APPENDICES

APENDIX A

Instrument for Pre-test and Post-Test

Describe one of your favorite topic :

1. Tiktok
2. Covid-19
3. Health Protocol
4. Vaccines
5. Games

APENDIX B

RENCANA PELAKSANAAN PEMBELAJARAN

Sekolah	: UPT SMK NEGERI 1 PAREPARE	Kelas/Semester	: XI / 2	KD	: 3.4
Mata Pelajaran	: BAHASA INGGRIS	Alokasi Waktu	: 8 x 45 menit	Pertemuan ke	: 1-6
Materi	: Descriptive text				

A, TUJUAN PEMBELAJARAN

Membedakan fungsi sosial, struktur teks dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait tempat wisata dan bangunan bersejarah terkenal, pendek dan sederhana sesuai dengan konteks penggunaannya

Mengidentifikasi bagian-bagian struktur descriptive teks

Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif, lisan dan tulis, pendek dan sederhana terkait tempat wisata dan bangunan bersejarah terkenal

Menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, terkait tempat wisata dan bangunan bersejarah terkenal, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

B, KEGIATAN PEMBELAJARAN

Media	Alat/Bahan	Sumber
Whattsapp, Google classroom, Telegram, zoom, google form dll	Laptop, Handphone, tablet dan lain lain	Buku guru dan siswa Modul, bahan ajar, internet, dan

PENDAHULUAN	Guru memberi salam dan mengajak peserta didik berdoa bersama (***Religious***) Guru mengecek kehadiran peserta didik ***(melalui Whattsapp group, Zoom, Google Classroom, Telegram atau media daring lainnya)*** Guru menyampaikan tujuan dan manfaat pembelajaran tentang topik
KEGIATAN INTI	Peserta didik diberi motivasi dan panduan untuk melihat, mengamati, membaca dan menuliskannya kembali. Mereka diberi tayangan dan bahan bacaan *(melalui Whattsapp group, Zoom, Google Classroom, Telegram atau media daring lainnya)* terkait materi ***Struktur teks descriptive dalam memberi dan meminta informasi terkait fungsi social, struktur text, dan unsur kebahasaan.*** *(Literasi)* Guru memberikan kesempatan untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami, dimulai dari pertanyaan faktual Peserta didik diberi kesempatan untuk mendiskusikan, mempresentasikan ulang, dan saling bertukar informasi mengenai ***Struktur teks explanation dalam memberi dan meminta informasi terkait teks descriptive .****(Collecting information and Problem solving)* *Melalui Whattsapp group, Zoom, Google Classroom, Telegram atau media daring lainnya,* Peserta didik mempresentasikan hasil kerjanya kemudian ditanggapi peserta didik yang lainnya *(Communication)* Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari terkait ***Struktur teks explanation dalam memberi dan meminta informasi terkait teks descriptive ,*** Peserta didik
PENUTUP	Guru bersama peserta didik merefleksikan pengalaman belajar Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya

C, PENILAIAN (ASESMEN)

Penilaian terhadap materi ini dapat dilakukan sesuai kebutuhan guru yaitu dari pengamatan sikap, tes pengetahuan

(berupa tes tulis) dan presentasi unjuk kerja/hasil karya atau projek dengan rubrik penilain sebagai nilai ketrampilan.

Mengetahui
Parepare, September **2021**

Guru Mata Pelajaran	Mahasiswa
Jumardiana	Eka Puspita Sari

Materi 1

Pengertian Descriptive Text

Descriptive Text adalah salah satu jenis text dalam Bahasa Inggris yang menggambarkan dengan jelas sifat-sifat yang melekat pada sesuatu, baik itu manusia, hewan, tumbuhan mau pun benda mati. Tujuan dari teks ini adalah memberikan informasi dengan jelas mengenai objek yang digambarkan kepada pembaca.

Ciri-ciri Descriptive Text

Menggunakan Simple Present Tense

Teks ini menggunakan Simple Present Tense karena kita akan mendiskripsikan fakta-fakta yang melekat pada suatu objek, dan salah fungsi dari Simple Present Tense sendiri adalah untuk menunjukkan suatu fakta atau kebenaran. Misalkan kamu ingin mendeskripsikan mengenai tempat tidur kamu, kamu bisa menggunakan kalimat:
The color of my bedroom is blue.

Menggunakan banyak kata sifat (adjective).

Karena fungsi dari teks ini adalah untuk memberikan informasi dengan menggambarkan suatu objek yang dideskripsikan, maka dalam Descriptive Text akan banyak dijumpai kata sifat (adjective). Contohnya adalah big, small, colorful, dan lain sebagainya

Menggunakan kata kerja penghubung (relating verb).

Relating verb adalah kata kerja yang memberikan penjelasan kepada kata benda yang menjadi subjek dari suatu kalimat. Contohnya: is, have, seem, appear, dan kata kerja lainnya.

Materi 2

Generic Structure of Descriptive Text

Descriptive Text mempunyai aturan tersendiri mengenai strukturnya. Berikut ini adalah generic structure descriptive text:

1. Identification

Bagian ini, terletak pada paragraf pertama, tujuannya adalah untuk mengidentifikasi suatu objek yang ingin dideskripsikan. Indentification berfungsi untuk memperkenalkan kepada pembaca tentang objek yang akan kita jelaskan, sebelum kita memberitahu tentang lebih rinci mengenai objek tersebut pada paragraf selanjutnya

2. Description

Bagian ini, terletak pada paragraf kedua dan seterusnya, berisi tentang sifat-sifat yang melekat pada sesuatu yang sudah kamu kenalkan pada pembaca pada paragraf pertama.

Contoh Descriptive Text Singkat 1

Jember Regency

Jember is a regency in East Java. It is located in between Bondowoso and Banyuwangi. Banyuwangi is regency that is located at the easternmost end of Java Island, before Bali Strait, so that we can know that Jember is near enough from Bali Island. Jember is a beautiful place. In Jember, there are a lot of interesting places to visit, such as Papuma Beach, Watu Ulo Beach, Watu Ondo, Pancer Beach, Rembangan, and so on. Jember also has a famous carnival, named Jember Fashion Carnaval. It is an international annual fashion carnival which usually held in August. Beside some beautiful places and a famous carnival, Jember also has a

unique culture. People usually called it as Pendhalungan. Pendhalungan is an acculturation culture between Javanese and Maduranese. Jember has a total area of 3,293.34 km2. Because of that, it creates a different culture between North Jember and South Jember. In North Jember, there are a lot of Maduranese people and they usually speak Maduranese. On the other hand, In South Jember, not many Maduranese people live there. It is dominated with Javanese people. Because of that, it creates a new unique language which other regency do not have. The example is word “Cek” which means “very”.

Penjelasan

Contoh teks di atas merupakan salah satu contoh Descriptive Text karena memberikan informasi mengenai objek yang dideskripsikan, yaitu Kabupaten Jember. Selain itu, teks tersebut juga mempunyai struktur dan ciri-ciri yang sesuai dengan struktur dan ciri-ciri yang dimiliki oleh Descriptive Text.

Ciri-ciri

Menggunakan Simple Present Tense.
Pada contoh teks di atas, semua kalimat menggunakan Simple Present Tense.
Contoh:
Jember is a regency in East Java.
Jember has a total area of 3,293.34 km2.
Menggunakan kata sifat (adjective).
Near, beautiful, interesting, dan unique
Menggunakan kata kerja penghubung (relating verb).
Terdapat relating verbs berupa is dan has.

Struktur:

Identification (paragraf pertama) Bagian ini memperkenalkan kepada pembaca tentang Kabupaten Jember yang akan kita jelaskan detailnya pada paragraf selanjutnya.

Description (paragraf kedua) Berisi tentang penjelasan atau deskripsi Kabupaten Jember dengan memaparkan beberapa informasi seperti:

1. Kabupaten Jember mempunyai tempat-tempat yang bagus untuk dikunjungi.
2. Kabupaten Jember mempunyai acara pameran busana tahunan yang berkelas internasional.
3. Kabupaten Jember mempunyai akulturasi budaya yang disebut Pendhalungan.

MATERI 3

Simple Present Tense adalah tenses yang paling banyak digunakan dalam bahasa inggris. JIka melihat pada kata Simple berarti sederhana, sedangkan present adalah sekarang. Jadi bisa dikatakan bahwa Simple Present adalah tenses (pola kalimat) yang digunakan untuk menceritakan waktu sekarang dalam bentuk sederhana. Fungsi dari Simple present tense adalah untuk menyatakan fakta, kebiasaan, atau kejadian yang terjadi pada saat ini Simple Present Tense sendiri menggunakan bentuk pertama dari verb (kata kerja). Jadi kapanpun kamu menemukan kalimat simple present tense maka kamu harus menggunakan bentuk pertama dari verb. Mari kita perdalam penjelasannya di bawah ini.

Rumus Simple Present Tense

Rumus dari Simple Present Tense merupakan salah rumus yang paling mudah diingat karena masih dalam tahap sederhana dan banyak digunakan sehari-hari. Rumus dari Simple Present Tense adalah Subject + Verb 1 (s/es) untuk kalimat verbal dan Subject + to be (are, am, is) + nominal (adjective/noun) untuk kalimat nominal. Yang harus diperhatikan adalah jika pelaku atau subject-nya adalah He/She/It maka di belakang verb harus ditambah s/es.

Bentuk	Rumus		Contoh
+	Verbal	S + V1 (s/es)	Dika eats banana
	Nominal	S + To be (are/am/is) + adjective/noun	I am a teacher
-	Verbal	S + do/does not + V1	I do not come to school today
	Nominal	S + to be (are/am/is) + not + adjective/noun	They are not students
?	Verbal	Do/does + S + V1	Do you like him?
	Nominal	To be (are/am/is) + S +adjective/noun	Are you happy now?

Fungsi Simple Present Tense

1. Untuk menceritakan suatu aktifitas yang dilakukan berulang-ulang (repeatedly), atau kebiasaan (habitually). Kita menggunakan kata keterangan (adverb of frequency) seperti always, usually, sometimes, rarely, never dan sebagainya, atau keterangan waktu (adverb of time) seperti every day, every week, twice a week , dan sebagainya. Contoh :

1) I always go to school every 7 o'clock
2) My mother cleans the bathroom every twice a week

2. Untuk menjelaskan fenomena alam yang berhubungan dengan ilmu pengetahuan atau geografi yang merupakan kebenaran fakta (general truth). Contoh :

1. The sun rises in the east.
2. Water boils at 100 degress celcius.

3. Untuk menjelaskan segala sesuatu yang permanen. Misalnya tempat tinggal, pekerjaan, kemampuan dan sebagainya. Contoh :

1. My uncle lives in Garut.
2. I work as a teacher.

4. Untuk mengekpresikan opini, ide, persetujuan dan lain-lain dengan mengguunakan kata kerja statif (stative verbs) yaitu kata kerja yang tidak bisa dibentuk bentuk continuous (verb + ing). Kata-kata kerja itu adalah think, believe, understand dan sebagainya. Contoh :

I think he is a good boy.

She believes whatever I say.

