APPENDICES

APPENDIX A

READING TEST IN PRE-TEST and POST-TEST

INSTRUMEN TEST FOR READING COMPREHENSION DIRECTION

- Write down your name, Class, and Date completely.
- Read the story. Then answer the question below.
- Choose A, B, C or D based on the correct answer.

Name:

Class:

Date:

TEKS 1 (FOR QUESTION NUMBER 1-5)

FOX and WOLF

Fox and Wolf was once friend. One day the wolf wanted to eat some food. The fox went to a nearby farm and caught a lamb for wolf that ate it all. The wolf wanted more so he went to get another lamb himself. But the farmer come and beat the wolf with a stick. The next day, the fox stole two pancakes for the wolf. Again the wolf went to get more and knocked over the whole plate. The farmer beat the wolf with a stick again. And so the wolf had nothing to eat fox all his troubles.

Choose the correct answer by choosing A, B, C or D!

1. What is the story about?
    a. Bull and Fly
    b. Wolf and Fox
    c. Horse and Donkey
    d. Monkey and Donkey

2. What is the main idea from the paragraph?
    a. The wolf went to farm to get more lambs and pancakes.
    b. The wolf went to the farm to get more pancakes and food.
    c. The wolf went to the farm to get more foxes and wolves.
    d. The wolf went to the farm to get more drinks and food.
3. The wolf wanted to eat some food. The fox went to a nearby farm and caught a lamb for wolf which ate **it** all.
   The word (**IT**) refers to...
    a. Lamb
    b. Fox
    c. Wolf
    d. Farm
4. Who stole pancakes?
    a. The fox did
    b. The wolf did
    c. The fox and the wolf did
    d. The farmer did
5. Which of the following is a conclusion that can be drawn from the story?
    a. Wolf had nothing to eat Fox
    b. Wolf eat Fox
    c. Fox eat Wolf
    d. Wolf was died

TEKS 2 (FOR QUESTION NUMBER 6-10)

CINDERELLA

Once upon a time, there was a beautiful girl called Cinderella. She lived with her stepsister and stepmother. They were very bossy. She had to do all the housework.

One day, an invitation to the ball came to the family. Her stepsister did not let her go, so Cinderella was very sad. The stepsister went to the ball without her.

Fortunately, the fairy godmother came and helped her to get to the ball. At the ball, Cinderella danced with the prince, who fell in love with her, and then later he married her. They lived happily ever after.

Choose the best answer by choosing A, B, C or D

6. What is the story about?
    a. Cinderella
    b. Snow white
    c. Aladin
    d. Bawang Merah and Bawang Putih
7. What is the main idea from the paragraph 2?
    a. Cinderella get married
    b. Cinderella went to the invitation
    c. Cinderella did not go to the invitation
    d. Cinderella lived happy
8. Which of the following is a conclusion that can be drawn from the story?
    a. Cinderella married and lived happily
    b. Cinderella and her stepsister lived happily
    c. Cinderella went to forest and lived happily
    d. Cinderella married but she is not happy
9. Who does help Cinderella to get to the ball?
    a. Her stepsister
    b. Her mother
    c. Her sister
    d. The fairy godmother

10. Which of the following is not true according to the text?
    a. Cinderella lived happily with her stepsister
    b. Cinderella felt happy with her husband
    c. Cinderella felt annoyed with her stepsister
    d. Cinderella was helped by a fairy to get to the ball

RUBRIC

1. Total of Score maximal: 10
2. Score maximal : 100
3. Student's score: $\frac{\text{score}}{\text{Score maximal}} \times 100$

KEY ANSWER PRE-TEST and POST-TEST

1. B
2. A
3. A
4. B
5. A
6. A
7. C
8. A
9. D
10. A

Treatment

First Meeting

Bawang Merah and Bawang Putih

One morning, Bawang Putih was washing some clothes in a river. Accidentally, her mother's clothes were washed away by the river. She was really worried so she walked along the river side to find the clothes. Finally she met an old woman. She said that she kept the clothes and would give them back to Bawang Putih if she helped the old woman do the household chores. Bawang Putih helped her happily. After everything was finished, the old woman returned the clothes. She also gave Bawang Putih a gift. The old woman had two pumpkins, one pumpkin was small and the other one was big. Bawang Putih had to choose one.

Bawang Putih was not a greedy girl. So she took the small one. After thanking the old woman, Bawang Putih then went home. When she arrived home, her step mother and Bawang Merah were angry. They had been waiting for her all day long. Bawang Putih then told about the clothes, the old woman, and the pumpkin. Her mother was really angry so she grabbed the pumpkin and smashed it to the floor. Suddenly they all were surprised.

