APPENDICES

Appendix 1. Documentation of Professional learning community routine meeting






Sipaingarang
Siasayangngi
Sisapiq
UPTD SMAN 3 Polewali


MISI


Sipaingarang
Sisapiq
UPTD SMAN 2 Polewali




Pengimbasan BIMTEK
PENGENALAN ANAK KESULITAN BELAJAR



Appendix 2. Instrument analysis: Questionnaire

No.	**Dimension**	**Indicator**	**Statements**
1	Participation	Ability to identify and understand good teaching practices	• My participation in Professional Learning Communities helps me understand better teaching practices. • I feel that the activities in Professional Learning Communities help me improve my teaching skills. • Through Professional Learning Communities, I gain new insights that are useful for enhancing my professional competencies.
2	Participation	Ability to reflect and evaluate teaching practices	• Professional Learning Communities provide opportunities for me to evaluate and improve my teaching methods. • My experience in Professional Learning Communities encourages me to be more involved in self-competency development.
3	Experience	Social support and collaboration in improving teaching practices	• I feel supported by my colleagues in Professional Learning Communities to try new teaching techniques. • Professional Learning Communities provide opportunities for me to reflect on my own teaching practices.
4	Experience	Behavioral change and innovation in lesson planning and implementation	• My participation in Professional Learning Communities has changed the way I plan lessons. • I gain new ideas for classroom use through discussions in Professional Learning Communities. • My experience in Professional Learning Communities has made me more confident in implementing more effective learning practices.

5	Participation	Increased involvement in self-development	• My experience in Professional Learning Communities encourages me to be more involved in self-competency development.
6	Experience	Peer support for exploring new methods	• I feel supported by my colleagues in Professional Learning Communities to try new teaching techniques.
7	Experience	Opportunities for self-reflection on teaching	• Professional Learning Communities provide opportunities for me to reflect on my own teaching practices.
8	Experience	Changes in lesson planning	• My participation in Professional Learning Communities has changed the way I plan lessons.
9	Experience	Implementation of new classroom ideas	• I gain new ideas for classroom use through discussions in Professional Learning Communities.
10	Experience	Increased confidence in applying effective teaching practices	• My experience in Professional Learning Communities has made me more confident in implementing more effective learning practices.

Appendix 3. Questionnaire

Likert Scale Questionnaire

Instruction: Please indicate your level of agreement with each statement by selecting a response from 1 (Strongly Disagree) to 5 (Strongly Agree).

No.	Pernyataan	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Bagian A: The Effect of Teacher Participation in Professional Learning Community on Teacher Competence Development						
1.	My participation in Professional Learning Communities helps me understand better teaching practices.					
2.	I feel that the activities in Professional Learning Communities help me improve my teaching skills.					
3.	Through Professional Learning Communities, I gain new insights that are useful for enhancing my professional competencies.					

4.	Professional Learning Communities provide opportunities for me to evaluate and improve my teaching methods.					
5.	My experience in Professional Learning Communities encourages me to be more involved in self-competency development.					
Bagian B: Teachers' Experiences in Professional Learning Community and its Impact on Teaching Practices						
6.	I feel supported by my colleagues in Professional Learning Communities to try new teaching techniques					
7.	Professional Learning Communities provide opportunities for me to reflect on my own teaching practices					

8.	My participation in Professional Learning Communities has changed the way I plan lessons					
9.	I gain new ideas for classroom use through discussions in Professional Learning Communities.					
10.	My experience in Professional Learning Communities has made me more confident in implementing more effective learning practices					

Appendix 4. Google Form of Questionare

1. Nama

_____

2. Lama mengajar * Dropdown

Tandai satu oval saja.

- kurang dari 10 Tahun
- 10 Tahun
- Lebih dari 10 Tahun
- Lebih dari 20 Tahun

Pengaruh Partisipasi Guru dalam Profesional Learning Community (Komunitas Belajar Professional) Terhadap Pengembangan Kompetensi Guru

3. Partisipasi saya dalam Komunitas Belajar Profesional membantu saya memahami praktik pembelajaran yang lebih baik. *

Tandai satu oval saja.

	1	2	3	4	5	
Sang	◯	◯	◯	◯	◯	Sangat setuju

4. Saya merasa bahwa kegiatan di Komunitas Belajar Profesional membantu saya meningkatkan keterampilan mengajar saya. *

Tandai satu oval saja.

	1	2	3	4	5	
Sang	◯	◯	◯	◯	◯	Sangat Setuju

5. *

Melalui Komunitas Belajar Profesional, saya mendapatkan wawasan baru yang berguna untuk meningkatkan kompetensi profesional saya.

Tandai satu oval saja.

	1	2	3	4	5	
San	◯	◯	◯	◯	◯	Sangat Setuju

6. Komunitas Belajar Profesional memberikan kesempatan bagi saya untuk mengevaluasi dan memperbaiki metode pengajaran. *

Tandai satu oval saja.

