ENGLISH FOR THE BEGINNERS IN NEW NORMAL ERA

THROUGH JOYFUL LEARNING IN

SDIT AL-FURQAN ENREKANG

A Thesis

Submitted to Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare in part of fulfilment of the requirements for the Degree of Sarjana Pendidikan (S.Pd.)

By :

NUR AINUN ARSYAD

217110002

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

UNIVERSITAS MUHAMMADIYAH PAREPARE

2021

PENGESAHAN UJIAN SKRIPSI

Skripsi atas nama: **Nur Ainun Arsyad**, stambuk: **217110002** diterima oleh panitia Ujian Skripsi Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Muhammadiyah Parepare (UM PAREPARE) SK Nomor: 330/FKIP/II.3.AU/D/2021, tanggal 22 Ramadhan 1442 H bertepatan dengan tanggal 04 Mei 2021 M untuk memenuhi sebagian syarat memperoleh Gelar Sarjana Pendidikan (**S.Pd.**) yang dipertahankan di depan penguji pada hari Kamis, tanggal 21Oktober 2021.

PANITIA UJIAN

1. Ketua : Dr. Khadijah Maming, M.Pd (.....)

PENGUJI

1. Patahuddin, S.Pd.,M.Pd. (.....)
2. Nasrullah A, S.Pd., M.Pd. (.....)
3. Ali Wira Rahman, S.Pd., M.Pd. (.....)
4. Dr. Khadijah Maming, M.Pd (.....)

Disahkan Oleh:	Mengetahui:
Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare,	Ketua Program Studi Pendidikan Bahasa Inggris,
Patahuddin, S.Pd., M.Pd	**Dr. Khadijah Maming, M.Pd**
NBM. 859 502	**NBM. 986 844**

DECLARATION

The student who signs below:

Name	: Nur Ainun Arsyad
Reg. No.	: 217110002
Department	: Pendidikan Bahasa Inggris
Faculty	: Keguruan dan Ilmu Pendidikan
Title of Thesis	: English for the Beginners in New Normal Era Through Joyful Learning in SDIT Al-Furqan Enrekang

Hereby declare that this thesis is purely and entirely written by myself personally and contains no plagiarism, as being regulated in Peraturan Menteri Pendidikan Nasional Number 17 in year of 2010 about Pencegahan dan Penanggulangan Plagiat di Perguruan Tinggi as well as the Aturan Akademik UM Parepare.

If in the future it can be proven that this thesis is not my personal academic writing or proved to be a work plagiarism intentionally or not, then I am willing to accept the following sanction:

1. Being canceled my degree in accordance with the prevailing regulation, and
2. Being charged before the law as criminal fraud and plagiarism.

Thus, I signed this Declaration truthfully and without any coercion from any party.

Parepare, 28 October 2021

Student,



Nur Ainun Arsyad

NIM: 217 110 002

iv

ACKNOWLEDGMENT

Bismillahirrahmanirrahim

Alhamdulillah, thanks giving to Allah SWT for all the blessings of health, the abundance of love, and opportunities given to researchers so that can finish this research. Shalawat and Salam were always sent to the Prophet Muhammad SAW, his families, his companion, and his followers until the day of judgement.

This research was conducted as a cond0tion for completing studies and obtaining a bachelor's degree (S1) in the English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Parepare. The researcher realizes that the completion of this research cannot be separated from the help of parties, who have contributed their thoughts, suggestions, guidance, and support. Without its existence, the researcher is only likened to a person who is lost without direction. Therefore, the researcher would like to express her deepest gratitude to:

1. Beloved parents, (Alm) H. M. Arsyad Cammi, Hj. Fatmawati, brothers, sisters, and all family for all the prayers, love, attention, and support that never stops so that the researcher can finish this thesis.
2. Patahuddin, S.Pd., M.Pd., as the first supervisor, and Nasrullah A, S.Pd., M.Pd. as the second supervisor, for all suggestions, supervision, patience, and guidance researcher from the initial phase of determining the title until the researcher can complete the thesis.
3. Examiners, Ali Wira Rahman, S.Pd., M.Pd and Dr. Khadijah Maming, S.Pd., M.Pd., for constructive suggestions in every seminar and exam conducted by the researcher.
4. All lecturers and staff in the English Department, who have provided valuable experience during the researcher's study at Muhammadiyah University of Parepare.
5. Dear friends, Zubaidah BA Rasyid, Ayu Mutmainna Abbas, Marwah Fakhruddin, Gusriyani, Puput Nila Putri Hamid and class A and B English

Department 2017 for all the sweet memories, laughter, and enthusiasm that has been given.

6. BTS, boygroup from South Korea. RM. Jin, Suga, J-Hope, Jimin, V, Jungkook and all the artists of HYBE Label who always gave the contents when the researcher was stuck doing this thesis.
7. *Last but not least,I wanna thank me. I wanna thank me for believing in me. I wanna thank me for doing all this hard work. I wanna thank me for having no days off. I wanna thank me for never quitting.*

Finally, this research can be accepted as a thesis for completing the study with the help of all parties who cannot be mentioned one by one. The researcher hopes that this thesis can be useful for anyone who reads it in the future. The researcher also realizes that this research is certainly not perfect, so suggestions, input, and constructive criticism are highly expected.