Inside the pumpkin they found jewelries. –Bawang Merah, hurry up. Go to the river and throw my clothes into the water. After that, find the old woman. Remember, you have to take the big pumpkin,‖ the step mother asked Bawang Merah to do exactly the same as Bawang Putih's experience. Bawang Merah immediately went to the river. She threw the clothes and pretended to search them. Not long after that, she met the old woman. Again she asked Bawang Merah to do household chores. She refused and asked the old woman to give her a big pumpkin. The old woman then gave her the big one. Bawang Merah was so happy. She ran very fast. When she arrived home, her mother was impatient. She directly smashed the pumpkin to the floor.

They were screaming. There were a lot of snakes inside the pumpkin! They were really scared. They were afraid the snakes would bite them. –Mom, I think God just punished us. We had done bad things to Bawang Putih. And God did not like that. We have to apologize to Bawang Putih,‖ said Bawang Merah.

Finally both of them realized their mistakes. They apologized and Bawang Putih forgave them. Now the family is not poor anymore. Bawang Putih decided to sell all the jewelries and used the money for their daily lives.

1. What is the story above?

a. Cinderella

b. Bawang merah and bawang putih

c. Aladin

d. Snow white

2. Which of the following is a conclusion that can be drawn from the story?

a. Bawang putih apologized bawang merah and step mother
b. Bawang putih was hate with bawang merah
c. Bawang merah and her step mother very angry with bawang putih
d. Bawang merah and step mother lived happily

3. Which of the following is not true according to the text?

a. Bawang merah and her mother apologized and Bawang Putih forgave them
b. The family is not poor anymore
c. Bawang merah, bawang putih and her mother did not live together
d. Bwang putih sell all the jewelries and used the money for their daily lives.

4. The first paragraph describes in detail ...

a. How Bawang Putih get a gift

b. Bawang Merah, bawang putih sell jewelries

c. Step mother asked Bawang Merah to do exactly the same as Bawang Putih's experience

d. The old women give Bawang Putih the big pumpkin

5. Who does give her a big pumpkin?

a. Girl

b. Old women

c. Old man

d. Young man

Second Meeting

The Donkey of Guizhou

Once upon a time, there was a donkey in Guizhou. Someone officious shipped one there, but finding no use for it, he set it loose at the foot of the mountain. A tiger ran out from the mountains. When he saw this big tall thing, he thought it must be divine. He quickly hid himself in the forest and surveyed it from under cover, sometimes the tiger ventured a little nearer but still kept a respectful distance. One day the tiger came out again. Just then the donkey gave a loud bray, I thinking the donkey was going to eat him, the tiger hurriedly ran away. After a while, he sneaked back and watched the donkey carefully. He found that though it had a huge body it seemed to have no special ability.

After a few days, the tiger gradually became accustomed to its braying and was no longer so afraid. Sometimes, he even came near and circled around the donkey.

Later the tiger became bolder. Once, he walked in front of the donkey and purposely bumped it. This made the donkey so angry that it struck out his hind legs and kicked wildly. Seeing the tiger was very gleeful, such a big thing as you can do so little! With a roar, he pounced on the donkey and ate it up.

Answer the questions based on the text above!

1. What is the story about?

a. Monkey of Guizhou

b. Donkey of Guizhou

c. Ant of Guizhou
d. Guizhou of Monkey
2. Who is very gleeful?
a. Monkey
b. Donkey
c. Ant
d. Tiger
3. Where was a donkey?
a. Guizhou
b. Forest
c. Hill
d. Mountain
4. When did the tiger hide him in the forest and survey it from under cover?
a. He saw this big tall thing
b. He saw a food
c. He saw many fruit
d. He saw small thing
5. Who is hurry run away?
a. Tiger
b. Monkey
c. Donkey
d. Ant

Third Meeting

Snow White and the Seven Dwarfs

Once upon a time there lived a little girl named Snow White. She lived with her aunt and uncle because her parents had died.

One day, she heard her uncle and aunt talking about leaving Snow White in the castle because they both wanted to go to America and they didn't have money to take Snow White with them.

Snow White didn't want her uncle and aunt to do this, so she decided to run away. The next day she ran away from home when her aunt and uncle were having breakfast. She ran away into the woods. She was very tired and hungry. Then, she saw a little cottage. She knocked out but no one answered. So, she want inside and fell asleep.

Meanwhile, the seven dwarfs were coming home from work. They went inside. There they found Snow White sleeping. Then Snow White woke up. She saw the dwarfs Doc, one of the dwarfs asked, –What is your name?'' Snow White answered –My name is Snow White''.

The dwarf said, "if you wish, you may live here with us Snow White said, –Oh, could I? Thank you." Then, Snow White told the dwarfs the whole story about her. Snow White and the seven dwarfs lived happily ever after.

