APPENDICES

APPENDIX A

LESSON PLAN OF CONTROL CLASS

Sekolah : SMA Negeri 2 Parepare
Mata Pelajaran : Bahasa Inggris
Materi :Recount Text
Kelas : X
Alokasi Waktu : 2 JP x 4 Pertemuan @45 menit

A. Kompetensi Inti

KI 1 : Menghargai dan menghayati ajaran agama yang dianutnya.

KI 2 : Menghargai dan menghayati perilaku jujur, disiplin, santun, percaya diri, peduli, dan bertanggung jawab dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara, dan kawasan regional.

KI 3 : Memahami dan menerapkan pengetahuan faktual, konseptual, prosedural, dan metakognitif pada tingkat teknis dan spesifik sederhana berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, dan budaya dengan wawasan kemanusiaan, kebangsaan, dan kenegaraan terkait fenomena dan kejadian tampak mata.

KI 4 : Menunjukkan keterampilan menalar, mengolah, dan menyaji secara kreatif, produktif, kritis, mandiri, kolaboratif, dan komunikatif, dalam ranah konkret dan ranah abstrak sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang teori.

A. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	I P K
3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks *recount* lisan dan tulis dengan memberi dan meminta informasi terkait peristiwa bersejarah sesuai dengan konteks penggunaannya	3.4.1 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks *recount* lisan dan tulis dengan memberi dan meminta informasi terkait peristiwa bersejarah sesuai dengan konteks penggunaannya. 3.4.2 Menjelaskan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks *recount* lisan dan tulis dengan memberi dan meminta informasi terkait peristiwa bersejarah sesuai dengan konteks penggunaannya. 3.4.3 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks *recount* lisan dan tulis 3.4.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks *recount* lisan dan tulis dengan memberi dan meminta informasi terkait peristiwa bersejarah sesuai dengan konteks penggunaannya.

4.4 Teks recount – peristiwa bersejarah 4.4.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks *recount*lisan dan tulis terkait peristiwa bersejarah	4.4.1.1 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks *recount* lisan dan tulis terkait peristiwa bersejarah. 4.4.1.2 Menentukan fungsi sosial, struktur teks, dan unsur kebahasaan teks *recount* lisan dan tulis terkait peristiwabersejarah 4.4.1.3 Menyimpulkan makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks *recount* lisan dan tulis terkait peristiwa bersejarah.
4.4.2 Menyusun teks *recount* lisan dan tulis, pendek dan sederhana, terkait peristiwa bersejarah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.	4.4.2.1 Menggunakan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks dalam teks *recount* lisan dan tulis, pendek dan sederhana, terkait peristiwa bersejarah. 4.4.2.2 Menyusun draft teks *recount* lisan dan tulis, pendek dan sederhana, terkait peristiwa bersejarah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks. 4.4.2.3 Mereviewteks *recount* lisan dan tulis, pendek dan sederhana, terkait peristiwa bersejarah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks. 4.4.2.4 Mengedit teks *recount* lisan dan tulis, pendek dan sederhana, terkait peristiwa bersejarah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks. 4.4.2.5 Mengoreksi cetakan percobaan teks *recount*

	lisan dan tulis, pendek dan sederhana, terkait peristiwa bersejarah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks. 4.4.2.6 Mempublikasi tulisan akhir siswa dalam club literasi sekolah.

B. Tujuan Pembelajaran :

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

1. Mengidentifikasi fungsi social yang ada dalam *recount text*
2. Mengidentifikasi *generic structure* pada *recount text*.
3. Mengidentifikasi unsur kebahasaan dari *recount text* secara benar dan sesuai konteks penggunaanya.
4. Memahami fungsi social, struktur teks, dan unsur kebahasaan pada recount text sederhana terkait gejala alam atau social sesuai dengan konteks pengginaannya.
5. Menyusun *recount text* tentang fenomena sederhana.
6. Mendemostrasikan *recount text* yang telah disusun.

- Fungsi Sosial

  Melaporkan, menceritakan, berbagi pengalaman, mengambil teladan, membanggakan

- Struktur Teks

  Dapat mencakup:

  - orientasi
  - urutan kejadian/kegiatan
  - orientasi ulang

B. Materi Pembelajaran :

- Unsur Kebahasaan
  - Kalimat deklaratif dan interogatif dalam simple past, past continuous,present perfect, dan lainnya yang diperlukan
  - Adverbia penghubung waktu: *first, then, after that, before, when, at last,finally*, dsb.
  - Adverbia dan frasa preposisional penunjuk waktu
  - Nomina singular dan plural dengan atau tanpa *a, the, this, those, my, their*, dsb.
  - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan
- Topik

C. Model Pembelajaran

Pendekatan :Scientific approach

Metode : Discovery learning

D. Media, Alat, dan Sumber Pembelajaran

1. Power point (materi terkait recount text)
2. Spidol, Laptop, LCD
3. Buku penunjang kurikulim 2013 mata pelajaran Bahasa Inggris kelas X, Kemendikbud, Revisi tahun 2016.
4. Film dengan judul *"BILAL: a New Breed of Hero" dan "Grave of the Fireflies".*

E. Kegiatan Pembelajaran

1. Kegiatan Pendahuluan (10 menit)

- Guru memberi salam, mengajak peserta didik berdoa sebelum memulai kegiatanpembelajaran
- Guru mengecek kehadiran peserta didik
- Guru mengajukan beberapa pertanyaan stimulasi yang berkaitan dengan materi yang akan diajarkan.
- Guru menyampaikan kompetensi yang akan dicapai, yaitu membedakan fungsi sosial, struktur teks, dan unsur kebahasaan

beberapa teks *recount.*

- Guru menyampaikan penggunaan media pendukung lain berupa film animasi.
- Guru menyampaikan lingkup penilaian, yaitu sikap dan pengetahuan, dan teknik penilaian yang akan digunakan, yaitu penilaian praktik tertulis.

2. Kegiatan Inti (70 menit)

a. Pertemuan I & 2: 2 x 45 menit

- Guru memberikan sebuah film

a. Peserta didik diminta untuk menonton film berjudul *"BILAL: a New Breed of Hero".*

- Peserta didik mampu mengklasifikasikan bagian film sesuai dengan struktur teks *recount.*
- Peserta didik mengidentifikasi fungsi sosial, dan unsur kebahasaan yang digunakan dalam teks *recount* pada alur cerita film tersebut.
- Peserta didik mampu menceritakan kembali film tersebut.
- Peserta didik mengumpulkan hasil kerjanya.

b. Pertemuan 3 & 4: 2 x 45 menit

- Guru memberikan sebuah film
- Peserta didik diminta untuk menonton film berudul *"Grave of the Fireflies".*
- Peserta didik mampu mengklasifikasikan bagian film sesuai dengan struktur teks *recount.*
- Peserta didik mengidentifikasi fungsi sosial, dan unsur kebahasaan yang digunakan dalam teks *recount* pada alur cerita film tersebut.
- Peserta didik mampu menceritakan kembali film tersebut.
- Peserta didik mengumpulkan hasil kerjanya.

3. Kegiatan Penutup (10 menit)

- Guru bersama peserta didik yaitu: (a) membuat rangkuman/ simpulan pelajaran; (b) melakukan refleksi terhadap kegiatan yang sudah dilaksanakan; dan (c) memberikan umpan balik terhadap proses dan hasil pembelajaran.
- Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya.

F. Penilaian

- Content

classification	score	criteria
Very good	5	1. Meaning is conveyed effectively. 2. Show a clear understanding of writing, topic, and main idea. 3. Contains some ideas and they are coherence with each other
Good	4	1. Meaning is conveyed but breaks down at items. 2. Show a good understanding of writing, topic, and main idea. 3. Contains some ideas and they are coherence with each other
Fair	3	1. Meaning is frequently clear 2. Show a good understanding of writing, topic, and main idea less development. 3. Contain some ideas but they do not coherence each other.
Poor	2	1. The meaning is unclear. 2. Show little evidence of discourse understanding. 3. Contain some ideas and they do not coherence each other.
Very poor	1	1. No complete sentences are written. 2. No evidence of the concept of writing.

- Organization

classification	score	criteria
Very good	5	Related to the main idea
Good	4	Related to the main idea but incomplete sequencing
Fair	3	The ideas confused or disconnected.
Poor	2	Lack logical sequencing
Very poor	1	Does not relate to the main idea.

- Vocabulary

classification	score	criteria
Very good	5	Master on vocabulary
Good	4	Good vocabulary but occasional errors in word/idiom from choice.
Fair	3	Limited vocabulary.
Poor	2	Limited vocabulary, and frequent errors of words.
Very poor	1	Lack of vocabulary.

- Grammar

classification	score	criteria
Very good	5	Grammatical is accuracy
Good	4	Some grammatical is inaccuracies
Fair	3	Numerous grammatical inaccuracies.
Poor	2	Grammatical is inaccuracy
Very poor	1	Grammatical is inaccuracy.

- Mechanics

classification	score	criteria
Very good	5	Spelling, punctuation, and capitalization are very good.
Good	4	A few errors of spelling, but good in punctuation, and capitalization.
Fair	3	A few errors in spelling, punctuation, and capitalization.
Poor	2	Some errors of spelling, but good in punctuation, and capitalization.
Very poor	1	Occasional errors of spelling, but good in punctuation, and capitalization.

APPENDIX B
LESSON PLAN OF EXPERIMENTAL CLASS

Sekolah : SMA Negeri 2 Parepare
Mata Pelajaran : Bahasa Inggris
Materi :Recount Text
Kelas : X
Alokasi Waktu : 2 JP x 4 Pertemuan @45 menit

B. Kompetensi Inti

KI 1 : Menghargai dan menghayati ajaran agama yang dianutnya.

KI 2 : Menghargai dan menghayati perilaku jujur, disiplin, santun, percaya diri, peduli, dan bertanggung jawab dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara, dan kawasan regional.

KI 3 : Memahami dan menerapkan pengetahuan faktual, konseptual, prosedural, dan metakognitif pada tingkat teknis dan spesifik sederhana berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, dan budaya dengan wawasan kemanusiaan, kebangsaan, dan kenegaraan terkait fenomena dan kejadian tampak mata.

KI 4 : Menunjukkan keterampilan menalar, mengolah, dan menyaji secara kreatif, produktif, kritis, mandiri, kolaboratif, dan komunikatif, dalam ranah konkret dan ranah abstrak sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang teori.

A. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	I P K
3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks *recount* lisan dan tulis dengan memberi dan meminta informasi terkait peristiwa bersejarah sesuai dengan konteks penggunaannya	3.4.5 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks *recount* lisan dan tulis dengan memberi dan meminta informasi terkait peristiwa bersejarah sesuai dengan konteks penggunaannya. 3.4.6 Menjelaskan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks *recount* lisan dan tulis dengan memberi dan meminta informasi terkait peristiwa bersejarah sesuai dengan konteks penggunaannya. 3.4.7 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks *recount* lisan dan tulis 3.4.8 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks *recount* lisan dan tulis dengan memberi dan meminta informasi terkait peristiwa bersejarah sesuai dengan konteks penggunaannya.
4.5 Teks recount – peristiwa bersejarah 4.5.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks *recount*lisan dan tulis terkait peristiwa bersejarah	4.4.1.4 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks *recount* lisan dan tulis terkait peristiwa bersejarah. 4.4.1.5 Menentukan fungsi sosial, struktur teks, dan unsur kebahasaan teks *recount* lisan dan tulis terkait peristiwabersejarah 4.4.1.6 Menyimpulkan makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks *recount* lisan dan tulis terkait peristiwa bersejarah.