	1	2	3	4	5	
San	◯	◯	◯	◯	◯	Sangat Setuju

7. *

Pengalaman saya dalam Komunitas Belajar Profesional mendorong saya untuk lebih terlibat dalam pengembangan kompetensi diri.

Tandai satu oval saja.

	1	2	3	4	5	
Sang	◯	◯	◯	◯	◯	Sangat Setuju

Pengalaman Guru dalam Professional Learning Community (Komunitas Belajar Profesional) dan Dampaknya terhadap Praktik Pengajaran

8. *

Saya merasa didukung oleh rekan-rekan saya di Komunitas Belajar Profesional untuk mencoba teknik pengajaran baru.

Tandai satu oval saja.

	1	2	3	4	5	
Sang	◯	◯	◯	◯	◯	Sangat Setuju

9. *

Komunitas Belajar Profesional memberikan kesempatan bagi saya untuk merefleksikan praktik pengajaran saya sendiri.

Tandai satu oval saja.

	1	2	3	4	5	
Sang	◯	◯	◯	◯	◯	Sangat Setuju

10. Partisipasi saya dalam Komunitas Belajar Profesional telah mengubah cara saya merencanakan pelajaran. *

Tandai satu oval saja.

	1	2	3	4	5	
Sanı	◯	◯	◯	◯	◯	Sangat Setuju

11. *

Saya mendapatkan ide-ide baru untuk digunakan dalam kelas dari diskusi di Komunitas Belajar Profesional.

Tandai satu oval saja.

	1	2	3	4	5	
Sanı	◯	◯	◯	◯	◯	Sangat Setuju

12. *

Pengalaman dalam Komunitas Belajar Profesional membuat saya lebih percaya diri dalam mengimplementasikan pembelajaran yang lebih efektif.

Tandai satu oval saja.

	1	2	3	4	5	
Sanı	◯	◯	◯	◯	◯	Sangat Setuju

Appendix 5. Interview Instrument

Interview Instrument; teachers' experience in PLC

Semi structured interview _ thematic analysis

a. demographics: length of time in PLC,

b. experience in PLC: sharing good practices, teaching modules, assessments, etc.

c. Challenge:

d. Solution:

e. Reflection:

The following is a list of interview questions to understand teachers' experiences and views related to participation in PLC (Professional Learning Community) at UPTD SMAN 2 Polewali:

1. Can you describe your experience in participating in professional learning community activities?
2. Which professional Learning Community activities (e.g., group discussions, feedback sessions, joint lesson planning) did you find most useful, and why?
3. How has your participation in professional Learning Communities affected your teaching skills, especially in teaching methods and classroom management?
4. How has feedback from professional Learning Community peers helped you adjust or improve your teaching practice?
5. How has the professional Learning Community affected your motivation for professional growth?

6. Has the professional Learning Community changed the way you collaborate with other teachers? If yes, how?

7. Do you feel that the professional Learning Community has created a collaborative culture in the school? Can you share an example?

8. What support do you feel is needed from the school to improve the effectiveness of professional Learning Communities?

9. What challenges do you face in participating in professional Learning Communities?

10. What improvements do you suggest to make professional Learning Communities more effective for teacher professional development?

Appendix 6. Documentation of Interview



Interview 5 techers as representative teachers in uptd Sman 2 polewali




MUA' MELO'O NAELO'I TAU
PECOAI TURANG PAU,
GAU', ANNA KEDO.




FITRIANI, S.Kom
Administrasi Kepegawaian
NURJANNAH
Administrasi Keuangan
RISMAWATI, S.Pd.
Administrasi SAKIP/AKIP
ABDI MASWALE, S.Kom
Administrasi Laboratorium
SURYANI SIDA, S.I.Pust
Administrasi Perpustakaan
NURDIN
Pengatur Parkir
AHMAD UNJUL
Satuan Pengamanan
SARPIANA
Pramusaji / Pembersih
AHMAD RAHIM
Petugas Kebersihan

Appendix 7. The Result of questionare

a. Dimension of partisipation

Teacher	Q1	Q2	Q3	Q4	Q5	av
1	5	5	5	5	5	5
2	5	5	5	5	5	5
3	5	5	5	5	5	5
4	5	5	5	5	5	5
5	5	5	5	5	5	5
6	5	4	5	4	5	4,6
7	5	5	5	5	5	5
8	4	4	4	4	5	4,2
9	5	5	5	5	5	5
10	5	5	5	5	5	5
11	5	5	5	5	5	5
12	5	5	5	5	5	5
13	5	5	5	5	5	5
14	5	5	5	5	5	5
15	5	5	5	5	5	5
16	4	4	4	4	4	4
17	5	5	5	5	5	5
18	4	4	4	4	4	4
19	5	5	5	5	5	5
20	5	5	5	5	5	5
21	5	5	5	5	5	5
22	5	5	5	5	5	5
23	5	4	4	4	4	4,2
24	4	4	4	4	4	4
25	5	5	5	5	5	5
26	5	4	4	5	4	4,4
27	5	5	5	4	5	4,8
28	5	5	5	5	5	5
29	5	5	5	5	5	5
30	4	4	4	4	4	4
31	5	5	5	5	5	5
32	5	5	5	5	5	5
33	5	5	5	5	5	5
34	5	5	5	5	5	5
35	5	5	5	5	5	5