1. What is the story about?

a. Cinderella

b. Snow White

c. Phinocchio

d. Aladin

2. When Snow White ran from house?

a. At night

b. At midday

c. At midnight

d. In the morning

3. The third paragraph describes in detail...

a. Where Snow White's aunt and uncle had breakfast

b. What Snow White did after hearing her uncle's plan

c. How Snow White went into the cottage

d. Whom Snow White met in the woods

4. The dwarf said, “If you wish, you may live here with us”. What did the dwarf mean with the words underlined?

a. He asked Snow White for a permission to stay with her

b. He offered Snow White to stay with them

c. He showed his interest in Snow White

d. He agreed to stay with Snow White

5. Which of the following is a conclusion that can be drawn from the story?

a. Snow white and her family lived together.

b. Snow white gt married.

c. Snow white and seven dwarfs lived happily.

d. Snow white and seven dwarf get married

APPENDIX B

Rencana Pelaksanaan Pembelajaran

Sekolah : MTS DDI WATU
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII/Ganjil
Materi : Reading the material about narrative text
Alokasi Waktu : 2 x 45 Menit

1. **TujuanPembelajaran**

   Setelah mengikuti proses pembelajaran, peserta didik diharapkan :

   - Mampu memahami fungsi sosial dari narrative text
   - Mampu membaca dan unsur kebahasaan dalam narrative text.
   - Mampu memahami arti makna dalam kalimat narrative text dan fungsi narrative text.

2. **Media Pembelajaran, Alat/Bahan Ajar, danSumberBelajar**

   ❖ Media Pembelajaran : Video, PPT, Worksheet
   ❖ Alat/Bahan Ajar : Laptop, Handphone
   ❖ Sumber Belajar : Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris When English Rings The Bell, Kelas VIII, Kemendikbud.

3. **Langkah-langkah Pembelajaran**

Kegiatan Pendahuluan (10 Menit)
Pembukaan dengan mengucapkan salam dan mengarahkan peserta didik agar membaca doa sebelum belajar, kemudian memberikan

materi pembelajaran dan tugas. - Menyampaikan motivasi tentang apa yang dapat diperoleh (tujuan dan manfaat) dengan mempelajari materi : Narrative text dan makna dari sebuah narrative text. - Menyampaikan hal-hal yang akan dipelajari, kompetensi yang akan dicapai, serta metode belajar yang akan ditempuh
Kegiatan Inti (25 Menit)
- Peserta didik diberikan motivasi dan diarahkan untuk membaca materi dari teks yang sudah disediakan. - Peserta didik di bagi berkelompok sesuai jumlah siswa di dalam kelas. - Memberi kesempatan kepada peserta didik untuk menyimak, membaca, mendengar, dan memahami materi yang sudah diberikan. - Peserta didik mengumpulkan pendapat mengenai makna dari narrative text itu sesuai bacaan yang telah diberikan. - Peserta didik diberi kesempatan untuk bertanya jawab. - Memberikan pemahaman tentang bagaimana memaknai sebuah narrative text dalam kalimat sederhana. - Peserta didik diberikan kesempatan untuk mengajukan pertanyaan mengenai materi pembelajaran dan tugas.
Kegiatan Penutup (10 Menit)
- Guru menyampaikan kesimpulan dari materi yang telah dipelajari. - Guru memberikan tugas kepada peserta didik dan menyampaikan materi yang akan dipelajari dipertemuan selanjutnya. - Guru menutup kegiatan pembelajaran dengan mengucapkan salam.

4. Penilaian

- **Penilaian Pengetahuan**, berupa tes tertulis yang diberikan.
- **Penilaian Keterampilan**, berupa kemampuan peserta didik dapat merespon pertanyaan yang diajukan oleh pendidik.
- **Penilaian Sikap,** berupa kemampuan peserta didik dapat merespon pertanyaan yang diajukan.

Soppeng, 20 October 2021

Mengetahui,

Guru Mata Pelajaran	Mahasiswa
HUSNUL KHATIMAH, S.Pd.	**SATRIANI** **NIM: 217 110 017**

Rencana Pelaksanaan Pembelajaran

Sekolah : MTS DDI WATU
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII/Ganjil
Materi : Reading the material about narrative text of animals
Alokasi Waktu : 2 x 45 Menit

5. TujuanPembelajaran

Setelah mengikuti proses pembelajaran, peserta didik diharapkan :

- Mampu memahami fungsi sosial dari narrative text o animals
- Mampu membaca dan unsur kebahasaan dalam narrative text of animals
- Mampu memahami arti makna dalam kalimat narrative text dan fungsi narrative text.

6. Media Pembelajaran, Alat/Bahan Ajar, danSumberBelajar

- Media Pembelajaran : Video, PPT, Worksheet
- Alat/Bahan Ajar : Laptop, Handphone
- Sumber Belajar : Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris When English Rings The Bell, Kelas VIII, Kemendikbud.

7. Langkah-langkah Pembelajaran

Kegiatan Pendahuluan (10 Menit)
Pembukaan dengan mengucapkan salam dan mengarahkan peserta didik agar membaca doa sebelum belajar, kemudian memberikan materi pembelajaran dan tugas.

