

## PENGESAHAN UJIAN SKRIPSI

Skripsi atas nama: **Nur Aisyah**, stambuk: **220110017** diterima oleh panitia Ujian Skripsi Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Muhammadiyah Parepare (UM PAREPARE) SK Nomor: 658/FKIP/IL3.AU/F/2024, tanggal 03 Muharram 1446 H bertepatan dengan tanggal 09 Juli 2024 M untuk memenuhi sebagian syarat memperoleh Gelar Sarjana Pendidikan (**S.Pd.**) yang dipertahankan di depan penguji pada hari Kamis, tanggal 11 Juli 2024.

### PANITIA UJIAN

1. Ketua : Dr. Khadijah Maming, S.Pd., M.Pd.

(... ..)

### PENGUJI

1. Patahuddin, S.Pd., M. Pd.

(... ..)

2. Dr. Khadijah Maming, S.Pd., M.Pd.

(... ..)

3. Nasrullah A, S.Pd., M.Pd.

(... ..)

4. Sianna, S.Pd., M.Pd.

(... ..)

Disahkan Oleh:

Mengetahui:

Dekan Fakultas Keguruan dan Ilmu

Ketua Program Studi

Pendidikan Universitas Muhammadiyah

Pendidikan Bahasa Inggris

Parepare.



Patahuddin, S.Pd., M.Pd

NBM. 859 502

(Signature)

Dr. Khadijah Maming, S.Pd., M.Pd

NBM. 986 844

## DECLARATION

The Student who signs below:

Name : Nur Aisyah

Reg. No : 220110017

Department : Pendidikan Bahasa Inggris (S1) FKIP UMPAR

Faculty : Keguruan dan Ilmu Pendidikan

Title Thesis : **The Implementation of Make a Match Method to improve the students' reading comprehension of descriptive text at the seventh grade of UPT SMP Negeri 4 Pancarijang.**

Hereby declare that this thesis is purely and entirely written by myself and contains no plagiarism, as being regulated in *Peraturan Menteri Pendidikan Nasional* Number 17 in the year 2010 about *Pencegahan dan Penanggulangan Plagiat di Perguruan Tinggi* as well as the *Aturan Akademik UMPAR*.

If in the future it can be proven that this thesis is not my academic writing or proven to be a work of plagiarism intentionally or not, I am willing to accept the following section:

1. Being canceled my degree following the prevailing regulations, and
2. Being charged before the law with criminal fraud and plagiarism

Thus I signed this declaration truthfully and without any coercion from any party.

Parepare, May 2024

Student



Nur Aisyah

NIM : 220 110 017

## ACKNOWLEDGEMENT



Alhamdulillahirobbil'alamin, thanks to Allah SWT who has given health blessings to the researcher so that the researcher can complete a thesis proposal with the title "The implementation of Make a Match method to improve the students' reading comprehension of descriptive text at the seventh grade of UPT SMP Negeri 4 Pancarijang" submitted to the English Department, Faculty of Teacher Training and Education, Muhammadiyah University of Parepare as the main requirement for the degree of strata 1 (S1).

The researcher would like to extend many thanks and high praise to those who have been involved either directly or indirectly in the process of completing this thesis. Because of their support, guidance, and advice, this thesis can be completed. They are:

The researcher realized that in completing this research there were various obstacles encountered, but thanks to the help, direction and guidance from various parties, all these obstacles could be overcome and overcome well. The researcher would like to express deepest gratitude and appreciation to my beloved parents, Almarhum Syaiful Ihsan and Almahurmah Rahmawati, who had first met the divine, Al Fatihah. The researcher also express deepest gratitude to grandmother Hj. Kursia, P.Johareng and All family Agung cahyadi, Kiki marsela, Akbar Nur, Ahmad fathur and others for support and love. Prayers and endless sacrifices that accompany every step to complete this education, thank you for bringing to this

point. Hopefully, the completion of this research will be a source of pride and happiness for all of them.

The researcher also expressed many thanks to those who have helped, guided, and motivated in the completion of this thesis, especially Patahuddin. S.Pd., M.Pd. as the first supervisor and Dr. Khadijah Maming, S.Pd., M.Pd. as the second supervisor. Hopefully all this help will be a good deed and the researcher's prayer that all the above people will get a reward from Allah SWT. Therefore, the researcher would like to express appreciation and sincere thanks to:

1. Thank to Beasiswa KIP Kuliah for funding study while studying at the Universitas Muhammadiyah Parepare.
2. Prof. Dr. H. Jamaluddin Ahmad, S.Sos., M.Si. as Rector of Universitas Muhammadiyah Parepare, for the chance given to the researcher to finish her study at Universitas Muhammadiyah Parepare.
3. Patahuddin, S.Pd., M.Pd. as the dean of the Faculty of Teacher Training and Education, Universitas Muhammadiyah Parepare
4. Dr. Khadijah Maming, S.Pd., M.Pd. as the Head of English Education Study Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Parepare.
5. Dr. Amir Patintingan, S.Pd., M.Pd. and Sianna, S.Pd., M.Pd. as proposal examiners who have provided suggestions and criticisms for the improvement of this thesis.

