THE USE OF ONLINE LEARNING MODEL IN TEACHNG ENGLISH AT SMA NEGERI 4 PAREPARE DURING PANDEMIC COVID-19

A thesis

Submitted to Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare in Part of Fullfilment Requirements the Degree of Sarjana Pendidikan (S.Pd)

AYU MUTMAINNA ABBAS

217110015

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

UNIVERSITAS MUHAMMADIYAH PAREPARE

2022

PENGESAHAN UJIAN SKRIPSI

Skripsi atas nama: **Ayu Mutmainna Abbas**, stambuk: **217110015** diterima oleh panitia Ujian Skripsi Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Muhammadiyah Parepare (UM PAREPARE) SK Nomor: 330/FKIP/II.3.AU/F/2021, tanggal 22 Ramadhan 1442 H bertepatan dengan tanggal 04 Mei 2021 M untuk memenuhi sebagian syarat memperoleh Gelar Sarjana Pendidikan (**S.Pd.**) yang dipertahankan di depan penguji pada hari Sabtu, tanggal 19 Maret 2022.

PANITIA UJIAN

1. Ketua : Dr. Khadijah Maming, S.Pd.,M.Pd (.....)

PENGUJI

1. Patahuddin, S.Pd., M. Pd (.....)
2. Nasrullah A, S.Pd., M.Pd (.....)
3. Sudarmanto, S.Pd., M.Pd (.....)
4. Dr. Khadijah Maming, S.Pd.,M.Pd (.....)

Disahkan Oleh:
Dekan Fakultas Keguruan dan Ilmu PendidikanUniversitas Muhammadiyah Parepare

Patahuddin, S.Pd., M.Pd.
NBM. 859 502

Mengetahui:
Ketua Program Studi Pendidikan Bahasa Inggris

Dr. Khadijah Maming, S.Pd., M.Pd.
NBM. 986844

DECLARATION

The student who signs below:

Name : Ayu Mutmainna Abbas

Reg. No. : 217110015

Department : Pendidikan Bahasa Inggris

Faculty : Keguruan dan Ilmu Pendidikan

Title og Thesis : The Use of Online Learning Model in Teaching English at SMA Negeri 4 Parepare During Pandemic Covid-19

Hereby declare that this thesis is purely and entirely written by myself personally and contains no plagiarism, as being regulated in Peraturan Menteri Pendidikan Nasional Number 17 in year of 2010 about Pencegahan dan Penanggulangan Plagiat di Perguruan Tinggi as well as the Aturan Akademik UM Parepare.

If in the future it can be proven that this thesis is not my personal academic writing or proved to be a work plagiarism intentionally or not, then I am willing to accept the following sanction:

1. Being canceled my degree in accordance with the prevailing regulation, and
2. Being charged before the law as criminal fraud and plagiarism.

Thus, I signed this Declaration truthfully and without any coercion from any party.

Parepare, 21 March 2022

Student,



Ayu Mutmainna Abbas

NIM: 217110015

iv

ACKNOWLEDGMENT

Alhamdulillah Rabbil Alamin, thanksgiving to Allah SWT. for all the blessings of health, the abundance of love, and opportunities given to researchers so that can finish this research. Shalawat and Salam were always sent to the Prophet Muhammad SAW. Which has brought his ummah from the realm of darkness to the realm of light that is enjoyed today.

This research was conducted as a condition for completing studies and obtaining a bachelor's degree (S1) in the English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Parepare. The researcher realizes that the completion of this research cannot be separated from the help of parties, who have contributed their thoughts, suggestions, guidance, and support. Without its existence, the researcher is only likened to a person who is lost without direction. Therefore, the researcher would like to express her deepest gratitude to:

1. Beloved parents, Abbas and Zamzam for all the prayers, love, attention, support, advice, and for their extraordinary patience and willingness in every step of the writer's life, which is the greatest gift in the writer's life.
2. Patahuddin, S.Pd., M.Pd., as the first supervisior, and Sudarmanto, S.Pd., M.Pd., as the second supervisior, for all suggestions, supervision, patience, and guidance the researcher from the first stage until completed the thesis.
3. The examiners, Dr. Hj. Salasiah A, S.Pd., M.Ed., Badaruddin, S.Pd., M.Pd., Dr. Khadijah Maming, S.Pd., M.Pd., Amir Patintingan, S.Pd., M.Pd., Sianna, S.Pd., M.Pd., and Nasrullah A, S.Pd., M.Pd. for the constructive suggestions.

4. Dr. H. M. Nasir S, M.Pd as the chancellor of the Universitas Muhammadiyah Parepare for the opportunity given to the researcher to complete her studies at the Universitas Muhammadiyah Parepare.
5. Patahuddin, S.Pd., M.Pd., as the dean of Faculty of Teacher Training and Education.
6. Dr. Khadijah Maming, S.Pd., M.Pd., as a chief of English language Education study program FKIP Universitas Muhammadiyah Parepare.
7. All lectures and staff in the English Department, who have provided valuable experience during the researcher study at Universitas Muhammadiyah Parepare.
8. H. Muhammad Taha Taking, S.Pd., M.Pd the headmaster of SMA Negeri 4 Parepare who give opportunity and a chance for the researcher to conduct her research in that school. All staff in SMA Negeri 4 Parepare and also all the respondents who really help the resesacher in research process.
9. The writer's besties Gunarni Bachtiar, A.Md.M., Asmira, A.Md.M., and Angraeny who has to accompany, assist, encourage, and support the writer all time.
10. Putri Saskia, Zubaidah B.A Rasyid, Nur Ainun Arsyad, Diah Ayu Setiani, Satriani, Nildasari, and Eka Puspita Sari for all the sweet memories, laughter, and enthusiasm that has been given.
11. All members of English Department 2017.