4.4.2 Menyusun teks *recount* lisan dan tulis, pendek dan sederhana, terkait peristiwa bersejarah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.	4.4.2.7 Menggunakan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks dalam teks *recount* lisan dan tulis, pendek dan sederhana, terkait peristiwa bersejarah. 4.4.2.8 Menyusun draft teks *recount* lisan dan tulis, pendek dan sederhana, terkait peristiwa bersejarah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks. 4.4.2.9 Mereviewteks *recount* lisan dan tulis, pendek dan sederhana, terkait peristiwa bersejarah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks. 4.4.2.10 Mengedit teks *recount* lisan dan tulis, pendek dan sederhana, terkait peristiwa bersejarah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks. 4.4.2.11 Mengoreksi cetakan percobaan teks *recount* lisan dan tulis, pendek dan sederhana, terkait peristiwa bersejarah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks. 4.4.2.12 Mempublikasi tulisan akhir siswa dalam club literasi sekolah.

B. Tujuan Pembelajaran :

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

1. Mengidentifikasi fungsi social yang ada dalam *recount text*
2. Mengidentifikasi *generic structure* pada *recount text*.
3. Mengidentifikasi unsur kebahasaan dari *recount text* secara benar dan sesuai konteks penggunaanya.
4. Memahami fungsi social, struktur teks, dan unsur kebahasaan pada recount text sederhana terkait gejala alam atau social sesuai dengan konteks pengginaannya.
5. Menyusun *recount text* tentang fenomena sederhana.

6. Mendemostrasikan *recount text* yang telah disusun.

- Fungsi Sosial

  Melaporkan, menceritakan, berbagi pengalaman, mengambil teladan, membanggakan

- Struktur Teks

  Dapat mencakup:

  - orientasi
  - urutan kejadian/kegiatan
  - orientasi ulang

C. Materi Pembelajaran :

- Unsur Kebahasaan
  - Kalimat deklaratif dan interogatif dalam simple past, past continuous, present perfect, dan lainnya yang diperlukan
  - Adverbia penghubung waktu: *first, then, after that, before, when, at last,finally*, dsb.
  - Adverbia dan frasa preposisional penunjuk waktu
  - Nomina singular dan plural dengan atau tanpa *a, the, this, those, my, their*, dsb.
  - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan
- Topik

  Peristiwa bersejarah yang dapat menumbuhkan perilaku yang termuat di KI

D. Model Pembelajaran

Pendekatan :Scientific approach

Metode : Discovery learning

E. Media, Alat, dan Sumber Pembelajaran

- Power point (materi terkait recount text)
- Spidol, Laptop, LCD
- Buku penunjang kurikulim 2013 mata pelajaran Bahasa Inggris kelas X, Kemendikbud, Revisi tahun 2016,
- Film dengan judul "*World War I: 1917"* dan *"Hiroshima: Out of the Ashes (1990)*

F. Kegiatan Pembelajaran

1. Kegiatan Pendahuluan (10 menit)

a. Guru memberi salam, mengajak peserta didik berdoa sebelum memulai kegiatanpembelajaran

b. Guru mengecek kehadiran peserta didik

c. Guru mengajukan beberapa pertanyaan stimulasi yang berkaitan dengan materi yang akan diajarkan.

d. Guru menyampaikan kompetensi yang akan dicapai, yaitu membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks *recount*

e. Guru menyampaikan penggunaan media pendukung lain berupa film dokumenter.

f. Guru menyampaikan lingkup penilaian, yaitu sikap dan pengetahuan, dan teknik penilaian yang akan digunakan, yaitu penilaian praktik tertulis.

2. Kegiatan Inti (70 menit)

a. Pertemuan I & 2: 2 x 45 menit

- Guru memberikan sebuah film
- Peserta didik diminta untuk menonton film berjudul "*World War I: 1917".*
- Peserta didik mengklasifikasikan bagian film sesuai dengan struktur teks *recount.*
- Peserta didik mengidentifikasi fungsi sosial, dan unsur kebahasaan yang digunakan dalam teks *recount* pada alur cerita film tersebut.
- Peserta didik menceritakan kembali film tersebut.
- Peserta didik mengumpulkan hasil kerjanya.

b. Pertemuan 3& 4 : 2 x 45 menit

- Guru memberikan sebuah film
- Peserta didik diminta untuk menonton film berjudul *"Hiroshima: Out of the Ashes (1990)".*
- Peserta didik mengklasifikasikan bagian film sesuai dengan struktur teks *recount.*
- Peserta didik mengidentifikasi fungsi sosial, dan unsur kebahasaan yang digunakan dalam teks *recount* pada alur cerita film tersebut.
- Peserta didik menceritakan kembali film tersebut.
- Peserta didik mengumpulkan hasil kerjanya.

3. Kegiatan Penutup (10 menit)

- Guru bersama peserta didik yaitu: (a) membuat rangkuman/ simpulan pelajaran; (b) melakukan refleksi terhadap kegiatan yang sudah dilaksanakan; dan (c) memberikan umpan balik terhadap proses dan hasil pembelajaran.
- Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya.

G. Penilaian

- Content

classification	score	criteria
Very good	5	4. Meaning is conveyed effectively. 5. Show a clear understanding of writing, topic, and main idea. 6. Contains some ideas and they are coherence with each other
Good	4	4. Meaning is conveyed but breaks down at items. 5. Show a good understanding of writing, topic, and main idea. 6. Contains some ideas and they are coherence with each other
Fair	3	4. Meaning is frequently clear 5. Show a good understanding of writing, topic, and main idea less development. 6. Contain some ideas but they do not coherence each other.
Poor	2	4. Meaning is unclear. 5. Show little evidence of discourse understanding. 6. Contain some ideas and they do not coherence each other.
Very poor	1	3. No complete sentences are written. 4. No evidence of the concept of writing.

- Organization

classification	score	criteria
Very good	5	Related to the main idea
Good	4	Related to the main idea but

		incomplete sequencing
Fair	3	The ideas confused or disconnected.
Poor	2	Lack logical sequencing
Very poor	1	Does not relate to the main idea.

- Vocabulary

classification	score	criteria
Very good	5	Master on vocabulary
Good	4	Good vocabulary but occasional errors in word/idiom from choice.
Fair	3	Limited vocabulary.
Poor	2	Limited vocabulary, and frequent errors of words.
Very poor	1	Lack of vocabulary.

- Grammar

classification	score	criteria
Very good	5	Grammatical is accuracy
Good	4	Some grammatical is inaccuracies
Fair	3	Numerous grammatical inaccuracies.
Poor	2	Grammatical is inaccuracy
Very poor	1	Grammatical is inaccuracy.

- Mechanics

classification	score	criteria
Very good	5	Spelling, punctuation, and capitalization are very good.
Good	4	A few errors of spelling, but good in punctuation, and capitalization.
Fair	3	A few errors in spelling, punctuation, and capitalization.
Poor	2	Some errors of spelling, but good in punctuation, and capitalization.
Very poor	1	Occasional errors of spelling, but good in punctuation, and capitalization.

APPENDIX C

TEACHING MATERIALS

1. Definition of Recount Text

Recount Text is a text that functions to retell events or experiences that occurred in the past.

2. Purpose of recount text

There are several purposes of recount texts, namely:

a. Provide information to the reader

Recount text can be used to provide others with information about a past event or experience. In this case, the information can be a travel report, a personal experience, or a report about an event.

b. Entertaining the reader

Like most other texts, recount text also serves to entertain readers. This is because this type of English text is generally written to tell something fun.

c. Reflecting on something

In some cases, recount text can be used as a medium to reflect and analyze certain events or experiences. This is the reason why personal diaries and journals are included as recount texts.

d. Documenting important experiences

Apart from photos and videos, you can also capture important experiences in the past through recount texts.

e. Studying history

In an educational context, recount texts are often used to learn and understand historical events.

3. Struktur Recount Text

a. *Orientation*

This is the opening part of the text or the introduction that contains the background of an event, such as who is involved, or when and where the event occurred.

b. Events

This second part contains the story or events that occur. In the Events section, events are presented chronologically or in time sequence. Story writers can use conjunctions such as "On the first day.... On the second day..... On the last day...." in delivering the story.

c. Reorientation

The last part of the recount text contains a repetition of the first part, namely Orientation. This repetition contains a summary of the events that occurred. In addition to the summary, this section can also contain the author's personal comments or impressions about the events that occurred.

4. Language Features

a. Using Simple Past Tense

b. Using Adverb of Time and Adverb of Sequence

1) Adverb of Time is used to show the past. Examples include: Yesterday, Last week, Last month, An hour ago, A year ago.

2) Adverb of Sequence is used to show the order in which events happened. Examples include: First, Then, After that, At last, Finally

c. Using Chronological ConnectionThen, next, In addition, At the end, Etc.

d. Using Conjuction ; And, Or, Until, But, Although, While, Etc.

5. Kinds of Recount Text

a. Personal Experience is a type of text that aims to tell about the author's personal experience.

b. Historical Event, is a form of recount text that tells about historical events.

c. Biography, a text about someone's life storytext about someone's life story.

6. Example of Recount Text

a. Personal Experience

	Making Fried Rice For The First Time
ORIENTATION	*Two months ago, a friend of mine gave me a box of fried rice that she made by herself. I was so amazed by how tasty her fried rice was. It encouraged me to learn how to make delicious fried rice. So, one week later I made one.*
EVENT	*After school, I purposefully did not take a nap. Instead, I went to the kitchen and prepared all the ingredients needed. However, at that time I did not know how to make it or where to start. So, I tried to find a recipe on YouTube. Then, I found a video of a simple fried rice recipe that had been watched by over 1 million viewers. After watching the video once, I followed it according to the steps shown in the video. It took me approximately 10 minutes of preparation and 30 minutes of cooking. When I finished cooking, I served the fried rice on a large plate. Afterwards, I served it for the family. My mother and father said that my fried rice was tasty. But my brother said that it was too spicy for him.*
RE-ORIENTATION	*Turns out, cooking was an exciting activity. After receiving compliments from my mother and father, I wanted to make delicious food more and more.*

b. Historical Event

The Battle of Surabaya

ORIENTATION

On 10 November, Indonesia celebrates Hari Pahlawan or Heroes Day in remembrance of the Battle of Surabaya which started on that very date in the year 1945. The bloody battle took place because Indonesians refused to surrender their weaponry to British army. British Army at that time was part of the Allied Forces. The defiant Bung Tomo is the well-known revolutionary leader who played a very important role in this battle.

