Students' and Teachers' Voice during

Pandemi Learning

A thesis

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Zubaidah. B.A. Rasyid

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ABSTRACT

Zubaidah. B.A. Rasyid, 2020. *Students' and Teachers' Voice during Pandemic Learning. Supervised by Ali Wira Rahman and Sianna.*

The Covid-19 pandemic is a problem that has hit almost all countries in the world. Its emergence, of course, caused chaos in all sectors, including the education sector. Learning that used to be done face-to-face in schools has turned into online learning that is accessed from home. The system transition is considered to be able to support learning during the pandemic, but the fact is that it reaps various issues among the community and even those involved in the learning. This study aims to determine the views, concerns, and desires of students and teachers while implementing learning during the pandemic. This study will also explore the role of parents in student learning.

This research uses qualitative research with the case study method. The study participants consisted of 8 students and an English teacher at SMP Negeri 10 Batu Satap, along with 5 students' parents. Moreover, to obtain the research data, semi-structured interviews were conducted.

The results of the study indicate that the learning carried out during the pandemic has not yet reached the maximum word to be applied. Teachers and students try to implement the applicable learning system but are constrained by various problems such as network access, the cost of fulfilling quotas, as well as problems from each individual such as difficulty in understanding the material and inconsistent learning schedules. Parents of students are also involved in their children's learning but are limited by the knowledge they have, so they cannot fully accompany their children.

Keyword: Students perception, Teachers perception, Pandemic learning

ABSTRAK

Zubaidah. B.A. Rasyid, 2020. *Students' and Teachers' Voice during Pandemic Learning. Supervised by Ali Wira Rahman and Sianna.*

Pandemi Covid-19 merupakan masalah yang melanda hampir seluruh negara di dunia. Kemunculannya tentu saja membuat huru hara segala sektor yang ada termasuk bidang pendidikian. Pembelajaran yang dulunya dilakukan secara tatap muka disekolah, beralih menjadi pembelajaran daring yang diakses dari rumah. Peralihan sistem tersebut dianggap dapat menunjang pembelajaran pada masa pandemi, namun faktanya menuai berbagai isu dikalangan masyarakat bahkan pihak yang terlibat dalam pembelajaran tersebut. Penelitian ini bertujuan untuk mengetahui pandangan, keresahan, serta keinginan siswa dan guru selama menerapkan pembelajaran di masa pandemi. Penelitian ini juga akan menjelahi peran orang tua dalam pembelajaran siswa.

Penelitian ini menggunakan penelitian kualitatif dengan metode studi kasus. Peserta penelitian terdiri dari 8 siswa dan seorang guru Bahasa Inggris di SMP Negeri 10 Batu Satap, beserta 5 orang tua siswa. Lebih lagi, untuk memperoleh data penelitian ini melakukan semi-structured interview.

Hasil dari penelitian menunjukkan bahwa pembelajaran yang dilakukan selama masa pandemi belum mencapai kata maksimal untuk diterapkan. Guru dan siswa berusaha untuk menerapkan sistem pembelajaran yang berlaku namun terkendala dalam berbagai masalah seperti akses jaringan, biaya pemenuhan kuota, serta masalah dari masing-masing individu itu sendiri seperti sulit untuk memahami materi dan jadwal pembelajaran yang tidak konsisten. Orang tua siswa juga ikut melibatkan diri dalam pembelajaran yang dilakukan anak mereka namun terbatas oleh pengetahuan yang mereka miliki, sehingga tidak dapat mendampingi anak mereka sepenuhnya.

Kata Kunci: Persepsi siswa, Persepsi guru, Pembelajaran masa pandemi