EFL (ENGLISH AS A FOREIGN LANGUAGE) TEACHER TEACHING STRATEGY IN TEACHING ENGLISH

A Thesis

Submitted to Program Studi Pendidikan Bahasa Inggris Fakultas Keguruandan Ilmu Pendidikan Universitas Muhammadiyah Parepare in part of fulfillment of the requirements for the Degree of Sarjana Pendidikan (S.Pd.)

by

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2024

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ACKNOWLEDGEMENT

Alhamdulillahirobbil'alamin, thanks to Allah SWT who has given health blessings to the author so that the researcher can complete a thesis with the title " EFL (ENGLISH AS A FOREIGN LANGUAGE) TEACHER TEACHING STRATEGY IN TEACHING ENGLISH" Submitted to the English Department, Faculty of Teachers Training and Education, Muhammadiyah University of Parepare as the main requirement the degree of strata 1 (S1).

Thank you to everyone who helped the author, guided, and motivated in the completion of this thesis, especially Patahuddin, S.Pd., M.Pd as the first supervisor and Ali Wira Rahman, S.Pd., M.Pd as a second supervisor, hopefully, all the help will be a good deed and prayer accompaniment from the author so that all parties above will receive a reward from Allah SWT. Therefore the researcher would like to render appreciation and sincere thanks to:

1. A big thanks to her beloved parents Sukardi Kamaruddin, S.Sos and Sumiati Salimong, S.K.M for their love, prayers, and support that is always there in every condition.
2. Thanks to her beloved brother and sister Muh. Shaffaat Al-Islam and Shahwatul Islam for the support and prayers always given.
3. Prof. Dr. H. Jamaluddin Ahmad, S.Sos., M.Si. as a Rector of Universitas Muhanmadiyah Parepare for the chance given to the researcher to finish her study in Universitas Muhammadiyah Parepare.
4. Patahuddin, S.Pd., M.Pd. as a Dean of Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare.

5. Dr. Khadijah Maming, S.Pd., M.Pd. as a Chief of Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare.
6. Patahuddin, S.Pd., M.Pd and Ali Wira Rahman, S.Pd., M.Pd as a thesis examiner who has provided suggestions and constructive criticism for the improvement of this thesis.
7. All lecturers and staff in the English Education Department who always give valuable knowledge during her study at Muhammadiyah University Parepare.
8. All of my family that could not be mentioned who supported and prayers always given.
9. All of my bestfriends that could not be mentioned who have accompanied, assisted, and encouraged the researcher during the lecture process, especially in the completion of the researcher's thesis.
10. All the participants who could not be mentioned here, thank you for helping the researcher to finish this thesis.
11. All the students, teachers, and headmaster at MAS PPM Rahmatul Asri who help the researcher in the research process.
12. And last but not least, to myself thank you for being strong physically, and mentally and being able to survive until this stage.

May Allah SWT guide and give them happiness throughout their life. Finally, the researcher can finish this thesis up to this stage. The researcher is aware that there are still many shortcomings in this thesis, therefore the researcher is happy to accept constructive criticism and suggestions for the improvement of this thesis.

Parepare, 15 Februari 2024
The Researcher,

Sabylillah Adzani Ashar. S

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ABSTRACT

SABYLILLAH ADZANI ASHAR. S, 2024. *Efl (English As A Foreign Language) Teacher Teaching Strategy In Teaching English*. **Supervised by** Patahuddin and Ali Wira Rahman.

A teacher must have a strategy for teaching English. Goal setting and action planning are common strategy for achieving educational objectives. The strategy explains how the goal will be achieved. This research also discusses about the teaching strategy used by English teachers in Kelas Bahasa PPM Rahmatul Asri's. This research aims to find out the teaching strategy used by teachers, to find out why teachers use these strategy, and students' impressions regarding the teaching strategy used by teachers in Kelas Bahasa MAS PPM Rahmatul Asri.

The subjects of this research were an English teacher and four twelfth grade students in the MAS PPM Rahmatul Language Class. Researchers used qualitative research methods with a descriptive approach. Data collection strategy include observation and interviews.

The results of this research showed that teacher used small group discussion methods. The reason teachers used this strategy was for reasons related to the curriculum and student participation in class which makes students more active. Students' impressions of the strategy used by teachers in the classroom that students like the teaching strategy used by teachers. Students enjoy the teaching strategy used by teachers because this strategy help them participate more actively and easily understand English lessons. And class observations show that students are very interested in learning English in class.

Keywords: *Teaching Strategy, Small Group Discussion Methods, Student Impressions*

ABSTRAK

SABYLILLAH ADZANI ASHAR. S, 2024. *Efl (English As A Foreign Language) Teacher Teaching Strategy In Teaching English*. **Supervised by** Patahuddin and Ali Wira Rahman.

Seorang guru harus memiliki strategi dalam mengajar Bahasa Inggris. Strategi umumnya melibatkan penetapan tujuan, penentuan tindakan untuk mencapai tujuan pengajaran. Strategi menggambarkan bagaimana tujuan (tujuan) akan dicapai. Di dalam penelitian ini juga membahas tentang startegi pembelajaran yang digunakan oleh guru bahasa inggris di Kelas Bahasa MAS PPM Rahmatul Asri. Penelitian ini bertujuan untuk mengetahui strategi pengajaran yang digunakan oleh guru, untuk mengetahui mengapa guru menggunakan strategi tersebut, dan kesan siswa mengenai strategi pengajaran yang digunakan oleh guru di Kelas Bahasa MAS PPM Rahmatul Asri.

Subyek penelitian ini adalah guru bahasa Inggris dan empat siswa kelas dua belas di Kelas Bahasa MAS PPM Rahmatul. Peneliti menggunakan metode penelitian kualitatif dengan pendekatan deskriptif. Strategi pengumpulan data meliputi observasi dan wawancara

Hasil dari penelitian ini menunjukkan bahwa guru menggunakan strategi diskusi kelompok kecil sebagai strategi pembelajaran. Alasan guru menerapkan strategi ini karena alasan yang berkaitan dengan kurikulum dan partisipasi siswa dalam kelas yang membuat siswa lebih aktif. Kesan siswa terhadap strategi yang digunakan oleh guru di dalam kelas yaitu siswa menyukai startegi mengajar yang digunakan oleh guru. Siswa menikmati strategi pengajaran yang digunakan oleh guru karena strategi tersebut membantu mereka berpartisipasi lebih aktif dan mudah memahami pelajaran bahasa Inggris. Dan observasi kelas menunjukkan bahwa siswa sangat tertarik mempelajari bahasa Inggris di kelas.

Kata Kunci: *Strategi Mengajar, Metode Diskusi Kelompok Kecil, Kesan Siswa*