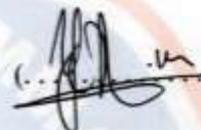


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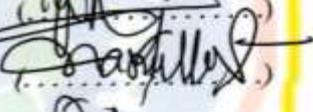
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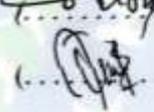
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ABSTRACT

NUR AISYAH. 2024. *The Implementation of Make a Match Method to improve the students' reading comprehension of descriptive text at the seventh grade of UPT SMP NEGERI 4 Pancarijang.* Supervised by Patahuddin and Khadijah Maming.

Make a Match is a method of type cooperative learning for improving students' reading comprehension. The make a match method is effective for improving reading comprehension in class, because implementing make a match has several advantages, including that each student can be directly involved in answering the questions given to him. through cards and can increase students' activity abilities. Therefore, this research is aimed at finding out the implementation Make a Match method is able to improve the students' reading comprehension in descriptive texts at the seventh grade students in UPT SMP 4 Pancarijang.

This research is based on data applied by quasi-experimental method with one group pre-test and post-test design in this study. The population in the research were seventh grade students' of UPT SMP 4 Pancarijang. The sample used purposive sampling technique with two class as samples, in the experimental class consisting of 23 students and control class consist 24 students. The instrument of the research is pre-test and post-test and this research technique is data analysis with the use of microsoft excel.

The results of this research indicate that the implementation of the Make a Match method significantly improves the students reading comprehension of descriptive texts. The average score obtained in experimental class through the pre-test was 42,92 and the post-test was 73,54 students who received implementing through Make a Match method higher reading comprehension than those taught using Direct Method. This is supported by the hypothesis test obtained t table value of 1.71. Thus, because the calculated t-test of $7.10 > 1.71$, the basic selection of decision making is H_0 rejected and H_a accepted This study can be a valuable resource for those conducting research implementation of Make-a Match Method to improve reading comprehension.

Keywords: Make a Match Method, Direct Method, Reading comprehension

ABSTRAK

NUR AISYAH. 2024. *Penerapan metode Make a Match untuk Meningkatkan Pemahaman membaca siswa dalam teks deskriptif kelas tujuh di UPT SMP NEGERI 4 Pancarijang.* Dibimbing oleh Patahuddin dan Khadijah Maming.

Make a Match merupakan salah satu metode pembelajaran kooperatif untuk meningkatkan pemahaman membaca siswa. Metode make a match efektif untuk meningkatkan pemahaman membaca di kelas, karena penerapan make a match mempunyai beberapa keuntungan, diantaranya adalah setiap siswa dapat terlibat langsung dalam menjawab pertanyaan yang diberikan kepadanya. melalui kartu dan dapat meningkatkan kemampuan aktivitas siswa. Oleh karena itu, penelitian ini bertujuan untuk mengetahui penerapan metode Make a Match mampu meningkatkan pemahaman membaca siswa dalam teks deskriptif pada siswa kelas tujuh di UPT SMP 4 Pancarijang.

Penelitian menerapkan metode kuasi eksperimen dengan desain one group pre-test dan post-test dalam penelitian ini. Populasi dalam penelitian ini adalah siswa kelas VII UPT SMP 4 Pancarijang. Pengambilan sampel menggunakan teknik purposive sampling dengan dua kelas sebagai sampel, yaitu kelas eksperimen berjumlah 23 siswa dan kelas kontrol berjumlah 24 siswa. Instrumen penelitian yang digunakan adalah pre-test dan post-test dan teknik penelitian ini adalah analisis data dengan menggunakan microsoft excel.

Hasil penelitian ini menunjukkan bahwa penerapan metode Make a Match secara signifikan meningkatkan pemahaman membaca teks deskriptif siswa. Rata-rata skor yang diperoleh pada kelas eksperimen melalui pre-test adalah 42,92 dan post-test adalah 73,54 siswa yang memperoleh penerapan melalui metode Make a Match pemahaman membaca lebih tinggi dibandingkan mereka yang diajar menggunakan Metode Langsung. Hal ini didukung dengan uji hipotesis diperoleh nilai t tabel sebesar 1.71 Dengan demikian, uji t hitung sebesar $7.10 > 1,71$ maka dasar pemilihan pengambilan keputusan adalah H^0 ditolak dan H^a diterima. Pen sumber bagi mereka yang melakukan penelitian penerapan Metode Make-a Match untuk meningkatkan pemahaman membaca.

Kata Kunci: Metode Make a Match, Metode Langsung, Pemahaman membaca.