

PENGESAHAN UJIAN SKRIPSI

Skripsi atas nama: **Nur Latifah**, stambuk: **218110007** diterima oleh panitia Ujian Skripsi Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Muhammadiyah Parepare (UM PAREPARE) SK Nomor: 874/FKIP/II.3.AU/F/2024, tanggal 26 Safar 1446 H bertepatan dengan tanggal 31 Agustus 2024 M untuk memenuhi sebagian syarat memperoleh Gelar Sarjana Pendidikan (**S.Pd.**) yang dipertahankan di depan penguji pada hari Sabtu, tanggal 31 Agustus 2024.

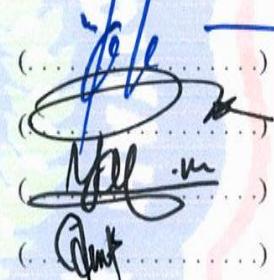
PANITIA UJIAN

1. Ketua : Dr. Khadijah Maming, S.Pd., M.Pd.



PENGUJI

1. Patahuddin, S.Pd., M.Pd.
2. Ali Wira Rahman, S.Pd., M.Pd.
3. Dr. Khadijah Maming, S.Pd., M.Pd.
4. Sianna, S.Pd., M.Pd.



Disahkan Oleh:



Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Parepare
Mengetahui:
Ketua Program Studi Pendidikan Bahasa Inggris

Patahuddin, S.Pd., M.Pd

NBM. 859 502

Dr. Khadijah Maming, S.Pd., M.Pd

NBM. 986 844

SURAT PERNYATAAN

Yang bertanda tangan di bawah ini :

Nama : Nur Latifah

NIM : 218110007

Program Studi : Pendidikan Bahasa Inggris (S1) FKIP UMPAR

Fakultas : Keguruan dan Ilmu Pendidikan

Judul Skripsi : The Students' Perception On The Use Of Family Tree As A Medium On Students' Vocabulary Mastery.

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Yang menyatakan



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Parepare, 29 Agustus 2024
The researcher,

Nur Latifah

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ABSTRACT

NUR LATIFAH, 2024. *The Students' Perception On The Use Of Family Tree As A Medium On Students' Vocabulary Mastery.* Supervised by Patahuddin and Ali Wira Rahman.

Students' vocabulary can be improved in various ways through fun learning materials, strategies, and methods. One of them is by using family trees to learn vocabulary. This study is based on students' perceptions of the use of family trees in vocabulary learning. The purpose of this study was to determine what students' perceptions are and how the effects of using family trees in vocabulary learning.

This study uses a mix-method research type that combines quantitative and qualitative methods using the embedded design with participants consisting of 10 students of class 7.1 SMP Negeri 4 Parepare. This study consists of observation, questionnaire, interview and documentation stages to obtain and collect data.

The results of this study are that students' perceptions of family trees in vocabulary learning are very good, students can more easily understand and easily understand the vocabulary being taught. In addition, the use of family trees in vocabulary learning has a positive effect on students. Students become happier when learning and are more motivated to find out and memorize new vocabulary.

Keywords: Perception, Effect, Family Tree, vocabulary

ABSTRAK

NUR LATIFAH, 2024. *The Students' Perception On The Use Of Family Tree As A Medium On Students' Vocabulary Mastery*. Dibimbing Patahuddin and Ali Wira Rahman.

Kosakata siswa dapat ditingkatkan dengan berbagai cara melalui materi pembelajaran, strategi, dan metode yang menyenangkan. Salah satunya adalah dengan menggunakan silsilah keluarga untuk mempelajari kosakata. Penelitian ini didasarkan pada persepsi siswa mengenai penggunaan family tree dalam pembelajaran kosakata. Tujuan dari penelitian ini adalah untuk mengetahui apa persepsi siswa dan bagaimana efek mengenai penggunaan family tree dalam pembelajaran kosakata.

Penelitian ini menggunakan jenis penelitian mix-method yang menggabungkan metode kuantitatif dan metode kualitatif menggunakan the embedded design dengan partisipan terdiri dari 10 siswa kelas 7.1 SMP Negeri 4 Parepare. Penelitian ini terdiri dari tahap observasi, kuesioner, wawancara dan dokumentasi untuk memperoleh dan menghumpulkan data-data.

Hasil dari penelitian ini yaitu persepsi siswa-siswa mengenai family tree dalam pembelajaran kosakata sangat baik, siswa-siswa bisa lebih mudah mengerti serta mudah memahami tentang kosakata yang sedang diajarkan. Selain itu, penggunaan family tree dalam pembelajaran kosakata memberikan efek positif kepada siswa-siswa. Para siswa jadi menjadi lebih senang saat belajar dan lebih termotivasi untuk mencari tahu dan menghafal kosakata baru.

Kata kunci : Persepsi, Efek, Pohon Keluarga, kosakata