EVENT

The battle started because of a misunderstanding between British troops in Jakarta and those in Surabaya, under the command of Brigadier A.W.WS. Mallaby. Brigadier Mallaby already had an agreement with Governor of East Java Mr. Surya. The agreement stated that British would not ask Indonesian troops and militia to surrender their weapons. However, a British plane flew from Jakarta dropped leaflets all over Surabaya. The leaflet told Indonesians to surrender on 27 October 1945. This action angered the Indonesian troops and militia leaders because they felt betrayed. They ready to defend their country and their freedom again. So, Indonesia army and civilians in Surabaya all prepared to fight againts British troops. On 30 October 1945, Brigadier Mallaby was killed by Indonesian troops as he was approaching the British troops' post near Jembatan Merah or Red Bridge, Surabaya. There were many reports about the death, but it was widely believed that the Brigadier was murdered by Indonesian militia. Due to this situation, Lieutenant General Sir Philip Christison brought in reinforcements to siege the city. In the early morning of 10 November 1945, British troops began to advance into Surabaya with cover from both naval and air bombardment. Eventhough the Indonesians defended the city heroically, the city was conquered within 3 days and the whole battle lasted for 3 weeks. Sadly, the battle killed 16,000 Indonesians while casualties on the British side were about 2000.

RE-RIENTATION

Battle of Surabaya caused Indonesia to lose weaponry which hampered the country's independence struggle. However, the battle provoked Indonesian and international mass to rally for the country's independence which made this battle especially important for Indonesian national revolution. After that, Indonesia commemorate the battle annually on 10 November, to pay tribute and honor for those who died defending the city and Indonesian's freedom.

APPENDIX D

TEST INSTRUMENT PRETEST AND POSTTEST

Name :

Class :

Instruction :

1. Choose 1 topic from 3 topics that given by researcher
2. Write a recount text by following criteria; orientation, events, and re-orientation.
3. You have 60 minutes to write the text
4. Scoring will be based on content, grammar,vocab,organization, and mechanics.
5. The number of words; 200 words.

Topics :

- Experience of Participating in an Event
- Historical Events Based on Your Knowledge.
- Activities during Holiday

.....

APPENDIX E

STUDENTS WRITING SCORES

Pre-Test X Smart 2 (Experimental Class)

no.	name	classification score					X_1	X_1^2	classification
		content	vocab	grammar	mechanics	organization			
1	Adilla Pratiwi	3	2	3	2	3	52	2704	Poor
2	Ahmad	0	0	0	0	0	0	0	Very Poor
3	Alif	3	2	3	2	3	52	2704	Poor
4	Ameliya	3	3	4	2	2	56	3136	Fair
5	Andi Zafira	3	3	2	2	3	52	2704	Poor
6	Cahaya Cantika	3	2	3	2	2	48	2304	Poor
7	Fathia Zahratun	3	3	3	3	3	60	3600	Fair
8	Hendrawan	3	3	3	2	2	52	2704	Poor
9	Heriyanti	3	2	3	3	3	56	3136	Fair
10	Ismail Bakhtiar	1	1	1	1	1	15	225	Very Poor
11	Febrina	3	4	3	3	3	64	4096	Fair
12	Kartika Akrab	4	3	3	3	3	64	4096	Fair
13	Maharani	4	4	4	2	3	68	4624	Good
14	Muhammad A	2	2	4	2	3	52	2704	Poor
15	Mutiara Ayu	2	2	3	2	1	36	1296	Poor
16	Muhammad Rifai	3	3	3	3	3	60	3600	Fair
17	Revinza Fasha	3	2	3	2	3	52	2704	Poor
18	Nabila Ria	4	3	3	2	3	60	3600	Fair
19	Najwa Qur'atul	4	4	3	2	4	68	4624	Good
20	Nizar Fazari	0	0	0	0	0	0	0	Very Poor
21	Nur Afni	4	3	3	2	3	60	3600	Fair
22	Nur Fazhillah	3	3	3	2	3	56	3136	Fair
23	Nur Hikmah	0	0	0	0	0	0	0	Very Poor
24	Nurul Azzahra	4	3	3	3	4	68	4624	Good
25	Raisyah	4	3	3	3	3	64	4096	Fair
26	Ratu Balqis	2	2	2	1	1	32	1024	Very Poor
27	Rendy Setiawan	0	0	0	0	0	0	0	Very Poor
28	Ronny Salea	3	3	4	3	4	68	4624	Good
29	Said Basuki	3	2	2	2	3	48	2304	Poor

30	Salina Qusyita	3	3	4	2	3	60	3600	Fair
31	Salsabila Nur	3	3	3	3	3	60	3600	Fair
32	Sheren	3	2	2	2	2	44	1936	Poor
33	Teguh	3	2	3	2	2	48	2304	Poor
34	Zahra Khaerunnisa	3	2	3	2	4	56	3136	Fair
	Total Score	92	79	89	67	83	1631	92545	
	Mean	2,7	2,3	2,6	2,0	2,4	48,0	2721,9	

Post-Test X Smart 2 (Experimental Class)

no.	name	classification score					X_1	X_1^2	classification
		content	vocab	grammar	mechanics	organization			
1	Adilla Pratiwi Putri	4	3	4	3	4	72	5184	Good
2	Ahmad Mushfiq G.	3	2	3	2	3	52	2704	Poor
3	Alif	3	2	3	1	1	40	1600	Poor
4	Ameliya Ramadani	4	3	4	3	2	64	4096	Fair
5	Andi Zafira Reszky	4	3	4	3	2	64	4096	Fair
6	Cahaya Cantika	4	3	4	3	2	64	4096	Fair
7	Fathia Zahratun Nisa	4	2	3	2	2	52	2704	Poor
8	Hendrawan Ashari	3	2	3	1	1	40	1600	Poor
9	Heriyanti Makmur	3	3	4	2	1	52	2704	Poor
10	Ismail Bakhtiar	2	3	3	2	1	44	1936	Poor
11	Febrina Fadlizatun	4	3	4	3	3	68	4624	Good
12	Kartika Akrab	4	3	3	4	4	72	5184	Good
13	Maharani Rafifa	4	4	4	2	3	68	4624	Good
14	Muhammad Alif S.	3	2	3	2	3	44	1936	Poor
15	Muhammad Irgi F.	3	3	3	2	3	50	2500	Poor
16	Muhammad Rifai H.	2	2	3	2	2	44	1936	Poor
17	Revinza Fasha	4	3	4	3	3	68	4624	Good
18	Nabila Ria	4	3	3	2	3	60	3600	Fair
19	Naja Qur'atul Aini	4	3	3	3	4	68	4624	Good
20	Nizar Fazari	0	0	0	0	0	0	0	Very Poor
21	Nur Afni	4	3	4	3	2	64	4096	Fair
22	Nur Fazhillah	4	3	4	4	4	76	5776	Good
23	Nur Hikmah	4	3	4	3	3	68	4624	Good

24	Nurul Azzahra	4	3	4	3	2	64	4096	Fair
25	Raisyah Affatunnisa	4	3	3	3	3	64	4096	Fair
26	Ratu Balqis	0	0	0	0	0	0	0	Very Poor
27	Rendy Setiawan	2	2	3	2	3	40	1600	Poor
28	Ronny Salea	3	2	3	3	3	48	2304	Poor
29	Said Basuki	3	2	4	3	3	52	2704	Poor
30	Salina Qusyita	3	4	3	2	3	60	3600	Fair
31	Salsabila Nur Rahayu	4	2	3	2	2	52	2704	Poor
32	Sheren Huuriyah	4	3	4	3	3	68	4624	Good
33	Teguh	3	3	4	3	3	64	4096	Fair
34	Zahra Khaerunnisa	4	3	3	2	3	60	3600	Fair
	Total Score	112	88	111	81	85	1866	112292	
	Mean	3,3	2,6	3,3	2,4	2,5	54,9	3302,7	

Pre-Test X Smart 4 (Control Class)

no.	name	classification score					X_2	X_2^2	classification
		content	vocab	grammar	mechanics	organization			
1	Ahmad Edwin S.	0	0	0	0	0	0	0	Very Poor
2	Andi Ahmad R.	0	0	0	0	0	0	0	Very Poor
3	Andi Alfiah Arifah A,	0	0	0	0	0	0	0	Very Poor
4	Andi Aluna Syaputri	3	3	2	3	2	52	2704	Poor
5	Andi Muhammad Rafa	3	3	3	3	2	56	3136	Fair
6	Andi Mutmainnah	3	3	3	3	3	60	3600	Fair
7	Asizah Annisyah	3	2	3	2	2	48	2304	Poor
8	Citra Mustamu	0	0	0	0	0	0	0	Very Poor
9	Dyna Amanda H.	3	3	3	3	4	64	4096	Fair
10	Feby Aprilia	3	3	3	4	3	64	4096	Fair
11	Gissel Alviany	4	3	3	2	3	60	3600	Fair
12	Joanna	2	3	3	2	2	48	2304	Poor
13	Kasmilah	3	3	4	3	4	68	4624	Good
14	Muhammad Shazlan	0	0	0	0	0	0	0	Very Poor
15	Muhammad Alahrizi	2	3	3	3	2	52	2704	Poor
16	Muhammad Fadhil I.	0	0	0	0	0	0	0	Very Poor
17	Muhammad Hady F.	0	0	0	0	0	0	0	Very Poor
18	Muhammad Kaisar F.	2	3	3	3	2	52	2704	Poor
19	Muhammad Maulana	0	0	0	0	0	0	0	Very Poor
20	Muhammad Rizaldy	0	0	0	0	0	0	0	Very Poor
21	Muhammad Syaifullah	0	0	0	0	0	0	0	Very Poor
22	Mutiara	2	3	2	1	2	40	1600	Poor
23	Naela Sri Wahyuni	2	3	3	2	2	48	2304	Poor
24	Nurul Syahidah H.	3	4	4	4	3	72	5184	Good
25	Rezky Awaliah	2	3	3	2	2	48	2304	Poor
26	Rian Saputra Al G.	3	4	3	3	4	68	4624	Good
27	Rifki Darmangsah	0	0	0	0	0	0	0	Very Poor

28	Sakti Alfiansyah	0	0	0	0	0	0	0	Very Poor
29	Salsabilah Tri A.	2	2	3	2	2	44	1936	Poor
30	Satriani Rahman	3	2	3	3	3	56	3136	Fair
31	Sulfiani	3	2	3	3	3	56	3136	Fair
32	Sitti Nur Rahmah S.	3	2	3	3	3	56	3136	Fair
33	Valdes Aurelio S.	0	0	0	0	0	0	0	Very Poor
34	Zalfa Ramadhani R.	4	3	4	3	4	72	5184	Good
35	Zalsabillah Mahmud	3	3	3	2	3	56	3136	Fair
36	Fajar Van Dewa	0	0	0	0	0	0	0	Very Poor
	Total	61	63	67	59	60	1240	71552	
	Mean	1,7	1,8	1,9	1,6	1,7	34,4	1987,6	

