A Thesis

THE IMPACT OF USING THE QUIZZIZ APPLICATIONIN DIFFERENTIATED INSTRUCTION ON STUDENT'S LEARNING MOTIVATION AT SMKN 8 MAJENE

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DECLARATION

This thesis contains no material which has been accepted for the award of any other degree or diploma in any other university and, to the best of the candidate's knowledge and belief, this thesis contains no material previously published or written by another person, except where due reference is made in the text of the thesis.

If the above-mentioned materials are found in this thesis, I agree that the university can take legal action to cancel the conferment of my degree.

Parepare, February , 2025



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ABSTRACT

Name : Sarkiah

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Title : The Impact Of Using The Quizziz Application In Differentiated Instruction On Students' Learning Motivation (A Case Study at SMKN 8 Majene).

This study aims to analyse the effect of using the Quizizz application in differentiation-based learning on descriptive writing skills and student learning motivation at SMKN 8 Majene. The background of this research is based on the need for technology integration in learning to improve the effectiveness of the teaching and learning process, especially in the development of writing skills for students who often face obstacles of low motivation and limitations of conventional methods.

This study uses a quantitative approach with a quasi-experimental design, involving two groups, namely the experimental class that uses Quizizz with a differentiation approach, and the control class that applies conventional methods. The instruments used include a descriptive text writing test and a learning motivation questionnaire that measures five dimensions: interest in the material, learning objectives, independence, active involvement, and satisfaction and pride in learning outcomes. Data analysis was carried out using t-tests using SPSS version 25 software.

The results showed that the use of Quizizz had a significant impact on improving students' writing skills, with an average score increase of 36.00 points in the experimental class, compared to 6.39 points in the control class. In addition, students' learning motivation also increased significantly, especially in the dimensions of active involvement, independent learning, and satisfaction and pride in learning outcomes. This gamification-based intervention has been proven effective in creating a more interactive, inclusive, and relevant learning environment.

The implications of this study emphasise the importance of technology integration in English learning, especially in developing writing skills. The application of Quizizz with the differentiation method can be an innovative solution in increasing students' motivation and learning outcomes as a whole. In addition, this finding opens up opportunities for further research to explore the influence of similar technologies on other language skills, such as speaking, reading, or listening, with a wider scope.

Keywords: *Quizzes, learning motivation, writing skills.*

DECLARATION

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