IMPROVING STUDENTS' VOCABULARY MASTERY BY USING "THE ELLEN SHOW" ENGLISH VIDEOS

THESIS

Submitted to Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare in Part of Fulfillment Requirements the Degree of Sarjana Pendidikan (S. Pd.)

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ABSTRACT

Nur Azizah Muin, 2021. *Improving Students' Vocabulary Mastery by Using"The Ellen Show" English Videos,* Supervised by Patahuddin and Sianna

This research based on the students' problem in learning English specially in students' ablity in mastering vocabulary. The students' mean score in pre-test was 49.69. This was categorized in poor classification based *Dirjen Pendidikan Dasar dan Menengah 2014*. Then, the researcher used "The Ellen Show" English video. English video is also considered to be one of the resources that can be utilized in the teaching and learning of English. Through the appropriate English videos which are chosen from videos, the videos can take from Youtube or other media.

The objective of this research to know was "The Ellen Show" English videos were able to improve the students' vocabulary mastery the students'of UPT SMK Negeri 7 Pinrang or not. The sample of this research was participated by 32 students in the experiment class. The research design used experiment research with quantitative approach. After giving treatment, by using the Ellen Show the students' mean score increased to 72.66 and categorized in good classification.

After analyzed the data by using SPSS version 21.0, the result was probability values 0.00 and significant values was 0.05. That means probability value was lower than significant value. It indicate that H_0 was rejected and H_1 was accepted. Based on the data anlysis the researcher could conclude that using The Ellen Show was able to improve the vocabulary mastery of students of UPT SMK Negeri 7 Pinrang academic year 2020/2021.

Keywords : vocabulary mastery, The Ellen Show

ABSTRAK

Nur Azizah Muin, 2022. *Meningkatkan Kemampuan Penguasaan Kosakata pada Siswa dengan Menggunakan "The Ellen Show" Video Berbahasa Inggris*. Dibimbing oleh Patahuddin dan Sianna.

Penelitian ini berdasarkan pada masalah siswa, terkusus pada kemampuan penguasaan kosakata dalam Bahasa Inggris, di mana nilai rata-rata siswa pada pre-test adalah 49.69. Nilai tersebut dikategorikan rendah berdasarkan penelitian Dirjen Pendidikan Dasar dan Menengah 2014. Kemudian, peneliti menggunakan "The Ellen Show" video berbahasa Inggris. Video berbahasa Inggris juga dipertimbangkan untuk menjadi salah satu sumber yang dapat dimanfaatkan dalam proses pembelajaran. Melalui video berbahasa Inggris yang sesuai yang telah dipilih dari Youtube ataupun media-media lain.

Tujuan dari penelitian ini adalah untuk mengetahui apakah "The Ellen Show" dapat meningkatkan kemampuan penguasaan kosakata pasa siswa atau tidak. Sampel penelitian terdiri dari 32 siswa pada kelas eksperimen. Pada penelitian ini, peneliti menggunakan model penelitian eksperimen dengan pendekatan kuantitatif. Setelah menggunakan "The Ellen Show" dalam pembelajaran, nilai rata-rata siswa pada post-test meningkat menjadi 72.66 dan dikategorikan pada klasifikasi baik.

Setelah menganalisis data dengan menggunakan aplikasi SPSS versi 21.0, hasil dari nilai probabilitas pada post-test yaitu 0.00 dan nilai signifikasi yaitu 0.05. Data tersebut mengindikasikan bahwa H_0 ditolak dan H_1 diterima. Hal ini menandakan bahwa nilai probabilitas redah daripada nilai signifikan. Berdasarkan data analisis tersebut dapat disimpulakan bahwa "The Ellen Show" dapat meningkatkan penguasaan kosakata Bahasa Inggris pada siswa UPT SMKN 7 Pinrang tahun ajaran 2020/2021.

Kata kunci : penguasaan kosakata, The Ellen Show