

Anxiety of Speaking English in English Education Students Association

Universitas Muhammadiyah Parepare

A thesis

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(S.Pd)**

by

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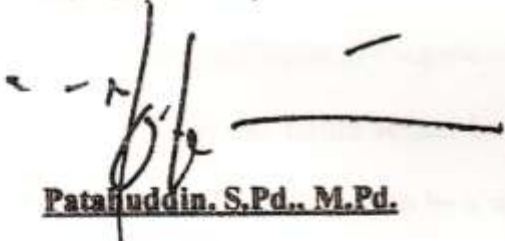
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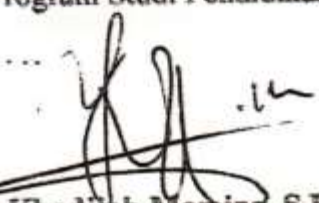


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The writer realizes this thesis has some weakness and mistake, but the writer expects this thesis will be useful to the readers. Last but not least, may Allah S.W.T always gives blessing to all of us, and accept every little pray that we make.

Baranti, Agustus 2024

Yuli Armini

LIST OF CONTENT

	Page
COVER	
SUBMISSION.....	i
PENGESAHAN UJIAN SKRIPSI.....	ii
VALIDATION PAGE.....	iii
DECLARATION.....	iv
ACKNOWLEDGEMENT.....	v
LIST OF CONTENT	vii
LIST OF TABLE.....	ix
LIST OF FIGURE.....	x
ABSTRACT	xi
ABSTRAK	xii
CHAPTER 1 INTRODUCTION	1
A. Background.....	1
B. Problem statement	4
C. Objective of the research	4
D. Significances of the research	4
E. Scope of the research.....	5
CHAPTER II LITERATURE REVIEW	6
A. Some related research findings.....	6
B. Some pertinent ideas.....	8
1. The Concept of Speaking.....	8
2. Concept of Anxiety	9
C. Conceptual framework	32
CHAPTER III RESEARCH METHOD	33
A. Research design.....	33
B. Participant of the research	33
C. Instrument of the research	33
D. The procedure of collecting data	34
E. The technique of data analysis	34

CHAPTER IV FINDING AND DISCUSSION	37
A. Finding.....	37
B. Discussion.....	46
CHAPTER V CONCLUSION AND SUGGESTION	49
A. Conclusion.....	49
B. Suggestions.....	50
BIBLIOGRAPHY	51
APPENDICES	53

LIST OF TABLE

	Page
Table 4.1 Matrix of observation checklist.....	37

LIST OF FIGURE

	Page
Figure 2.1 Conceptual Framework.....	32

ABSTRACT

Yuli Armini, 2024. Anxiety of Speaking English in English Education Students Association Universitas Muhammadiyah Parepare. Supervised by Patahuddin and Sianna.

Speaking is an essential part of learning a language because it enables students to express their ideas, feelings, and thoughts to others. However, many students experience anxiety when speaking English, which affects their performance. The purpose of this study were to determine the factors that contributing to English language speaking anxiety among members of the English Education Students Association Universitas Muhammadiyah Parepare

This research used qualitative descriptive by design conducted with students. The participant of the research is the members of English Education Students Association Universitas Muhammadiyah Parepare. The respondents of this research consist of four respondents. In addition, the researcher conducted observation checklist and interview to obtain the data.

The findings show that speaking anxiety among EESA's member is significantly influenced by a variety of factors, including a restricted vocabulary, grammatical faults, a lack of preparation, self-confidence, and a fear of making mistakes. The discussion underscores how these elements are consistent with earlier research, emphasizing how crucial it is to address psychological and preparation-related concerns to enhance speaking abilities. In summary, considering these aspects will help lecturers create engaging lesson plans that will lower students' anxiety levels and improve their speaking skills.

Keywords: *Speaking anxiety, EESA's member, internal and external factors*

ABSTRAK

Yuli Armini, 2024. Kecemasan Berbicara Bahasa Inggris di Himpunan Mahasiswa Pendidikan Bahasa Inggris Universitas Muhammadiyah Parepare. Dibimbing oleh Patahuddin dan Sianna

Berbicara merupakan bagian penting dalam pembelajaran Bahasa karena memungkinkan siswa untuk mengungkapkan ide, perasaan, dan pemikiran mereka kepada orang lain. Namun, banyak siswa mengalami kecemasan saat berbicara bahasa Inggris, yang mempengaruhi kinerja mereka. Tujuan dari penelitian ini adalah untuk menentukan factor-faktor yang berkontribusi terhadap kecemasan berbicara bahasa Inggris di kalangan anggota Himpunan Mahasiswa Pendidikan Bahasa Inggris Universitas Muhammadiyah Parepare.

Penelitian ini menggunakan pendekatan deskriptif kualitatif dengan desain yang dilakukan terhadap mahasiswa. Partisipan dalam penelitian ini adalah anggota Himpunan Mahasiswa Bahasa Inggris Universitas Muhammadiyah Parepare. Responden dari penelitian ini terdiri dari empat orang. Selain itu, peneliti melakukan observasi menggunakan daftar periksa dan wawancara untuk memperoleh data.

Hasil penelitian menunjukkan bahwa kecemasan berbicara di kalangan anggota EESA secara signifikan dipengaruhi oleh berbagai faktor, termasuk kosakata yang terbatas, kesalahan tata Bahasa, kurangnya persiapan, kurangnya kepercayaan diri, dan ketakutan membuat kesalahan. Pembahasan ini menggarisbawahi bagaimana elemen-elemen ini konsisten dengan penelitian sebelumnya, menekankan betapa pentingnya mengatasi kekhawatiran psikologis dan persiapan untuk meningkatkan kemampuan berbicara. Singkatnya, mempertimbangkan aspek-aspek ini akan membantu dosen menciptakan rencana pembelajaran yang menarik yang akan menurunkan tingkat kecemasan siswa dan meningkatkan keterampilan berbicara mereka.

Kata kunci: *Kecemasan berbicara, anggota EESA, faktor internal, faktor eksternal.*