DOI: https://doi.org/10.33487/edumaspul.v8i1

EDUMASPUL
JURNAL PENDIDIKAN

Vol 08 No. 01 (2024) page 2460-2464

p | e-ISSN



Teaching writing by local culture contextual-based Approach

Hasman[1], Ilham[2], Amaluddin[3], Rafi'ah Nur[4]

[1,2,3,4]Department of English Education, Faculty of Education and Teacher Training. Universitas Muhamamdiyah Parepare , Indonesia.

Corresponding Author. E-mai

Receive: 11/02/2024	Accepted: 11/02/2024	Published: 01/03/2024

Abstract: Writing is one of communicative act that it is a process of expressing ideas, opinions, and ideas. It will be produced in some sequences of sentence by using graphic symbols. Writing process is more complex than this of course, and the various stages of drafting, reviewing, redrafting and writing. The method that the researcher employed in this research was quasi-experimental design. The data were analyzed by using quantitative approach. Apply two groups pre-test, post-test, namely experimental and control groups. The objective of the research is to find out whether or not the use of local culture contextual -based approach can improve the writing ability to the Second Semester Students of English Education Department of Muhammadiyah University of Parepare. It was proved by the difference between pretest and posttest result in experimental and control class. While, the result of the t-test in posttest was 3.380 and the t-table was 2.024. It showed that t-test value was greater than t-table value. Learning through a local culture-based approach is able to improve students' writing skills because based on the data found, students seem interested in the learning being carried out. several influencing factors are: (1) students feel this learning is very close to them because it raises the culture around them. (2) The involvement of students is increased considering that the presentation of text learning presented in learning is very closely related to local events, environment, norms and culture. (3) Students understand important themes and issues that are connected to their own knowledge and experiences.

Keywords: ***Writing Ability, Local Culture, contextual-Based***

Introduction

The objective of the teaching of English in Indonesia is mainly to enable the students to use English for communication both in oral and written forms. Based on the English Competence Based Curriculum (2000), the students are expected to have a good capability in listening, speaking, reading and writing.

English as a foreign language involves four language skills, such as listening, speaking, reading and writing. Willis (1981)said that speaking and writing are productive skills, while listening and reading are receptive skills. These four language skills can be developed from four language components or it is usually called as sub skills, they are; structure, vocabulary, spelling, and pronunciation. In this research, there searcher's attention is focused on the English writing competence.

Writing as a language production is considered as a difficult subject for students. Usually students have many ideas and experiences but they can not explain or describe them into a written form. Meanwhile, Willis (1981) stated that most of English foreign language students have to write at list at first. Even more terrifying is the low interest in writing students, this is reinforced by a statement from (Widodo et al., 2020) which says that the factors that cause difficulties in writing papers include low reading interest, unclear writing instructions, student

Copyright © 2024 Edumaspul - Jurnal Pendidikan (ISSN 2548-8201 (cetak); (ISSN 2580-0469 (online)

curiosity low, and low student motivation in writing. From these scientific facts, researchers are challenged to be part of the solution to the problems that arise above.

The process of writing is difficult activities for students to develop and learn, especially in English foreign language context, where exposure to English is limited to a few hours per week. Students in learning English composition either as a second may encourage the students to express their ideas, opinions, and thoughts on to paper.

The researcher problem is formulated in the following question:

1. Is the use of local culture contextual -based approach can improving the writing ability to the Second Semester Students of English Department of Muhammadiyah University of Parepare?