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Parepare, 28 Agustus 2024

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ABSTRACT

MUTIARA KHADIJAH TASHA. 2024. *Implementing Picture Based Activities to Enhance the Students' English Writing Skill*. Supervised by Khadijah and Sudarmanto.

This research is based on students' writing skill before and after writing picture based texts with some given themes. The purpose of this research is to find out whether image-based activities can improve the writing skill of grade 8.2 students at UPTD SMP Negeri 11 Parepare after being given treatment picture based activities in writing English texts.

The researcher used a descriptive quantitative pre-experimental design. This research was conducted for five meetings. The first meeting was the pre-test, the next three meetings were the treatment, and the last meeting was the post-test. The population of this study was students UPTD SMP Negeri 11 Parepare. While the sample consisted of 11 students from VIII.2 classes who were taken as samples using total sampling.

The results of quantitative descriptive analysis showed that students' writing skill improved when using picture based activities. This result was shown by the average score of Pre-test (34.54) and Post-test (81.36). After conducting the t-test calculation, the researcher found that the Null Hypothesis (H₀) was rejected and the Alternative Hypothesis (H₁) was accepted. This means that the use of Picture based activities as media can improve students' writing ability in writing English texts.

Keyword: Writing, Picture, English Learning

ABSTRAK

MUTIARA KHADIJAH TASHA. 2024. *Implementing Picture Based Activities to Enhance the Students' English Writing Skill*. Dibimbing oleh Khadijah dan Sudarmanto.

Penelitian ini didasarkan pada keterampilan menulis siswa sebelum dan sesudah menulis teks berbasis gambar dengan beberapa tema yang diberikan. Tujuan dari penelitian ini adalah untuk mengetahui apakah kegiatan berbasis gambar dapat meningkatkan keterampilan menulis siswa kelas 8.2 di UPTD SMP Negeri 11 Parepare setelah diberikan perlakuan kegiatan berbasis gambar dalam menulis teks bahasa Inggris.

Peneliti menggunakan desain pra-eksperimental kuantitatif deskriptif. Penelitian ini dilakukan selama lima kali pertemuan. Pertemuan pertama adalah pre-test, tiga pertemuan berikutnya adalah perlakuan, dan pertemuan terakhir adalah post-test. Populasi penelitian ini adalah siswa UPTD SMP Negeri 11 Parepare. Sedangkan sampel terdiri dari 11 siswa dari VIII.2 kelas yang diambil sebagai sampel dengan menggunakan total sampling.

Hasil analisis deskriptif kuantitatif menunjukkan bahwa kemampuan menulis siswa meningkat ketika menggunakan kegiatan berbasis gambar. Hasil ini ditunjukkan oleh skor rata-rata Pre-test (34,54) dan Post-test (81,36). Setelah melakukan perhitungan uji-t, peneliti menemukan bahwa Hipotesis Nol (H_0) ditolak dan Hipotesis Alternatif (H_1) diterima. Hal ini berarti bahwa penggunaan Picture based activities sebagai media dapat meningkatkan kemampuan menulis siswa dalam menulis teks bahasa Inggris.

Kata Kunci: Menulis, Gambar, Pembelajaran Bahasa Inggris