GOOGLE TRANSLATE AS ENGLISH LEARNING TOOL ASSISTANCE FOR NON-ENGLISH DEPARTMENT STUDENTS VIEWED FROM STUDENTS' PERCEPTION

A Thesis

Submitted to Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare In Part of Fulfillment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd.)

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2021

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ACNOWLEDGEMENT

Alhamdulillahi Rabbil Alamin, all praises are for Allah SWT for blessiong, love, opportunity, health and mercies upon the writing to finish the thesis. Shalawat and salam are addressed to the final chosen religious messenger, the prophet Muhammad SAW.

This research is presented to fulfil one of the requirements to obtain degree (S1) at the Departement of English Education of the Faculty of Teacher Training and Education Universitas Muhammadiyah Parepare. The researcher realized that many people had given their helps and useful suggestions for the finishing of this research. Without the assistance of them, this research would never have existed. Therefore the researcher would like to render her appreciation and sincere thanks to:

1. Dr. H. M. Nasir S, S.Pd., M.Pd. as the chancellor of the Universitas Muhammadiyah Parepare for opportunity given to researchers to complete their studies at the Universitas Muhammadiyah Parepare.
2. Patahuddin, S.Pd., M.Pd., as the dean of Faculty of Teacher Training and Education.
3. Dr. Khadijah Maming, S.Pd., M.Pd. as the chairman of English language Education study program FKIP UM Pareparefor good guidance for my thesis or my studies during this year.
4. Dr. Hj. Salasiah, M.ed. As the first supervisor and Ali wira rahmanS.Pd., M.Pd., as the second supervisor who give their help for the advice, supervision, guidance, and patience until the completion of this thesis from the

very early stage of this research as well as giving her extraordinary experiences.

5. All lecturers and staff in English Education Department who always give valuable knowledge during the study at Universitas Muhammadiyah Parepare.
6. All of my friends in English department especially from class A 2016, for their togerherness and unforgettable moments in this campus.

Finally, the researcher would like to thank everybody who was important to the successful realization of this thesis. This thesis is expected to be useful not only for the researcher, but also for the readers. For this reason, constructive suggestion and critics are welcomed. May Allah SWT, the almighty God bless us.

Parepare, January, 2021

MUH FITRA RAMADHANI

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ABSTRACT

Muh Fitra Ramadhani.2021.*Google Translate as English Learning Tool Assistance for Non-English Department Viewed From Students' Percepton*.Supervised bySalasiahand Ali Wira Rahman.

This research was conducted to obtain the students' perception toward the use of google translate as tools assistance in learning English by non-English Students Faculty of Teacher Training and Education of Universitas Muhammadiyah Parepare.

This researchused Qualitativeresearch,using case study. The participants of this research consist of 10 non-English students in Faculty of Teacher Training and Education of Universitas Muhammadiyah Parepare. The researcher conducted interview via WhatssApp voice note to obtaine the data from the participants.

The result of this research showed that google translate is a good application as tool assistance to helping non-English students in learning English based on the interview result, from the interview result showed that google translate become very good tool assistance in learning English with variety features like, direct typing translate, camera translate, offline translate, voice translate, and easy to use tool to enrich English vocabulary, enrich English sentences, pronouncing appropriate English words. Beside many advantages, the result also showed that google translate still has trouble in it like wrong translation in what the learner wanted to know the translation. Another result showed that to get better translation we need to use online google translate especially in translate long sentence.

Keyword: Google Translate, Perception, Non-English Students, Learning tool

ABSTRAK

Muh Fitra Ramadhani.2021.*Google Translate sebagai Alat Bantu Pembelajaran Bahasa Inggris untuk Jurusan Non Bahasa Inggris Ditinjau Dari Persepsi Mahasiswa*.Dibimbing oleh Salasiah dan Ali Wira Rahman.

Penelitian ini dilakukan untuk mengetahui persepsi mahasiswa terhadap penggunaan google translate sebagai alat bantu dalam pembelajaran bahasa Inggris oleh mahasiswa non-Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare.

Penelitian ini menggunakan penelitian kualitatif dengan metode study kasus. Partisipan penelitian ini terdiri dari 10 mahasiswa non-Bahasa Inggris di Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare. Peneliti melakukan wawancara untuk memperoleh data dari partisipan.

Hasil penelitian menunjukkan bahwa google translate merupakan aplikasi yang baik sebagai alat untuk membantu mahasiswa non-Bahasa Inggris dalam belajar bahasa Inggris berdasarkan hasil wawancara, Hasil wawancara menunjukkan bahwa google translate menjadi alat bantu yang sangat baik dalam belajar bahasa Inggris dengan berbagai fitur seperti, direct typing translate, camera translate, offline translate, voice translate, dan alat yang mudah digunakan untuk memperkaya kosakata bahasa Inggris, memperkaya kalimat bahasa Inggris,serta pengucapan kata dalam bahasa inggris dengat tepat. Selain memiliki banyak keuntungan, hasil juga menunjukkan bahwa google translate masih memiliki masalah di dalamnya seperti penerjemahan yang kurang tepat dengan apa yang ingin diterjemahkan oleh pelajar. Hasil lain menunjukkan bahwa untuk mendapatkan terjemahan yang lebih baik kita perlu menggunakan google translate secara online terutama dalam menerjemahkan kalimat yang panjang..

Kata kunci: Google terjemahan, Persepsi, Mahasiswa non-Inggris, Alat bantu belajar