THE IMPLEMENTATION OF HERRINGBONE TECHNIQUE TO IMPROVE STUDENT'S READING COMPREHENSION OF THE EIGHT GRADE STUDENT'S AT UPT SMP NEGERI 2 PANGSID

A THESIS

Submitted to Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare in Part of fulfillment requirements for the Degree of Sarjana Pendidikan

(S.Pd.)

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This thesis entitled "The Implementation of Herringbone Technique to Improve Student's Reading Comprehension of the Eighth Grade Students at Upt SMP Negeri 2 Pangsid." is presented to the English Department, the Faculty of Teachers Training and Education, University of Muhammadiyah Parepare as the main requirement for the degree of strata I (SI). This thesis cannot be completed without a great deal of helping from many people, especially: Patahuddin S.Pd., M. Pd as the first consultant and Nasrullah A, S. Pd., M. Pd. as the second consultant who always gives their valuable help, guidance, correction and suggestion for the completion of this thesis.

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ABSTRACT

Agung Perdana., 2021. *The Implementation of Herringbone Technique to Improve Student's Reading Comprehension of the Eighth Grade Students at Upt SMP Negeri 2 Pangsid.* Supervised by Patahuddin and Nasrullah A

This research is based on students' problems related to learning English, especially in students' reading comprehension skills, where students have difficulty understanding the content of texts in English lessons, especially in terms of reading texts. In addition, this study applies the use of Herringbone Technique to assist students in improving their reading comprehension skills. Reading is defined as a scanning process that involves deciphering symbols, words to explain the meaning contained. Herringbone technique is a technique that can give students the opportunity to more easily find ideas contained in a reading with six comprehension questions (5W+1H).

The researcher used a pre-experimental design, with two groups of test designs including pre-test and post-test. The research sample consisted of 21 students from one class taken from the eighth grade population at UPT SMP Negeri 2 Pangsid. This research consists of three stages including: preparation stage, implementation stage, and data analysis stage. The instrument used in this study is a reading comprehension test sheet which aims to determine the extent to which students' learning abilities are.

The results of the tests carried out and data analysis found that students' reading comprehension abilities increased after treatment. With this, the average value of the pretest is 55.23 and the postest is 78.09. From these data, the reading comprehension ability of eighth graders at UPT SMP Negeri 2 Pangsid increased by using the Herrinbone technique. By analyzing the data manually, the result of the t-test score (11.442) is higher than the t-table (a 0.05, from df 21-1 = 20 students = 1.725 This means that the achievement of the eighth grade students' reading comprehension ability at UPT SMP Negeri 2 Pangsid has a significant increase. In conclusion, the use of the Herringbone technique can and is used to improve the understanding of eighth grade students at UPT SMP Negeri 2 Pangsid for the 2021/2022 academic year.

***Keywords**: Reading comprehension, Reading, Narrative text, Herringbone technique*

ABSTRAK

Agung Perdana., 2021. *Implementasi Herringbone Teknik Untuk Meningkatkan Pemahaman Membaca Siswa Kelas Delapan Di Upt Smp Negeri 2 Pangsid.* Dibimbing oleh Patahuddin dan Nasrullah A

Penelitian ini didasarkan pada masalah siswa terkait pada pembelajaran Bahasa Inggris, terkhusus pada kemampuan pemahaman bacaan text siswa, dimana siswa mengalami kesulitan memahami isi text dalam pelajaran bahasa inggris terkhusus dalam hal membaca teks. Disamping itu, penelitian ini mengaplikasikan penggunaan Herringbone Teknik untuk membantu siswa dalam meningkatkan kemampuan pemahaman bacaan. Membaca didefinisikan sebagai sebuah proses pemindaian yang melibatkan penguraian simbol, kata untuk menjelaskan makna yang terkandung. Herringbone technique adalah suatu teknik yang dapat memberikan kesempatan siswa agar lebih mudah menemukan ide yang terdapat dalam sebuah bacaan dengan enam pertanyaan pemahaman (5W+1H). Tujuan dari penelitian ini adalah utuk mengetahui apakah penggunaan Pembelajaran Herringbone Teknik dapat meningkatkan kemampuan pemahaman bacaan siswa kelas delapan di UPT SMP Negeri 2 Pangsid.

Peneliti menggunakan desain pre-experimental, dengan desain dua kelompok test diantaranya pre-test dan post-test. Sampel penelitian terdiri dari 21 siswa dari satu kelas yang diambil dari populasi kelas delapan di UPT SMP Negeri 2 Pangsid. Penelitian ini terdiri dari tiga tahapan diantaranya: tahapan persiapan, tahapan pelaksanaan, dan tahapan analisis data. Instrumen yang digunakan dalam penelitian ini yaitu lembar tes pemahaman bacaan yang bertujuan untuk mengetahui sejauh mana kemampuan belajar peserta didik.

Hasil dari test yang dilakukan dan analisis data ditemukan bahwa kemampuan pemahaman bacaan siswa mengalami peningkatan setelah dilakukan treatment. Dengan hal ini nilai rata-rata dari pretest yaitu 55,23 dan postest yaitu 78,09. Dari data tersebut kemampuan pemahaman membaca siswa kelas delapan di UPT SMP Negeri 2 Pangsid meningkat dengan menggunakan Herrinbone teknik. Dengan menganalisis data secara manual, hasil dari nilai t-test yaitu (11.442) lebih tinggi daripada t-table (a 0.05, dari df 21-1= 20 siswa = 1.725 Hal ini dapat diartikan bahwa prestasi kemampuan pemahaman bacaan siswa kelas delapan di UPT SMP Negeri 2 Pangsid memiliki peningkatan yang signifikan. Data tersebut mengindikasikan bahwa H0 ditolak H1 diterima. Sebagai kesimpulan, penggunaan Herringbone teknik dapat dan efektif digunakan untuk meningkatkan kemampuan pemahaman bacaan siswa kelas delapan di UPT SMP Negeri 2 Pangsid tahun ajaran 2021/2022.

Kata kunci: Reading comprehension, Reading, Narrative text, Herringbone technique