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APENDIDX A

Research Instrument Pre-Test and Post-Test

INSTRUMENT OF THE RESEARCH

NAMA :

KELAS :

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks :
My School, My Country, My Idol, My Family.

APPENDIX B

Modul Ajar Eksperiment Class

INFORMASI UMUM

A. IDENTITAS SEKOLAH

Nama Penyusun	Aisyah
Institusi	SMAN 2 Parepare
Tahun Pelajaran	2023/2024
Jenjang Sekolah	Sekolah Menengah Atas
Jenjang Kelas	IX
Fase	E
Alokasi Waktu	6 JP x 40 Menit
Dominan Mapel	Menulis

B. MATERI PEMBELAJARAN

Teks Descriptive

C. PROFIL PELAJAR PANCASILA

1. (Semakin) beriman, bertakwa kepada Tuhan YME, dan berakhlak mulia, mandiri, bernalar, kreatif, bergotong royong, dan berkebinekaan global;
2. Berpikir kritis untuk memecahkan masalah (kecakapan abad 21);
3. Menganalisis, mengevaluasi, dan menyusun teks lisan dan tulis dengan lancar dan spontan secara teratur tanpa ada hambatan dalam berinteraksi dan berkomunikasi dalam jenis teks naratif;

4. Mentransfer informasi verbal menjadi informasi visual (keterampilan literasi).

D. STRATEGI PEMBELAJARAN

Model Pembelajaran	<i>Discovery Learning</i>
Metode Pembelajaran	Diskusi, Presentase, Tanya jawab
Media/alat	Canva Application , LCD, Laptop, Handphone, Papan tulis, Spidol, Kertas, Slide Persentasi, Video Pembelajaran.
Sarana Pembelajaran	Canva Application dan Internet (google)

E. CAPAIAN PEMBELAJARAN

Pada akhir Fase E, peserta didik menggunakan teks lisan, tulisan dan visual dalam bahasa Inggris untuk berkomunikasi sesuai dengan situasi, tujuan, dan pemirsa/pembacanya. Berbagai jenis teks seperti narasi, deskripsi, prosedur, eksposisi, recount, report, dan teks otentik menjadi rujukan utama dalam mempelajari bahasa Inggris di fase ini. Peserta didik menggunakan bahasa Inggris untuk menyampaikan keinginan/perasaan dan berdiskusi mengenai topik yang dekat dengan keseharian mereka atau isu yang hangat sesuai usia peserta didik di fase ini. Mereka membaca teks tulisan untuk mempelajari sesuatu/mendapatkan informasi. Keterampilan inferensi tersirat ketika memahami informasi, dalam

bahasa Inggris mulai berkembang. Peserta didik memproduksi teks tulisan dan visual yang lebih beragam, dengan kesadaran terhadap tujuan dan target pembaca.

A. TUJUAN PEMBELAJARAN

Setelah mempelajari materi, Siswa diharapkan mampu:

1. Menggunakan teks deskripsi (tentang Innovation Product (Mikir/Serasi)) menurut fungsi sosial, struktur teks, unsur kebahasaan secara berkelompok dan mandiri dengan benar.
2. Peserta didik dapat memahami definisi, tujuan, struktur teks, ciri-ciri unsur kebahasaan dari descriptive text.
3. Peserta didik dapat menganalisis topik bacaan, tata bahasa, pemilihan kata, dan mekanik dari sebuah teks deskripsi tentang tema yang sudah diberikan dengan benar.

B. KEGIATAN PEMBELAJARAN

NO	PERTEMUAN	KEGIATAN PEMBELAJARAN
1	Pertemuan 1 Pengertian Teks Deskriptif	• Kegiatan Awal (10 menit): ○ Guru membuka pembelajaran sesuai dengan kesepakatan kelas dan melakukan pengkondisian siswa untuk siap belajar dimulai dari memberi salam kepada guru dan berdoa. ○ Guru mengecek kehadiran siswa di kelas ○ Guru mempersiapkan siswa secara psikis dan fisik untuk mengikuti proses pembelajaran ○ Guru menjelaskan tujuan pembelajaran yang akan dicapai. • Kegiatan Inti (60 menit): ○ Guru menjelaskan konsep teks deskriptif secara lebih mendalam, termasuk jenis