Post-Test X Smart 4 (Control Class)

no.	name	classification score					X_2	X_2^2	classification
		content	vocab	grammar	mechanics	organization			
1	Ahmad Edwin S.	3	3	4	3	3	64	4096	Fair
2	Andi Ahmad R.	3	3	3	3	2	56	3136	Fair
3	Andi Alfiah Arifah A,	3	2	3	2	2	48	2304	Poor
4	Andi Aluna Syaputri	3	3	3	3	4	64	4096	Fair
5	Andi Muhammad Rafa	4	3	3	3	4	68	4624	Good
6	Andi Mutmainnah	3	3	3	3	3	60	3600	Fair
7	Asizah Annisyah	3	3	3	3	3	60	3600	Fair
8	Citra Mustamu	3	2	3	3	3	56	3136	Fair
9	Dyna Amanda H.	3	3	3	2	3	56	3136	Fair
10	Feby Aprilia	4	3	3	4	4	72	5184	Good
11	Gissel Alviany	4	5	4	5	5	92	8464	Very Good
12	Joanna	3	3	4	4	4	64	4096	Fair
13	Kasmilah	4	5	4	3	5	84	7056	Good
14	Muhammad Shazlan	3	2	2	3	3	52	2704	Fair
15	Muhammad Alahrizi	0	0	0	0	0	0	0	Very Poor
16	Muhammad F.	2	2	3	2	2	44	1936	Poor
17	Muhammad Hady	0	0	0	0	0	0	0	Very Poor
18	Muhammad K.	4	3	3	4	4	72	5184	Good
19	Muhammad Maulana	3	2	3	1	3	48	2304	Poor
20	Muhammad Rizaldy	4	2	3	2	2	52	2704	Poor
21	Muhammad Syaifullah	1	2	2	2	1	32	1024	Very Poor
22	Mutiara	3	3	4	3	3	64	4096	Fair
23	Naela Sri Wahyuni	3	3	3	3	3	60	3600	Fair
24	Nurul Syahidah H.	5	4	3	4	5	84	7056	Good
25	Rezky Awaliah	4	4	3	3	3	68	4624	Good

26	Rian Saputra Al G.	0	0	0	0	0	0	0	Very Poor
27	Rifki Darmangsah	1	2	2	2	1	32	1024	Very poor
28	Sakti Alfiansyah	3	3	3	2	3	56	3136	Fair
29	Salsabilah Tri A.	4	3	3	4	4	72	5184	Good
30	Satriani Rahman	4	5	4	4	5	88	7744	Very Good
31	Sulfiani	4	3	3	4	4	72	5184	Good
32	Sitti Nur Rahmah	3	3	5	3	4	72	5184	Good
33	Valdes Aurelio S.	3	2	3	2	3	52	2704	Fair
34	Zalfa Ramadhani	4	4	4	4	4	80	6400	Good
35	Zalsabillah	3	3	4	3	4	68	4624	Good
36	Fajar Van Dewa	0	0	0	0	0	0	0	Very Poor
	Total Score	104	96	103	96	106	2012	132944	
	Mean	2,9	2,7	2,9	2,7	2,9	55,9	3692,9	

APPENDIX F

HYPHOTESIS CALCULATION

Find the Mean

- Pre-test

$X_1 = \frac{\sum X}{N}$ $X_2 = \frac{\sum X}{N}$

$X_1 = \frac{1631}{34}$ $X_2 = \frac{1240}{36}$

$X_1 = 48{,}0$ $X_1 = 34{,}4$

- Post-Test

$X_1 = \frac{\sum X}{N}$ $X_2 = \frac{\sum X}{N}$

$X_1 = \frac{1866}{34}$ $X_2 = \frac{2012}{36}$

$X_1 = 54{,}9$ $X_2 = 55{,}9$

Find The Improvement

$P = \frac{X_2 - X_1}{X_1}$ X 100

- Experiment Class

Content	Grammar	Vocabulary
$P = \frac{3{,}2 - 2{,}7}{2{,}7}$ X 100	$P = \frac{3{,}3 - 2{,}6}{2{,}6}$ X 100	$P = \frac{2{,}6 - 2{,}3}{2{,}3}$ X 100
P = 22,22%	P = 26,92%	P = 13,04%

Mechanics Organization

$P = \frac{2,4 - 2,0}{2,0}$ X 100 $P = \frac{2,2 - 2,4}{2,4}$ X 100

P = 20% P = 8,33%

- Find the Improvement of Control Class

Content Grammar Vocabulary

$P = \frac{2,9 - 1,7}{1,7}$ X 100 $P = \frac{2,9 - 1,9}{1,9}$ X 100 $P = \frac{2,7 - 1,8}{1,8}$ X 100

P = 70,58% P = 52,63% P = 50%

Mechanics Organization

$P = \frac{2,7 - 1,6}{1,6}$ X 100 $P = \frac{2,9 - 1,7}{1,7}$ X 100

P = 68,75% P = 70,58%

Find The Normality Test

Normality Test of Control Class

Data	Median X_1	Frequency f_1	f_1x_1	X_1^2	$f_1x_1^2$
0-17	8,5	4	34	72,25	289
18-32	25	2	50	625	1250
33-47	40	1	40	1600	1600
48-62	55	12	660	3025	36300
63-77	70	12	840	4900	58800
78-92	85	5	425	7225	36125
total	283,5	36	2049	17447,25	134364

Z score	wide 0 - Z	Width of Interval Class
-2,58 and -1,77	0,0049 and 0,0384	0,0335
-1,77 and -1,09	0,0384 and 0,1379	0,0995
-1,09 and -0,42	0,01379 and 0,3372	0,1993
-0,42 and 0,25	0,3372 and 0,0987	0,2385
0,25 and 0,97	0,0987 and 0,3340	0,2353
0,97 and 1,60	0,3340 and 0,4452	0,1112

data	Obsevation Frequency (0_2)	Class Limit	Z scores	Width of Interval Class	E_2	$\frac{(O_2 - E_2}{E_2}$
0-17	4	- 0,5 - 17,5	-2,58 and -1,77	0,0335	1,206	6,47
18 - 32	2	17,5 - 32,5	-1,77 and -1,09	0,0995	3,582	2,5
33 - 47	1	32,5 - 47,5	-1,09 and -0,42	0,1993	7,1748	5,3
48 - 62	12	47,5 - 62,5	-0,42 and 0,25	0,2385	8,586	1,35
63 - 77	12	62,5 - 77,5	0,25 and 0,97	0,2353	8,47	1,47
78 - 92	5	77,5 - 92,5	0,97 and 1,60	0,1112	4,003	0,24
total					33,022	**17,33**

Normality Test of Experimental Class

Data	Median X_1	Frequency f_1	f_1x_1	X_1^2	$f_1x_1^2$
0 - 11	5	2	10	25	50
12--24	8	0	0	64	0
25-37	31	0	0	961	0
38-50	44	8	352	1936	15488
51-60	57	8	456	3249	25992
64-76	70	16	1120	4900	78400
total	215	34	1938	11135	119930

Z score	wide 0 - Z	Width of Interval Class
- 3,44 and -2,72	0,0003 and 0,0034	0,0031
-2,72 and -1,94	0,0034 and 0,0262	0,0228
-1,94 and -1,16	0,0262 and 0,1230	0,0968
-1,16 and - 0,38	0,1230 and 0,3520	0,229
-0,38 and 0,38	0,3520 and 0,1480	0,204
0,38 and 1,16	0,1480 and 0,3770	0,229

data	Obsevation Frequency (0_2)	Class Limit	Z scores	Width of Interval Class	E_2	$\frac{(O_2 - E_2)^2}{E_2}$
0 - 11	2	-0,5 - 11,5	- 3,44 and - 2,72	0,0031	0,1054	34,05
12--24	0	11,5 - 24,5	-2,72 and - 1,94	0,0228	0,7752	0,77
25-37	0	24,5 - 37,5	-1,94 and - 1,16	0,0968	3,2912	3,29
38-50	8	37,5 - 50,5	-1,16 and - 0,38	0,229	7,786	0
51-60	8	50,5 - 63,5	-0,38 and 0,38	0,204	6,936	0,16
64-76	16	63,5 - 76,5	0,38 and 1,16	0,229	7,786	8,66
total					26,68	**46,93**

Find Homogeneity Test

$$S_{1^2} = \frac{n\sum_{i=1}^{n} x_{1^2} - (\sum_{i=1}^{n} x_1)^2}{n_1(n-1)} \qquad S_{2^2} = \frac{n\sum_{i=1}^{n} x_{2^2} - (\sum_{i=1}^{n} x_2)^2}{n_2(n-1)}$$

$$S_{1^2} = \frac{34.112.292 - (1866)^2}{34 * 33} \qquad S_{2^2} = \frac{4.785.984 - (2012)^2}{36 * 35}$$

$$S_{1^2} = \frac{335.972}{1.122} \qquad S_{2^2} = \frac{737.840}{1.260}$$

$$S_{1^2} = 299{,}44 \qquad S_{2^2} = 585{,}58$$

$$F_{count} = \frac{S_{2^2}}{S_{1^2}}$$

$$F_{count} = \frac{585{,}58}{299{,}44}$$

$$F_{count} = 1{,}95$$

Find The Sum of Square

$$ss_1 = \sum {x_1}^2 - \left(\frac{\sum x_1}{n_1}\right)^2$$

$$ss_1 = 112.292 - \left(\frac{1866}{34}\right)^2$$

$$ss_1 = 112.292 - \frac{3.481.956}{34}$$

$$ss_1 = 112.292 - 102.410{,}47$$

$$ss_1 = 9.881{,}53$$

$$ss_2 = \sum {x_2}^2 - \left(\frac{\sum x_2}{n_2}\right)^2$$

$$ss_2 = 132.944 - \left(\frac{2012}{36}\right)^2$$

$$ss_2 = 132.944 - 112.448{,}44$$

$$ss_2 = 20.495{,}56$$

Find The Standar Deviation

$$SD_1 = \sqrt{\frac{ss_1}{n_1 - 1}}$$

$$SD_1 = \sqrt{\frac{9.881{,}53}{34-1}}$$

$$SD_1 = \sqrt{\frac{9.881{,}53}{33}}$$

$$SD_1 = \sqrt{299{,}44}$$

$$SD_1 = 17{,}30$$

$$SD_2 = \sqrt{\frac{SS_2}{n_2 - 1}}$$

$$SD_2 = \sqrt{\frac{20.495{,}56}{36-1}}$$

$$SD_2 = \sqrt{\frac{20.495{,}56}{35}}$$

$$SD_2 = \sqrt{585{,}58}$$

$$SD_2 = \quad 24{,}1$$

Find T-Test

$$t = \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\left(\frac{SS_1 + SS_2}{n_1 + n_2 + 2}\right)\left(\frac{1}{n_1} + \frac{1}{n_2}\right)}}$$

$$t = \frac{54{,}9 - 55{,}9}{\sqrt{\left(\frac{9.881{,}53 + 20.495{,}56}{34 + 36 - 2}\right)\left(\frac{1}{34} + \frac{1}{36}\right)}}$$

$$t = \frac{-1}{\sqrt{\left(\frac{30.377{,}09}{68}\right)\left(\frac{1}{34} + \frac{1}{36}\right)}}$$