Contoh Kalimat Simple Present Tense

Gina goes by foot everyday to her school. *(Gina pergi ke sekolah setiap harinya dengan berjalan kaki)*

Ziggy reads novel in the backyard. *(Ziggy membaca novel di halaman belakang)*

I swim every twice a month *(Aku berenang dua kali dalam sebulan)*

My mother loves to cook *(Ibuku suka memasak)*

A cat has four legs *(Kucing punya empat kaki)*

My aunt lives in Tasikmalaya. *(Bibiku tinggal di Tasikmalaya)*

She comes from Paris. *(Dia berasal dari Paris)*

It gets hot when summer comes *(Panas banget kalo udah musim panas)*

I like korean movies and songs. *(Saya suka film dan lagu korea)*

MATERI 4

“MY MOTHER IS MY HERO”

I want to tell you about my mother. Her name is Harlin. He was born in Pinrang, December 16, 1989.
She is very beautiful and She is not tall, she is 155 in height and 50kg in weight.
She has brown and fair skin. His eyes are brown too. Her eyes are dazzling and stunning. I really like his eyes.

He is a very good person. She is cheerful. He likes to cheer up and cheer up his children when his son is angry. He always motivates me to learn many things and gain knowledge by experience. She is the patient and tough woman I have ever known. He likes to help people. She is a very good person, as a wife and mother. He is so tough in taking care of his family. Loved her husband and children very much.

He likes his house to be clean and tidy. She does all the tasks without a house assistant and she can also manage her work between her homework and her merchandise. He worked as a small trader. He opened a food and beverage outlet.
She is the best place to share stories and she always gives great advice if we have a problem.

To my father, my mother is everything. He is her life. He can't live without my mother. Everything seems so messy if my mother goes to another city for a few days. My mother is an angel without wings. He is a hero to me. He is someone I like the most in my life. I hope he will always be healthy and happy.

MATERI 5

“YOUTUBER IS MY DREAM JOB”

Everyone has a dream. Dreams about the future or the desires of everyone. I have a dream for my future that's being a youtuber, it's the best way to be a popular on social media with many subscribers.

A youtuber was my dream all along because I love making funny videos and video tutorials make up, not only about uploading videos as youtuber I have to edit them in order to attract the attention of the audience. My parents have always supported my dream, both have prepared everything to make my dream come true, be youtuber like cameras, laptops, phone and other. My mother always gave good advice to succeed in achieving my dreams.

On the other time, My mother always said," achieving a dream isn't about how much money we have but requires confidence and loyalty in our hearts." One day I hope everything will succeed with my youtube career. I hope that I will be able to make a living from what I do and also comfort my viewers and myself.

MATERI 6

“JOKOWI IS MY PRESIDENT”

My president is ir . H. Joko Widodo or better known as Jokowi. He is one of the most famous stores in Indonesia. Not only that, he is also very famous abroad.

Jokowi was born in Surakarta on June 21, 1961. He is the son of a simple family who works as a carpenter. He is known as a smart and hard worker. He is an alumni of Gajah Mada University majoring in forestry. After completing his studies, he pursued his profession as a furniture entrepreneur. He was accompanied by his beloved wife, ibu Riana Jokowi, from this marriage he had 3 children and 2 grandchildren, namely jan ethes dan Sedah Mirah

Jokowi's early career in politics was when he served as mayor of Surakarta in 2005, then served as governor in 2012. After that he won the 2014 regional election and was appointed as the 7th president of Indonesia. After serving as President Jokowi brought many changes to Indonesia, such as exploration of remote areas and increased development, so that he was nicknamed the father of infrastructure.

APPENDIX C

The students' score of speaking ability on pre-test

Subject (s)	EXPERIMENTAL		CONTROL	
	X1	**X12**	**X2**	**X22**
S 1	53	2809	75	5625
S 2	57	3249	55	3025
S 3	51	2601	70	4900
S 4	55	3025	56	3136
S 5	58	3364	52	2704
S 6	56	3136	75	5625
S 7	58	3364	54	2916
S 8	53	2809	45	2025
S 9	55	3025	58	3364
S 10	58	3364	52	2704
S 11	59	3481	59	3481
S 12	51	2601	55	3025
S 13	69	4761	51	2601
S 14	59	3481	57	3249
S 15	55	3025	55	3025
S 16	71	5041	60	3600
S 17	52	2704	51	2601
S 18	51	2601	43	1849
S 19	52	2704	78	6084
S 20	72	5184	45	2025
S 21	71	5041	56	3136
S 22	59	3481	65	4225
S 23	65	4225	55	3025
S 24	58	3364	55	3025
S 25	72	5184	72	5184
S 26	56	3136	57	3249
S 27	55	3025	55	3025
sum	**1581**	**93785**	**1561**	**92433**
mean score	**58,7**		**57,1**	
S.D	**6,81**		**9,16**	

APPENDIX D

The students' score of speaking ability on post-test

subject (s)	EXPERIMENTAL		CONTROL	
	X2	**X12**	**X2**	**X22**
S 1	79	6241	80	6400
S 2	75	5625	71	5041
S 3	72	5184	71	5041
S 4	90	8100	75	5625
S 5	85	7225	71	5041
S 6	80	6400	76	5776
S 7	80	6400	71	5041
S 8	80	6400	86	7396
S 9	78	6084	70	4900
S 10	74	5476	70	4900
S 11	75	5625	72	5184
S 12	75	5625	77	5929
S 13	89	7921	71	5041
S 14	77	5929	72	5184
S 15	80	6400	90	8100
S 16	86	7396	77	5929
S 17	73	5329	75	5625
S 18	76	5776	78	6084
S 19	85	7225	80	6400
S 20	89	7921	75	5625
S 21	86	7396	72	5184
S 22	75	5625	77	5929
S 23	86	7396	71	5041
S 24	76	5776	79	6241
S 25	86	7396	85	7225
S 26	78	6084	62	3844
S 27	76	5776	75	5625
Sum	**2161**	**173731**	**2029**	**153351**
Mean score	**80,07**		**74,96**	
S.D	**5,44**		**5,80**	

APENDIX E

Data analisys in Pre-Test for both classes		
Mean	58,76923077	57,15384615
Hypothesized Mean Difference	0,05	
Df	52	
t Stat	0,745243341	
t Critical one-tail	1,675905025	

Data analisys in Post-Test for both classes		
Mean	80,07692308	74,96153846
Hypothesized Mean Difference	0,05	
Df	52	
t Stat	3,239434676	
t Critical one-tail	1,675905025	

APENDIX F

Titik Percentase Distribusi t (df= 14-80)

Pr df	0.25 0.50	0.10 0.20	0.05 0.10	0.025 0.050	0.01 0.02	0.005 0.010	0.001 0.002
41	0.68052	1.30254	1.68288	2.01954	2.42080	2.70118	3.30127
42	0.68038	1.30204	1.68195	2.01808	2.41847	2.69807	3.29595
43	0.68024	1.30155	1.68107	2.01669	2.41625	2.69510	3.29089
44	0.68011	1.30109	1.68023	2.01537	2.41413	2.69228	3.28607
45	0.67998	1.30065	1.67943	2.01410	2.41212	2.68959	3.28148
46	0.67986	1.30023	1.67866	2.01290	2.41019	2.68701	3.27710
47	0.67975	1.29982	1.67793	2.01174	2.40835	2.68456	3.27291
48	0.67964	1.29944	1.67722	2.01063	2.40658	2.68220	3.26891
49	0.67953	1.29907	1.67655	2.00958	2.40489	2.67995	3.26508
50	0.67943	1.29871	1.67591	2.00856	2.40327	2.67779	3.26141
51	0.67933	1.29837	1.67528	2.00758	2.40172	2.67572	3.25789
52	**0.67924**	**1.29805**	**1.67469**	2.00665	2.40022	2.67373	3.25451
53	0.67915	1.29773	1.67412	2.00575	2.39879	2.67182	3.25127
54	0.67906	1.29743	1.67356	2.00488	2.39741	2.66998	3.24815
55	0.67898	1.29713	1.67303	2.00404	2.39608	2.66822	3.24515
56	0.67890	1.29685	1.67252	2.00324	2.39480	2.66651	3.24226
57	0.67882	1.29658	1.67203	2.00247	2.39357	2.66487	3.23948
58	0.67874	1.29632	1.67155	2.00172	2.39238	2.66329	3.23680
59	0.67867	1.29607	1.67109	2.00100	2.39123	2.66176	3.23421
60	0.67860	1.29582	1.67065	2.00030	2.39012	2.66028	3.23171
61	0.67853	1.29558	1.67022	1.99962	2.38905	2.65886	3.22930
62	0.67847	1.29536	1.66980	1.99897	2.38801	2.65748	3.22696
63	0.67840	1.29513	1.66940	1.99834	2.38701	2.65615	3.22471
64	0.67834	1.29492	1.66901	1.99773	2.38604	2.65485	3.22253
65	0.67828	1.29471	1.66864	1.99714	2.38510	2.65360	3.22041
66	0.67823	1.29451	1.66827	1.99656	2.38419	2.65239	3.21837
67	0.67817	1.29432	1.66792	1.99601	2.38330	2.65122	3.21639
68	0.67811	1.29413	1.66757	1.99547	2.38245	2.65008	3.21446
69	0.67806	1.29394	1.66724	1.99495	2.38161	2.64898	3.21260
70	0.67801	1.29376	1.66691	1.99444	2.38081	2.64790	3.21079
71	0.67796	1.29359	1.66660	1.99394	2.38002	2.64686	3.20903
72	0.67791	1.29342	1.66629	1.99346	2.37926	2.64585	3.20733
73	0.67787	1.29326	1.66600	1.99300	2.37852	2.64487	3.20567
74	0.67782	1.29310	1.66571	1.99254	2.37780	2.64391	3.20406
75	0.67778	1.29294	1.66543	1.99210	2.37710	2.64298	3.20249
76	0.67773	1.29279	1.66515	1.99167	2.37642	2.64208	3.20096
77	0.67769	1.29264	1.66488	1.99125	2.37576	2.64120	3.19948
78	0.67765	1.29250	1.66462	1.99085	2.37511	2.64034	3.19804
79	0.67761	1.29236	1.66437	1.99045	2.37448	2.63950	3.19663
80	0.67757	1.29222	1.66412	1.99006	2.37387	2.63869	3.19526

