THE USE OF CLASSROOM QUESTIONING STRATEGY IN TEACHING SPEAKING ABILITY AT UPT SMA NEGERI 4 PAREPARE

THESIS

Submitted to Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammdiyah Parepare in Part of Fullfilment Requirements the Degree of Sarjana Pendidikan (S.Pd)

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LIST OF CONTENT

LIST OF CONTENT..... viii
ABSTRACK xiii
CHAPTER I 1
INTRODUCTION 1
A. Background..... 1
B.Problem Statement..... 3
C.Objective of the Research..... 3
D. Significantly of the Research..... 3
E.Scope of the Research..... 4
BAB II REVIEW OF RELATED LITERATURE 5
A. Some previous related research findings..... 5
B.Partinent Ideas..... 6
1. Concept of Speaking..... 6
A. Definition of Speaking..... 6
1. The Concept of Dealing with Questioning Strategy..... 9
A. Definition of Questioning strategy 9
C .Conceptual Framework..... 13
1. Input..... 13
2. Process 13
3. Output 14
D. Research Hypotesis..... 15
BAB III RESEARCH METHOD 16
A. Research Design 16
B. Variable of the Research and Operational Definition of the Research..... 16
1. Research Variable..... 16
2. Operational definition of Variable..... 17
C. Population and Sample 17
1. Population..... 17

2. Sample 17
D. Instrument of The Research 17
E. The Procedure of Collecting Data 18
a. Pre-test 18
c. Post-Test 19
F. Treatment 19
G. Technique of Data Analysis 20
CHAPTER IV FINDINGS AND DISCUSSION 27
A. Findings 27
B. Discussion 31
CHAPTER V CONCLUSSION AND SUGGESTION 35
A. Conlusion 35
B. Suggestion 35
BIBLIOGRAPHY 37
APPENDIX 1 40
1. Task activity in Pre-test of student speaking skill 40
2. Task activity in Post-Tets of student speaking skill 40
APPENDIX A 44
APPENDIX B 45
APPENDIX C 46
APPENDIX D 47
APPENDIX E 48
APPENDIX F 49
APPENDIX G 50

LIST OF FIGURE

2.1 Conceptual Framework

LIST OF TABLE

3.1 The Criteria of Scoring Speaking

3.2 Scoring Clasification

3.3 The Percentage Students' Score of Speaking ability in Pre-test

3.4 The Percentage Students' Score of Speaking ability in Post-test

3.5 The Mean Score, Standard Deviation and Mean Difference of the Students' Speaking ability

4.1 The Gain Score of the Students' Speaking ability

4.2 The t-test value and t-table value

LIST OF APENDICES

APENDICES 1	PRE-TEST AND POST-TEST
APENDICES 2	RENCANA PELAKSANAAN PEMBELAJARAN DARING
APENDICES A	THE RESULT OF THE STUDENTS CLASSIFICATION OF PRE-TEST AND POST TEST
APENDICES B	THE SCORE AND SQUARE ON PRE-TEST AND POST-TEST
APENDICES C	THE CALCULATION IN PRE-TEST AND POST-TEST
APENDICES D	THE CALCULATION IN POST-TEST RESULT SCORE OF SPEAKING TEST
APENDICES E	THE COMPARISON BETWEEN T-TEST AND T-TABLE
APENDICES F	TITIK PERSENTASE DISTRIBUSI
APENDICES G	DOCUMENTATIONS

ABSTRACK

Putri Saskia, 2021. *The use of classroom questioning strategy in teaching speaking ability at UPT SMA Negeri 4 Parepare.* Supervised by Dr.Siti Hajar L and Sudarmanto.

The purpose of this study is to improve students' speaking skill because the questioning strategy method is a good method to improve students' speaking skill, students' confidence is also better able to build, students are also able to be more active in class and learning in English. The researcher conducted research at UPT SMA Negeri 4 Parepare with a total of 20 students which was taken as sample and used total sampling.

The results of the data analysis of students' mean score obtained by the researchers during the research were is 52.5 pre-test and 79.65 in post-test. Students' speaking skill in class XIPA4 at UPT SMA Negeri 4 Parepare are improved after being taught using questioning strateg. It is improved by the result of t-test where H0 is rejected and HI is accepted.

Keywords : Teaching, Speaking skill, Questioning strategy.

Abstrak

Putri Saskia, 2021. Penggunaan strategi classroom questioning dalam pengajaran kemampuan berbicara di UPT SMA Negeri 4 Parepare. Dibimbing oleh Dr.Siti Hajar L dan Sudarmanto.

Tujuan penelitian ini adalah untuk meningkatkan keterampilan berbicara siswa karena metode strategi bertanya merupakan metode yang baik untuk meningkatkan keterampilan berbicara siswa, rasa percaya diri siswa juga lebih mampu membangun, siswa juga dapat lebih aktif di kelas dan belajar. dalam Bahasa Inggris. Peneliti melakukan penelitian di UPT SMA Negeri 4 Parepare dengan jumlah siswa 20 orang yang diambil sebagai sampel dan menggunakan total sampling.

Hasil analisis data nilai rata-rata siswa yang diperoleh peneliti selama penelitian adalah pre-test 52,5 dan post-test 79,65. Keterampilan berbicara siswa di kelas XIPA4 di UPT SMA Negeri 4 Parepare meningkat setelah diajar menggunakan strategi menanya. Hal ini ditingkatkan dengan hasil uji-t dimana H0 ditolak dan HI diterima.

Kata Kunci : Mengajar, Keterampilan Berbicara, Strategi Bertanya.