# THE USE OF LOCAL CULTURE-BASED ENGLISH MATERIAL TO IMPROVE THE STUDENTS' WRITING SKILL ON DESCRIPTIVE TEXT

**A thesis**
**Submitted to Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare in Part of Fullfilment Requirements the Degree of Sarjana Pendidikan (S.Pd)**

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VALIDATION PAGE

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# TABLE OF CONTENT

**TITLE PAGE** ..... i

**VALIDATION PAGE** ..... ii

**ACKNOWLEDGEMENT** ..... iii

**TABLE OF CONTENT** .....v

**LIST OF FIGURE** ..... vii

**LIST OF TABLES** ..... viii

**LIST OF APPENDICES** ..... ix

**ABSTRAC** .....x

**CHAPTER I INTRODUCTION**

A. Background .....1

B. Problem Statement .....3

C. Objective of the Research.....3

D. Significance of the Research .....3

E. Scope of the Research .....4

**CHAPTER II LITERATURE REVIEW**

A. Some Related Research Finding .....5

B. Some Pertinent Ideas .....8

1. Writing Skills .....8

2. The concept of Local Culture .....11

3. Descriptive Test .....14

C. Conceptual Framework .....20

D. Hypothesis Research .....21

**CHAPTER III RESEARCH METHOD**

A. Research Design .....22

B. Variable of the Research and Operational Definition of the Research .....23

C. Population and Sample .....23

D. Instrument of the Research .....23

E. The Procedure of Data Collection .....24

F. Treatment .....24

G. Technique of Data Analysis .....26

**CHAPTER IV FINDINGS AND DISCUSSION**

A. Findings.....31

B. Discussion .....34

**CHAPTER V CONCLUSION AND SUGGESTION**

A. Conclusion .....39

B. Suggestion .....39

BIBLIOGRAPHY.....41

APPENDIX .....44

.

## LIST OF FIGURE

**Page**

2.1 Conceptual Framework .....20

## LIST OF TABLES

**Page**

3.2 The Assesing Writing.....28

3.3 Scoring Classification .....28

4.1 The Percentage Students' Score of Writing Skill in Pre-test .....31

4.2 The Percentage Students' Score of Writing Skill in Post-test.....32

4.3 The Mean Score, Standar Deviation (SD) and Mean difference of the Students' .....33

4.4The t-test value and t-test table value.....33

## LIST OF APPENDICES

**Page**


APPENDIX 1 Pre-test and Post-test ..... 45

APPENDIX 2 Lesson Plan ..... 46

APPENDIX 3 The Result of the Students' Score Classification of Pre-test and Post-test ..... 53

APPENDIX 4 The Score and Square on Pre-test and Post-test ..... 55

APPENDIX 5 The Calculation in Pre-test Result Score of Writing test .... 57

APPENDIX 6 The Calculation in Post-test Result Score of Writing test .. 58

APPENDIX 7 The Comparison between t-test value and t-test table value ..... 59

APPENDIX 8 Titik Persentase Distribusi t (df = 1-40) ..... 60

APPENDIX 9 The Calculation of the Result of Writing test ..... 62

APPENDIX 10 Dokumentation ..... 64

## ABSTRACT

**EKA A .2022**.*" **The use of local culture –based english material to improve the student's writing skill on descriptive text".**Pre-Experimental research in Class XTPL A SMK Negeri 2 Parepare. Thesis of the Department of English Education, Faculty of Teacher Training and Education, University of Muhammadiyah Parepare, supervised by Hj. Salasiah and Badaruddin

The purpose of this study was to determine whether the use of local culture in teaching English can help students improve their writing skills in class X TPL A SMK Negeri 2 Parepare. The use of local culture can support students in learning English well because students are asked to describe something related to local culture. In addition, it can increase students' insight into local culture.

This research was conducted by applying the pre-experimental method with one group pre-test and post-test designs. The implementation involves class X SMK Negeri 2 Parepare.Data was obtained through pre-test and post-test.

The result of data analysis shows that students' writing skills are better after using local cultural teaching materials. The average pre-test score for the experimental class was 43.75, while the post-test mean for the experimental class was 78. This shows that local cultural materials can improve students' writing competence at schoolSMK Negeri 2 Parepare.



***Keywords:*** *Local Culture, Writing Achievement, English Language Teaching, Descriptive Text.*

# ABSTRAK

**EKA A. 2022*:"Penggunaan materi bahasa Inggris berbasis budaya lokal untuk meningkatkan keterampilan menulis siswa pada teks deskriptif***"Penelitian Pra Eksperimen pada Siswa Kelas XTPL A SMK Negeri 2 Parepare.Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Parepare, dibimbing oleh Hj. Salasiah dan Badaruddin

Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan budaya lokal dalam pengajaran bahasa Inggris dapat membantu siswa meningkatkan keterampilan menulis mereka di kelas X TPL A SMK Negeri 2 Parepare.Penggunaanbudaya lokal dapat mendukung siswa dalam belajar bahasa Inggris dengan baik karena siswa diminta untuk mendeskripsikan sesuatu yang berhubungan dengan budaya lokal.Selain itu, dapat menambah wawasan siswa tentang budaya lokal.

Penelitian ini dilakukan dengan menerapkan metode pra-eksperimen dengan desain one group pre-test dan post-test.Pelaksanaannya melibatkan siswa kelas X TPL A SMK Negeri 2 Parepare.Data diperoleh melalui pre-test dan post-test.

Hasil analisis data menunjukkan bahwa keterampilan menulis siswa lebih baik setelah menggunakan bahan ajar budaya lokal.Rata-rata nilai pre-test untuk kelas eksperimen adalah 43,75, sedangkan rata-rata post-test untuk kelas eksperimen adalah 78. Hal ini menunjukkan bahwa materi budaya lokal dapat meningkatkan kompetensi menulis siswa di sekolahSMK Negeri 2 Parepare.



***Kata kunci:*** *Budaya Lokal, Prestasi Menulis, Pengajaran Bahasa Inggris, Teks Deskript*