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Parepare, 29 Agustus 2024
The researcher,

Nur Latifah

LIST OF CONTENTS

COVER	
PERSETUJUAN PEMBIMBING.....	ii
DECLARATION	iii
ACKNOWLEDGEMENT	v
LIST OF CONTENTS	viii
LIST OF TABLES	x
LIST OF FIGURE.....	xi
ABSTRACT.....	xii
ABSTRAK	xiii
CHAPTER I INTRODUCTION	1
A. Background	1
B. Focus of Research	3
C. Problem Statement	3
D. Objective of the Research	3
E. Significance of Research.....	4
CHAPTER II LITERATURE REVIEW	6
A. Some Related Research Findings.....	6
B. Some Pertinent Ideash.....	9
CHAPTER III RESEARCH METHOD	15
A. Research Design.....	15
B. Research Site and Participant.....	15
C. Procedure of Collecting Data	16
D. Technique of Data Analysis	17
E. Research Validity	19
CHAPTER IV FINDINGS AND DISCUSSIONS	20
A. Findings.....	20
B. Discussion	26
CHAPTER V CONCLUSION AND SUGGESTION	31
A. Conclusion	31

B. Suggestion.....	32
BIBLIOGRAPHY	34
APPENDICES	37
CURRICULUM VITAE	66

LIST OF TABLES

Table 4. 1 Questionnaire Result of Students' perception on The Use of Family Tree in Teaching Vocabulary	21
Table 4. 2 Interview Result of Students' perception on The Use of Family Tree in Teaching Vocabulary	22
Table 4. 3 Questionnaire Result of The Effect on The Use of Family Tree in Teaching Vocabulary	23
Table 4. 4 Interview Result of The Effect on The Use of Family Tree in Teaching Vocabulary	25

LIST OF FIGURE

Figure 3. 1 Miles and Huberman.....	18
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ABSTRACT

NUR LATIFAH, 2024. *The Students' Perception On The Use Of Family Tree As A Medium On Students' Vocabulary Mastery*. Supervised by Patahuddin and Ali Wira Rahman.

Students' vocabulary can be improved in various ways through fun learning materials, strategies, and methods. One of them is by using family trees to learn vocabulary. This study is based on students' perceptions of the use of family trees in vocabulary learning. The purpose of this study was to determine what students' perceptions are and how the effects of using family trees in vocabulary learning.

This study uses a mix-method research type that combines quantitative and qualitative methods using the embedded design with participants consisting of 10 students of class 7.1 SMP Negeri 4 Parepare. This study consists of observation, questionnaire, interview and documentation stages to obtain and collect data.

The results of this study are that students' perceptions of family trees in vocabulary learning are very good, students can more easily understand and easily understand the vocabulary being taught. In addition, the use of family trees in vocabulary learning has a positive effect on students. Students become happier when learning and are more motivated to find out and memorize new vocabulary.

Keywords: Perception, Effect, Family Tree, vocabulary

ABSTRAK

NUR LATIFAH, 2024. *The Students' Perception On The Use Of Family Tree As A Medium On Students' Vocabulary Mastery*. Dibimbing Patahuddin and Ali Wira Rahman.

Kosakata siswa dapat ditingkatkan dengan berbagai cara melalui materi pembelajaran, strategi, dan metode yang menyenangkan. Salah satunya adalah dengan menggunakan silsilah keluarga untuk mempelajari kosakata. Penelitian ini didasarkan pada persepsi siswa mengenai penggunaan family tree dalam pembelajaranh kosakata. Tujuan dari penelitian ini adalah untuk mengetahui apa persepsi siswa dan bagaimana efek mengenai penggunaan family tree dalam pembelajaran kosakata.

Penelitian ini menggunakan jenis penelitian mix-method yang menggabungkan metode kuantitatif dan metode kualitatif menggunakan the embended design dengan partisipan terdiri dari 10 siswa kelas 7.1 SMP Negeri 4 Parepare. Penelitian ini terdiri dari tahap observasi, kuesioner, wawancara dan dokumentasi untuk memperoleh dan menghimpulkan data-data.

Hasil dari penelitian ini yaitu persepsi siswa-siswa mengenai family tree dalam pembelajaran kosakata sangat baik, siswa-siswa bisa lebih mudah mengerti serta mudah memahami tentang kosakata yang sedang diajarkan. Selain itu, penggunaan family tree dalam pembelajaran kosakata memberikan efek positif kepada siswa-siswa. Para siswa jadi menjadi lebih senang saat belajar dan lebih termotivasi untuk mencari tahu dan menghafal kosakata baru.

Kata kunci : Persepsi, Efek, Pohon Keluarga, kosakata