$$t = \frac{-1}{\sqrt{(446{,}72)(0{,}056)}}$$

$$t = -0{,}2$$

Find Degree of Freedom

$$df = n_1 + n_2 - 2$$

$$df = 34 + 36 - 2$$

$$df = 68$$

$$\alpha = 0{,}025$$

APPENDIX G

CHI SQUARE, Z , F , AND T TABLES

Chi Square Table

df	0,1	0,05	0,025	0,001	0,005
1	2,705543	3,841459	5,023886	6,634897	7,879439
2	4,605170	5,991465	7,377759	9,210340	10,596635
3	6,251389	7,814728	9,348404	11,344867	12,838156
4	7,779440	9,487729	11,143287	13,276704	14,860259
5	9,236357	11,070498	12,832502	15,086272	16,749602
6	10,644641	12,591587	14,449375	16,811894	18,547584
7	12,017037	14,067140	16,012764	18,475307	20,277740
8	13,361566	15,507313	17,534546	20,090235	21,954955
9	14,683657	16,918978	19,022768	21,665994	23,589351
10	15,987179	18,307038	20,483177	23,209251	25,188180
11	17,275009	19,675138	21,920049	24,724970	26,756849
12	18,549348	21,026070	23,336664	26,216967	28,299519
13	19,811929	22,362032	24,735605	27,688250	29,819471
14	21,064144	23,684791	26,118948	29,141238	31,319350
15	22,307130	24,995790	27,488393	30,577914	32,801321
16	23,541829	26,296228	28,845351	31,999927	34,267187
17	24,769035	27,587112	30,191009	33,408664	35,718466
18	25,989423	28,869299	31,526378	34,805306	37,156451
19	27,203571	30,143527	32,852327	36,190869	38,582257
20	28,411981	31,410433	34,169607	37,566235	39,996846
21	29,615089	32,670573	35,478876	38,932173	41,401065
22	30,813282	33,924438	36,780712	40,289360	42,795655
23	32,006900	35,172462	38,075627	41,638398	44,181275
24	33,196244	36,415029	39,364077	42,979820	45,558512
25	34,381587	37,652484	40,646469	44,314105	46,927890
26	35,563171	38,885139	41,923170	45,641683	48,289882
27	36,741217	40,113272	43,194511	46,962942	49,644915
28	37,915923	41,337138	44,460792	48,278236	50,993376
29	39,087470	42,556968	45,722286	49,587884	52,335618
30	40,256024	43,772972	46,979242	50,892181	53,671962
31	41,421736	44,985343	48,231890	52,191395	55,002704
32	42,584745	46,194260	49,480438	53,485772	56,328115
33	43,745180	47,399884	50,725080	54,775540	57,648445
34	44,903158	48,602367	51,965995	56,060909	58,963926
35	46,058788	49,801850	53,203349	57,342073	60,274771
36	47,212174	50,998460	54,437294	58,619215	61,581179
37	48,363408	52,192320	55,667973	59,892500	62,883335
38	49,512580	53,383541	56,895521	61,162087	64,181412
39	50,659770	54,572228	58,120060	62,428121	65,475571
40	51,805057	55,758479	59,341707	63,690740	66,765962

F-Table

	DF1	α = 0.025																	
DF2	1	2	3	4	5	6	7	8	9	10	12	15	20	24	30	40	60	120	Inf
1	647.79	799.5	864.16	899.58	921.85	937.11	948.22	956.66	963.28	968.63	976.71	984.87	993.1	997.25	1001.4	1005.6	1009.8	1014	1018.3
2	38.506	39	39.166	39.248	39.298	39.332	39.355	39.373	39.387	39.398	39.415	39.431	39.448	39.456	39.465	39.473	39.481	39.49	39.498
3	17.443	16.044	15.439	15.101	14.885	14.735	14.624	14.54	14.473	14.419	14.337	14.253	14.167	14.124	14.081	14.037	13.992	13.947	13.902
4	12.218	10.649	9.9792	9.6045	9.3645	9.1973	9.0741	8.9796	8.9047	8.8439	8.7512	8.6565	8.5599	8.5109	8.461	8.411	8.36	8.309	8.257
5	10.007	8.4336	7.7636	7.3879	7.1464	6.9777	6.8531	6.7572	6.6811	6.6192	6.5245	6.4277	6.3286	6.278	6.227	6.175	6.123	6.069	6.015
6	8.8131	7.2599	6.5988	6.2272	5.9876	5.8198	5.6955	5.5996	5.5234	5.4613	5.3662	5.2687	5.1684	5.1172	5.065	5.012	4.959	4.904	4.849
7	8.0727	6.5415	5.8898	5.5226	5.2852	5.1186	4.9949	4.8993	4.8232	4.7611	4.6658	4.5678	4.4667	4.415	4.362	4.309	4.254	4.199	4.142
8	7.5709	6.0595	5.416	5.0526	4.8173	4.6517	4.5286	4.4333	4.3572	4.2951	4.1997	4.1012	3.9995	3.9472	3.894	3.84	3.784	3.728	3.67
9	7.2093	5.7147	5.0781	4.7181	4.4844	4.3197	4.197	4.102	4.026	3.9639	3.8682	3.7694	3.6669	3.6142	3.56	3.505	3.449	3.392	3.333
10	6.9367	5.4564	4.8256	4.4683	4.2361	4.0721	3.9498	3.8549	3.779	3.7168	3.6209	3.5217	3.4185	3.3654	3.311	3.255	3.198	3.14	3.08
11	6.7241	5.2559	4.63	4.2751	4.044	3.8807	3.7586	3.6638	3.5879	3.5257	3.4296	3.3299	3.2261	3.1725	3.118	3.061	3.004	2.944	2.883
12	6.5538	5.0959	4.4742	4.1212	3.8911	3.7283	3.6065	3.5118	3.4358	3.3736	3.2773	3.1772	3.0728	3.0187	2.963	2.906	2.848	2.787	2.725
13	6.4143	4.9653	4.3472	3.9959	3.7667	3.6043	3.4827	3.388	3.312	3.2497	3.1532	3.0527	2.9477	2.8932	2.837	2.78	2.72	2.659	2.595
14	6.2979	4.8567	4.2417	3.8919	3.6634	3.5014	3.3799	3.2853	3.2093	3.1469	3.0502	2.9493	2.8437	2.7888	2.732	2.674	2.614	2.552	2.487
15	6.1995	4.765	4.1528	3.8043	3.5764	3.4147	3.2934	3.1987	3.1227	3.0602	2.9633	2.8621	2.7559	2.7006	2.644	2.585	2.524	2.461	2.395
16	6.1151	4.6867	4.0768	3.7294	3.5021	3.3406	3.2194	3.1248	3.0488	2.9862	2.889	2.7875	2.6808	2.6252	2.568	2.509	2.447	2.383	2.316
17	6.042	4.6189	4.0112	3.6648	3.4379	3.2767	3.1556	3.061	2.9849	2.9222	2.8249	2.723	2.6158	2.5598	2.502	2.442	2.38	2.315	2.247
18	5.9781	4.5597	3.9539	3.6083	3.382	3.2209	3.0999	3.0053	2.9291	2.8664	2.7689	2.6667	2.559	2.5027	2.445	2.384	2.321	2.256	2.187
19	5.9216	4.5075	3.9034	3.5587	3.3327	3.1718	3.0509	2.9563	2.8801	2.8172	2.7196	2.6171	2.5089	2.4523	2.394	2.333	2.27	2.203	2.133
20	5.8715	4.4613	3.8587	3.5147	3.2891	3.1283	3.0074	2.9128	2.8365	2.7737	2.6758	2.5731	2.4645	2.4076	2.349	2.287	2.223	2.156	2.085
21	5.8266	4.4199	3.8188	3.4754	3.2501	3.0895	2.9686	2.874	2.7977	2.7348	2.6368	2.5338	2.4247	2.3675	2.308	2.246	2.182	2.114	2.042
22	5.7863	4.3828	3.7829	3.4401	3.2151	3.0546	2.9338	2.8392	2.7628	2.6998	2.6017	2.4984	2.389	2.3315	2.272	2.21	2.145	2.076	2.003
23	5.7498	4.3492	3.7505	3.4083	3.1835	3.0232	2.9023	2.8077	2.7313	2.6682	2.5699	2.4665	2.3567	2.2989	2.239	2.176	2.111	2.041	1.968
24	5.7166	4.3187	3.7211	3.3794	3.1548	2.9946	2.8738	2.7791	2.7027	2.6396	2.5411	2.4374	2.3273	2.2693	2.209	2.146	2.08	2.01	1.935
25	5.6864	4.2909	3.6943	3.353	3.1287	2.9685	2.8478	2.7531	2.6766	2.6135	2.5149	2.411	2.3005	2.2422	2.182	2.118	2.052	1.981	1.906
26	5.6586	4.2655	3.6697	3.3289	3.1048	2.9447	2.824	2.7293	2.6528	2.5896	2.4908	2.3867	2.2759	2.2174	2.157	2.093	2.026	1.954	1.878
27	5.6331	4.2421	3.6472	3.3067	3.0828	2.9228	2.8021	2.7074	2.6309	2.5676	2.4688	2.3644	2.2533	2.1946	2.133	2.069	2.002	1.93	1.853
28	5.6096	4.2205	3.6264	3.2863	3.0626	2.9027	2.782	2.6872	2.6106	2.5473	2.4484	2.3438	2.2324	2.1735	2.112	2.048	1.98	1.907	1.829
29	5.5878	4.2006	3.6072	3.2674	3.0438	2.884	2.7633	2.6686	2.5919	2.5286	2.4295	2.3248	2.2131	2.154	2.092	2.028	1.959	1.886	1.807
30	5.5675	4.1821	3.5894	3.2499	3.0265	2.8667	2.746	2.6513	2.5746	2.5112	2.412	2.3072	2.1952	2.1359	2.074	2.009	1.94	1.866	1.787
40	5.4239	4.051	3.4633	3.1261	2.9037	2.7444	2.6238	2.5289	2.4519	2.3882	2.2882	2.1819	2.0677	2.0069	1.943	1.875	1.803	1.724	1.637
60	5.2856	3.9253	3.3425	3.0077	2.7863	2.6274	2.5068	2.4117	2.3344	2.2702	2.1692	2.0613	1.9445	1.8817	1.815	1.744	1.667	1.581	1.482
120	5.1523	3.8046	3.2269	2.8943	2.674	2.5154	2.3948	2.2994	2.2217	2.157	2.0548	1.945	1.8249	1.7597	1.69	1.614	1.53	1.433	1.31
Inf	5.0239	3.6889	3.1161	2.7858	2.5665	2.4082	2.2875	2.1918	2.1136	2.0483	1.9447	1.8326	1.7085	1.6402	1.566	1.484	1.388	1.268	1

