TEACHING SPEAKING USING TELEGRAM VOICE MESSAGE DURING PANDEMIC ERA

A Thesis

Submitted to Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare In Part of Fulfillment of The Requirements for the Degree of Sarjana Pendidikan (S.Pd.)

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Eka Puspita Sari

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ABSTRACT

Eka Puspita Sari, 2021. *Teaching speaking using Telegram Voice Message during pandemic era, Supervised by Ali Wira Rahman and Sianna*

The objective of the research is to find out whether or not Telegram Voice Message as media improved the speaking ability in the eleventh grade students of SMK Negeri 1 Parepare during the pandemic era the eleventh grade students of UPT SMK Negeri 1 Parepare in academic year 2021-2022. This research is a quantitative research with a quasi-experimental method using 2 classes, namely experimental class and control class which are given a pre-test and post-test design, using total random sampling technique. It consists of 27 students from experimental class and 27 students from control class, namely in experimental class XI Aplikasi Perkantoran 3 and in control class XI aplikasi perkantoran 1. This research is based on students' problems regarding English lesson, especially in speaking ability. This research was conducted from September to October.

The result of the data analysis showed that the students peaking ability increased significantly. It is indicated that the mean score of the students' speaking ability who are using Telegram Voice Message is greater than the mean score of students' speaking ability who are using WhatsApp Voice Message. This shows that the speaking ability students of UPT SMK Negeri 1 Parepare had progressed teaching speaking using Telegram Voice Message.

Keywords : Teaching, Speaking Ability, Telegram Voice Message

ABSTRACT

Eka Puspita Sari, 2021. *Pengajaran berbicara menggunakan Telegram Voice Message di masa pandemi, Dibimbing oleh Ali Wira Rahmandan Sianna*

Penelitian ini bertujuan untuk mengetahui apakah media Telegram Voice Message dapat meningkatkan kemampuan berbicara siswa kelas XI SMK Negeri 1 Parepare pada masa pandemi pada siswa kelas XI UPT SMK Negeri 1 Parepare tahun ajaran 2021- 2022. Peneliti menerapkan kelas eksperimen dan kelas kontrol "pre-test and post-test design", dengan menggunakan teknik total random sampling. Terdiri dari 27 siswa dari kelas eksperimen dan 27 siswa dari kelas kontrol, yaitu di kelas eksperimen XI Aplikasi Perkantoran 3 dan di kelas kontrol XI aplikasi perkantoran 1. Penelitian ini dilatarbelakangi oleh permasalahan siswa tentang pelajaran bahasa Inggris khususnya dalam kemampuan berbicara. Hal ini disebabkan rendahnya nilai berbicara mereka.

Hasil analisis data menunjukkan bahwa kemampuan peaking siswa meningkat secara signifikan. Hal ini menunjukkan bahwa skor rata-rata kemampuan berbicara siswa yang menggunakan Pesan Suara Telegram lebih besar daripada skor rata-rata kemampuan berbicara siswa yang menggunakan Pesan Suara WhatsApp. Hal ini menunjukkan bahwa kemampuan berbicara siswa UPT SMK Negeri 1 Parepare mengalami kemajuan dalam pengajaran menggunakan Telegram Voice Message.

Kata kunci *: Pengajaran, Kemampuan Berbicara, Pesan Suara Telegram*