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Hereby declare that this thesis is purely and entirely written by myself and contains no plagiarism, as being regulated in *Peraturan Menteri Pendidikan Nasional* Number 17 in the year 2010 about *Pencegahan dan Penanggulangan Plagiat di Perguruan Tinggi* as well as the *Aturan Akademik UMPAR*.

If in the future it can be proven that this thesis is not my academic writing or proven to be a work of plagiarism intentionally or not, I am willing to accept the following section:

1. Being canceled my degree following the prevailing regulations, and
2. Being charged before the law with criminal fraud and plagiarism

Thus I signed this declaration truthfully and without any coercion from any party.

Parepare, May 2024

Student

A handwritten signature in black ink, featuring a large, stylized heart shape followed by a vertical line and a horizontal stroke. The signature is written in a cursive style.

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The research entitled **“Exploring the Lecturer’s Strategies in Building the Closeness to Stimulate the Student’s Interest in Learning English”** is presented to the English Department, the faculty of Teachers Training and Education, Universitas Muhammadiyah Parepare as the main requirement for the degree os strata 1 (S1). In preparing the report on the results of this study, the researcher experienced many obstacles, but with the permission of Allah SWT through the help and guidance of various parties, in particular Dr. Khadijah Maming, S.Pd., M.Pd as the first supervisor and Sianna, S.Pd., M.Pd as the second supervisor who always gives their valuable help, guidance, correction, and suggestion for the compliment of this thesis.

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The researcher,

A. Amanda Dhea Ayu Puspita

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ABSTRACT

A. AMANDA DHEA AYU PUSPITA. 2024. *Exploring the Lecturer's Strategies in Building Closeness to Stimulate the Student's Interest in Learning English.* Supervised by Khadijah Maming and Sianna.

Students' interest in learning is usually based on the strategies of lecturers or teachers who teach in the classroom. This study aimed to exploring the lecturer's strategies in building closeness to stimulate students' interest in learning English. This type of research is qualitative. Data in this study are the lecturer's strategies in building closeness to stimulate students' interest in learning English. The data sources in this study are interviews and documentation with a lecturer and two students majoring in English Education at Universitas Muhammadiyah Parepare. This research was conducted at Universitas Muhammadiyah Parepare. In this study, the researcher used several theories to analyze the lecturer's strategies in building closeness to stimulate students' interest in learning English.

The results of the study show that there are several strategies used by lecturer in building closeness to stimulate students' interest in learning English, including: 1) Transfer of knowledge and sharing experiences, 2) Giving motivation, 3) Giving support, 4) Exploring learning topics, 5) Meeting the needs of students in the learning process. The findings reveal that these strategies contribute to forming positive relationship between lecturers and students, thereby facilitating a more effective learning process. The study is significant in the fields of educational psychology, teaching methods, and learning styles, offering in-depth insights into how the lecturer's efforts to build closeness can impact student interest in learning. The closeness referred to here is a positive relationship between the lecturer and students in the classroom that can influence the effectiveness of the learning process. A positive relationship can help the lecturer in enhancing students' interest in learning English. Data were collected through interviews and documentation, and analyzed to uncover the impact of these strategies.

Keywords: Teaching strategies, closeness, interest in learning

ABSTRAK

A.AMANDA DHEA AYU PUSPITA. 2024. *Mengeksplor Strategi-Strategi Guru dalam Membangun Kedekatan untuk Merangsang Minat Siswa dalam Belajar Bahasa Inggris.* Dibimbing oleh Khadijah Maming dan Sianna.

Dalam pembelajaran, biasanya minat belajar siswa didasari oleh strategi dosen ataupun guru yang mengajar di kelas. Penelitian ini bertujuan untuk mengeksplorasi mengetahui strategi-strategi dosen dalam membangun kedekatan untuk merangsang minat siswa dalam belajar Bahasa Inggris. Jenis penelitian ini adalah penelitian kualitatif. Data dalam penelitian ini adalah strategi dosen dalam membangun kedekatan untuk merangsang minat belajar siswa dalam Bahasa Inggris. Sumber data dalam penelitian ini adalah hasil wawancara dan dokumentasi dengan seorang dosen dan dua orang mahasiswa yang ada di jurusan Pendidikan Bahasa Inggris, Universitas Muhammadiyah Parepare. Penelitian ini dilakukan di Universitas Muhammadiyah Parepare. Dalam penelitian ini, peneliti menggunakan beberapa teori untuk menganalisis strategi yang digunakan oleh dosen dalam membangun kedekatan untuk merangsang minat belajar siswa dalam Bahasa Inggris.

Hasil penelitian menunjukkan bahwa ada beberapa strategi yang digunakan oleh dosen dalam membangun kedekatan untuk merangsang minat belajar siswa dalam Bahasa Inggris, di antaranya : 1) Transfer knowledge dan sharing experience, 2) Giving Motivation, 3) Giving Support, 4) Exploring learning topics, 5) Meeting the needs of students in the learning process. Temuan ini menunjukkan bahwa strategi-strategi ini berkontribusi pada pembentukan hubungan positif antara dosen dan siswa yang pada gilirannya mendukung proses pembelajaran lebih efektif. Adapun kedekatan yang dimaksud adalah hubungan yang positif antara dosen dan siswa di dalam kelas yang mampu mempengaruhi pembelajaran dapat berjalan dengan baik. Hubungan yang positif akan mampu membantu dosen dalam membantu meningkatkan minat belajar siswa dalam belajar Bahasa Inggris. Penelitian ini relevan dalam konteks psikologi pendidikan, metode, pengajaran, dan gaya belajar, serta memberikan wawasan mendalam tentang bagaimana kedekatan yang dibangun dosen dapat mempengaruhi minat belajar siswa. Data diperoleh melalui wawancara dan dokumentasi, dan dianalisis untuk mengungkap dampak strategi tersebut.

Kata kunci : Strategi mengajar, kedekatan, minat belajar