- Menyampaikan motivasi tentang apa yang dapat diperoleh (tujuan dan manfaat) dengan mempelajari materi : Narrative text dan makna dari sebuah narrative text. - Menyampaikan hal-hal yang akan dipelajari, kompetensi yang akan dicapai, serta metode belajar yang akan ditempuh
Kegiatan Inti (25 Menit)
- Peserta didik diberikan motivasi dan diarahkan untuk membaca materi dari teks yang sudah disediakan. - Peserta didik di bagi berkelompok sesuai jumlah siswa di dalam kelas. - Memberi kesempatan kepada peserta didik untuk menyimak, membaca, mendengar, dan memahami materi yang sudah diberikan. - Peserta didik mengumpulkan pendapat mengenai makna dari narrative text itu sesuai bacaan yang telah diberikan. - Peserta didik diberi kesempatan untuk bertanya jawab. - Memberikan pemahaman tentang bagaimana memaknai sebuah narrative text dalam kalimat sederhana. - Peserta didik diberikan kesempatan untuk mengajukan pertanyaan mengenai materi pembelajaran dan tugas.
Kegiatan Penutup (10 Menit)
- Guru menyampaikan kesimpulan dari materi yang telah dipelajari. - Guru memberikan tugas kepada peserta didik dan menyampaikan materi yang akan dipelajari dipertemuan selanjutnya. - Guru menutup kegiatan pembelajaran dengan mengucapkan salam.

8. Penilaian

- **Penilaian Pengetahuan**, berupa tes tertulis yang diberikan.
- **Penilaian Keterampilan**, berupa kemampuan peserta didik dapat merespon pertanyaan yang diajukan oleh pendidik.
- **Penilaian Sikap,** berupa kemampuan peserta didik dapat merespon pertanyaan yang diajukan.

Soppeng, 20 October 2021

Mengetahui,

Guru Mata Pelajaran	Mahasiswa
HUSNUL KHATIMAH, S.Pd.	**SATRIANI**
	NIM: 217 110 017

Rencana Pelaksanaan Pembelajaran

Sekolah : MTS DDI WATU
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII/Ganjil
Materi : Reading the material about narrative text of village
Alokasi Waktu : 2 x 45 Menit

9. TujuanPembelajaran

Setelah mengikuti proses pembelajaran, peserta didik diharapkan :

- Mampu memahami fungsi sosial dari narrative text of village
- Mampu membaca dan unsur kebahasaan dalam narrative text of village
- Mampu memahami arti makna dalam kalimat narrative text dan fungsi narrative text.

10. Media Pembelajaran, Alat/Bahan Ajar, danSumberBelajar

- Media Pembelajaran : Video, PPT, Worksheet
- Alat/Bahan Ajar : Laptop, Handphone
- Sumber Belajar : Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris When English Rings The Bell, Kelas VIII, Kemendikbud.

11. Langkah-langkah Pembelajaran

Kegiatan Pendahuluan (10 Menit)
Pembukaan dengan mengucapkan salam dan mengarahkan peserta didik agar membaca doa sebelum belajar, kemudian memberikan materi pembelajaran dan tugas.

- Menyampaikan motivasi tentang apa yang dapat diperoleh (tujuan dan manfaat) dengan mempelajari materi : Narrative text dan makna dari sebuah narrative text. - Menyampaikan hal-hal yang akan dipelajari, kompetensi yang akan dicapai, serta metode belajar yang akan ditempuh
Kegiatan Inti (25 Menit)
- Peserta didik diberikan motivasi dan diarahkan untuk membaca materi dari teks yang sudah disediakan. - Peserta didik di bagi berkelompok sesuai jumlah siswa di dalam kelas. - Memberi kesempatan kepada peserta didik untuk menyimak, membaca, mendengar, dan memahami materi yang sudah diberikan. - Peserta didik mengumpulkan pendapat mengenai makna dari narrative text itu sesuai bacaan yang telah diberikan. - Peserta didik diberi kesempatan untuk bertanya jawab. - Memberikan pemahaman tentang bagaimana memaknai sebuah narrative text dalam kalimat sederhana. - Peserta didik diberikan kesempatan untuk mengajukan pertanyaan mengenai materi pembelajaran dan tugas.
Kegiatan Penutup (10 Menit)
- Guru menyampaikan kesimpulan dari materi yang telah dipelajari. - Guru memberikan tugas kepada peserta didik dan menyampaikan materi yang akan dipelajari dipertemuan selanjutnya. - Guru menutup kegiatan pembelajaran dengan mengucapkan salam.

12. Penilaian

- **Penilaian Pengetahuan**, berupa tes tertulis yang diberikan.
- **Penilaian Keterampilan**, berupa kemampuan peserta didik dapat merespon pertanyaan yang diajukan oleh pendidik.
- **Penilaian Sikap,** berupa kemampuan peserta didik dapat merespon pertanyaan yang diajukan.