APENDIX G

Students Speaking Transcription

Covid 19	**ˈkəʊvɪd 19**
This morning I saw the news about the latest developments of the covid-19 virus, on the news I sow how many people got the virus and how many people covered, in my city this virus is quite disturbing until my city becomes a yellow zone due to the severity of this virus, but I am one of the many people who are still healthy because we follow health protocols	ðɪs ˈmɔːnɪŋ aɪ sɔː ðə njuːz əˈbaʊt ðə ˈleɪtɪst dɪˈvɛləpmənts ɒv ðə ˈkəʊvɪd-19 ˈvaɪərəs, ɒn ðə njuːz aɪ səʊ haʊ ˈmɛni ˈpiːpl gɒt ðə ˈvaɪərəs ænd haʊ ˈmɛni ˈpiːpl ˈkʌvəd, ɪn maɪ ˈsɪti ðɪs ˈvaɪərəs ɪz kwaɪt dɪsˈtɜːbɪŋ ənˈtɪl maɪ ˈsɪti bɪˈkʌmz ə ˈjɛləʊ zəʊn djuː tuː ðə sɪˈvɛrɪti ɒv ðɪs ˈvaɪərəs, bʌt aɪ æm wʌn ɒv ðə ˈmɛni ˈpiːpl huː ɑː stɪl ˈhɛlθi bɪˈkɒz wiː ˈfɒləʊ hɛlθ ˈprəʊtəkɒlz
But have you ever asked what is covid-19? How dangerous is this virus? And can we be free from this virus?, and if you ask like that then I am happy to answer your question! Covid-19 is an infectious disease caused by the SARS-COV-2 virus most people who contract COVID-19 will experience moderate and symptoms, and will recover without special treatment. However, most people will experience severe pain and require assistance, even this disease cause death	bʌt hæv juː ˈɛvər ɑːskt wɒt ɪz ˈkəʊvɪd-19? haʊ ˈdeɪndʒrəs ɪz ðɪs ˈvaɪərəs? ænd kæn wiː biː friː frɒm ðɪs ˈvaɪərəs?, ænd ɪf juː ɑːsk laɪk ðæt ðɛn aɪ æm ˈhæpi tuː ˈɑːnsə jɔː ˈkwɛstʃən! ˈkəʊvɪd-19 ɪz ən ɪnˈfɛkʃəs dɪˈziːz kɔːzd baɪ ði ɛs-eɪ-ɑːr-ɛs-siː-əʊ-viː-2 ˈvaɪərəs məʊst ˈpiːpl huː ˈkɒntrækt ˈkəʊvɪd-19 wɪl ɪksˈpɪərɪəns ˈmɒdərɪt ænd ˈsɪmptəmz, ænd wɪl rɪˈkʌvə wɪˈðaʊt ˈspɛʃəl ˈtriːtmənt. haʊˈɛvə, məʊst ˈpiːpl wɪl ɪksˈpɪərɪəns sɪˈvɪə peɪn ænd rɪˈkwaɪər əˈsɪstəns, ˈiːvən ðɪs dɪˈziːz kɔːz dɛθ
This virus does not look at old or young who are big or even very small child, this virus is almost like leaving a parasite on a mango tree, the longer it is left, the parasites will become infected. Just like the covid-19 virus, the more often we neglect to take care of our health and ignore health protocols, the more people will get infected with the virus. So from now on we must maintain health, wash hands with soap after eating or touching contaminated objects and keep a distance also away from crowds. This virus not only makes us lose our health or valuable people,	ðɪs ˈvaɪərəs dʌz nɒt lʊk æt əʊld ɔː jʌŋ huː ɑː bɪg ɔːr ˈiːvən ˈvɛri smɔːl ʧaɪld, ðɪs ˈvaɪərəs ɪz ˈɔːlməʊst laɪk ˈliːvɪŋ ə ˈpærəsaɪt ɒn ə ˈmæŋgəʊ triː, ðə ˈlɒŋgər ɪt ɪz lɛft, ðə ˈpærəsaɪts wɪl bɪˈkʌm ɪnˈfɛktɪd. ʤʌst laɪk ðə ˈkəʊvɪd-19 ˈvaɪərəs, ðə mɔːr ˈɒf(ə)n wiː nɪˈglɛkt tuː teɪk keər ɒv ˈaʊə hɛlθ ænd ɪgˈnɔː hɛlθ ˈprəʊtəkɒlz, ðə mɔː ˈpiːpl wɪl gɛt ɪnˈfɛktɪd wɪð ðə ˈvaɪərəs. səʊ frɒm naʊ ɒn wiː mʌst meɪnˈteɪn hɛlθ, wɒʃ hændz wɪð səʊp ˈɑːftər ˈiːtɪŋ ɔː ˈtʌʧɪŋ kənˈtæmɪneɪtɪd ˈɒbʤɪkts ænd kiːp ə ˈdɪstəns ˈɔːlsəʊ əˈweɪ frɒm kraʊdz. ðɪs ˈvaɪərəs nɒt ˈəʊnli meɪks ʌs luːz ˈaʊə

but also makes us lose our freedom, lose time with friends and family.so therefore, the sooner we realize it, the faster this virus will disappear and we can gether with family and friends. Don’t we want to go back school and work, don’t we want go back to playing and walking with our family and friends, therefore, start to realize the things we can do to help reduce the spread of covid-19 so that we can gether together again.	hɛlθ ɔː ˈvæljʊəbl ˈpiːpl, bʌt ˈɔːlsəʊ meɪks ʌs luːz ˈaʊə ˈfriːdəm, luːz taɪm wɪð frɛndz ænd ˈfæmɪli.səʊ ˈðeəfɔː, ðə ˈsuːnə wiː ˈrɪəlaɪz ɪt, ðə ˈfɑːstə ðɪs ˈvaɪərəs wɪl ˌdɪsəˈpɪər ænd wiː kæn gether wɪð ˈfæmɪli ænd frɛndz. dəʊnt wiː wɒnt tuː gəʊ bæk skuːl ænd wɜːk, dəʊnt wiː wɒnt gəʊ bæk tuː ˈpleɪɪŋ ænd ˈwɔːkɪŋ wɪð ˈaʊə ˈfæmɪli ænd frɛndz, ˈðeəfɔː, stɑːt tuː ˈrɪəlaɪz ðə θɪŋz wiː kæn duː tuː hɛlp rɪˈdjuːs ðə sprɛd ɒv ˈkəʊvɪd-19 səʊ ðæt wiː kæn gether təˈgɛðər əˈgɛn.
Covid 19 Covid 19 December 2019, the world was shocked by an outbreak of a respiratory virus in the city of wuhan, the capital of the hubal province in the republic of China, which was recently known as the novel Corona virus or covid 19. This virus belongs to the group of coronaviruses that can infact humans. The virus spread so fast that it become a worldwide pandemic in just two months. The name "coronavirus" was given to this group of viruses base on their appearance under the microscope. The word "Corona (Latin from “crown”)” was chosen because their appearance is similar to the solar corona with spikes around their outer membrane that make them look like actual crowns especially with their spherical shape. Its size is about 120 nm (nanometer). There is no way for us to know the true color of corona virus because no official website has released any information as of yet. However you may find some picture on the internet they are red or yellow in color. This virus affects different people differently. Some may develop mild to moderate symptoms that may not	**ˈkəʊvɪd 19** ˈkəʊvɪd 19 dɪˈsɛmbə 2019, ðə wɜːld wɒz ʃɒkt baɪ ən ˈaʊtbreɪk ɒv ə rɪˈspɪrət(ə)ri ˈvaɪərəs ɪn ðə ˈsɪti ɒv wuhan, ðə ˈkæpɪtl ɒv ði hubal ˈprɒvɪns ɪn ðə rɪˈpʌblɪk ɒv ˈʧaɪnə, wɪʧ wɒz ˈriːsntli nəʊn æz ðə ˈnɒvəl kəˈrəʊnə ˈvaɪərəs ɔː ˈkəʊvɪd 19. ðɪs ˈvaɪərəs bɪˈlɒŋz tuː ðə gruːp ɒv kəˈrəʊnəˌvaɪrəsɪz ðæt kæn infact ˈhjuːmənz. ðə ˈvaɪərəs sprɛd səʊ fɑːst ðæt ɪt bɪˈkʌm əˌwɜːldˈwaɪd pænˈdɛmɪk ɪn ʤʌst tuː mʌnθs. ðə neɪm "kəˈrəʊnəˌvaɪrəs" wɒz ˈgɪvn tuː ðɪs gruːp ɒv ˈvaɪərəsɪz beɪs ɒn ðeər əˈpɪərəns ˈʌndə ðə ˈmaɪkrəskəʊp. ðə wɜːd "kəˈrəʊnə (ˈlætɪn frɒm “kraʊn”)” wɒz ˈʧəʊzn bɪˈkɒz ðeər əˈpɪərəns ɪz ˈsɪmɪlə tuː ðə ˈsəʊlə kəˈrəʊnə wɪð spaɪks əˈraʊnd ðeər ˈaʊtə ˈmɛmbreɪn ðæt meɪk ðɛm lʊk laɪk ˈækʧʊəl kraʊnz ɪsˈpɛʃəli wɪð ðeə ˈsfɛrɪkəl ʃeɪp. ɪts saɪz ɪz əˈbaʊt 120 nm (nanometer). ðeər ɪz nəʊ weɪ fɔːr ʌs tuː nəʊ ðə truː ˈkʌlər ɒv kəˈrəʊnə ˈvaɪərəs bɪˈkɒz nəʊ əˈfɪʃəl ˈwɛbˌsaɪt hæz rɪˈliːst ˈɛni ˌɪnfəˈmeɪʃən æz ɒv jɛt. haʊˈɛvə juː meɪ faɪnd sʌm ˈpɪkʧər ɒn ðɪ ˈɪntəˌnɛt ðeɪ ɑː rɛd ɔː ˈjɛləʊ ɪn ˈkʌlə. ðɪs ˈvaɪərəs əˈfɛkts ˈdɪfrənt ˈpiːpl ˈdɪfrəntli. sʌm meɪ

