

PENGESAHAN UJIAN SKRIPSI

Skripsi atas nama: **Ainun Rahmadana Putri**, stambuk: **220110007** diterima oleh panitia Ujian Skripsi Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Muhammadiyah Parepare (UM PAREPARE) SK Nomor: 874/FKIP/IL3.AU/F/2024, tanggal 26 Safar 1446 H bertepatan dengan tanggal 31 Agustus 2024 M untuk memenuhi sebagian syarat memperoleh Gelar Sarjana Pendidikan (S.Pd.) yang dipertahankan di depan penguji pada hari Kamis, tanggal 29 Agustus 2024.

PANITIA UJIAN

1. Ketua : Dr. Khadijah Maming, S.Pd., M.Pd.

PENGUJI

1. Patahuddin, S.Pd., M.Pd.

2. Dr. Syawal, S.Pd., M.Pd.

3. Dr. Khadijah Maming, S.Pd., M.Pd.

4. Sudarmanto, S.Pd., M.Pd.

Disahkan Oleh:

Dekan Fakultas Keguruan dan Ilmu

Pendidikan Universitas Muhammadiyah

Mengetahui:

Ketua Program Studi

Pendidikan Bahasa Inggris



Patahuddin, S.Pd., M.Pd.
NBM. 859 502

Dr. Khadijah Maming, S.Pd., M.Pd.
NBM. 986 844

DECLARATION

The students who signs below:

Name : Ainun Rahmadana Putri

Reg. No : 220110007

Department : Pendidikan Bahasa Inggris (S1) FKIP UMPAR

Faculty : Keguruan dan Ilmu Pendidikan

Title of Thesis: **Students' Perception On Artificial Intelligence (Ai) In The English Education Learning Process**

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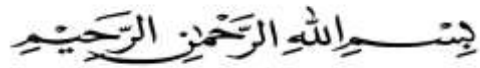
Thus, I signed this declaration truthfully and without any coercion any party.

Parepare, August 2024

Student

Ainun Rahmadana Putri

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Parepare, August 2024

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ABSTRACT

AINUN RAHMADANA PUTRI, 2024. *Students' Perception On Artificial Intelligence (Ai) In The English Education Learning Process.* **Supervised** by Patahuddin and Syawal

This research explores students' perceptions on the use of Artificial Intelligence (AI) in the English learning process, given the increasingly important role of technology in education. With the rapid advancement of technology, AI has become a significant tool in various fields, including English education. This research aims to understand how University students respond to and assess the integration of AI in their learning process, and to identify the benefits and challenges they perceive. Using qualitative methods, this research involved surveys and in-depth interviews with students at Universitas Muhammadiyah Parepare, in order to gain a comprehensive picture of their experiences and opinions.

The results show that students generally see AI as a useful tool in English learning. They appreciated AI features such as interactive exercises, instant feedback, and access to materials tailored to their individual needs. Students felt that AI could improve their writing skills by providing additional practice and objective assessment. However, the research also revealed some concerns regarding the use of AI, such as potential dependence on the technology and its impact on interpersonal communication skills. Some students felt that the limited human interaction could reduce the opportunity to practice speaking and discussing in a real social context.

This research provides important insights for educators, curriculum developers, and policy makers on how AI can be effectively applied in English learning. The findings suggest that while AI offers many benefits, its integration must be done carefully to ensure that it supports, not replaces, human interaction and a holistic learning experience. By understanding students' perceptions, it is hoped that learning strategies can be developed that capitalize on the strengths of AI while mitigating potential risks, thus creating a more effective and inclusive English learning environment.

Keywords: *Perceptions, Artificial Intelligence, English Learning.*

ABSTRAK

AINUN RAHMADANA PUTRI, 2024. *Students' Perception On Artificial Intelligence (Ai) In The English Education Learning Process.* **Supervised by** Patahuddin dan Syawal

Penelitian ini mengeksplorasi persepsi mahasiswa terhadap penggunaan kecerdasan buatan (AI) dalam proses pembelajaran bahasa Inggris, mengingat peran teknologi yang semakin penting dalam pendidikan. Dengan kemajuan teknologi yang pesat, AI telah menjadi alat yang signifikan dalam berbagai bidang, termasuk pendidikan Bahasa Inggris. Penelitian ini bertujuan untuk memahami bagaimana mahasiswa merespons dan menilai integrasi AI dalam proses belajar mereka, serta untuk mengidentifikasi manfaat dan tantangan yang mereka rasakan. Menggunakan metode kualitatif, penelitian ini melibatkan survei dan wawancara mendalam dengan mahasiswa di Universitas Muhammadiyah Parepare, guna mendapatkan gambaran yang komprehensif tentang pengalaman dan opini mereka.

Hasil penelitian menunjukkan bahwa mahasiswa umumnya melihat AI sebagai alat yang bermanfaat dalam pembelajaran bahasa Inggris. Mereka mengapresiasi fitur-fitur AI seperti latihan interaktif, umpan balik instan, dan akses ke materi yang disesuaikan dengan kebutuhan individu mereka. Mahasiswa merasa bahwa AI dapat meningkatkan keterampilan menulis mereka dengan memberikan praktik tambahan dan penilaian yang objektif. Namun, penelitian ini juga mengungkapkan beberapa kekhawatiran terkait penggunaan AI, seperti potensi ketergantungan pada teknologi dan dampaknya terhadap keterampilan komunikasi interpersonal. Beberapa mahasiswa merasa bahwa interaksi manusia yang terbatas dapat mengurangi kesempatan untuk berlatih berbicara dan berdiskusi dalam konteks sosial yang nyata.

Penelitian ini memberikan wawasan penting bagi pendidik, pengembang kurikulum, dan pembuat kebijakan tentang bagaimana AI dapat diterapkan secara efektif dalam pembelajaran bahasa Inggris. Temuan ini menunjukkan bahwa meskipun AI menawarkan banyak manfaat, integrasinya harus dilakukan dengan hati-hati untuk memastikan bahwa teknologi ini mendukung, bukan menggantikan, interaksi manusia dan pengalaman belajar yang holistik. Dengan memahami persepsi siswa, diharapkan dapat dikembangkan strategi pembelajaran yang memanfaatkan kekuatan AI sambil memitigasi potensi risiko, sehingga menciptakan lingkungan belajar bahasa Inggris yang lebih efektif dan inklusif.

Kata Kunci: *Persepsi, Kecerdasan Buatan, pembelajaran bahasa Inggris.*