Soppeng, 20 October 2021

Mengetahui,

Guru Mata Pelajaran	Mahasiswa
HUSNUL KHATIMAH, S.Pd.	**SATRIANI**
	NIM: 217 110 017

Appendix C

The students' scores of the pre-test for table 4.1

Students	**Pre-test**	**X^2**
Student 1	50	2500
Student 2	60	3600
Student 3	40	1600
Student 4	50	2500
Student 5	40	1600
Student 6	50	2500
Student 7	40	1600
Student 8	60	3600
Student 9	50	2500
Student 10	50	2500
∑	**490**	**24500**

Appendix D

The students' score of post-test for table 4.3

Students	**Pre-test**	**X^2**
Student 1	60	3600
Student 2	90	8100
Student 3	100	10000
Student 4	60	3600
Student 5	100	10000
Student 6	100	10000
Student 7	80	6400
Student 8	100	10000
Student 9	100	10000
Student 10	100	10000
∑	**890**	**81700**

Appendix E

The Overall result of pre-test and post-test for table 4.6

Students	**Experiment Class**	
	Pre-test	**Post-test**
Student 1	50	60
Student 2	60	90
Student 3	40	100
Student 4	50	60
Student 5	40	100
Student 6	50	100
Student 7	40	80
Student 8	60	100
Student 9	50	100
Student 10	50	100
∑	**490**	**890**

Appendix F

The Worksheet of calculated of the score pre-test and post-test for table 4.7

Students	**Pre-test**	**Post-test**	**D**	**D^2**
Student 1	50	60	10	100
Student 2	60	90	30	900
Student 3	40	100	60	3600
Student 4	50	60	10	100
Student 5	40	100	60	3600
Student 6	50	100	50	2500
Student 7	40	80	40	1600
Student 8	60	100	40	1600
Student 9	50	100	50	2500
Student 10	50	100	50	2500
Score ($\sum$)			**400**	**19000**

Research activities



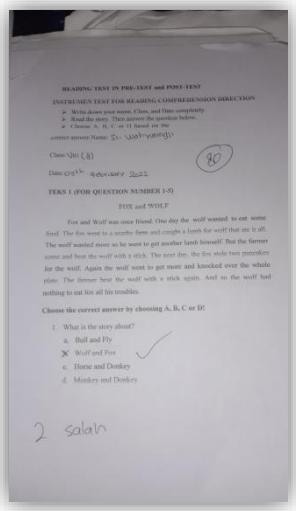












READING TEST IN PRE-TEST and POST-TEST

INSTRUMEN TEST FOR READING COMPREHENSION DIRECTION

- Write down your name, Class, and Date completely.
- Read the story. Then answer the question below.
- Choose A, B, C or D based on the correct answer.

Name: [illegible]

Class: XIth [illegible]

Date: 03th February 2022

80

TEKS 1 (FOR QUESTION NUMBER 1-5)

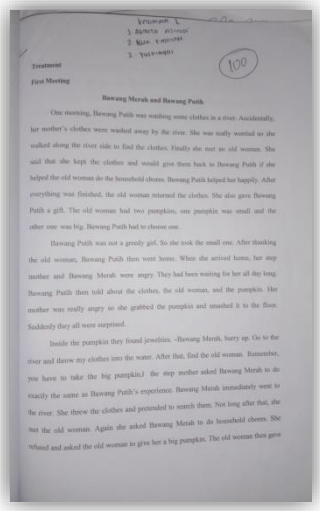
FOX and WOLF

Fox and Wolf was once friend. One day the wolf wanted to eat some food. The fox went to a nearby farm and caught a lamb for wolf that ate it all. The wolf wanted more so he went to get another lamb himself. But the farmer come and beat the wolf with a stick. The next day, the fox stole two pancakes for the wolf. Again the wolf went to get more and knocked over the whole plate. The farmer beat the wolf with a stick again. And so the wolf had nothing to eat for all his troubles.

Choose the correct answer by choosing A, B, C or D!

1. What is the story about?
   a. Bull and Fly
   X. Wolf and Fox ✓
   c. Horse and Donkey
   d. Monkey and Donkey

2 salah



[illegible]

1. [illegible]
2. [illegible]
3. [illegible]

100

Treatment

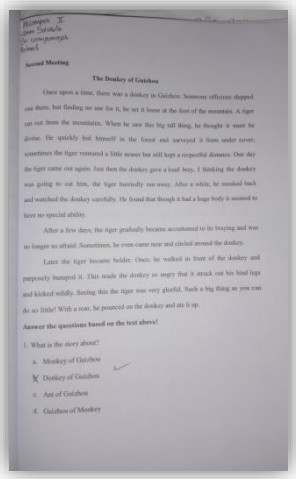
First Meeting

Bawang Merah and Bawang Putih

One morning, Bawang Putih was washing some clothes in a river. Accidentally, her mother's clothes were washed away by the river. She was really worried so she walked along the river side to find the clothes. Finally she met an old woman. She said that she kept the clothes and would give them back to Bawang Putih if she helped the old woman do the household chores. Bawang Putih helped her happily. After everything was finished, the old woman returned the clothes. She also gave Bawang Putih a gift. The old woman had two pumpkins, one pumpkin was small and the other one was big. Bawang Putih had to choose one.