require special treatment from paramedics and some may not even be affected at all even though they have been exposed to the virus. Usually, this occurs in people with strong immune systems. However the effects can also be severe which may end in death. There are several signs we can use to tell when someone is infected by COVID-19. This symptoms include fever, cough, shortness of breath, fatigue, sore throat, even diarrhea and runny nose.	dɪˈvɛləp maɪld tuː ˈmɒdərɪt ˈsɪmptəmz ðæt meɪ nɒt rɪˈkwaɪə ˈspɛʃəl ˈtriːtmənt frɒm ˌpærəˈmɛdɪks ænd sʌm meɪ nɒt ˈiːvən biː əˈfɛktɪd æt ɔːl ˈiːvən ðəʊ ðeɪ hæv biːn ɪksˈpəʊzd tuː ðə ˈvaɪərəs. ˈjuːʒʊəli, ðɪs əˈkɜːz ɪn ˈpiːpl wɪð strɒŋ ɪˈmjuːn ˈsɪstɪmz. haʊˈɛvə ðiɪˈfɛkts kæn ˈɔːlsəʊ biː sɪˈvɪə wɪʧ meɪ ɛnd ɪn dɛθ. ðeər ɑː ˈsɛvrəl saɪnz wiː kæn juːz tuː tɛl wɛn ˈsʌmwʌn ɪz ɪnˈfɛktɪd baɪ ˈkəʊvɪd-19. ðɪs ˈsɪmptəmz ɪnˈkluːd ˈfiːvə, kɒf, ˈʃɔːtnəs ɒv brɛθ, fəˈtiːg, sɔː θrəʊt, ˈiːvən ˌdaɪəˈrɪə ænd ˈrʌni nəʊz.
Online games Online games are a type of computer game that utilities a computer network. The network is usually used is the internet network and the l**ike** and always uses current technology such as modems and cabel connectors guessing game is a game in which someone has to guess something that has been given a clue A guessing game is a game in which an individual or a team has to answer a question that has been given several keywords related to the world. The development of games from 2010 to 2019 has made it easier to play games on our respective smartphones with extraordinary resolutions and can be played together with people who are very far away. But did you know that the applications of the games we play today have a very long story?	**ˈɒnˌlaɪn geɪmz** ˈɒnˌlaɪn geɪmz ɑːr ə taɪp ɒv kəmˈpjuːtə geɪm ðæt juː)ˈtɪlɪtiz ə kəmˈpjuːtə ˈnɛtwɜːk. ðə ˈnɛtwɜːk ɪz ˈjuːʒʊəli juːzd ɪz ðiˈɪntəˌnɛt ˈnɛtwɜːk ænd ðə laɪk ænd ˈɔːlweɪz ˈjuːzɪz ˈkʌrənt tɛkˈnɒlədʒi sʌʧ æz ˈməʊdəmz ænd cabel kəˈnɛktəz ˈgɛsɪŋ geɪm ɪz ə geɪm ɪn wɪʧ ˈsʌmwʌn hæz tuː gɛs ˈsʌmθɪŋ ðæt hæz biːn ˈgɪvn ə kluː ə ˈgɛsɪŋ geɪm ɪz ə geɪm ɪn wɪʧ ən ˌɪndɪˈvɪdjʊəl ɔːr ə tiːm hæz tuː ˈɑːnsər ə ˈkwɛsʧən ðæt hæz biːn ˈgɪvn ˈsɛvrəl ˈkiːˌwɜːdz rɪˈleɪtɪd tuː ðə wɜːld. ðə dɪˈvɛləpmənt ɒv geɪmz frɒm 2010 tuː 2019 hæz meɪd ɪt ˈiːzɪə tuː pleɪ geɪmz ɒn ˈaʊə rɪsˈpɛktɪv ˈsmɑːtfəʊnz wɪð ɪksˈtrɔːdnri ˌrɛzəˈluːʃənz ænd kæn biː pleɪd təˈgɛðə wɪð ˈpiːpl huː ɑː ˈvɛri fɑːr əˈweɪ. bʌt dɪd juː nəʊ ðæt ðiˌæplɪˈkeɪʃ(ə)nz ɒv ðə geɪmz wiː pleɪ təˈdeɪ hæv ə ˈvɛri lɒŋ ˈstɔːri?
Tiktok The Tiktok application has been named the most successful in the world because it has been downloaded by more than 1 billion users worldwide. In Indonesia, the dependents are not small. Although there are people who use this application to make work, there are still	**Tiktok** ðə Tiktok ˌæplɪˈkeɪʃ(ə)n hæz biːn neɪmd ðə məʊst səkˈsɛsfʊl ɪn ðə wɜːld bɪˈkɒz ɪt hæz biːn ˌdaʊnˈləʊdɪd baɪ mɔː ðæn 1 ˈbɪljən ˈjuːzəz ˌwɜːldˈwaɪd. ɪn ˌɪndəˈnɪzɪə, ðə dɪˈpɛndənts ɑː nɒt smɔːl. ɔːlˈðəʊ ðeər ɑː ˈpiːpl huː juːz ðɪs ˌæplɪˈkeɪʃ(ə)n tuː meɪk wɜːk, ðeər ɑː stɪl

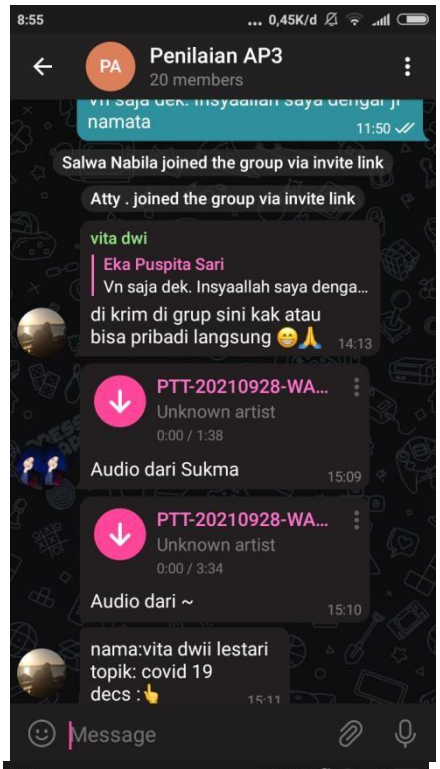
more benefits. Tiktok itself is a video-based social media application where users can make short videos in various ways, like with both young and old people. Consider the possibility of having children until those who live in poverty begin playing tiktok at a young age.Tiktok is bulsyit westly, so the government wants to block it, and the public has a negative opinion of the application. However, the growing number of tiktok social media users in Indonesia attests to the test of idol development in terms of self-confidence.Having confidence is very important because a teenager will be able to speak up and effectively.	mɔː ˈbɛnɪfɪts. Tiktok ɪtˈsɛlf ɪz ə ˈvɪdɪəʊ-beɪst ˈsəʊʃəl ˈmiːdiə ˌæplɪˈkeɪʃ(ə)n weə ˈjuːzəz kæn meɪk ʃɔːt ˈvɪdɪəʊz ɪn ˈveərɪəs weɪz, laɪk wɪð bəʊθ jʌŋ ænd əʊld ˈpiːpl. kənˈsɪdə ðə ˌpɒsəˈbɪlɪti ɒv ˈhævɪŋ ˈʧɪldrən ənˈtɪl ðəʊz huː lɪv ɪn ˈpɒvəti bɪˈgɪn ˈpleɪɪŋ tiktok æt ə jʌŋ eɪʤ.Tiktok ɪz bulsyit ˈwɛstli, səʊ ðə ˈgʌvnmənt wɒnts tuː blɒk ɪt, ænd ðə ˈpʌblɪk hæz ə ˈnɛgətɪv əˈpɪnjən ɒv ði ˌæplɪˈkeɪʃ(ə)n. haʊˈɛvə, ðə ˈgrəʊɪŋ ˈnʌmbər ɒv tiktok ˈsəʊʃəl ˈmiːdiə ˈjuːzəz ɪn ˌɪndəˈnɪzɪə əˈtɛsts tuː ðə tɛst ɒv ˈaɪdl dɪˈvɛləpmənt ɪn tɜːmz ɒv sɛlf-ˈkɒnfɪdəns.ˈhævɪŋ ˈkɒnfɪdəns ɪz ˈvɛri ɪmˈpɔːtənt bɪˈkɒz ə ˈtiːnˌeɪʤə wɪl biː ˈeɪbl tuː spiːk ʌp ænd ɪˈfɛktɪvli.
health protocol As we know, the number of people spread by the covid virus is increasing in our country, but some people still ignore the health protocol by not wearing masks or keeping their itstakke. Firstly, the filter will continue to ignore the health protocol suggested by the government. If they are centered by being incented, the show will be far from disturbed. They go on to say that they will follow the rules silently by saltoning if your touch is proven to be infected by this virus, but untrack to have protocol and keep health on track. We may not feel infected, but adfacts way, but the way to get expected results.I'm concerned about how we'll filter our responsibility too quickly on the outside first.Lastly, giving a punch stone to the filter will make our baet of covid 19. It is believed that the virus is dangerous, which means the health protocol filter will be sentioned because the record will be low.	**hɛlθ ˈprəʊtəkɒl** æz wiː nəʊ, ðə ˈnʌmbər ɒv ˈpiːpl sprɛd baɪ ðə ˈkəʊvɪd ˈvaɪərəs ɪz ɪnˈkriːsɪŋ ɪn ˈaʊə ˈkʌntri, bʌt sʌm ˈpiːpl stɪl ɪgˈnɔː ðə hɛlθ ˈprəʊtəkɒl baɪ nɒt ˈweərɪŋ mɑːsks ɔː ˈkiːpɪŋ ðeə itstakke. ˈfɜːstli, ðə ˈfɪltə wɪl kənˈtɪnju(ː) tuː ɪgˈnɔː ðə hɛlθ ˈprəʊtəkɒl səˈʤɛstɪd baɪ ðə ˈgʌvnmənt. ɪf ðeɪ ɑː ˈsɛntəd baɪ ˈbiːɪŋ incented, ðə ʃəʊ wɪl biː fɑː frɒm dɪsˈtɜːbd. ðeɪ gəʊ ɒn tuː seɪ ðæt ðeɪ wɪl ˈfɒləʊ ðə ruːlz ˈsaɪləntli baɪ saltoning ɪf jɔː tʌʧ ɪz ˈpruːvən tuː biː ɪnˈfɛktɪd baɪ ðɪs ˈvaɪərəs, bʌt ˌʌnˈtræk tuː hæv ˈprəʊtəkɒl ænd kiːp hɛlθ ɒn træk. wiː meɪ nɒt fiːl ɪnˈfɛktɪd, bʌt adfacts weɪ, bʌt ðə weɪ tuː gɛt ɪksˈpɛktɪd rɪˈzʌlts.aɪm kənˈsɜːnd əˈbaʊt haʊ wiːl ˈfɪltər ˈaʊə rɪsˌpɒnsəˈbɪlɪti tuː ˈkwɪkli ɒn ði ˌaʊtˈsaɪd fɜːstˈlɑːstli, ˈgɪvɪŋ ə pʌnʧ stəʊn tuː ðə ˈfɪltə wɪl meɪk ˈaʊə baet ɒv ˈkəʊvɪd 19. ɪt ɪz bɪˈliːvd ðæt ðə ˈvaɪərəs ɪz ˈdeɪnʤrəs, wɪʧ miːnz ðə hɛlθ ˈprəʊtəkɒl ˈfɪltə wɪl biː sentioned bɪˈkɒz ðə ˈrɛkɔːd wɪl biː ləʊ.
covid 19 The covid 19 vaccines will later be used	ˈ**kəʊvɪd 19** ðə ˈkəʊvɪd 19 ˈvæksiːnz wɪl ˈleɪtə biː

