# THE USE OF DOCUMENTARY FILM AS A MEDIUM IN IMPROVING STUDENTS' WRITING ABILITY AT SMAN 2 PAREPARE

A Thesis

**Submitted to Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare in part of fulfillment of the requirements for the Degree of Sarjana Pendidikan (S.Pd.)**

by

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Parepare, 11th of January 2024

(Dhien Sutra Ramadhan)

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## ABSTRACT

**Dhien Sutra Ramadhan**, 2023. *The Use of Documentary Film as a Medium in Improving Students' Writing Ability at SMAN 2 Parepare*. Supervised by Ali Wira Rahman dan Badaruddin.

This research is based on students' writing ability before and after watching Documentary Films and Animated Films in the documentary genre. The purpose of this study is to determine whether the use of Documentary Film can improve the writing ability of students of class X Smart 2 and 4 SMAN 2 Parepare after being given treatment using Documentary Film and Animated Film.

The researcher applied a quasi-experimental design with a nonequivalent control group pretest and posttest design. The population of this study was students of class X SMAN 2 Parepare in the academic year 2022/2023. The research sample was taken using simple random sampling consisting of 72 students from two classes taken from the population.

The results of the data analysis showed that students' writing ability improved. This is shown by the students' average scores on the pretest and posttest. There is a difference between the scores of the experimental class and the control class, where the control class score is higher than the experimental class. This is supported by hypothesis testing, the t-test is smaller than the t-table, so the null hypothesis ($H_0$) is accepted, in other words, the alternative hypothesis ($H_1$) is rejected. This means that the use of animated films as a learning medium is better than documentary films even though both can improve students' writing ability.



**Keywords**: *Documentary Film, Animated Film, Writing Ability*

# ABSTRAK

**Dhien Sutra Ramadhan**, 2023. *The Use of Documentary Film as a Medium in Improving Students' Writing Ability at SMAN 2 Parepare*. Dibimbing oleh Ali Wira Rahman dan Badaruddin.

Penelitian ini didasarkan pada kemampuan menulis siswa sebelum dan sesudah menonton Film Dokumenter dan Film Animasi dengan genre dokumenter. Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan Film Dokumenter dapat meningkatkan kemampuan menulis siswa kelas X Smart 2 dan 4 SMAN 2 Parepare setelah diberikan perlakuan menggunakan Film Dokumenter dan Film Animasi.

Peneliti menerapkan desain quasi experimental dengan desain nonequivalent control group pretest and posttest design. Populasi penelitian ini adalah siswa kelas X SMAN 2 Parepare tahun ajaran 2022/2023. Sampel penelitian diambil dengan menggunakan simpel random sampling yang terdiri dari 72 siswa dari dua kelas yang diambil dari populasi.

Hasil analisis data menunjukkan bahwa kemampuan menulis siswa meningkat. Hal ini ditunjukkan dengan nilai rata-rata siswa pada pretest dan posttest. Ada perbedaan antara nilai kelas eksperiment dan kelas kontrol, dimana nilai kelas kontrol lebih tinggi dibanding kelas eksperiment. Hal ini didukung dengan uji hipotesis, t-test lebih kecil dari t-tabel, maka hipotesis nol ($H_0$) diterima, dengan kata lain hipotesis alternatif ($H_1$) ditolak. Hal ini berarti penggunaan Film Animasi sebagai Media pembelajaran lebih baik dibanding Film Dokumenter walaupun keduanya sama dapat meningkatkan kemampuan menulis siswa.

**Kata Kunci**: *Film Dokumenter,Film Animasi Kemampuan Menulis*