Bawang Putih was not a greedy girl. So she took the small one. After thanking the old woman, Bawang Putih then went home. When she arrived home, her step mother and Bawang Merah were angry. They had been waiting for her all day long. Bawang Putih then told about the clothes, the old woman, and the pumpkin. Her mother was really angry so she grabbed the pumpkin and smashed it to the floor. Suddenly they all were surprised.

Inside the pumpkin they found jewelries. -Bawang Merah, hurry up. Go to the river and throw my clothes into the water. After that, find the old woman. Remember, you have to take the big pumpkin.- the step mother asked Bawang Merah to do exactly the same as Bawang Putih's experience. Bawang Merah immediately went to the river. She threw the clothes and pretended to search them. Not long after that, she met the old woman. Again she asked Bawang Merah to do household chores. She refused and asked the old woman to give her a big pumpkin. The old woman then gave



[illegible]

[illegible]

Second Meeting

The Donkey of Guizhou

Once upon a time, there was a donkey in Guizhou. Someone officious chipped one there, but finding no use for it, he set it loose at the foot of the mountain. A tiger ran out from the mountains. When he saw this big tall thing, he thought it must be divine. He quickly hid himself in the forest and surveyed it from under cover, sometimes the tiger ventured a little nearer but still kept a respectful distance. One day the tiger came out again. Just then the donkey gave a loud bray. I thinking the donkey was going to eat him, the tiger hurriedly ran away. After a while, he sneaked back and watched the donkey carefully. He found that though it had a huge body it seemed to have no special ability.

After a few days, the tiger gradually became accustomed to its braying and was no longer so afraid. Sometimes, he even came near and circled around the donkey.

Later the tiger became bolder. Once, he walked in front of the donkey and purposely bumped it. This made the donkey so angry that it struck out his hind legs and kicked wildly. Seeing this the tiger was very gleeful, Such a big thing as you can do so little! With a roar, he pounced on the donkey and ate it up.

Answer the questions based on the text above!

1. What is the story about?
   a. Monkey of Guizhou
   X. Donkey of Guizhou ✓
   c. Ant of Guizhou
   d. Guizhou of Monkey

UNIVERSITAS MUHAMMADIYAH PAREPARE
LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT
(RESEARCH INSTITUTE AND COMMUNITY SERVICES)
Alamat : Gedung B1 Kampus II UM Parepare, Jl. Jend. Ahmad Yani Km. 6 Parepare Kode Pos 91113 Telp/Fax (0421) 3311751, e-mail: lppm@umpar.ac.id

بسم الله الرحمن الرحيم

Nomor : **0783/LPPM/II.3.AU/IP/2021**
Lampiran : -
Perihal : **Permohonan Izin Penelitian**

Kepada Yth.
Kepala DPMPTSP Provinsi Sulawesi Selatan
Di -
Tempat

Assalamu Alaikum Warahmatullahi Wabarakatuh.

Ketua Lembaga Penelitian dan Pengabdian kepada Masyarakat Universitas Muhammadiyah Parepare, Menerangkan bahwa:

Nama : Satriani
Nim : 217 110 017
Fakultas/Program Studi : FKIP/Pendidikan Bahasa Inggris

Adalah Mahasiswa Universitas Muhammadiyah Parepare yang bermaksud untuk melakukan penelitian dengan judul ***"Improving The Student's Reading Comprehension Through Listen Read-Discuss (LDR) Strategy at The Eighth Grade Students of MTs DDI Watu in Academic Year 2021/2022".***
Sehubungan dengan hal tersebut, dimohon kepada Bapak/Ibu untuk memberikan izin penelitian kepada mahasiswa tersebut selama 1 (satu) Bulan di **MTs DDI Watu Kaupaten Soppeng.**
Atas Perhatian dan kerjasamanya, diucapkan terimakasih.
Wassalamu Alaikum Warahmatullahi Wabarakatuh.