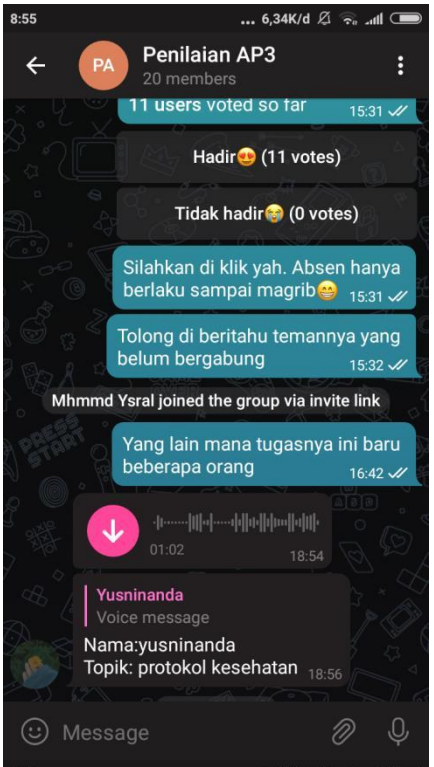
to treat more than two thousand SARS patients in January 2020. The global paramedical industry has an unknown commitment to covid 19. Until March 2020, there were several studies developing covid vaccines. Is it illative? In February 2020, the world health organization (WHO) will release a vaccine against the covid 19 virus. As of September 2018, nine vaccines are in clinical testing, six in fast testing, and fifty seven vaccine candidates are in clean up. Of those, seventeen vaccine candidates are to be tree in fast testing.	juːzd tuː triːt mɔː ðæn tuː ˈθaʊzənd ɛs-eɪ-ɑːr-ɛs ˈpeɪʃənts ɪn ˈʤænjʊəri 2020. ðə ˈgləʊbəl paramedical ˈɪndəstri hæz ən ʌnˈnəʊn kəˈmɪtmənt tuː ˈkəʊvɪd 19. ənˈtɪl mɑːʧ 2020, ðeə wɜː ˈsɛvrəl ˈstʌdiz dɪˈvɛləpɪŋ ˈkəʊvɪd ˈvæksiːnz. ɪz ɪt ɪˈleɪtɪv? ɪn ˈfɛbrʊəri 2020, ðə wɜːld hɛlθ ˌɔːgənaɪˈzeɪʃən (huː) wɪl rɪˈliːs ə ˈvæksiːn əˈgɛnst ðə ˈkəʊvɪd 19 ˈvaɪərəs. æz ɒv sɛpˈtɛmbə 2018, naɪn ˈvæksiːnz ɑːr ɪn ˈklɪnɪkəl ˈtɛstɪŋ, sɪks ɪn fɑːst ˈtɛstɪŋ, ænd ˈfɪfti ˈsɛvn ˈvæksiːn ˈkændɪˌdeɪts ɑːr ɪn kliːn ʌp. ɒv ðəʊz, ˈsɛvnˈtiːn ˈvæksiːn ˈkændɪˌdeɪts ɑː tuː biː triː ɪn fɑːst ˈtɛstɪŋ.
Health protocols Health protocols are rules and conditions that need to be followed by outside parties in order to carry out their activities, severely daring this one. The health protocol was established with the goal of allowing people to continue to carry out activities safely and to do their health in the outdoors; if the public can follow all of the rules established in the health protocol, COVID 19 transmissions can be minimized.	**hɛlθ ˈprəʊtəkɒlz** hɛlθ ˈprəʊtəkɒlz ɑː ruːlz ænd kənˈdɪʃənz ðæt niːd tuː biː ˈfɒləʊd baɪ ˌaʊtˈsaɪd ˈpɑːtiz ɪn ˈɔːdə tuː ˈkæri aʊt ðeər ækˈtɪvɪtiz, sɪˈvɪəli ˈdeərɪŋ ðɪs wʌn. ðə hɛlθ ˈprəʊtəkɒl wɒz ɪsˈtæblɪʃt wɪð ðə gəʊl ɒv əˈlaʊɪŋ ˈpiːpl tuː kənˈtɪnjuː tuː ˈkæri aʊt ækˈtɪvɪtiz ˈseɪfli ænd tuː duː ðeə hɛlθ ɪn ðiˌ aʊtˈdɔːz; ɪf ðə ˈpʌblɪk kæn ˈfɒləʊ ɔːl ɒv ðə ruːlz ɪsˈtæblɪʃt ɪn ðə hɛlθ ˈprəʊtəkɒl, ˈkəʊvɪd 19 trænzˈmɪʃənz kæn biː ˈmɪnɪmaɪzd.
Covid 19 The Covid 19 pademic effect many of our life especially school. school are have online in students expected form option emergency as impose system limit the number of students and implementing six kind a protocol the students can be bact to school only the preparation is down screaning is not full failed school seriously is not recemended for it is dangerous aim the offline school can be done with the situation on our country gets better or zero causes	**ˈkəʊvɪd 19** ðə ˈkəʊvɪd 19 pademic ɪˈfɛkt ˈmɛni ɒv ˈaʊə laɪf ɪsˈpɛʃəli skuːl . skuːl ɑː hæv ˈɒnˌlaɪn ɪn ˈstjuːdənts ɪksˈpɛktɪd fɔːm ˈɒpʃən ɪˈmɜːʤənsi æz ɪmˈpəʊz ˈsɪstɪm ˈlɪmɪt ðə ˈnʌmbər ɒv ˈstjuːdənts ænd ˈɪmplɪmɛntɪŋ sɪks kaɪnd ə ˈprəʊtəkɒl ðə ˈstjuːdənts kæn biː bact tuː skuːl ˈəʊnli ðə ˌprɛpəˈreɪʃən ɪz daʊn screaning ɪz nɒt fʊl feɪld skuːl ˈsɪərɪəsli ɪz nɒt recemended fɔːr ɪt ɪz ˈdeɪnʤrəs eɪm ðiˌ ɒfˈlaɪn skuːl kæn biː dʌn wɪð ðə ˌsɪtjʊˈeɪʃən ɒn ˈaʊə ˈkʌntri gɛts ˈbɛtər ɔː ˈzɪərəʊ ˈkɔːzɪz

Game	**geɪm**
This order was introduced by game word organization. The word "game" was added to the international classification of this order. This is a reference to those who added videos and other games. first game in the catalog, and nearly takes this regard to the world of gaming. Because you can control the game, and when you stop, it will control your life, affecting everyday situations and your daily ground team., who? The official said that gaming is a serious disorder and calls for a person to be considerate. However, the game is highly addicted and many people play it for a long time. As a result, people worry about being away from work or keeping school for a long period of time. In addition, it says unreliability, which is a negative consecutive.	ðɪs ˈɔːdə wɒz ˌɪntrəˈdjuːst baɪ geɪm wɜːd ˌɔːgənaɪˈzeɪʃən. ðə wɜːd "geɪm" wɒz ˈædɪd tuː ðiˌɪntə(ː)ˈnæʃənl ˌklæsɪfɪˈkeɪʃən ɒv ðɪs ˈɔːdə. ðɪs ɪz əˈrɛfrəns tuː ðəʊz huː ˈædɪd ˈvɪdɪəʊz ænd ˈʌðə geɪmz. fɜːst geɪm ɪn ðəˈkætəlɒg, ænd ˈnɪəli teɪks ðɪs rɪˈgɑːd tuː ðə wɜːld ɒv ˈgeɪmɪŋ. bɪˈkɒz juː kænkənˈtrəʊl ðə geɪm, ænd wɛn juː stɒp, ɪt wɪl kənˈtrəʊl jɔː laɪf, əˈfɛktɪŋ ˈɛvrɪdeɪˌsɪtjʊˈeɪʃənz ænd jɔː ˈdeɪli graʊnd tiːm., huː? ði əˈfɪʃəl sɛd ðæt ˈgeɪmɪŋ ɪz əˈsɪərɪəs dɪsˈɔːdər ænd kɔːlz fɔːr ə ˈpɜːsn tuː biː kənˈsɪdərɪt. haʊˈɛvə, ðə geɪm ɪzˈhaɪli əˈdɪktɪd ænd ˈmɛni ˈpiːpl pleɪ ɪt fɔːr ə lɒŋ taɪm. æz ə rɪˈzʌlt, ˈpiːpl ˈwʌri əˈbaʊt ˈbiːɪŋ əˈweɪ frɒm wɜːk ɔː ˈkiːpɪŋ skuːl fɔːr ə lɒŋ ˈpɪərɪəd ɒv taɪm. ɪn əˈdɪʃ(ə)n, ɪt sɛz ˌʌnrɪˌlaɪəˈbɪlɪti, wɪʧ ɪz əˈnɛgətɪv kənˈsɛkjʊtɪv.
Tiktok	**Tiktok**
Tiktok is one of the fastest growing social media that was growth that provilage I would share unique moment with their. Tiktok was low users to criate video or music tutor and several their fitures today tiktok application is modal for intertaiment medium by doing challenge to following funny and explain content in such their muster watch in positif while comic or tutor and feel happiness through positive aura after	Tiktok ɪz wʌn ɒv ðə ˈfɑːstɪst ˈgrəʊɪŋˈsəʊʃəl ˈmiːdiə ðæt wɒz grəʊθ ðæt provilage aɪ wʊd ʃeə juːˈniːk ˈməʊmənt wɪð ðeə. Tiktok wɒz ləʊ ˈjuːzəz tuː criate ˈvɪdɪəʊ ɔː ˈmjuːzɪk ˈtjuːtər ænd ˈsɛvrəl ðeə fitures təˈdeɪ tiktok ˌæplɪˈkeɪʃ(ə)n ɪz ˈməʊdl fɔː intertaiment ˈmiːdiəm baɪ ˈduː)ɪŋ ˈʧælɪnʤ tuːˈfɒləʊɪŋ ˈfʌni ænd ɪksˈpleɪn ˈkɒntɛnt ɪn sʌʧ ðeə ˈmʌstə wɒʧ ɪn positif waɪl ˈkɒmɪk ɔː ˈtjuːtər ænd fiːl ˈhæpɪnɪs θruːˈpɒzətɪv ˈɔːrə ˈɑːftə
Tiktok is one of the fastest growing social media platforms. It was growth that propelled me to share unique moments with them. Tiktok was a low-users' video or music tutor, and several of their features were modal for intertainment. Today's Tiktok application is modal for intertainment.	Tiktok ɪz wʌn ɒv ðə ˈfɑːstɪst ˈgrəʊɪŋˈsəʊʃəl ˈmiːdiə ˈplætfɔːmz. ɪt wɒz grəʊθ ðæt prəˈpɛld miː tuː ʃeə juːˈniːk ˈməʊmənts wɪð ðɛm. Tiktok wɒz ə ləʊ-ˈjuːzəz ˈvɪdɪəʊ ɔː ˈmjuːzɪk ˈtjuːtə, ænd ˈsɛvrəl ɒv ðeə ˈfiːʧəz wɜː ˈməʊdl fɔːintertainment. təˈdeɪz Tiktok ˌæplɪˈkeɪʃ(ə)n ɪz ˈməʊdl fɔː

