studi kasus. Populasi dalam penelitian ini adalah Guru Bahasa Inggris UPT SMA Negeri 4 Parepare. Pada penelitian ini responden diambil terdiri dari 3 orang yang berinisial H, M dan F. Mendeskripsikan hasil analisis Rencana Pelaksanaan Pembelajaran yang telah dilakukan penelitian di UPT SMA Negeri 4 Parepare.

Hasil penelitian menunjukkan bahwa Rencana Pelaksanaan Pembelajaran tidak dapat dilaksanakan sebesar 100% karena fasilitas pembelajaran yang tidak memadai. Perbedaan masa normal dengan masa pandemi sangatlah berbeda, diantaranya dimasa normal guru mampu melaksanakan Rencana Pelaksanaan Pembelajaran yang dibuat sebesar 80% - 95% namun berbeda dimasa pandemi yang hanya dapat dilakukan kisaran 50% - 70%. Kendala ini telah diungkap oleh ketiga responden bahwa kesulitan untuk menyempurnakan Rencana Pelaksanaan Pembelajaran yang dibuat tentu tidak dapat memenuhi kriteria sekalipun guru bersangkutan yang membuat sendiri Rencana Pelaksanaan Pembelajaran. Banyak faktor penghambat yang tidak dapat dilakukan, namun prioritas responden menjawab bahwa untuk memenuhi 4 skill dalam penerapan bahasa inggris tidak bisa dipenuhi karena kurangnya fasilitas pembelajaran.

**Kata Kunci** : Keefektifan, Rencana Pelaksanaan Pembelajaran

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