6. Nasrullah A, S.Pd., M.Pd. and Sianna, S.Pd., M.Pd. as result seminar examiners who have provided criticism, suggestions, and encouragement for researcher to complete this thesis until the end.
7. Nasrullah A, S.Pd., M.Pd., and Sianna, S.Pd., M.Pd., as examiners of the thesis defense, who have provided criticism, suggestions, and encouragement for the researcher's thesis.
8. All lecturers and staff in the English Education Department who have guided, educated, and developed skills and taught various knowledge during lecture activities at Universitas Muhammadiyah Parepare.
9. Hj.Rahmawati, S.Pd., as the principal of SMP 4 Pancarijang who has given permission to researchers to conduct research in this school and also to Mastura, S.Pd. as an English teacher for her help and advice.
10. Students of class VII.1 and VII.3 at SMP 4 Pancarijang for their participation, attention, and time given as subjects in the study.
11. All friends in *Mon5ter*, group 10 modul nusantara (PMM2), and all members kampus mengajar SDN 3 Macorawalie who have accompanied the researcher in joy and sorrow, provided and motivation
12. Thank you to for someone special Dani Sinurat who always accompanied and strengthens the researcher because taking many important roles during the process of working on this thesis, supported the researcher from afar her struggles and never complaining when bothered.
13. All parties who cannot be mentioned one by one here, thank you for helping the researcher complete this thesis.

14. All parties who cannot be mentioned one by one here, thank you for helping the researcher complete this thesis.

May they always be guided and blessed by Allah SWT. It is now possible for the researcher to complete this portion of the thesis, Since the researcher is conscious of the thesis's many unaddressed issues, the researcher is open to receiving helpful critique and recommendations for changes. Lastly, the researcher expects that this final effort will enhance the quality of English instruction. May the Almighty Allah continue to bless us in this life as well as the next.

Parepare, 21 Mei 2024

Nur Aisyah

## LIST OF CONTENT

|                                                             |             |
|-------------------------------------------------------------|-------------|
| <b>SUBMISSION PAGE .....</b>                                | <b>ii</b>   |
| <b>DECLARATION.....</b>                                     | <b>iii</b>  |
| <b>ACKNOWLEDGEMENT .....</b>                                | <b>v</b>    |
| <b>LIST OF CONTENT .....</b>                                | <b>ix</b>   |
| <b>LIST OF TABLES .....</b>                                 | <b>xi</b>   |
| <b>LIST OF FIGURES .....</b>                                | <b>xii</b>  |
| <b>LIST OF APPENDIX .....</b>                               | <b>xiii</b> |
| <b>ABSTRACT .....</b>                                       | <b>xii</b>  |
| <b>CHAPTER I.....</b>                                       | <b>1</b>    |
| A.Background .....                                          | 1           |
| B.Problem Statement.....                                    | 4           |
| C.Objective of the Research.....                            | 4           |
| D.Significance of the Research .....                        | 4           |
| E.Scope of the Research.....                                | 5           |
| <b>CHAPTER II .....</b>                                     | <b>7</b>    |
| A.Some Related Research Finding .....                       | 7           |
| B.Some Pertinent Ideas .....                                | 9           |
| C. Conceptual Framework .....                               | 19          |
| D. Hypothesis.....                                          | 20          |
| <b>CHAPTER III .....</b>                                    | <b>22</b>   |
| A.Research Design.....                                      | 22          |
| B.Research Variables and Their Operational Definitions..... | 23          |
| C.Population and Sample .....                               | 24          |
| D.Instrument of the Research.....                           | 25          |
| E.Prosedure of Collecting Data.....                         | 25          |
| F.Treatment .....                                           | 26          |
| G.Tecnique of Data Analysis .....                           | 28          |
| <b>CHAPTER IV.....</b>                                      | <b>31</b>   |
| A.Findings.....                                             | 31          |
| B.Discussion .....                                          | 39          |

|                           |           |
|---------------------------|-----------|
| <b>CHAPTER V .....</b>    | <b>46</b> |
| A.Conclusion.....         | 46        |
| B.Suggestion .....        | 47        |
| <b>BIBLIOGRAPHY .....</b> | <b>49</b> |
| <b>APPENDIX .....</b>     | <b>52</b> |
| CURICULUM VITAE .....     | 72        |



## LIST OF TABLES

|                                                                                               |    |
|-----------------------------------------------------------------------------------------------|----|
| Table 4. 1 Percentage score of students of Pre-Test .....                                     | 31 |
| Table 4. 2 Classification score of students of post-test.....                                 | 32 |
| Table 4. 3 Percentage score of students of pre-test.....                                      | 33 |
| Table 4. 4 Classification score of students of pre-test .....                                 | 33 |
| Table 4. 5 The mean score and standard deviation of students in pretest and<br>posttest ..... | 35 |
| Table 4. 6 Data processing output Microsoft excel (Experimental Class).....                   | 38 |
| Table 4. 7 Data processing output Microsoft excel (Control Class).....                        | 38 |