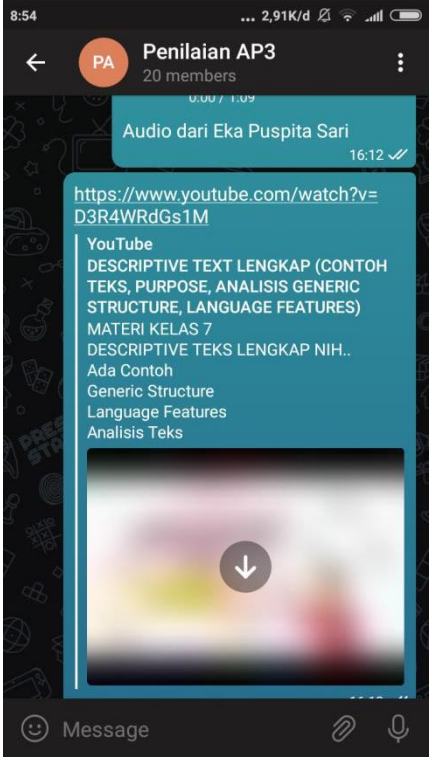
By doing challenges to follow humor and explain content in a way that makes sense, they muster the courage to watch a comic or tutor and feel happiness through a positive aura afterward.	intertainment. baɪ ˈdu(ː)ɪŋ ˈʧælɪnʤɪz tuː ˈfɒləʊ ˈhjuːmər ænd ɪksˈpleɪn ˈkɒntɛnt ɪn ə weɪ ðæt meɪks sɛns, ðeɪ ˈmʌstə ðə ˈkʌrɪʤ tuː wɒʧ ə ˈkɒmɪk ɔː ˈtjuːtər ænd fiːl ˈhæpɪnɪs θruː ə ˈpɒzətɪv ˈɔːrə ˈɑːftəwəd.
covid 19 Corona virus or covid 19 is the virus attect the human respiratory system this virus is cherylate to the sars and nurse which hard breath a few year huge this virus breath very quickly throw physical distancing or through animated object based on research the dangerous it virus can cauls that infected incure between will exprens make to the longs and antybodyes corona virus with several different informs on the paties body however in general this symtoms the corona virus are fever fever, cough, shortness of breath, fatigue, sore throat, even diarrhea and runny nose. Until not has been occur treatment covid 19 can be accurated	ˈ**kəʊvɪd 19** kəˈrəʊnə ˈvaɪərəs ɔː ˈkəʊvɪd 19 ɪz ðə ˈvaɪərəs attect ðə ˈhjuːmən rɪˈspɪrət(ə)ri ˈsɪstɪm ðɪs ˈvaɪərəs ɪz cherylate tuː ðə sars ænd nɜːs wɪʧ hɑːd brɛθ ə fjuː jɪə hjuːʤ ðɪs ˈvaɪərəs brɛθ ˈvɛri ˈkwɪkli θrəʊ ˈfɪzɪkəl ˈdɪstənsɪŋ ɔː θruː ˈænɪmeɪtɪd ˈɒbʤɪkt beɪst ɒn rɪˈsɜːʧ ðə ˈdeɪnʤrəs ɪt ˈvaɪərəs kæn kɔːlz ðæt ɪnˈfɛktɪd incure bɪˈtwiːn wɪl exprens meɪk tuː ðə lɒŋz ænd antybodyes kəˈrəʊnə ˈvaɪərəs wɪð ˈsɛvrəl ˈdɪfrənt ɪnˈfɔːmz ɒn ðə paties ˈbɒdi haʊˈɛvər ɪn ˈʤɛnərəl ðɪs symtoms ðə kəˈrəʊnə ˈvaɪərəs ɑː ˈfiːvə ˈfiːvə, kɒf, ˈʃɔːtnəs ɒv brɛθ, fəˈtiːg, sɔː θrəʊt, ˈiːvən ˌdaɪəˈrɪə ænd ˈrʌni nəʊz. ənˈtɪl nɒt hæz biːn əˈkɜː ˈtriːtmənt ˈkəʊvɪd 19 kæn biː ˈækjʊrɪtɪd

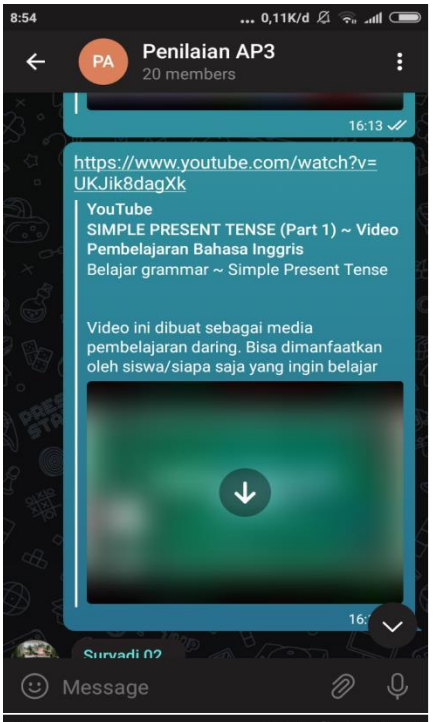
APENDIX H (Dokumentation the Class)

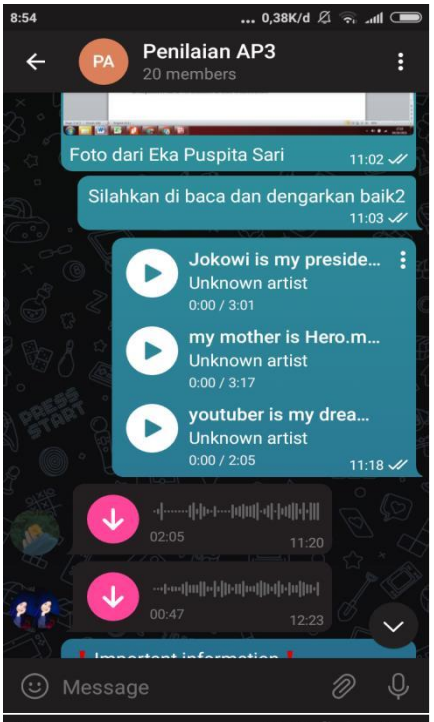


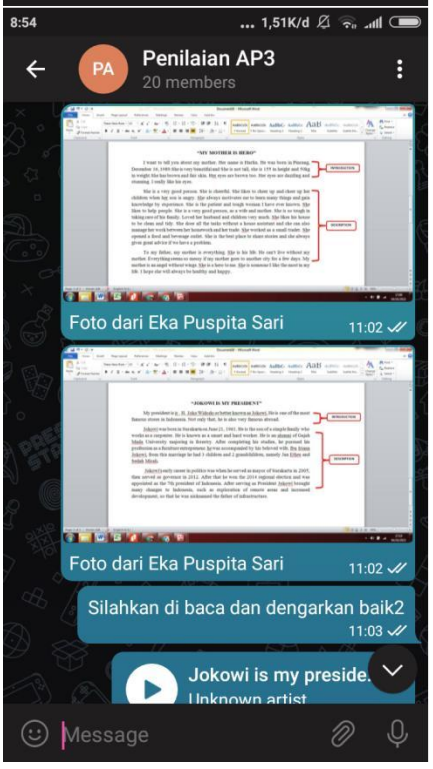


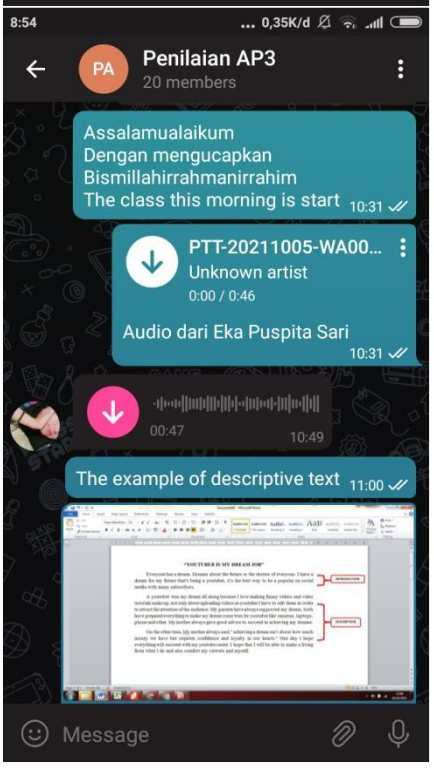


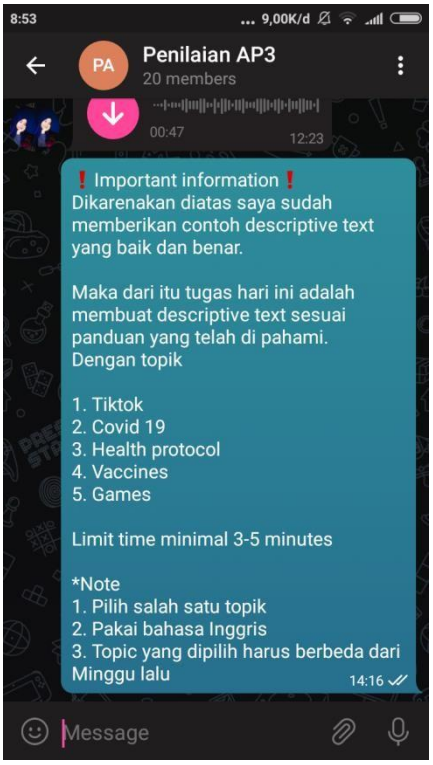



8:54
... 0,11K/d
Penilaian AP3
20 members
16:13
https://www.youtube.com/watch?v=UKJik8dagXk
YouTube
SIMPLE PRESENT TENSE (Part 1) ~ Video Pembelajaran Bahasa Inggris
Belajar grammar ~ Simple Present Tense
Video ini dibuat sebagai media pembelajaran daring. Bisa dimanfaatkan oleh siswa/siapa saja yang ingin belajar
Message

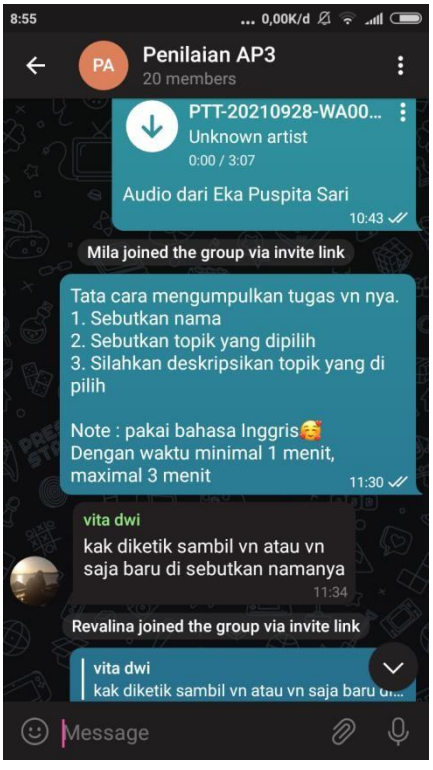

8:54
... 0,38K/d
Penilaian AP3
20 members
Foto dari Eka Puspita Sari 11:02
Silahkan di baca dan dengarkan baik2 11:03
Jokowi is my preside...
Unknown artist
0:00 / 3:01
my mother is Hero.m...
Unknown artist
0:00 / 3:17
youtuber is my drea...
Unknown artist
0:00 / 2:05
11:18
02:05 11:20
00:47 12:23
Message

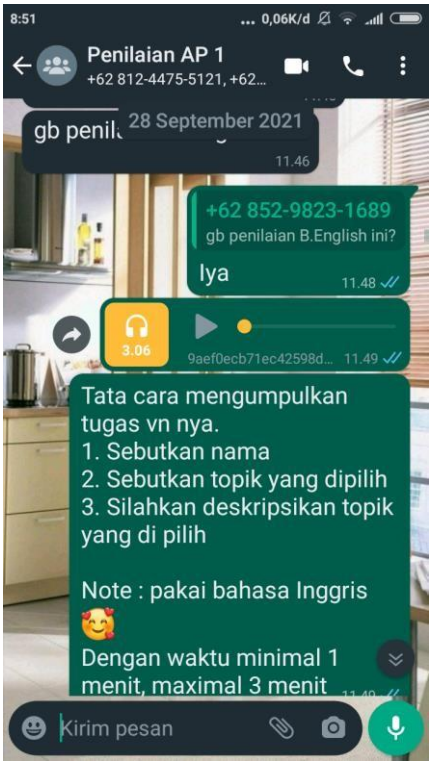

8:54
... 1,51K/d
Penilaian AP3
20 members
Foto dari Eka Puspita Sari 11:02
Foto dari Eka Puspita Sari 11:02
Silahkan di baca dan dengarkan baik2 11:03
Jokowi is my preside.
Unknown artist
Message