Z Table

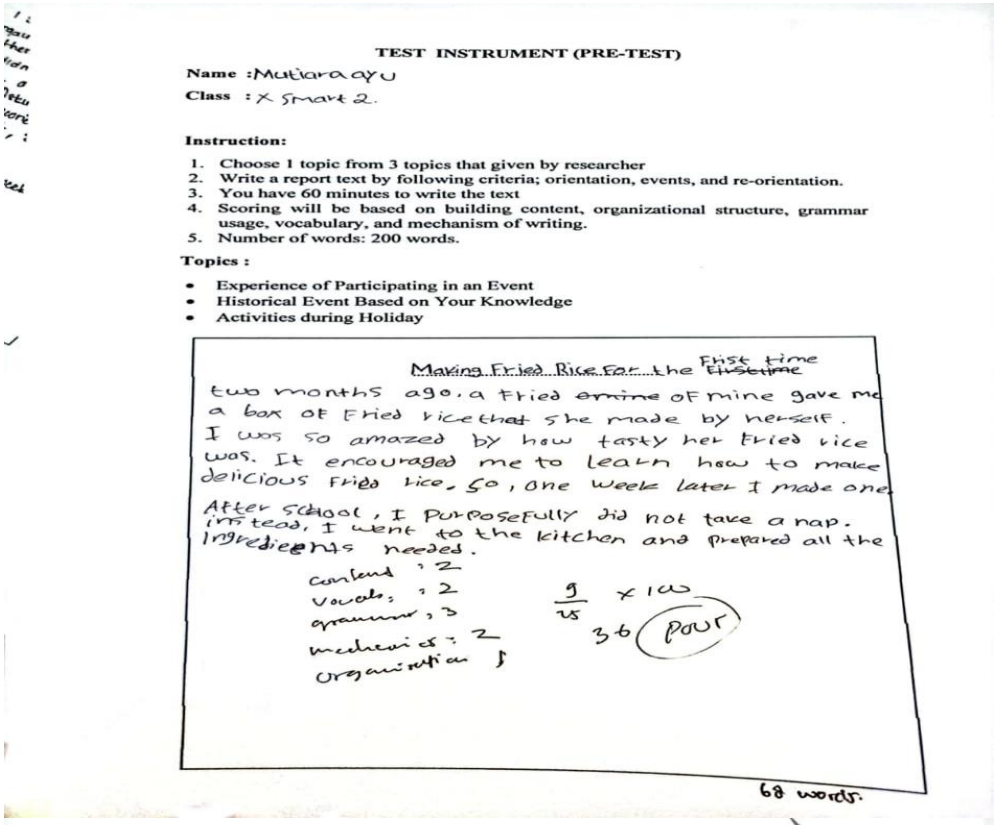
z	0	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08
-3.5	0.0002	0.0002	0.0002	0.0002	0.0002	0.0002	0.0002	0.0002	0.0002
-3.4	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003
-3.3	0.0005	0.0005	0.0005	0.0004	0.0004	0.0004	0.0004	0.0004	0.0004
-3.2	0.0007	0.0007	0.0006	0.0006	0.0006	0.0006	0.0006	0.0005	0.0005
-3.1	0.0010	0.0009	0.0009	0.0009	0.0008	0.0008	0.0008	0.0008	0.0007
-3.0	0.0013	0.0013	0.0013	0.0012	0.0012	0.0011	0.0011	0.0011	0.0010
-2.9	0.0019	0.0018	0.0018	0.0017	0.0016	0.0016	0.0015	0.0015	0.0014
-2.8	0.0026	0.0025	0.0024	0.0023	0.0023	0.0022	0.0021	0.0021	0.0020
-2.7	0.0035	0.0034	0.0033	0.0032	0.0031	0.0030	0.0029	0.0028	0.0027
-2.6	0.0047	0.0045	0.0044	0.0043	0.0041	0.0040	0.0039	0.0038	0.0037
-2.5	0.0062	0.0060	0.0059	0.0057	0.0055	0.0054	0.0052	0.0051	0.0049
-2.4	0.0082	0.0080	0.0078	0.0075	0.0073	0.0071	0.0069	0.0068	0.0066
-2.3	0.0107	0.0104	0.0102	0.0099	0.0096	0.0094	0.0091	0.0089	0.0087
-2.2	0.0139	0.0136	0.0132	0.0129	0.0125	0.0122	0.0119	0.0116	0.0113
-2.1	0.0179	0.0174	0.0170	0.0166	0.0162	0.0158	0.0154	0.0150	0.0146
-2.0	0.0228	0.0222	0.0217	0.0212	0.0207	0.0202	0.0197	0.0192	0.0188
-1.9	0.0287	0.0281	0.0274	0.0268	0.0262	0.0256	0.0250	0.0244	0.0239
-1.8	0.0359	0.0351	0.0344	0.0336	0.0329	0.0322	0.0314	0.0307	0.0301
-1.7	0.0446	0.0436	0.0427	0.0418	0.0409	0.0401	0.0392	0.0384	0.0375
-1.6	0.0548	0.0537	0.0526	0.0516	0.0505	0.0495	0.0485	0.0475	0.0465
-1.5	0.0668	0.0655	0.0643	0.0630	0.0618	0.0606	0.0594	0.0582	0.0571
-1.4	0.0808	0.0793	0.0778	0.0764	0.0749	0.0735	0.0721	0.0708	0.0694
-1.3	0.0968	0.0951	0.0934	0.0918	0.0901	0.0885	0.0869	0.0853	0.0838
-1.2	0.1151	0.1131	0.1112	0.1093	0.1075	0.1056	0.1038	0.1020	0.1003
-1.1	0.1357	0.1335	0.1314	0.1292	0.1271	0.1251	0.1230	0.1210	0.1190
-1.0	0.1587	0.1562	0.1539	0.1515	0.1492	0.1469	0.1446	0.1423	0.1401
-0.9	0.1841	0.1814	0.1788	0.1762	0.1736	0.1711	0.1685	0.1660	0.1635
-0.8	0.2119	0.2090	0.2061	0.2033	0.2005	0.1977	0.1949	0.1922	0.1894
-0.7	0.2420	0.2389	0.2358	0.2327	0.2296	0.2266	0.2236	0.2206	0.2177
-0.6	0.2743	0.2709	0.2676	0.2643	0.2611	0.2578	0.2546	0.2514	0.2483
-0.5	0.3085	0.3050	0.3015	0.2981	0.2946	0.2912	0.2877	0.2843	0.2810
-0.4	0.3446	0.3409	0.3372	0.3336	0.3300	0.3264	0.3228	0.3192	0.3156
-0.3	0.3821	0.3783	0.3745	0.3707	0.3669	0.3632	0.3594	0.3557	0.3520
-0.2	0.4207	0.4168	0.4129	0.4090	0.4052	0.4013	0.3974	0.3936	0.3897
-0.1	0.4602	0.4562	0.4522	0.4483	0.4443	0.4404	0.4364	0.4325	0.4286
-0.0	0.5000	0.4960	0.4920	0.4880	0.4840	0.4801	0.4761	0.4721	0.4681
0.0	0.5000	0.5040	0.5080	0.5120	0.5160	0.5199	0.5239	0.5279	0.5319
0.1	0.5398	0.5438	0.5478	0.5517	0.5557	0.5596	0.5636	0.5675	0.5714
0.2	0.5793	0.5832	0.5871	0.5910	0.5948	0.5987	0.6026	0.6064	0.6103
0.3	0.6179	0.6217	0.6255	0.6293	0.6331	0.6368	0.6406	0.6443	0.6480
0.4	0.6554	0.6591	0.6628	0.6664	0.6700	0.6736	0.6772	0.6808	0.6844
0.5	0.6915	0.6950	0.6985	0.7019	0.7054	0.7088	0.7123	0.7157	0.7190
0.6	0.7257	0.7291	0.7324	0.7357	0.7389	0.7422	0.7454	0.7486	0.7517
0.7	0.7580	0.7611	0.7642	0.7673	0.7704	0.7734	0.7764	0.7794	0.7823
0.8	0.7881	0.7910	0.7939	0.7967	0.7995	0.8023	0.8051	0.8078	0.8106
0.9	0.8159	0.8186	0.8212	0.8238	0.8264	0.8289	0.8315	0.8340	0.8365
1.0	0.8413	0.8438	0.8461	0.8485	0.8508	0.8531	0.8554	0.8577	0.8599
1.1	0.8643	0.8665	0.8686	0.8708	0.8729	0.8749	0.8770	0.8790	0.8810
1.2	0.8849	0.8869	0.8888	0.8907	0.8925	0.8944	0.8962	0.8980	0.8997
1.3	0.9032	0.9049	0.9066	0.9082	0.9099	0.9115	0.9131	0.9147	0.9162
1.4	0.9192	0.9207	0.9222	0.9236	0.9251	0.9265	0.9279	0.9292	0.9306
1.5	0.9332	0.9345	0.9357	0.9370	0.9382	0.9394	0.9406	0.9418	0.9429

T-Table df 40-80

Pr / df	0.25 0.50	0.10 0.20	0.05 0.10	0.025 0.050	0.01 0.02	0.005 0.010	0.001 0.002
41	0.68052	1.30254	1.68288	2.01954	2.42080	2.70118	3.30127
42	0.68038	1.30204	1.68195	2.01808	2.41847	2.69807	3.29595
43	0.68024	1.30155	1.68107	2.01669	2.41625	2.69510	3.29089
44	0.68011	1.30109	1.68023	2.01537	2.41413	2.69228	3.28607
45	0.67998	1.30065	1.67943	2.01410	2.41212	2.68959	3.28148
46	0.67986	1.30023	1.67866	2.01290	2.41019	2.68701	3.27710
47	0.67975	1.29982	1.67793	2.01174	2.40835	2.68456	3.27291
48	0.67964	1.29944	1.67722	2.01063	2.40658	2.68220	3.26891
49	0.67953	1.29907	1.67655	2.00958	2.40489	2.67995	3.26508
50	0.67943	1.29871	1.67591	2.00856	2.40327	2.67779	3.26141
51	0.67933	1.29837	1.67528	2.00758	2.40172	2.67572	3.25789
52	0.67924	1.29805	1.67469	2.00665	2.40022	2.67373	3.25451
53	0.67915	1.29773	1.67412	2.00575	2.39879	2.67182	3.25127
54	0.67906	1.29743	1.67356	2.00488	2.39741	2.66998	3.24815
55	0.67898	1.29713	1.67303	2.00404	2.39608	2.66822	3.24515
56	0.67890	1.29685	1.67252	2.00324	2.39480	2.66651	3.24226
57	0.67882	1.29658	1.67203	2.00247	2.39357	2.66487	3.23948
58	0.67874	1.29632	1.67155	2.00172	2.39238	2.66329	3.23680
59	0.67867	1.29607	1.67109	2.00100	2.39123	2.66176	3.23421
60	0.67860	1.29582	1.67065	2.00030	2.39012	2.66028	3.23171
61	0.67853	1.29558	1.67022	1.99962	2.38905	2.65886	3.22930
62	0.67847	1.29536	1.66980	1.99897	2.38801	2.65748	3.22696
63	0.67840	1.29513	1.66940	1.99834	2.38701	2.65615	3.22471
64	0.67834	1.29492	1.66901	1.99773	2.38604	2.65485	3.22253
65	0.67828	1.29471	1.66864	1.99714	2.38510	2.65360	3.22041
66	0.67823	1.29451	1.66827	1.99656	2.38419	2.65239	3.21837
67	0.67817	1.29432	1.66792	1.99601	2.38330	2.65122	3.21639
68	0.67811	1.29413	1.66757	1.99547	2.38245	2.65008	3.21446
69	0.67806	1.29394	1.66724	1.99495	2.38161	2.64898	3.21260
70	0.67801	1.29376	1.66691	1.99444	2.38081	2.64790	3.21079
71	0.67796	1.29359	1.66660	1.99394	2.38002	2.64686	3.20903
72	0.67791	1.29342	1.66629	1.99346	2.37926	2.64585	3.20733
73	0.67787	1.29326	1.66600	1.99300	2.37852	2.64487	3.20567
74	0.67782	1.29310	1.66571	1.99254	2.37780	2.64391	3.20406
75	0.67778	1.29294	1.66543	1.99210	2.37710	2.64298	3.20249
76	0.67773	1.29279	1.66515	1.99167	2.37642	2.64208	3.20096
77	0.67769	1.29264	1.66488	1.99125	2.37576	2.64120	3.19948
78	0.67765	1.29250	1.66462	1.99085	2.37511	2.64034	3.19804
79	0.67761	1.29236	1.66437	1.99045	2.37448	2.63950	3.19663
80	0.67757	1.29222	1.66412	1.99006	2.37387	2.63869	3.19526

APPENDIX H

STUDENTS' WORK SHEET



TEST INSTRUMENT (PRE-TEST)

Name : Mutiaraayu

Class : X Smart 2.

