IMPROVING THE SEVENTH GRADE STUDENTS' VOCABULARY MASTERY AT UPTD SMP NEGERI 22 BARRU BY USING TELEGRAM APPLICATION

A Thesis

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By

YULIATI
217110026

ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF PAREPARE
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PENGESAHAN UJIAN SKRIPSI

Skripsi atas nama: **Yuliati**, stambuk: **217110026** diterima oleh panitia Ujian Skripsi Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Muhammadiyah Parepare (UM PAREPARE) SK Nomor: 330/FKIP/II.3.AU/F/2021, tanggal 22 Ramadhan 1442 H bertepatan dengan tanggal 04 Mei 2021 M untuk memenuhi sebagian syarat memperoleh Gelar Sarjana Pendidikan (**S.Pd.**) yang dipertahankan di depan penguji pada hari Senin, tanggal 14 Maret 2022.

PANITIA UJIAN

1. Ketua : Dr. Khadijah Maming, S.Pd., M.Pd (.....)

PENGUJI

1. Patahuddin, S.Pd., M.Pd. (.....)
2. Dr. Hj. Salasiah A, S.Pd., M.Ed. (.....)
3. Badaruddin, S.Pd., M.Pd. (.....)
4. Dr. Khadijah Maming, S.Pd., M.Pd. (.....)

Disahkan Oleh:	Mengetahui:
Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare,	Ketua Program Studi Pendidikan Bahasa Inggris
Patahuddin, S.Pd., M.Pd	**Dr. Khadijah Maming, S.Pd., M.Pd**
NBM. 859 502	**NBM. 986 844**

DECLARATION

The students who signs below:

Name : Yuliati

Reg. No. : 217110026

Departement : Pendidikan Bahasa Inggris (S1) FKIP UM Parepare

Faculty : Keguruan dan Ilmu Pendidikan

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ABSTRACT

Yuli, 2021. *Improving the Seventh Grade Student' Vocabulary Mastery at UPTD SMP Negeri 22 Barru by Using Telegram Application*. Supervised by Patahuddin and Amir Patintingan.

Based on observation, the researcher found that students' vocabulary mastery relatively low where the big triggers was the learning media used by teacher. So that, the objective of this researcher was to measure whether the use of telegram application can improve the seventh grade students' vocabulary mastery at UPTD SMP Negeri 22 Barru.

In this research the researcher applied quasi-experimental method.The population of this research was the seventh grade students at UPTD SMP Negeri 22 Barru. The samples of the research taken using cluster random sampling technique, there are two classes as sample, experimental class and control class, both classes consisted of 28 students.The data was collect using vocabulary test (pre-test and post-test) and analyze employ statistical calculation to test the hypothesis

The result of this research shows that the mean score of pre-test was 45.35 and the post-test was 83.57. Besides the different score of pre-test and post-test, the mean score of the students in post-test 83.57 is higher than the Kriteria Ketuntasan Minimal (75) in UPTD SMP Negeri 22 Barru. The result of t-test value in post-test was 2.214 and t-table value was 1.684. It means that H_1 was accepted and H_0 was rejected and The seventh grade students at UPTD SMP Negeri 22 Barru who are taught by using telegram application is have better vocabulary mastery than the seventh grade students who are taught without using telegram application.

Key Word: *Vocabulary mastery, Telegram application, WhatsApp application*

ABSTRAK

Yuli, 2020. Meningkatkan Penguasaan Kosakata Siswa Kelas Tujuh di UPTD SMP Negeri 22 Barru dengan Menggunakan Aplikasi Telegram. Dibimbing oleh Patahuddin dan Amir Patintingan.

Berdasarkan observasi, peneliti menemukan bahwa kosakata siswa relative rendah dimana pemicu terbesarnya adalah media pembelajaran yang digunakan oleh guru. Maka dari itu, tujuan dari penelitian ini adalah peneliti ingin mengukur apakah penggunaan aplikasi telegram dapat meningkatkan kosa kata pada siswa kelas VII di UPTD SMP Negeri 22 Barru.

Pada penelitian ini peneliti menggunakan metode kuasi-eksperimen, dengan desain dua kelompok tes awal dan akhir. Populasi dari penelitian ini yakni siswa kelas tujuh UPTD SMP Negeri 22 Barru. Sampel penelitian diambil menggunakan teknik pengambilan sampel acak, ada dua kelas yang dijadikan sampel, kelas percobaan dan kelas kontrol, masing-masing kelas tersebut terdiri dari 28 siswa. Data dikumpulkan menggunakan tes kosakata (test awal dan tes akhir) dan dianalisis menggunakan perhitungan statistik untuk menguji hipotesis.

Hasil dari penelitian ini menunjukkan bahwa rata-rata dari tes awal adalah 45.35 dan tes akhir adalah 83.57. Selain nilai yang berbeda dari tes awal dan tes akhir, nilai rata-rata siswa dalam tes akhir yakni 83.57 lebih tinggi dari Kriteria Ketuntasa Minimal (75) di UPTD SMP Negeri 22 Barru. Hasil nilai t-test di tes akhir adalah 2.214 dan t-tabel adalah 1.684. Ini berarti bahwa H_1 diterima dan H_0 ditolak dan siswa kelas tujuh di UPTD SMP Negeri 22 Barru yang menggunakan aplikasi telegram memiliki penguasaan kosa kata yang lebih baik dari pada siswa kelas tujuh yang diajar tanpa menggunakan aplikasi telegram.

***Kata Kunci**: Penguasaan kosa kata, Aplikasi Teleggram, Aplikasi WhatsApp.*