		jenis deskripsi dan unsur-unsur pembentuknya. ○ Guru memperkenalkan aplikasi Canva dan fitur-fitur dasarnya. ○ Guru memberikan praktik membuat akun Canva dan bernavigasi di antarmuka. ○ Guru memberikan tugas dengan tema “my country” ○ Siswa menulis teks deskriptif pada aplikasi canva dengan tema ‘my country’ ○ Siswa menampilkan hasil teks deskriptif di depan kelas ○ Guru memberi apresiasi kepada siswa yang menampilkan tugas ○ Guru memberikan kesempatan kepada siswa untuk menanyakan hal-hal yang belum dipahami. • Kegiatan Akhir (10 menit): ○ Guru memberikan tugas individu Mencari contoh teks deskriptif dari berbagai sumber (buku, majalah internet). ○ Refleksi: guru menanyakan kesulitan yang dihadapi siswa dalam menggunakan Canva. ○ Siswa memberikan salam penutup dan berdoa
2	Pertemuan 2 Memilih Elemen Visual Yang Tepat	• Kegiatan Awal (10 menit): ○ Guru membuka pembelajaran sesuai dengan kesepakatan kelas dan melakukan pengkondisian siswa untuk siap belajar dimulai dari memberi salam kepada guru dan berdoa. ○ Guru mengecek kehadiran siswa di kelas. ○ Guru mempersiapkan siswa secara psikis dan fisik untuk mengikuti proses pembelajaran

		○ Guru mengumpulkan tugas siswa dan memberikan umpan balik • Kegiatan Inti (60 menit): ○ Guru menjelaskan tentang elemen-elemen visual dalam desain. ○ Guru menjelaskan cara memilih gambar, ikon, dan bentuk yang sesuai dengan teks deskriptif. ○ Guru memberikan praktik membuat palet warna yang harmonis. ○ Guru menjelaskan konsep hierarki visual dan cara menerapkannya dalam desain. Guru memberikan tugas dengan tema “my school” ○ Siswa menulis teks deskriptif pada aplikasi canva dengan tema ‘my school’ ○ Siswa menampilkan hasil teks deskriptif di depan kelas ○ Guru memberi apresiasi kepada siswa yang menampilkan tugas ○ Guru memberikan kesempatan kepada siswa untuk menanyakan hal-hal yang belum dipahami. • Kegiatan Akhir (10 menit): ○ Guru memberikan tugas kelompok: Membuat mood board untuk teks deskriptif yang telah dipilih. ○ Refleksi: guru menanyakan kesulitan siswa dalam memilih elemen visual ○ Siswa memberi salam penutup dan berdoa.
3	Pertemuan 3 Menggabungkan Teks dan Gambar	○ Kegiatan Awal (10 menit): ○ Guru membuka pembelajaran sesuai dengan kesepakatan kelas dan melakukan pengkondisian siswa untuk siap belajar dimulai dari memberi salam kepada guru dan berdoa. ○ Guru mengecek kehadiran siswa di kelas.

		○ Guru mempersiapkan siswa secara psikis dan fisik untuk mengikuti proses pembelajaran ○ Guru mengumpulkan tugas dan memberikan umpan balik ○ Kegiatan Inti (60 menit): ○ Guru memberikan materi tentang tata letak dan topografi. ○ Guru menjelaskan cara menggabungkan teks dan gambar secara efektif. ○ Guru memberikan praktik membuat berbagai layout desain. ○ Guru menjelaskan teknik-teknik untuk membuat desain yang menarik perhatian. Guru memberikan tugas dengan tema “my country” ○ Siswa menulis teks deskriptif pada aplikasi canva dengan tema ‘my country’ ○ Siswa menampilkan hasil teks deskriptif di depan kelas ○ Guru memberi apresiasi kepada siswa yang menampilkan tugas ○ Guru memberikan kesempatan kepada siswa untuk menanyakan hal-hal yang belum dipahami. ○ Kegiatan Akhir (10 menit): ○ Guru memberikan tugas individu: Membuat desain awal untuk teks deskriptif yang telah dipilih. ○ Refleksi: guru menanyakan kesulitan siswa dalam menggabungkan teks dan gambar ○ Siswa memberi salam penutup dan berdoa.
4	Pertemuan 4 Menyempurnakan Desain dan Presentasi	● Kegiatan Awal (10 menit): ○ Guru membuka pembelajaran sesuai dengan kesepakatan kelas dan melakukan pengkondisian siswa untuk