Instruction:

1. Choose 1 topic from 3 topics that given by researcher
2. Write a report text by following criteria; orientation, events, and re-orientation.
3. You have 60 minutes to write the text
4. Scoring will be based on building content, organizational structure, grammar usage, vocabulary, and mechanism of writing.
5. Number of words: 200 words.

Topics :

- Experience of Participating in an Event
- Historical Event Based on Your Knowledge
- Activities during Holiday

Making Fried Rice For the First time

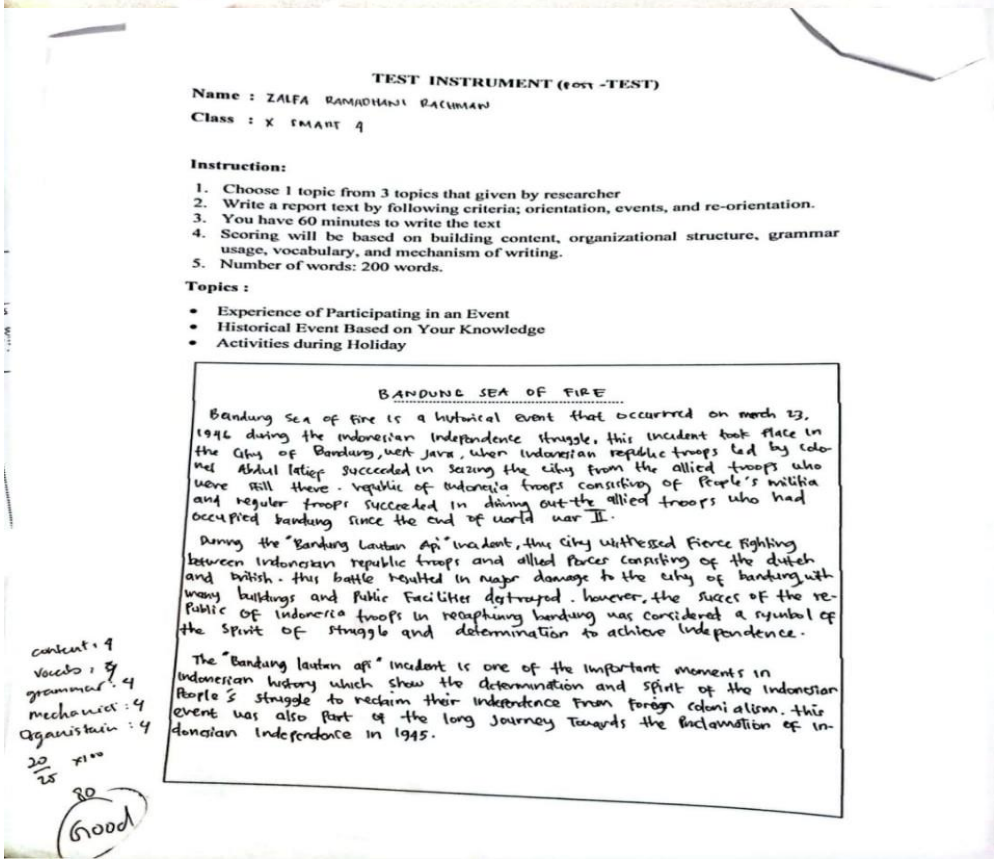
two months ago, a fried ~~ernine~~ of mine gave me a box of fried rice that she made by herself. I was so amazed by how tasty her fried rice was. It encouraged me to learn how to make delicious fried rice, so, one week later I made one.

After school, I purposefully did not take a nap. instead, I went to the kitchen and prepared all the ingredients needed.

content : 2
vocab : 2
grammar : 3
mechanics : 2
organization : 1

9/25 x 100
36 (POOR)

68 words.



TEST INSTRUMENT (POST -TEST)

Name : ZALFA RAMADHANI RACHMAN

Class : X SMART 4

Instruction:

1. Choose 1 topic from 3 topics that given by researcher
2. Write a report text by following criteria; orientation, events, and re-orientation.
3. You have 60 minutes to write the text
4. Scoring will be based on building content, organizational structure, grammar usage, vocabulary, and mechanism of writing.
5. Number of words: 200 words.

Topics :

- Experience of Participating in an Event
- Historical Event Based on Your Knowledge
- Activities during Holiday

BANDUNG SEA OF FIRE

Bandung Sea of Fire is a historical event that occurred on march 23, 1946 during the Indonesian Independence struggle. this incident took place in the City of Bandung, west Java, when Indonesian republic troops led by colonel Abdul latief succeeded in seizing the city from the allied troops who were still there. republic of Indonesia troops consisting of People's militia and reguler troops succeeded in driving out the allied troops who had occupied bandung since the end of world war II.

During the "Bandung Lautan Api" incident, this city witnessed Fierce fighting between Indonesian republic troops and allied forces consisting of the dutch and British. this battle resulted in major damage to the city of bandung with many buildings and public facilities destroyed. however, the succes of the republic of Indonesia troops in recapturing bandung was considered a symbol of the spirit of struggle and determination to achieve Independence.

The "Bandung lautan api" incident is one of the important moments in Indonesian history which show the determination and spirit of the Indonesian People's struggle to reclaim their Independence from foreign colonialism. this event was also part of the long journey towards the Proclamation of Indonesian Independence in 1945.

content : 4
Vocab : 4
grammar : 4
mechanic : 4
Organistain : 4

20/25 x100
80
Good

APPENDIX I

DOCUMENTATIONS

Pre-Test





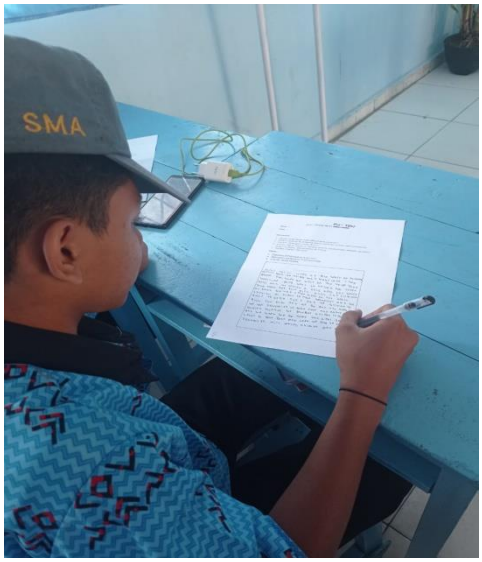


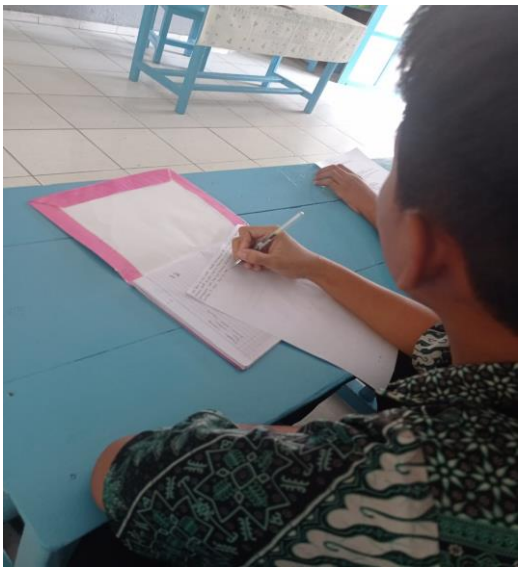
Treatment

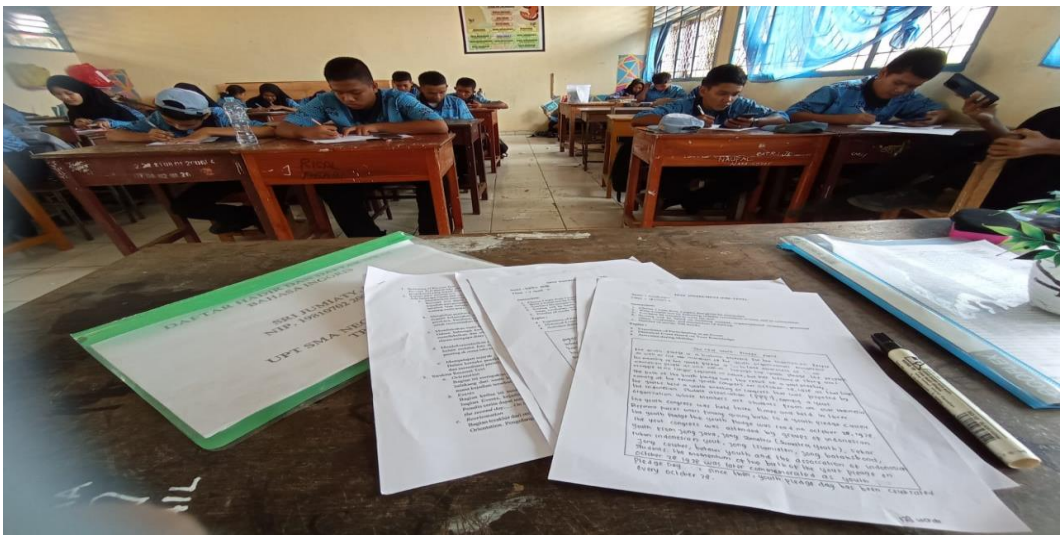




Post-Test







UNIVERSITAS MUHAMMADIYAH PAREPARE
FAKULTASKEGURUAN DAN ILMU PENDIDIKAN(FKIP)
KAMPUSI : Jl. Muhammadiyah No. 8 Telp. (0421) 21608 Parepare
KAMPUS II : Jl. Jend. Ahmad Yani Km. 7 Telp. (0421) 22575 Parepare

PERBAIKAN NASKAH HASIL PENELITIAN YANG TELAH DISEMINARKAN

Naskah Usulan Penelitian Saudari : Dhien Sutra Ramadhan

Nomor Induk Mahasiswa : 219 110 025

Program Pendidikan : S1 (Sarjana)

Program Studi : Pendidikan Bahasa Inggris FKIP UMPAR

Judul Usulan Penelitian : The Use of Documentary Film as a Medium in Improving Students' Writing Ability

Telah diperbaiki sesuai saran yang muncul dalam diskusi selama pelaksanaan seminar hasil penelitian.