12. A big thank you to herself, who has endured until the end. Thank you very much for all the troubles that hit her so that she could be stronger than before. Thank you for keeping her sanity until the end.

Finally, this research can be accepted as athesis for completing the study with the help of all parties who cannot be mentioned by one. The researcher hopes that this thesis can be useful for anyone who reads it in the future. The researcher also realizes that thus research is certainly not perfect, so suggestions, input, and constructive criticism are highly expected.

Parepare, 21 March 2022

Ayu Mutmainna Abbas

LIST OF CONTENT

TITLE PAGE i

SUBMISSION PAGE ii

VALIDATION PAGE..... iii

DECLARATION iv

ACKNOWLEDGEMENT v

LIST OF CONTENT viii

LIST OF FIGURES x

LIST OF APPENDICES..... xi

ABSTRACK..... xii

ABSTRAK..... xiii

CHAPTER I INTRODUCTION..... 1

A. Background 1

B. Problem Statment & Research Question 4

C. Objective of the Research..... 4

D. Significances of the Research 5

E. Scape of the Research 5

CHAPTER II REVIEW AND RELATED LITERATURE..... 7

A. Some Previous Related Findings..... 7

B. Some Pertinent Ideas..... 9

C. Conceptual Framework..... 20

CHAPTER III RESEARCH DESIGN.....22

A. Research Method.....22

B. Research Participant.....22

C. Data Collection.....23

D. Technique of Data Analysis.....24

E. Validity and Realibity.....25

CHAPTER IV FINDINGS AND DISCUSSION 26

A. Findings 26

B. Discussion 36

CHAPTER V CONCLUSION AND SUGGESTION.....39

A. Conclusion 39

B. Suggestion 40

BIBLIOGRAPHY.....41

APPENDICES.....43

LIST OF FIGURE

Figure 1.....20

LIST OF APPENDICES

Interview Question for Students.....44

Interview Question for Teachers.....45

Interview Result by Students.....46

Interview Result by Teachers.....53

Lisence of Research.....55

ABSTRACK

Ayu Mutmainna Abbas, 2022. *The Use of Online Learning Model in Teaching English at SMA Negeri 4 Parepare During Pandemic Covid-19. Supervised by Patahuddin and Sudarmanto.*

Pandemic Covid-19 is a problem that is afflicting almost every country in the world. Learning that is done face-to-face at school has turned into online learning that is accessed at home. This online learning applies to all levels of education, from elementary school to university. All lessons, including English, are conducted online. The change in the system is expected to support learning during pandemics, but it is reaping various problems among the community and even those involved in learning.

This research uses qualitative research with the case study method. Participants in this study consisted of sevenn students and two English teachers at SMA Negeri 4 Parepare. In addition, this study conducted semi-structured interviews to obtain data.

The results of this study indicate that the learning carried out during pandemic covid-19 has not been maximally implemented. Teachers and students try to apply the applicable learning system but are hampered by various problems such as internet network access and difficulty understanding the material.

Keyword: Online learning, Perception

ABSTRAK

Ayu Mutmainna Abbas, 2022. *The Use of Online Learning Model in Teaching English at SMA Negeri 4 Parepare During Pandemic Covid-19. Supervised by Patahuddin and Sudarmanto.*

Pandemi Covid-19 merupakan masalah yang melanda hampir setiap negara di duinia. Pembelajaran yang dilakukan secara tatap muka di sekolah telah berubah menjadi pembelajaran online yang dilakukan dirumah. Pembelajaran online ini berlaku untuk semua jenjang pendidikan, mulai dari sekolah dasar hingga perguruan tinggi. Semua pelajaran, termasuk Bahasa Inggris, dilaksanakan secara online. Perubahan sistem yang diharapkan dapat mendukung pembelajaran dimasa pandemic, namun pada kenyataannya menuai berbagai permasalahan dikalangan pihak yang terlibat dalam pembelajaran online.

Penelitian ini menggunakan penelitian kualitatif dengan metode studi kasus. Partisipan dalam penelitian ini terdiri dari tujuh siswa dan dua guru Bahasa Inggris di SMA Negeri 4 Parepare. Selain itu penelitian ini melakukan semi-structured interview untuk memperoleh data.

Hasil penelitian ini menunjukkan bahwa pembelajaran yang dilakukan selama pandemi Covid-19 belum dilaksanakan secara maksimal. Guru dan siswa berusaha menerapkan system pembelajaran yang berlaku, namun terkendala oleh berbagai kendala seperti akses jaringan internet dan kesulitan dalam memahami materi.

Kata Kunci: Pembelajaran Online, Persepsi