		siap belajar dimulai dari memberi salam kepada guru dan berdoa. ○ Guru mengecek kehadiran siswa di kelas. ○ Guru mempersiapkan siswa secara psikis dan fisik untuk mengikuti proses pembelajaran ○ Guru mengumpulkan tugas individu dan memberikan umpan balik • Kegiatan Inti (60 menit): ○ Guru memberikan materi format visual ○ Guru menjelaskan cara menyempurnakan desain dengan menambahkan efek, filter, dan animasi. ○ Guru memberikan praktik mengeksplor desain dalam berbagai format. Guru memberikan tugas dengan tema “my idol” ○ Siswa menulis teks deskriptif pada aplikasi canva dengan tema “my idol” ○ Siswa menampilkan hasil teks deskriptif di depan kelas ○ Guru memberi apresiasi kepada siswa yang menampilkan tugas ○ Guru memberikan kesempatan kepada siswa untuk menanyakan hal-hal yang belum dipahami. • Kegiatan Akhir (10 menit): ○ Presentasi hasil karya siswa. ○ Refleksi: guru menanyakan pendapat siswa tentang pembelajaran yang telah dilakukan. ○ Siswa memberi salam penutup dan berdoa.
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score for a assessing and evaluating the students' performance in writing

No	Score	Level	Criteria
1.	Content	5	If the content of the ideas expressed is in accordance with the theme, written concisely and thoroughly
		4	If the content of ideas is in accordance with the theme but limited and incomplete.
		3	If the content of the ideas expressed is less in accordance with the theme, limited and incomplete.
		2	If the content of the ideas expressed is not in accordance with the theme.
		1	If the content not relevant to the topic, almost no details
2.	Vocabulary	5	If the vocabulary selection is very good and varied, idiomatic usage is very appropriate.
		4	If the vocabulary selection is good and varied enough, idiomatic usage is appropriate
		3	If the vocabulary selection is adequate, variety is limited, some idiomatic usage is inappropriate.

No	Score	Level	Criteria
		2	If the vocabulary selection is poor, variety is very limited, many idiomatic uses are inappropriate.
		1	Very poor vocabulary selection, almost no variety, very inappropriate idiomatic usage.
3.	Grammar	5	If the grammar is complex and only a few errors occur.
		4	If the grammar is simple but effective, there are some errors but the meaning is not blurred.
		3	If there are serious errors in grammar, the meaning is confusing and blurred.
		2	If the grammar is not communicative, there are many mistakes.
		1	Very poor use of grammar, very many errors. No fluency.
		1	Very poor use of grammar, very many errors. No fluency.
4.	Mechanics	5	Almost no spelling, punctuation, and formatting errors.
		4	Some unobtrusive spelling, punctuation, and formatting errors.
		3	Some moderately distracting spelling, punctuation, and formatting errors.

No	Score	Level	Criteria
		2	Many distracting spelling, punctuation, and formatting errors.
		1	Very many spelling, punctuation, and formatting errors that are very distracting.

(Adapted from Brown, 2007)

Classsification of score levels

No	Predicate	Classification	Score
1	A	Very Good	86-100
2	B	Good	66-85
3	C	Poor	46-65
4	D	Very Poor	0-45

(sumber: predicate score SMAN 2 Parepare)

Parepare, Agustus 2024

Mengetahui,

Guru Mata Pelajaran

Peneliti

ROSTINA, S.Pd.I

AISYAH

N I M: 219 110 006

NIP: 19801125 200903 2
005

APPENDIX C
Modul Ajar Control Class
INFORMASI UMUM

F. IDENTITAS SEKOLAH

Nama Penyusun	Aisyah
Institusi	SMAN 2 Parepare
Tahun Pelajaran	2023/2024
Jenjang Sekolah	Sekolah Menengah Atas
Jenjang Kelas	IX
Fase	E
Alokasi Waktu	6 JP x 40 Menit
Dominan Mapel	Menulis

G. MATERI PEMBELAJARAN

Teks Descriptive

H. PROFIL PELAJAR PANCASILA

1. (Semakin) beriman, bertakwa kepada Tuhan YME, dan berakhlak mulia, mandiri, bernalar, kreatif, bergotong royong, dan berkebinekaan global;
2. Berpikir kritis untuk memecahkan masalah (kecakapan abad 21);
3. Menganalisis, mengevaluasi, dan menyusun teks lisan dan tulis dengan lancar dan spontan secara teratur tanpa ada hambatan dalam berinteraksi dan berkomunikasi dalam jenis teks naratif;
4. Mentransfer informasi verbal menjadi informasi visual (keterampilan literasi).

