THE USE OF HELLO ENGLISH APPLICATION TO IMPROVE STUDENTS' VOCABULARY MASTERY AT SMPN 10 PAREPARE

A Thesis

Submitted to Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare in part of fulfillment of the requirements fot the Degree of Sarjana Pendidikan (S.Pd.)

by

NUR IRMAYANTI

219110022

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS MUHAMMADIYAH PAREPARE
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Skripsi atas nama: **Nur Irmayanti,** stambuk: **219110022** diterima oleh panitia Ujian Skripsi Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Muhammadiyah Parepare (UM PAREPARE) SK Nomor: 531/FKIP/II.3.AU/F/2023, tanggal 19 Syawal 1444 H bertepatan dengan tanggal 09 Mei 2023 M untuk memenuhi sebagian syarat memperoleh Gelar Sarjana Pendidikan (**S.Pd.**) yang dipertahankan di depan penguji pada hari Rabu, tanggal 07 Februari 2024.

PANITIA UJIAN

1. Ketua : Dr. Khadijah Maming, S.Pd., M.Pd. (.....)

PENGUJI

1. Dr. Khadijah Maming, S.Pd., M. Pd. (.....)
2. Dr. Amir Patintingan, S.Pd., M. Pd. (.....)
3. Dr. Syawal, S.Pd., M.Pd. (.....)
4. Sianna, S.Pd., M.Pd. (.....)

Disahkan Oleh:	Mengetahui:
Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare	Ketua Program Studi Pendidikan Bahasa Inggris
Patahuddin, S.Pd., M.Pd	**Dr. Khadijah Maming, S.Pd., M.Pd**
NBM. 859 502	**NBM. 986 844**

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Nama	: Nur Irmayanti
NIM	: 219 110 022
Program Studi	: Pendidikan Bahasa Inggris (S1)
FKIP UMPAR Fakultas	: Keguruan dan Ilmu Pendidikan
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Nur Imayanti

NIM.219110022

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ABSTRACT

NUR IRMAYANTI. 2024. *The Use of Hello English Application to Improve Students' Vocabulary Mastery at SMPN 10 Parepare*. Suppervised by Khadijah Maming and Amir Patintingan.

Hello English application is an English learning application that is used to help users improve their English language skills. The application presents a variety of learning materials, interactive exercises, and games designed to improve students' vocabulary. Therefore, this study aims to see whether students' vocabulary mastery can improve by using the Hello English application.

The researcher applied pre-experimental method with one group pre-test and post-test design in this study. The population of this study were eighth grade students of SMPN 10 Parepare. The sample of this study was eighth grade students consisting of 27 students, students were selected using simple random sampling. The form of pre-test given was 10 forms of Matching Test and 10 forms of Fill the Blank.

The results showed that the pre-test scores of eighth grade students improved after being taught using Hello English application. The average score obtained by students through the pre-test was 68.51 and the post-test was 77.96. This is supported by the hypothesis test obtained t table value of 1.705. Thus, because the calculated t-test of 8.256 > 1.705, the basic selection of decision making is H_0 rejected and H_a accepted. which means the Hello English application can improve the vocabulary mastery of eighth grade students of SMPN 10 Parepare. In addition, students also look active and enthusiastic in the learning process by using the Hello English application as a learning media.

Keywords: Hello English application, Vocabulary Mastery

ABSTRAK

NUR IRMAYANTI. 2024. *Penggunaan Aplikasi Hello English untuk Meningkatkan Penguasaan Kosakata Siswa di SMPN 10 Parepare*. Dibimbing oleh Khadijah Maming dan Amir Patintingan.

Aplikasi Hello English adalah aplikasi pembelajaran bahasa Inggris yang digunakan untuk membantu pengguna dalam meningkatkan kemampuan berbahasa Inggris. Aplikasi ini menyajikan berbagai materi pembelajaran, latihan interaktif, dan permainan yang dirancang untuk meningkatkan kosakata siswa. Oleh karena itu, penelitian ini bertujuan untuk melihat apakah penguasaan kosakata siswa dapat meningkat dengan menggunakan aplikasi Hello English.

Peneliti menerapkan metode pra-eksperimental dengan desain one group pre-test dan post-test dalam penelitian ini. Populasi penelitian ini adalah siswa kelas delapan SMPN 10 Parepare. Sampel penelitian ini adalah siswa kelas dua yang terdiri dari 27 siswa, siswa dipilih dengan menggunakan simple random sampling. Bentuk pre-test yang diberikan adalah 10 bentuk menjodohkan dan 10 bentuk isian.

Hasil penelitian menunjukkan bahwa nilai pre-test siswa kelas delapan meningkat setelah diajar menggunakan aplikasi Hello English. Nilai rata-rata yang diperoleh siswa melalui pre-test adalah 68,51 dan post-test adalah 77,96. Hal ini didukung oleh uji hipotesis yang memperoleh nilai t hitung sebesar 1,705. Dengan demikian, karena nilai t hitung 8,256 > 1,705, maka dasar pemilihan pengambilan keputusannya adalah H_0 ditolak dan H_a diterima yang berarti aplikasi Hello English dapat meningkatkan penguasaan kosakata siswa kelas delapan SMPN 10 Parepare. Selain itu, siswa juga terlihat aktif dan antusias dalam proses pembelajaran dengan menggunakan aplikasi Hello English sebagai media pembelajaran.

Kata Kunci: Aplikasi Hello English, Penguasaan kosa-kata.