Parepare, 22 Jumadil Awwal 1443 H / 27 Desember 2021 M

Ketua

Dr. Iradhatullah Rahim, M.P.
NIDN.0926117601

Tembusan Yth.
1. Ketua BPH UMPAR
2. Wakil Rektor I UMPAR
3. Wakil Rektor III UMPAR
4. Dekan Fak. Keguruan dan Ilmu Pendidikan UMPAR
5. Sdri. Satriani
6. Arsip

12022193000121

PEMERINTAH PROVINSI SULAWESI SELATAN
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU
BIDANG PENYELENGGARAAN PELAYANAN PERIZINAN

Nomor :**25113/S.01/PTSP/2022**
Lampiran :
Perihal :**Izin Penelitian**

KepadaYth.
Kepala Madrasah Tsanawiyah Darul Da'wah Wal Irsyad Watu
di-
Tempat

Berdasarkan surat Ketua LPPM Univ. Muhammadiyah Parepare Nomor : 0783/LPPM/.II.3.AU/IP/2021 tanggal 27 Desember 2021perihal tersebut diatas,mahasiswa/peneliti dibawah ini:

N a m a	:**SATRIANI**
Nomor Pokok	:217110017
Program Studi	:Pend. Bahasa Inggris
Pekerjaan/Lembaga	:Mahasiswa (S1)
Alamat	:Kampus II UMPAR

Bermaksud untuk melakukan penelitian didaerah/kantor saudara dalam rangka penyusunan Skripsi dengan judul :
" IMPROVING THE STUDENTS READING COMPREHENSION THROUGH LISTEN READ-DISCUSS (LDR)STRATEGY AT THE EIGHTH GRADE STUDENTS OF MTS DDI WATU IN ACADEMIC YEAR 2021/2022 "

Yang akan dilaksanakan dari : Tgl.***05 Januari s/d 05 Februari 2022***

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami ***menyetujui*** kegiatan dimaksud dengan ketentuan yang tertera di belakang surat izin penelitian. Dokumen ini ditandatangani secara elektronik dan Surat ini dapat dibuktikan keasliannya dengan menggunakan ***barcode***,
Demikian surat izin penelitian ini diberikan agar dipergunakan sebagaimana mestinya.

Diterbitkan di Makassar
Pada tanggal : 05 Januari 2022

A.n. GUBERNUR SULAWESI SELATAN
KEPALA DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU PROVINSI SULAWESI SELATAN
Selaku Administrator Pelayanan Perizinan Terpadu

Ir. H. DENNY IRAWAN SAARDI.,M.Si
Pangkat : Pembina Utama Madya
Nip : 19620624 199303 1 003

TembusanYth
1. KetuaLPPMUniv.MuhammadiyahParepare;
2. *Pertinggal.*

DARUD DA'WAH WAL-IRSYAD (DDI)
MADRASAH TSANAWIYAH DDI WATU
Alamat: Tokebbeng Desa Watu Toa, Kec. Marioriwawo, Kab. Soppeng

SURAT KETERANGAN
Nomor: B.034/MTs.21.20014/ Kp.04/02/2022

Sehubungan dengan surat dari Ketua LPPM Univ. Muhammadiyah Parepare Nomor : 0783/LPPM/.II.3.AU/IP/2021, hal izin mengadakan Penelitian tertanggal 05 Januari 2022, maka Kepala Madrasah Tsanawiyah Darul Da'wah Wal Irsyad Watu dengan ini menerangkan nama mahasisa di bawah ini :

Nama : Satriani

NIM : 217 110 017

Jurusan : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Jenjang : S1

Benar telah mengadakan penelitian di MTS DDI WATU pada tanggal 05 Januari sampai tanggal 05 Februari 2022 guna melengkapi data pada penyusunan skripsi yang berjudul "***IMPROVING THE STUDENTS READING COMPREHENSION THROUGH LISTEN READ-DISCUSS (LDR) STRATEGY AT THE EIGHTH GRADE STUDENTS OF MTS DDI WATU IN ACADEMIC YEAR 2021/2022***".

Demikian surat keterangan dibuat untuk dapat dipergunakan seperlunya.

Woddi, 23 Februari 2022
Kepala Sekolah

Hj. Mirwaty, S. Pd, MM
NIP. 19690615 199503 2 001

UNIVERSITAS MUHAMMADIYAH PAREPARE
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN(FKIP)
KAMPUSI : Jl. Muhammadiyah No. 8 Telp. (0421) 21608 Parepare
KAMPUS II : Jl. Jend. Ahmad Yani Km. 7 Telp. (0421) 22575 Parepare

PERBAIKAN NASKAH HASIL PENELITIAN YANG TELAH DISEMINARKAN

Naskah Usulan Penelitian Saudara

Nama Mahasiswa : Satriani

Nomor Induk Mahasiswa : 217 110 017

Program Pendidikan : S1 (Sarjana)

Program Studi : Pendidikan Bahasa Inggris FKIP UMPAR

Judul Usulan Penelitian :Improving the Students Reading Comprehension through Listen – Read - Discuss (LRD) Strategy at the Eighth Grade Students of Madrasah Tsanawiyah Darul Da'wah Wal Irsyad (MTs DDI) WATU in ACADEMIC YEAR 2021/2022.

Telah diperbaiki sesuai saran yang muncul dalam diskusi selama pelaksanaan seminar hasil penelitian.