I. STRATEGI PEMBELAJARAN

Model Pembelajaran	<i>Discovery Learning</i>
Metode Pembelajaran	Diskusi, Presentase, Tanya jawab
Media/alat	Piscart Application , LCD, Laptop, Handphone, Papan tulis, Spidol, Kertas, Slide Persentasi, Video Pembelajaran.
Sarana Pembelajaran	Piscart Application dan Internet (google)

J. CAPAIAN PEMBELAJARAN

Pada akhir Fase E, peserta didik menggunakan teks lisan, tulisan dan visual dalam bahasa Inggris untuk berkomunikasi sesuai dengan situasi, tujuan, dan pemirsa/pembacanya. Berbagai jenis teks seperti narasi, deskripsi, prosedur, eksposisi, recount, report, dan teks otentik menjadi rujukan utama dalam

mempelajari bahasa Inggris di fase ini. Peserta didik menggunakan bahasa Inggris untuk menyampaikan keinginan/perasaan dan berdiskusi mengenai topik yang dekat dengan keseharian mereka atau isu yang hangat sesuai usia peserta didik di fase ini. Mereka membaca teks tulisan untuk mempelajari sesuatu/mendapatkan informasi. Keterampilan inferensi tersirat ketika memahami informasi, dalam bahasa Inggris mulai berkembang. Peserta didik memproduksi teks tulisan dan visual yang lebih beragam, dengan kesadaran terhadap tujuan dan target pembaca.

C. TUJUAN PEMBELAJARAN

Setelah mempelajari materi, Siswa diharapkan mampu:

1. Menggunakan teks deskripsi (tentang Innovation Product (Mikir/Serasi)) menurut fungsi sosial, struktur teks, unsur kebahasaan secara berkelompok dan mandiri dengan benar.
2. Peserta didik dapat memahami definisi, tujuan, struktur teks, ciri-ciri unsur kebahasaan dari descriptive text.
3. Peserta didik dapat menganalisis topik bacaan, tata bahasa, pemilihan kata, dan mekanik dari sebuah teks deskripsi tentang tema yang sudah diberikan dengan benar.

4. KEGIATAN PEMBELAJARAN

NO	PERTEMUAN	KEGIATAN PEMBELAJARAN
1	Pertemuan 1 Pengertian Teks Deskripsi	• Kegiatan Awal (10 menit): ○ Guru membuka pembelajaran sesuai dengan kesepakatan kelas dan melakukan pengkondisian siswa untuk siap belajar dimulai dari memberi salam kepada guru dan berdoa.

		○ Guru mengecek kehadiran siswa di kelas ○ Guru mempersiapkan siswa secara psikis dan fisik untuk mengikuti proses pembelajaran ○ Guru menjelaskan tujuan pembelajaran yang akan dicapai. • Kegiatan Inti (60 menit): ○ Guru menjelaskan konsep teks deskriptif secara lebih mendalam, termasuk jenis-jenis deskripsi dan unsur-unsur pembentuknya. ○ Guru memperkenalkan aplikasi PISCART dan fitur-fitur dasarnya. ○ Guru memberikan praktik membuat akun PISCART dan bernavigasi di antarmuka PISCART. Guru memberikan tugas dengan tema “my country” ○ Siswa menulis teks deskriptif pada aplikasi PISCART dengan tema ‘my country’ ○ Siswa menampilkan hasil teks deskriptif di depan kelas ○ Guru memberi apresiasi kepada siswa yang menampilkan tugas ○ Guru memberikan kesempatan kepada siswa untuk menanyakan hal-hal yang belum dipahami. • Kegiatan Akhir (10 menit): ○ Guru memberikan tugas individu Mencari contoh teks deskriptif dari berbagai sumber (buku, majalah, internet). ○ Refleksi: guru menanyakan kesulitan yang dihadapi siswa dalam menggunakan PISCART. ○ Siswa memberikan salam penutup dan berdoa
2	Pertemuan 2	• Kegiatan Awal (10 menit):