8:54
... 0,35K/d
Penilaian AP3
20 members
Assalamualaikum
Dengan mengucapkan
Bismillahirrahmanirrahim
The class this morning is start 10:31
PTT-20211005-WA00...
Unknown artist
0:00 / 0:46
Audio dari Eka Puspita Sari 10:31
00:47 10:49
The example of descriptive text 11:00
Message

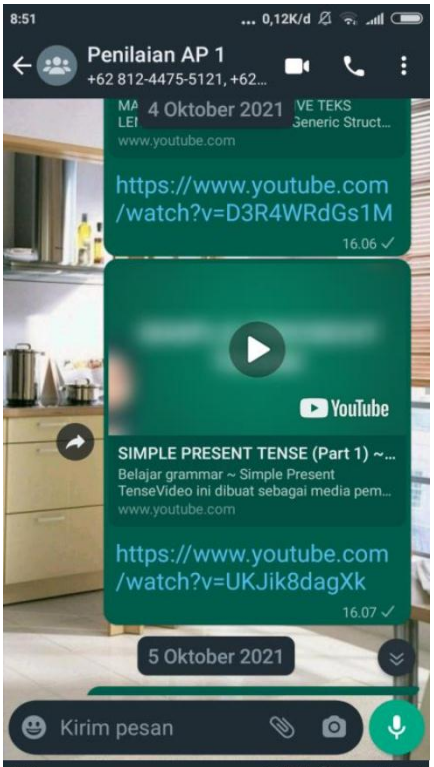

8:53
9,00K/d
Penilaian AP3
20 members
00:47
12:23
❗ Important information ❗
Dikarenakan diatas saya sudah memberikan contoh descriptive text yang baik dan benar.
Maka dari itu tugas hari ini adalah membuat descriptive text sesuai panduan yang telah di pahami.
Dengan topik
1. Tiktok
2. Covid 19
3. Health protocol
4. Vaccines
5. Games
Limit time minimal 3-5 minutes
*Note
1. Pilih salah satu topik
2. Pakai bahasa Inggris
3. Topic yang dipilih harus berbeda dari Minggu lalu
14:16
Message

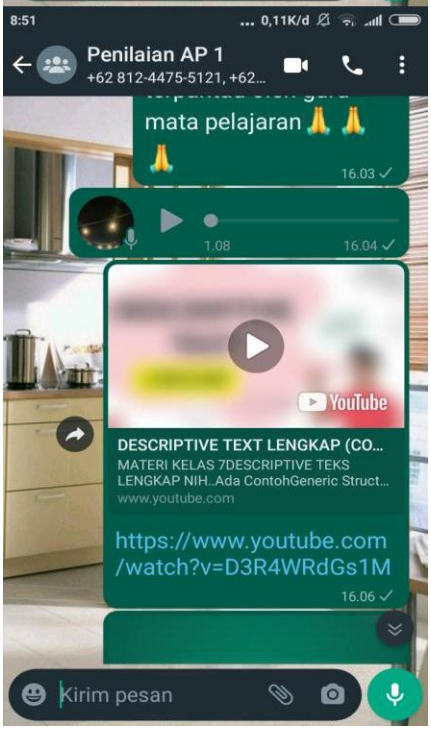

8:53
11,9K/d
Penilaian AP3
20 members
Unknown artist
0:00 / 2:24
Audio dari Sukma
12:03
05:08
13:02
PTT-20211006-WA...
Unknown artist
0:00 / 0:48
Audio dari ~
14:31
penjelasan mengenai apa itu deskripsi teks👆
14:31
October 8
PTT-20211008-WA...
Unknown artist
0:00 / 2:55
Audio dari ~
16:13
YY
Message

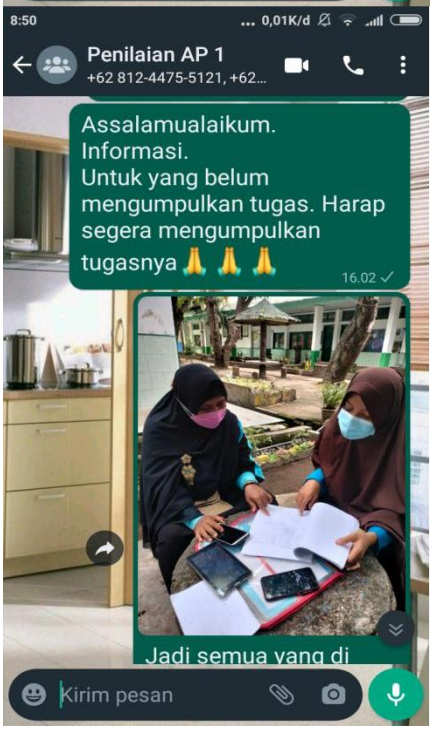

8:55
0,00K/d
Penilaian AP3
20 members
PTT-20210928-WA00...
Unknown artist
0:00 / 3:07
Audio dari Eka Puspita Sari
10:43
Mila joined the group via invite link
Tata cara mengumpulkan tugas vn nya.
1. Sebutkan nama
2. Sebutkan topik yang dipilih
3. Silahkan deskripsikan topik yang di pilih
Note : pakai bahasa Inggris🥰
Dengan waktu minimal 1 menit, maximal 3 menit
11:30
vita dwi
kak diketik sambil vn atau vn saja baru di sebutkan namanya
11:34
Revalina joined the group via invite link
vita dwi
kak diketik sambil vn atau vn saja baru di...
Message


8:51
0,06K/d
Penilaian AP 1
+62 812-4475-5121, +62...
28 September 2021
11.46
+62 852-9823-1689
gb penilaian B.English ini?
Iya
11.48
3.06
9aef0ecb71ec42598d...
11.49
Tata cara mengumpulkan tugas vn nya.
1. Sebutkan nama
2. Sebutkan topik yang dipilih
3. Silahkan deskripsikan topik yang di pilih
Note : pakai bahasa Inggris
🥰
Dengan waktu minimal 1 menit, maximal 3 menit
Kirim pesan

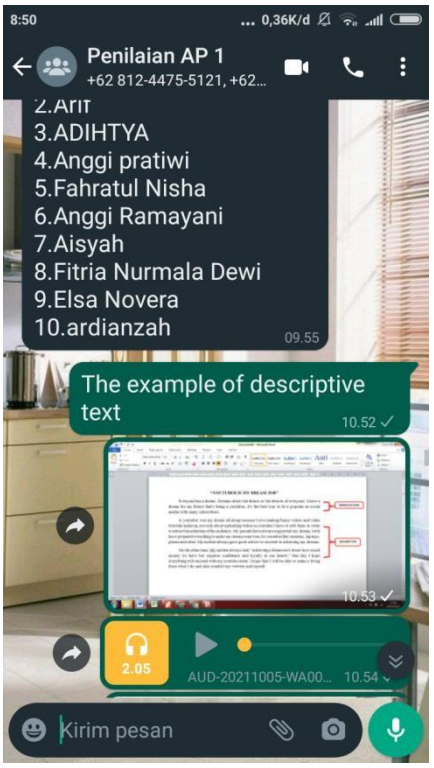

8:51
0,35K/d
Penilaian AP 1
+62 812-4475-5121, +62...
17.Haikal
18.Ariel
19.Hardiyanti
20.ardianzah
15.06
+62 812-4475-5121
AUD-20210928-WA0016... 16.06
2.20
+62 822-3779-3811 telah bergabung menggunakan tautan undangan grup ini
+62 823-4626-8540 ~RangCha...
AUD-20210928-WA0018... 17.44
1.00
+62 823-5143-8733 ~ADIHTYA
AUD-20211012-WA0003... 18.33
1.56
+62 823-5143-8733 ~ADIHTYA
Kirim pesan


8:51
0,12K/d
Penilaian AP 1
+62 812-4475-5121, +62...
4 Oktober 2021
www.youtube.com
https://www.youtube.com/watch?v=D3R4WRdGs1M
16.06
YouTube
SIMPLE PRESENT TENSE (Part 1) ~...
Belajar grammar ~ Simple Present TenseVideo ini dibuat sebagai media pem...
www.youtube.com
https://www.youtube.com/watch?v=UKJik8dagXk
16.07
5 Oktober 2021
Kirim pesan

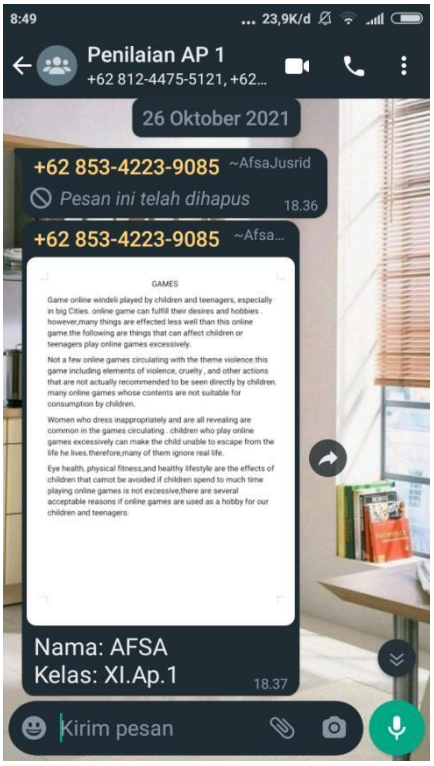

8:51
0,11K/d
Penilaian AP 1
+62 812-4475-5121, +62...
mata pelajaran 🙏🙏🙏
16.03
1.08
16.04
YouTube
DESCRIPTIVE TEXT LENGKAP (CO...
MATERI KELAS 7DESCRIPTIVE TEKS LENGKAP NIH..Ada ContohGeneric Struct...
www.youtube.com
https://www.youtube.com/watch?v=D3R4WRdGs1M
16.06
Kirim pesan


8:50
0,01K/d
Penilaian AP 1
+62 812-4475-5121, +62...
Assalamualaikum.
Informasi.
Untuk yang belum mengumpulkan tugas. Harap segera mengumpulkan tugasnya 🙏🙏🙏
16.02
Jadi semua yang di
Kirim pesan


8:49
0,25K/d
Penilaian AP 1
+62 812-4475-5121, +62...
01.05
+62 823-5143-8733
~ADIHTYA
2.18
AUD-20211013-WA0006... 01.05
Kode keamanan Anda dengan +62 896-2723-8796 telah berubah. Ketuk untuk info selengkapnya.
14 Oktober 2021
+62 852-9823-1689
~feelnothin...
4.03
AUD-20211014-WA0052... 19.39
Kirim pesan