## **LIST OF FIGURES**

|                                                                                                                 |    |
|-----------------------------------------------------------------------------------------------------------------|----|
| Chart 2. 1 Conceptual Framework .....                                                                           | 19 |
| Chart 4. 1 Improvement of Reading comprehension with implementation Make<br>Match Method and Direct Method..... | 37 |

## **LIST OF APPENDIX**

|                                                                        |    |
|------------------------------------------------------------------------|----|
| Appendix A : Pre-test and Post-test .....                              | 52 |
| Appendix B : Modul ajar dan bahan ajar .....                           | 56 |
| Appendix C The Result of Students Score on Pre-test and Post-test..... | 57 |
| Appendix D Documentation .....                                         | 59 |
| Appendix E Letter .....                                                | 64 |

## ABSTRACT

**NUR AISYAH.** 2024. *The Implementation of Make a Match Method to improve the students' reading comprehension of descriptive text at the seventh grade of UPT SMP NEGERI 4 Pancarijang.* Supervised by Patahuddin and Khadijah Maming.

Make a Match is a method of type cooperative learning for improving students' reading comprehension. The make a match method is effective for improving reading comprehension in class, because implementing make a match has several advantages, including that each student can be directly involved in answering the questions given to him. through cards and can increase students' activity abilities. Therefore, this research is aimed at finding out the implementation Make a Match method is able to improve the students' reading comprehension in descriptive texts at the seventh grade students in UPT SMP 4 Pancarijang.

This research is based on data applied by quasi-experimental method with one group pre-test and post-test design in this study. The population in the research were seventh grade students' of UPT SMP 4 Pancarijang. The sample used purposive sampling technique with two class as samples, in the experimental class consisting of 23 students and control class consist 24 students. The instrument of the research is pre-test and post-test and this research technique is data analysis with the use of microsoft excel.

The results of this research indicate that the implementation of the Make a Match method significantly improves the students reading comprehension of descriptive texts. The average score obtained in experimental class through the pre-test was 42,92 and the post-test was 73,54 students who received implementing through Make a Match method higher reading comprehension than those taught using Direct Method. This is supported by the hypothesis test obtained t table value of 1.71. Thus, because the calculated t-test of  $7.10 > 1.71$ , the basic selection of decision making is  $H_0$  rejected and  $H_a$  accepted This study can be a valuable resource for those conducting research implementation of Make-a Match Method to improve reading comprehension.

**Keywords:** Make a Match Method, Direct Method, Reading comprehension

## ABSTRAK

**NUR AISYAH.** 2024. *Penerapan metode Make a Match untuk Meningkatkan Pemahaman membaca siswa dalam teks deskriptif kelas tujuh di UPT SMP NEGERI 4 Pancarijang.* Dibimbing oleh Patahuddin dan Khadijah Maming.

Make a Match merupakan salah satu metode pembelajaran kooperatif untuk meningkatkan pemahaman membaca siswa. Metode make a match efektif untuk meningkatkan pemahaman membaca di kelas, karena penerapan make a match mempunyai beberapa keuntungan, diantaranya adalah setiap siswa dapat terlibat langsung dalam menjawab pertanyaan yang diberikan kepadanya. melalui kartu dan dapat meningkatkan kemampuan aktivitas siswa. Oleh karena itu, penelitian ini bertujuan untuk mengetahui penerapan metode Make a Match mampu meningkatkan pemahaman membaca siswa dalam teks deskriptif pada siswa kelas tujuh di UPT SMP 4 Pancarijang.

Penelitian menerapkan metode kuasi eksperimen dengan desain one group pre-test dan post-test dalam penelitian ini. Populasi dalam penelitian ini adalah siswa kelas VII UPT SMP 4 Pancarijang. Pengambilan sampel menggunakan teknik purposive sampling dengan dua kelas sebagai sampel, yaitu kelas eksperimen berjumlah 23 siswa dan kelas kontrol berjumlah 24 siswa. Instrumen penelitian yang digunakan adalah pre-test dan post-test dan teknik penelitian ini adalah analisis data dengan menggunakan microsoft excel.

Hasil penelitian ini menunjukkan bahwa penerapan metode Make a Match secara signifikan meningkatkan pemahaman membaca teks deskriptif siswa. Rata-rata skor yang diperoleh pada kelas eksperimen melalui pre-test adalah 42,92 dan post-test adalah 73,54 siswa yang memperoleh penerapan melalui metode Make a Match pemahaman membaca lebih tinggi dibandingkan mereka yang diajar menggunakan Metode Langsung. Hal ini didukung dengan uji hipotesis diperoleh nilai  $t$  tabel sebesar 1.71 Dengan demikian, uji  $t$  hitung sebesar  $7.10 > 1,71$  maka dasar pemilihan pengambilan keputusan adalah  $H^0$  ditolak dan  $H^a$  diterima. Pen sumber bagi mereka yang melakukan penelitian penerapan Metode Make-a Match untuk meningkatkan pemahaman membaca.

**Kata Kunci:** Metode Make a Match, Metode Langsung, Pemahaman membaca.