NO	NAMA	JABATAN	TANDA TANGAN
1	Ali Wira Rahman, S.Pd., M.Pd.	Supervisor	1.
2	Badaruddin, S.Pd., M.Pd.	Supervisor	2.
3	Patahuddin, S.Pd., M.Pd.	Supervisor	3.
4	Sudarmanto, S.Pd., M.Pd.	Supervisor	4.

Parepare, Agustus 2023
Ka. Prodi,

Dr. Khadijah Maming, S.Pd.,M.Pd
NBM. 986 844

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LEMBAR PERSETUJUAN PEMBIMBING

Skripsi dengan judul: **THE USE OF DOCUMENTARY FILM AS A MEDIUM IN IMPROVING STUDENTS' WRITING ABILITY**

Atas mahasiswa berikut ini:

Nama	: Dhien Sutra Ramadhan
NIM	: 219110025
Program Studi	: Pendidikan Bahasa Inggris
Fakultas	: Keguruan dan Ilmu Pendidikan

Setelah diperiksa dan diteliti ulang, telah memenuhi persyaratan untuk diujikan dalam Seminar Hasil pada Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan UM Parepare.

Parepare, 11 Januari 2024

Pembimbing I,

Ali Wira Rahman, S.Pd.,M.Pd
NBM : 1105622

Pembimbing II,

Badaruddin, S.Pd., M.Pd
NBM : 1037435

Diketahui,

Ketua Program Studi Pendidikan Bahasa Inggris

Dr. Khadijah Maming, S.Pd., M.Pd
NBM : 986844

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UNIVERSITAS MUHAMMADIYAH PAREPARE
FAKULTASKEGURUAN DAN ILMU PENDIDIKAN(FKIP)
KAMPUSI : Jl. Muhammadiyah No. 8 Telp. (0421) 21608 Parepare
KAMPUS II : Jl. Jend. Ahmad Yani Km. 7 Telp. (0421) 22575 Parepare

PERBAIKAN NASKAH HASIL PENELITIAN YANG TELAH DISEMINARKAN

Naskah Usulan Penelitian Saudari : Dhien Sutra Ramadhan

Nomor Induk Mahasiswa : 219 110 025

Program Pendidikan : S1 (Sarjana)

Program Studi : Pendidikan Bahasa Inggris FKIP UMPAR

Judul Usulan Penelitian : The Use of Documentary Film as a Medium in Improving Students' Writing Ability at SMAN 2 Parepare.

Telah diperbaiki sesuai saran yang muncul dalam diskusi selama pelaksanaan seminar hasil penelitian.

NO	NAMA	JABATAN	TANDA TANGAN
1	Dr. Syawal, S. Pd., M.Pd.	Supervisor	
2	Sianna, S.Pd., M.Pd.	Supervisor	2.
3	Ali Wira Rahman, S.Pd., M.Pd.	Supervisor	3.
4	Badaruddin, S.Pd., M.Pd.	Supervisor	4.

Parepare, Januari 2024
Ka. Prodi,

Dr. Khadijah Maming, S.Pd.,M.Pd
NBM. 986 844

LEMBAR PERSETUJUAN PEMBIMBING

Skripsi dengan judul: **THE USE OF DOCUMENTARY FILM AS A MEDIUM IN IMPROVING STUDENTS' WRITING ABILITY**

Atas mahasiswa berikut ini:

Nama	: Dhien Sutra Ramadhan
NIM	: 219110025
Program Studi	: Pendidikan Bahasa Inggris
Fakultas	: Keguruan dan Ilmu Pendidikan

Setelah diperiksa dan diteliti ulang, telah memenuhi persyaratan untuk diujikan dalam Ujian Skripsi pada Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan UM Parepare.

Parepare, 4 Januari 2024

Pembimbing I,

Ali Wira Rahman, S.Pd.,M.Pd
NBM : 1105622

Pembimbing II,

Badaruddin, S.Pd., M.Pd
NBM : 1037435

Diketahui,

Ketua Program Studi Pendidikan Bahasa Inggris

Dr. Khadijah Maming, S.Pd., M.Pd
NBM : 986844

UNIVERSITAS MUHAMMADIYAH PAREPARE
LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT
(RESEARCH INSTITUTE AND COMMUNITY SERVICES)
Alamat : Gedung F3.19 Kampus II UMPAR, Jl. Jend. Ahmad Yani KM. 6 Kota Parepare, Kode Pos 91113, e-mail : lppm@umpar.ac.id

بسم الله الرحمن الرحيم

Nomor : 0489/LPPM/II.3.AU/IP/2023
Lampiran : -
Perihal : **Permohonan Izin Penelitian**

Kepada Yth.
KEPALA DINAS PENANAMAN MODAL DAN PTSP PROV. SULSEL
di-
Makassar

Assalamu Alaikum Warahmatullahi Wabarakatuh.

Ketua Lembaga Penelitian dan Pengabdian kepada Masyarakat Universitas Muhammadiyah Parepare, menerangkan bahwa:

Nama	**: Dhien Sutra Ramadhan**
NIM	**: 219 110 025**
Fakultas/Prodi	**: FKIP/Pendidikan Bahasa Inggris**

Adalah Mahasiswa Universitas Muhammadiyah Parepare yang bermaksud untuk melakukan penelitian dengan judul ***"The Use of Documentary Film in Improving Students' Writing Ability at 10th Grade SMAN 2 Parepare".***
Sehubungan dengan hal tersebut, dimohon kepada Bapak/Ibu untuk memberikan izin penelitian kepada Mahasiswa tersebut selama 2 (dua) Bulan di **SMAN 2 Parepare**.
Atas Perhatian dan kerjasamanya, diucapkan terima kasih.
Wassalamu Alaikum Warahmatullahi Wabarakatuh.

Parepare, 14 Agustus 2023
Ketua,

Dr. Irfadhatullah Rahim, M.P.
NIDN. 0926117601

Tembusan Yth.
1 Ketua BPH UMPAR
2 Wakil Rektor I UMPAR
3 Wakil Rektor III UMPAR
4 Dekan Fakultas Keguruan dan Ilmu Pendidikan UMPAR
5 Sdri. Dhien Sutra Ramadhan
6 Arsip

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PEMERINTAH PROVINSI SULAWESI SELATAN

DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU

Jl.Bougenville No.5 Telp. (0411) 441077 Fax. (0411) 448936
Website : http://simap-new.sulselprov.go.id Email : ptsp@sulselprov.go.id
Makassar 90231

Nomor : **23667/S.01/PTSP/2023**
Lampiran : -
Perihal : **Izin penelitian**

Kepada Yth.
Kepala Sekolah SMAN 2 Parepare

di-
Tempat

Berdasarkan surat Ketua LPPM Univ. Muhamamdiyah Parepare Nomor : 0489/LPPM/II.3.AU/IP/2023 tanggal 14 Agustus 2023 perihal tersebut diatas, mahasiswa/peneliti dibawah ini:

N a m a	: **DHIEN SUTRA RAMADHAN**
Nomor Pokok	: 219110025
Program Studi	: Pendidikan Bahasa Inggris
Pekerjaan/Lembaga	: Mahasiswa (S1)
Alamat	: Kampus II UM Parepare

cppptsp
PROVINSI SULAWESI SELATAN

Bermaksud untuk melakukan penelitian di daerah/kantor saudara dalam rangka menyusun SKRIPSI, dengan judul :

" THE USE OF DOCUMENTARY FILM AS A MEDIUM IN IMPROVING STUDENTS' WRITING ABILITY AT 10TH GRADE SMAN 2 PAREPARE "

Yang akan dilaksanakan dari : Tgl. ***21 Agustus s/d 21 Oktober 2023***

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami ***menyetujui*** kegiatan dimaksud dengan ketentuan yang tertera di belakang surat izin penelitian.

Demikian Surat Keterangan ini diberikan agar dipergunakan sebagaimana mestinya.

Diterbitkan di Makassar
Pada Tanggal 14 Agustus 2023

KEPALA DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU PROVINSI SULAWESI SELATAN

ASRUL SANI, S.H., M.Si.
Pangkat : PEMBINA TINGKAT I
Nip : 19750321 200312 1 008

Tembusan Yth
1. Ketua LPPM Univ. Muhamamdiyah Parepare;
2. *Pertinggal.*

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PEMERINTAH PROVINSI SULAWESI SELATAN
DINAS PENDIDIKAN
UPT SMA NEGERI 2 PAREPARE
Jalan.Jend.Sudirman No.31 Telp.21982 – 21674 Kotak Pos 18 Parepare 91122
Website : http://www.sman2parepare.sch.id Email : smada_parepare@yahoo.co.id

SURAT KETERANGAN PENELITIAN
Nomor : 016/ 421.3/ SMA.02 / 1 / 2024

Yang bertanda tangan di bawah ini, Kepala UPT SMA Negeri 2 Parepare menerangkan bahwa :

N a m a	: DHIEN SUTRA RAMADHAN
NIM	: 2191100525
Program Studi	: Pendidikan Bahasa Inggris
Pekerjaan/Lembaga	: Mahasiswa (S1)

Benar yang tersebut namanya di atas telah mengadakan Penelitian di UPT SMA Negeri 2 Parepare pada tanggal 21 Agustus s/d 21 Oktober 2023 berdasarkan surat dari Dinas Penanaman Modal Dan Pelayanan Terpadu Satu Pintu Provinsi Sulawesi Selatan Nomor : 23667/S.01/PTSP/2023 tanggal 14 Agustus 2023 dengan judul penelitian :

"THE USE OF DOCUMENTARY FILM AS MEDIUM IN STUDENTS' WRITING ABILITY AT 10TH GRADE SMAN 2 PAREPARE"

Demikian surat keterangan ini dibuat dan diberikan kepadanya untuk dipergunakan sebagaimana mestinya.

Parepare, 12 Januari 2024
Kepala UPT SMA Negeri 2 Parepare

MARDJAH, S.Pd., M.Pd.
Pangkat : Pembina Tk.I
NIP. 19800906 200212 2 005

#BerAKHLAK #CERDASKI'
#SIPAKATAU

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CURRICULUM VITAE



The researcher, Dhien Sutra Ramadhan was born in Parepare on December 15th, 1999. She was the third of three children. She is the third child of two brothers of her father Dedy Sunandar and her mother Rupi'a Kahri. In her education, she started her education at TK Kartika 39 and also continued at SD 3 Parepare for about 6 years. She continued her studies at SMPN 2 Parepare in 2013 and graduated in 2016. She continued her studies to the senior high school level in SMAN 2 Parepare and graduated in 2019. In 2019, she enrolled at the University of Muhammadiyah Parepare and was accepted as a student of the Department of English, Faculty of Teacher Training and Education. Then, she completed her study on research entitled "**The Use of Documentary Film as a Medium in Improving Students' Writing Ability**".