Parepare, 28 October 2021

Nur Ainun Arsyad

LIST OF CONTENTS

Page

TITLE PAGE i

SUBMISSION PAGE ii

VALIDATION PAGE iii

DECLARATION iv

ACKNOWLEGMENT v

LIST OF CONTENTS vii

LIST OF TABLES ix

LIST OF FIGURES x

LIST OF APPENDICES xi

ABSTRACT xii

ABSTRAK xiii

CHAPTER I INTRODUCTION

A. Background 1

B. Problem Statement 3

C. Objective of the Research 4

D. Significance of the Research 4

E. Scope of the Research 4

CHAPTER II REVIEW OF RELATED LITERATURE

A. Some Previous Related Research Findings 6

B. Some Pertinent Ideas 8

C. Conceptual Framework 21

D. Hypothesis 22

CHAPTER III RESEARCH METHOD

A. Research Design 23

B. Variables and Definition of Variables 24

C. Population and Sample 24

D. Instrument of the Research 25

E. The Procedure of Collecting Data 25

F. Treatment 26

G. Technique of Data Analysis 27

CHAPTER IV FINDINGS AND DISCUSSION

A. Findings 31

B. Discussion 37

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion 44

B. Suggestion 44

BIBLIOGRAPHY 46

APPENDICES 48

CURRICULUM VITAE 81

LIST OF TABLES

Tables Page

3.1 Classifying the Student's Score....28

4.1 The Percentage Student's Score in Pre-test....32

4.2 The Percentage Student's Score in Post-test....33

4.3 The Mean Score and Difference Score Pre-test and Post-test....33

4.4 Standard Deviation and Gain Score Pre-test and Post-test....34

4.5 Questionnaire....35

4.6. The Result of Ststistical Analysis of Students....36

\

LIST OF FIGURES

Tables Page

2.1 Conceptual Framework 21

3.1 Research Design 23

LIST OF APPENDICES

Number

A. Lesson Plan 49

B. Teaching Materials 55

C. Pre-test 60

D. Post-test 63

E. Questionnaires 66

F. The Result of the Student's Score Classification of Pre-test and Post-test 67

G. The Score and Square on Pre-test and Post-test 68

H. Calculating in Pre-test Result Score 69

I. Calculating in Post-test Result Score 70

J. The Comparison between T-test and T-table 71

K. Titik Presentase Distribusi T (df = 1-40) 72

L. Lisence of Reserach 73

M. Documentations 79

ABSTRACT

Nur Ainun Arsyad, 2021. *English for the Beginners in New Normal Era Through Joyful Learning in SDIT Al-Furqan Enrekang*. Supervised by Patahuddin Hakim and Nasrullah A.

During the Covid-19 pandemic, there were many ways schools were used to keep the learning going and one of the learning approaches that are meaningful and fun in the child's world is *joyful learning.* SDIT Al-Furqan Enrekang also felt the impact of the Covid-19 pandemic. The most visible impact is that their enthusiasm for learning has decreased because they have been "sent home" for a long time. The researcher concluded by using children songs will be easy to gain success in their listening goal and make the students more interest in learning English. . For this reason, the *English for the Beginners* in the New Normal Era through *Joyful Learning* can be used as a choice to restore the learning mood of students.

The researcher applied pre-experimental class design with one group pre-test and post-test design. The population of this research was fifth grade students of SDIT AL-Furqan Enrekang. The sample of this research was taken by using random sampling which consisted of 16 students as a samples.

The result of data analysis showed that joyful learning method have a good impact for the students. It was proved by the mean score in pre-test was 61,56 while the mean score in post-test was 84,69. So, the score of t-test 1,91 was greater than t-table th degree of freedom (df=n-1) 15 for 0,05 level of significance. It can be said that that through joyful learning mehod have an impact on students English for beginnersin SDIT Al-Furqan Enrekang.

Keywords: *English for the Beginners, Joyful Learning, New Normal.*

ABSTRAK

Nur Ainun Arsyad, 2021. *English for the Beginners in New Normal Era Through Joyful Learning in SDIT Al-Furqan Enrekang*. Dibimbing by Patahuddin Hakim and Nasrullah A

Di masa pandemi Covid-19, banyak cara yang dilakukan sekolah agar pembelajaran tetap berjalan dan salah satu pendekatan pembelajaran yang bermakna dan menyenangkan di dunia anak adalah belajar yang menyenangkang.. SDIT Al-Furqan Enrekang juga merasakan dampak dari pandemi Covid-19. Dampak yang paling terlihat adalah semangat belajar mereka berkurang karena sudah "dipulangkan" sejak lama. Peneliti menyimpulkan dengan menggunakan lagu anak-anak akan mudah untuk mencapai keberhasilan dalam tujuan mendengarkan dan membuat siswa lebih tertarik untuk belajar bahasa Inggris. . Untuk alasan ini, Bahasa Inggris untuk Pemula di Era New Normal melalui Pembelajaran yang menyenangkan dapat dijadikan pilihan untuk mengembalikan mood belajar siswa.

Peneliti menerapkan pre-experimen dengan desain kelas dengan one group pre-test and post-test. Populasi dalam penelitian ini adalah siswa kelas V SDIT AL-Furqan Enrekang. Sampel penelitian ini diambil dengan menggunakan sampel acak yang terdiri dari 16 siswa sebagai sampel.

Hasil analisis data menunjukkan bahwa metode pembelajaran yang menyenangkan memberikan dampak yang baik bagi siswa. Hal ini dibuktikan dengan nilai rata-rata pada pre-test adalah 61,56 sedangkan nilai rata-rata pada post-test adalah 84,69. Jadi, nilai t-test 1,91 lebih besar dari t-tabel dengan derajat kebebasan (df=n-1) 15 untuk taraf signifikansi 0,05. Dapat dikatakan bahwa melalui metode pembelajaran yang menyenangkan berdampak pada bahasa Inggris siswa untuk pemula di SDIT Al-Furqan Enrekang.

Kata Kunci: *English for the Beginners, Joyful Learning, New Normal.*