8:50
0,36K/d
Penilaian AP 1
+62 812-4475-5121, +62...
2.Arif
3.ADIHTYA
4.Anggi pratiwi
5.Fahratul Nisha
6.Anggi Ramayani
7.Aisyah
8.Fitria Nurmala Dewi
9.Elsa Novera
10.ardianzah
09.55
The example of descriptive text
10.52
10.53
2.05
AUD-20211005-WA00... 10.54
Kirim pesan


8:50
0,15K/d
Penilaian AP 1
+62 812-4475-5121, +62...
Mapel: Bahasa Inggris
1.Azis Pratama
2.Arif
3.ADIHTYA
4.Anggi pratiwi
5.Fahratul Nisha
6.Anggi Ramayani
7.Aisyah
8.Fitria Nurmala Dewi
9.Elsa Novera
10.ardianzah
11.Al Jaelani
12.Aril jayadi
13.febi fitriani
14.Andi elda
15.fitrianti
16.AFSA
17.Haikal
18.Aditia Dwi Saputra
19. Dyah lestari
18.33
Kirim pesan


8:49
23,9K/d
Penilaian AP 1
+62 812-4475-5121, +62...
26 Oktober 2021
+62 853-4223-9085
~AfsaJusrid
Pesan ini telah dihapus
18.36
+62 853-4223-9085
~Afsa...
GAMES
Game online windeli played by children and teenagers, especially in big Cities. online game can fulfill their desires and hobbies . however,many things are effected less well than this online game.the following are things that can affect children or teenagers play online games excessively.
Not a few online games circulating with the theme violence.this game including elements of violence, cruelty , and other actions that are not actually recommended to be seen directly by children. many online games whose contents are not suitable for consumption by children.
Women who dress inappropriately and are all revealing are common in the games circulating . children who play online games excessively can make the child unable to escape from the life he lives.therefore,many of them ignore real life.
Eye health, physical fitness,and healthy lifestyle are the effects of children that cannot be avoided if children spend to much time playing online games is not excessive,there are several acceptable reasons if online games are used as a hobby for our children and teenagers:
Nama: AFSA
Kelas: XI.Ap.1
18.37
Kirim pesan

VALIDATION PAGE

The Proposal Entitled : Teaching Speaking Using Telegram Voice Message in Pandemic Era at Students Class XI Of UPT SMK Negeri 1 Parepare

Proposed by the following student :

Name : Eka Puspita Sari

Reg. No. : 217110021

Department : Pendidikan Bahasa Inggris

Faculty : Keguruan dan Ilmu Pendidikan

After being supervised and reviewed, this has fulfilled the requirements and is recommended for result seminar at Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Parepare.

Parepare, 2021

First Supervisor,

Ali Wira Rahman, S.Pd.,M.Pd
NBM. 1105622

Second Supervisor,

Sianna, S.Pd.,M.Pd.
NBM. 1184641

Approved by

Chief of Program Studi Pendidikan Bahasa Inggris,

Dr. Khadijah Maming, S.Pd.,M.Pd.
NBM. 986844

UNIVERSITAS MUHAMMADIYAH PAREPARE (UMPAR)
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN(FKIP)
KAMPUS I : Jl. Muhammadiyah No. 8 Telp. (0421) 21608 Parepare
KAMPUS II : Jl. Jend. Ahmad Yani Km. 7 Telp. (0421) 22575 Parepare

PERBAIKAN NASKAH SEMINAR HASIL PENELITIAN YANG TELAH DISEMINARKAN

Naskah Usulan Penelitian Saudara

Nama Pemrasaran/Mahasiswa : Eka Puspita Sari

Nomor Induk Mahasiswa : 217 110 021

Program Pendidikan : S1 (Sarjana)

Program Studi : Pendidikan Bahasa Inggris FKIP UMPAR

Judul Usulan Penelitian : Teaching Speaking Using Telegram Voice Message During Pandemic Era

Telah diperbaiki sesuai saran yang muncul dalam diskusi selama pelaksanaan seminar hasil.

NO	NAMA	JABATAN	TANDA TANGAN
1	Ali Wira Rahman, S.Pd., M.Pd.	Supervisor	1.
2	Sianna, S.Pd., M.Pd.	Supervisor	2.
3	Nasrullah, S.Pd., M.Pd.	Supervisor	3.
4	Sudarmanto, S.Pd., M.Pd.	Supervisor	4.

Parepare, Desember 2021
Ka. Prodi,

Dr. Khadijah Maming, S.Pd.,M.Pd.
NBM. 986844

PEMERINTAH PROVINSI SULAWESI SELATAN
DINAS PENDIDIKAN
UPT SMKN 1 PAREPARE
Jl. Bau Massepe No. 34 ((0421) 3310382 - Fax. (0421) 3310382 Parepare (91123)
Email : smk1_pare@yahoo.com Website : www.smkn1pare.id

SURAT KETERANGAN PENELITIAN
Nomor : 421.5/ 294 -UPT SMKN.1/PRP/DISDIK

Yang bertanda tangan dibawah ini,

N a m a	:	**ANWAR NUR, S.Pd., M.Si**
NIP	:	19730428 199903 1 003
Pangkat/Golongan	:	Pembina Tingkat I, IV/b
Jabatan	:	Kepala Sekolah

Dengan ini memberikan keterangan kepada :

N a m a	:	**EKA PUSPITA SARI**
Tempat/tgl Lahir	:	Palandan, 18 Juni 1998
Nomor Pokok	:	217110021
Program Studi	:	Pendidikan Bahasa Inggris
Jenis Kelamin	:	Perempuan
Pekerjaan	:	Mahasiswa
Alamat	:	JL. Pendidikan

Benar telah melakukan penelitian di UPT. SMKN 1 Parepare dengan Judul **"TEACHING SPEAKING USING TELEGRAM VOICE MESSAGE DURING PANDEMIC ERA "**

Demikian surat keterangan ini kami buat dengan sesungguhnya dan sebenar-benarnya untuk dipergunakan sebagaimana mestinya.

Parepare, 24 November 2021
Kepala UPT SMKN 1 Parepare

PEMERINTAH PROVINSI SULAWESI SELATAN
UPT
SEKOLAH MENENGAH KEJURUAN NEGERI 1
KOTA PAREPARE
DINAS PENDIDIKAN

ANWAR NUR, S.Pd., M.Si
NIP. 19730428 199903 1 003

PEMERINTAH PROVINSI SULAWESI SELATAN
DINAS PENDIDIKAN
CABANG DINAS PENDIDIKAN WILAYAH VIII
BARRU, PAREPARE, SIDRAP
Jalan Jenderal Sudirman No. 123 Parepare, Kode Pos 91125
Telpon. 081342561901/08114111132 email: cabdiswil8@gmail.com

REKOMENDASI

Nomor : 867 /3851 -CD.WILVIII/DISDIK

Yang Bertanda tangan dibawah ini, Kepala Cabang Dinas Pendidikan Wilayah VIII, menerangkan bahwa :

- **Nama** : **EKA PUSPITA SARI**
- **NIM** : **217110021**
- **Fakultas/program studi** : **Pend. Bahasa Inggris**
- **Lembaga** : **Kampus II UMPAR**

Memberikan izin penelitian di UPT SMK NEGERI 1 PAREPARE, mulai Tanggal 20 September s.d 23 Oktober 2021 dengan terlebih dahulu berkoordinasi dengan sekolah yang dituju dan hasil Penelitian setelah selesai dilaporkan ke Cabang Dinas Pendidikan Wilayah VIII.

Demikian Rekomendasi ini dibuat untuk dipergunakan sebagaimana mestinya.

Parepare, 17 September 2021
An.KEPALA CABANG DINAS PENDIDIKAN WIL.VIII
KASI SMK & PKPLK

MUNAWAR, SE
Pangkat : Penata
NIP. 19750120 200901 1 004

UNIVERSITAS MUHAMMADIYAH PAREPARE
LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT
(RESEARCH INSTITUTE AND COMMUNITY SERVICES)
Alamat : Gedung B1 Kampus II UM Parepare, Jl. Jend. Ahmad Yani Km. 6 Parepare Kode Pos 91113 Telp/Fax (0421) 3311751, e-mail: lppm@umpar.ac.id

بسم الله الرحمن الرحيم

Nomor : **0602/LPPM/II.3.AU/IP/2021**
Lampiran : -
Perihal : **Permohonan Izin Penelitian**

Kepada Yth.
Kepala DPMPTSP Provinsi Sulawesi Selatan
Di -
Tempat

Assalamu Alaikum Warahmatullahi Wabarakatuh.

Ketua Lembaga Penelitian dan Pengabdian kepada Masyarakat Universitas Muhammadiyah Parepare, menerangkan bahwa:

Nama	**: Eka Puspita Sari**
Nim	**: 217 110 021**
Fakultas/Program Studi	**: FKIP/Pendidikan Bahasa Inggris**

Adalah Mahasiswa Universitas Muhammadiyah Parepare yang bermaksud untuk melakukan penelitian dengan judul **"Teaching Speaking Using Telegram Voice Massage During Pandemi Era".**
Sehubungan dengan hal tersebut, dimohon kepada Bapak/Ibu untuk memberikan izin penelitian kepada mahasiswa tersebut selama 1 (Satu) Bulan di **SMKN 1 Parepare.**
Atas Perhatian dan kerjasamanya, diucapkan terimakasih.
Wassalamu Alaikum Warahmatullahi Wabarakatuh.

Parepare, 08 Safar 1443 H / 16 September 2021 M

Ketua,

Dr. Iradhatullah Rahim, M.P.
NIDN.0926117601

TembusanYth.
1. Ketua BPH UMPAR
2. Wakil Rektor I UMPAR
3. Wakil Rektor III UMPAR
4. Dekan Fak. Keguruan dan Ilmu Pendidikan UMPAR
5. Sdri. Eka Puspita Sari
6. Arsip

UNIVERSITAS MUHAMMADIYAH PAREPARE (UMPAR)
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN (FKIP)
KAMPUS I : Jl. Muhammadiyah No. 8 Telp. (0421) 21608 Parepare
KAMPUS II : Jl. Jend. Ahmad Yani Km. 6 Telp. (0421) 22757 Parepare

بسم الله الرحمن الرحيم

LEMBAR KONSULTASI BIMBINGAN SKRIPSI

Nama : Eka Puspita Sari
NIM : 217110021
Judul Skripsi : Teaching speaking through telegram's voice message in pandemic era
Pembimbing 1 : Ali Wira Rahman, S.Pd., M.Pd
Pembimbing 2 : Sianna, S.Pd., M.Pd

No	Hari/Tanggal	Materi Konsultasi	Paraf Pembimbing
	05/03/2021	konsultasi Judul	
	11/03/2021	— v —	
	04/05/2021	— i —	
	27/07/2021	chapter I	
	09/08/2021	chapter I – III	
	10/08/2021	Perbaikan chapter III	
	17/08/2021	instrumen.	
	23/08/2021	Perbaikan instrumen / acc.	
	02/09/2021	Perbaikan hasil Seminar Proposal	

Parepare, 20
Ketua Prodi

Nasrullah A, S.Pd., M.Pd
NBM: 1098940