36	5	5	5	5	5	5
37	5	5	5	5	5	5
38	5	5	5	5	5	5
39	5	5	5	5	5	5
40	5	5	5	5	5	5
41	5	5	5	5	5	5
42	5	5	5	5	5	5
43	5	5	5	5	5	5
44	5	5	5	5	5	5
45	5	5	5	5	5	5
46	4	5	5	4	5	4,6
47	5	5	5	5	5	5
48	5	5	5	5	5	5
49	4	4	4	4	5	4,2
50	3	4	5	5	5	4,4
Sum	236	235	237	235	239	236,4
Rata-rata	4,82	4,8	4,84	4,8	4,88	4,828

No.	Participation Dimension	Rate of likert scale
1	My participation in Professional Learning Communities helps me understand better teaching practices.	4,82
2	I feel that the activities in Professional Learning Communities help me improve my teaching skills.	4,8
3	Through Professional Learning Communities, I gain new insights that are useful for enhancing my professional competencies.	4,84
4	Professional Learning Communities provide opportunities for me to evaluate and improve my teaching methods	4,8
5	My experience in Professional Learning Communities encourages me to be more involved in self-competency development.	4,88
	avarage	4,828

b**. Dimension of Experience**

Teacher	Q6	Q7	Q8	Q9	Q10	av
1	5	5	5	5	5	5
2	5	5	5	5	5	5
3	5	5	5	5	5	5
4	5	5	5	5	5	5
5	5	5	5	5	5	5
6	4	5	4	5	4	4,4
10	5	5	5	5	5	5
11	5	5	5	5	5	5
12	5	5	5	5	5	5
13	5	5	5	5	5	5
14	5	5	4	5	5	4,8
15	5	5	5	5	5	5
16	4	4	4	4	4	4
17	5	5	4	4	4	4,4
18	4	4	5	5	5	4,6
19	5	5	5	5	5	5
20	5	5	5	5	5	5
21	5	5	5	5	5	5
22	5	5	5	5	5	5
23	4	4	4	4	4	4
24	4	4	4	4	4	4
25	5	5	5	5	5	5
26	4	4	5	4	4	4,2
27	5	5	5	5	5	5
28	5	5	4	5	5	4,8
29	5	5	5	5	5	5
30	4	4	4	4	4	4
31	5	5	5	5	5	5
32	5	5	5	5	5	5
33	5	5	5	5	5	5
34	5	5		5	5	5
35	5	5	5	5	5	5
36	5	5	5	5	5	5
37	5	5	5	5	5	5
38	5	5	5	5	5	5

39	5	5	5	5	5	5
40	5	5	5	5	5	5
41	5	5	5	5	5	5
42	5	5	5	5	5	5
43	5	5	4	4	5	4,6
44	5	5	5	5	5	5
45	5	5	5	5	5	5
46	5	5	5	5	5	5
47	5	5	5	5	5	5
48	5	3	5	5	5	4,6
49	5	5	5	5	5	5
50	4	4	4	5	5	4,4
Sum	240	240	240	242	242	240,8
Rata-rata	4,82979	4,8085	4,78261	4,85106	4,851	4,824606846

No.	**Experience dimension**	**Rate of likert scale**
6	**I feel supported by my colleagues in Professional Learning Communities to try new teaching techniques**	**4,82**
7	**Professional Learning Communities provide opportunities for me to reflect on my own teaching practices**	**4,8**
8	**My participation in Professional Learning Communities has changed the way I plan lessons**	**4,78**
9	**I gain new ideas for classroom use through discussions in Professional Learning Communities.**	**4,85**
10	**My experience in Professional Learning Communities has made me more confident in implementing more effective learning practices**	**4,85**
	avarage	**4,82**

Appendix 8. Surat Melaksanakan Penelitian

PASCASARJANA PROGRAM MAGISTER
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
UNIVERSITAS MUHAMMADIYAH PAREPARE
Alamat: Jl. Jend. Ahmad Yani KM 6 Gedung E Kampus UM Parepare Telp. (0421)22757
Web: www.umpar.ac.id email: pascasarjana.ump4r@gmail.com fb/ig: Pascasarjana Umpar

بسم الله الرحمن الرحيم

Nomor : 0518/II.3.AU-PPs/F/2024
Lampiran : -
Perihal : **Pengantar Izin melaksanakan Penelitian**

Kepada Yth,
Kepala UPTD SMAN 2 Polewali
Di-
Tempat

Assalamu 'Alaikum Warahmatullahi Wabarakatuh

Segala puji kita panjatkan kehadirat Allah SWT semoga segala aktivitas keseharian kita berjalan lancar dan bernilai ibadah di sisi-Nya. Amin.