NO	NAMA	JABATAN	TANDA TANGAN
1	Patahuddin, S.Pd., M.Pd.	Supervisor	1.
2	Amir Patintingan, S.Pd., M.Pd.	Supervisor	2.
3	Dr. Khadijah Maming, S.Pd., M.Pd.	Supervisor	3.
4	Sianna, S.Pd., M.Pd.	Supervisor	4.

Parepare, Maret 2022
Ka. Prodi,

Dr. Khadijah Maming, S.Pd., M.Pd.
NBM. 1098942

VALIDATION PAGE

The thesis entitled: **Improving the Student's Reading Comprehension through Listen – Read - Discuss (LRD) Strategy at the Eighth Grade Students of MADRASAH TSANAWIYAH DARUL DA'WAH WAL IRSYAD (MTs DDI) WATU.**

Proposed by the following student:

Name	: Satriani
Reg. No	: 217 110 017
Department	: English Education
Faculty of	: Teacher Training and Education

After being supervised and reviewed, this has fulfilled the requirements and is recommended for **result seminar** at English Education Study Program, Faculty of Teacher Training and Education. Muhammadiyah University of Parepare.

Parepare, 24 ebruari 2022

First Supervisor,

Patahuddin, S. Pd.,M. Pd
NBM. 859502

Second Supervisor,

Amir Patintingan, S. Pd., M. Pd
NBM. 856880

Approved by
Chief of English Education Department

Dr. Khadijah Maming, S, Pd., M. Pd.
NBM. 198942

VALIDATION PAGE

The proposal entitled: **Improving the Student's Reading Comprehension through Listen – Read - Discuss (LRD) Strategy at the Eighth Grade Students of MADRASAH TSANAWIYAH DARUL DA'WAH WAL IRSYAD (MTs DDI) WATU.**

Proposed by the following student:

Name	: Satriani
Reg.No	: 217 110 017
Department	: English Education
Faculty of	: Teacher Training and Education

After being supervised and reviewed, this has fulfilled the requirements and is recommended for proposal seminar at English Education Study Program, Faculty of Teacher Training and Education, Muhammadiyah University of Parepare.

Parepare, 26 June 2021

First Supervisor,

Patahuddin, S.Pd., M.Pd.
NBM. 859502

Second Supervisor,

Amir Patintingan, S.Pd., M.Pd.
NBM. 856800

Approved by
Chief of English Education Department,

Dr. Khadijah Maming, S.Pd., M.Pd.
NBM. 1098942

UNIVERSITAS MUHAMMADIYAH PAREPARE
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN(FKIP)
KAMPUSI : Jl. Muhammadiyah No. 8 Telp. (0421) 21608 Parepare
KAMPUS II : Jl. Jend. Ahmad Yani Km. 7 Telp. (0421) 22575 Parepare

PERBAIKAN PROPOSAL PENELITIAN YANG TELAH DISEMINARKAN

Naskah Usulan Penelitian Saudara

Nama Mahasiswa : SATRIANI

Nomor Induk Mahasiswa : 217 110 017

Program Pendidikan : S1 (Sarjana)

Program Studi : Pendidikan Bahasa Inggris FKIP UMPAR

Judul Usulan Penelitian : Improving the Student's Reading Comprehension through Listen – Read - Discuss (LRD) Strategy at the Eighth Grade Students of Madrasah Tsanawiyah Darul Da'wah Wal Irsyad (MTs DDI) WATU in ACADEMIC YEAR 2021/2022.

Telah diperbaiki sesuai saran yang muncul dalam diskusi selama pelaksanaan seminar proposal penelitian.

NO.	NAMA	JABATAN	TANDA TANGAN
1	Patahuddin, S.Pd., M.Pd.	Supervisor	1.
2	Dr. St. Hajar. SS,S,Pd.,M.Hum.	Supervisor	2.
3	Badaruddin, S.Pd., M.Pd.	Supervisor	3.
4	Ali Wira Rahman, S.Pd.,M.Pd.	Supervisor	4.

Parepare, 20 October 2021
Ka. Prodi,

Dr. Khadijah Maming, S.Pd., M.Pd.
NBM. 986 844



CURRICULUM VITAE

The researcher, Satriani was born on December 1th, 1996 in Soppeng, South Sulawesi. She is the first of three children. She began her education in SD Negeri 139 Tokebbeng 2003 and graduated in 2009. In the same year, she continued her study in MTs DDI Watu and graduated in 2012. Furthermore, in the same year, she continued her study in SMA Negeri 1 Soppeng and graduated in 2015. In 2017 she was registered as a student of English Department on Faculty Teachers Training and Education in Muhammadiyah University of Parepare. She finished her study in 2022 with a thesis under the title **"Improving the Students' Reading Comprehension through Listen-Read-Discuss (LRD) Strategy at the Eighth Grade Students of Madrasah Tsanawiyah Darul Da'wah Wal Irsyad (MTs DDI) WATU in Academic Year 2021/2022"**