Dengan hormat kami sampaikan kepada bapak/ibu agar berkenan memberikan Izin melaksanakan penelitian Tesis kepada mahasiswa:

Nama : **Erni Triyanti**
NIM : 223300005
Program Studi : Pendidikan Bahasa Inggris
Jenjang Pendidikan : Magister / Strata Dua (S2)
Judul Tesis : Empowering Educators Through Professional Learning Communities: Assessing The Transformative Impact On Teacher Competence In UPTD SMAN 2 Polewali

Demikian pengantar ini kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.
Wabillahi Taufiq Walhidayah
Wassalamu 'Alaikum Warahmatullahi Wabarakatuh

Parepare, 12 Jumadil Akhir 1446 H
14 Desember 2024 M
Sekretaris PPs,

Dr. Nur Ida, S.Pd.,M.Pd
NBM. 772 926

Tembusan disampaikan kepada yth;
- Rektor UMPAR
- Ketua LPPM UMPAR
- Arsip

Visi:
"Terwujudnya Program Pascasarjana yang Unggul, Berdaya Saing dan Berlandaskan Nilai-nilai ke-Islaman"

PEMERINTAH PROVINSI SULAWESI BARAT

DINAS PENDIDIKAN DAN KEBUDAYAAN DAERAH

UPTD SMAN 2 POLEWALI

Alamat : Jl . HOS Cokroaminoto No. 02 Pekkabata, Polewali, Polewali Mandar, 91311

Email.: polewalismada@gmail.com, **website : https://smanegeri2polewali.sch.id**

SURAT PERNYATAAN

Nomor: 421.3/357/SMN.02/XII/2024

Yang bertanda tangan dibawah ini:

Nama Lengkap	: Wahdina, S.Pd., M.Pd.
NIP	: 19810520 200312 2 010
Pangkat/ Golongan	: Pembina Tk.1/ IV/ b
Jabatan	: Kepala Sekolah SMA Negeri 2 Polewali

Menerangkan dengan sebenarnya bahwa :

Nama Lengkap	: Erni Tryanti
Tempat, Tanggal lahir	: Polewali Mamasa, 27 Januari 1985
NIM	: 223300005
Program Studi	: Magister Pendidikan Bahasa Inggris
Universitas	: Universitas Muhammadiyah Parepare

Yang bersangkutan telah selesai melaksanakan Penelitian **"Empowering Educators Through Professional Learning Communities: Assessing The Transformative Impact On Teacher Competence In UPTD SMAN 2 Polewali"** di SMA Negeri 2 Polewali dari tanggal 16 s.d 19 Desember 2024.

Demikian Surat keterangan ini diberikan untuk dapat dipergunakan sebagaimana mestinya

Polewali, 20 Desember 2024

Mengetahui,

Kepala Sekolah,

Wahdina, S.Pd., M.Pd.

NIP. 19810520 200312 2 010

Appendix 9. Author Biography

Biography



Erni Triyanti was born in Polewali, Polewali Mandar, West Sulawesi, where she currently resides. She is the third of five siblings, born to Baco and Hj. Rusmah. She began her educational journey at SDN 006 Polewali, completing her elementary education in 1997. She continued her studies at SMP Negeri 2 Polewali and graduated in 2000, then completed her secondary education at SMA Negeri 1 Polewali in 2003.

In 2007, Erni Triyanti earned her Bachelor's degree (S1) in English Language Education from State University of Makassar. Since 2010, she has been serving as an English teacher at UPTD SMAN 2 Polewali, focusing on enhancing students' language skills and improving the quality of learning.

Beyond her teaching responsibilities, Erni Triyanti actively participates in various professional development programs for teachers. She serves as a *Guru Penggerak*, a mentor for *Guru Penggerak* participants, and a regional facilitator. Through these roles, she contributes to enhancing teacher competence and supporting leadership development within the educational community.

Erni Triyanti pursued a Master's degree (S2) in English Language Education at Muhammadiyah University of Parepare. She successfully completed her studies with a thesis titled *"Empowering Educators Through Professional Learning Communities: Assessing the Transformative Impact on Teacher Competence in UPTD SMAN 2 Polewali."*

She is married and has three children—one daughter and two sons. Erni Triyanti remains committed to improving educational practices, supporting teacher development, and fostering a collaborative learning culture within the school environment.