	Memilih Elemen Visual Yang Tepat	○ Guru membuka pembelajaran sesuai dengan kesepakatan kelas dan melakukan pengkondisian siswa untuk siap belajar dimulai dari memberi salam kepada guru dan berdoa. ○ Guru mengecek kehadiran siswa di kelas. ○ Guru mempersiapkan siswa secara psikis dan fisik untuk mengikuti proses pembelajaran ○ Guru mengumpulkan tugas siswa dan memberikan umpan balik ● Kegiatan Inti (60 menit): ○ Guru menjelaskan tentang elemen-elemen visual dalam desain. ○ Guru menjelaskan cara memilih gambar, ikon, dan bentuk yang sesuai dengan teks deskriptif. ○ Guru memberikan praktik membuat palet warna yang harmonis. ○ Guru menjelaskan konsep hierarki visual dan cara menerapkannya dalam desain. ○ Guru memberikan tugas dengan tema “my school” ○ Siswa menulis teks deskriptif pada aplikasi canva dengan tema “my school” ○ Siswa menampilkan hasil teks deskriptif di depan kelas ○ Guru memberi apresiasi kepada siswa yang menampilkan tugas ○ Guru memberikan kesempatan kepada siswa untuk menanyakan hal-hal yang belum dipahami. ● Kegiatan Akhir (10 menit): ○ Guru memberikan tugas kelompok: Membuat mood board untuk teks deskriptif yang telah dipilih.
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		○ Refleksi: guru menanyakan kesulitan siswa dalam memilih elemen visual ○ Siswa memberi salam penutup dan berdoa.
3	Pertemuan 3 Menggabungkan Teks dan Gambar	○ Kegiatan Awal (10 menit): ○ Guru membuka pembelajaran sesuai dengan kesepakatan kelas dan melakukan pengkondisian siswa untuk siap belajar dimulai dari memberi salam kepada guru dan berdoa. ○ Guru mengecek kehadiran siswa di kelas. ○ Guru mempersiapkan siswa secara psikis dan fisik untuk mengikuti proses pembelajaran ○ Guru mengumpulkan tugas dan memberikan umpan balik ○ Kegiatan Inti (60 menit): ○ Guru memberikan materi tentang tata letak dan topografi. ○ Guru menjelaskan cara menggabungkan teks dan gambar secara efektif. ○ Guru memberikan praktik membuat berbagai layout desain. ○ Guru menjelaskan teknik-teknik untuk membuat desain yang menarik perhatian. ○ Guru memberikan tugas dengan tema “my idol” ○ Siswa menulis teks deskriptif pada aplikasi canva dengan tema “my idol” ○ Siswa menampilkan hasil teks deskriptif di depan kelas ○ Guru memberi apresiasi kepada siswa yang menampilkan tugas ○ Guru memberikan kesempatan kepada siswa untuk menanyakan hal-hal yang belum dipahami. ○ Kegiatan Akhir (10 menit):

		○ Guru memberikan tugas individu: Membuat desain awal untuk teks deskriptif yang telah dipilih. ○ Refleksi: guru menanyakan kesulitan siswa dalam menggabungkan teks dan gambar ○ Siswa memberi salam penutup dan berdoa.
4	Pertemuan 4 Menyempurnakan Desain dan Presentasi	• Kegiatan Awal (10 menit): ○ Guru membuka pembelajaran sesuai dengan kesepakatan kelas dan melakukan pengkondisian siswa untuk siap belajar dimulai dari memberi salam kepada guru dan berdoa. ○ Guru mengecek kehadiran siswa di kelas. ○ Guru mempersiapkan siswa secara psikis dan fisik untuk mengikuti proses pembelajaran Guru memberikan tugas dengan tema “my family” ○ Siswa menulis teks deskriptif pada aplikasi canva dengan tema “my family” ○ Siswa menampilkan hasil teks deskriptif di depan kelas ○ Guru memberi apresiasi kepada siswa yang menampilkan tugas ○ ○ Guru mengumpulkan tugas individu dan memberikan umpan balik • Kegiatan Inti (60 menit): ○ Guru memberikan materi format visual ○ Guru menjelaskan cara menyempurnakan desain dengan menambahkan efek, filter, dan animasi. ○ Guru memberikan praktik mengeksplor desain dalam berbagai format.

		○ Guru memberikan kesempatan kepada siswa untuk menanyakan hal-hal yang belum dipahami. • Kegiatan Akhir (10 menit): ○ Presentasi hasil karya siswa. ○ Refleksi: guru menanyakan pendapat siswa tentang pembelajaran yang telah dilakukan. ○ Siswa memberi salam penutup dan berdoa.
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score for a assessing and evaluating the students' performance in writing

No	Score	Level	Criteria
1.	Content	5	If the content of the ideas expressed is in accordance with the theme, written concisely and thoroughly
		4	If the content of ideas is in accordance with the theme but limited and incomplete.
		3	If the content of the ideas expressed is less in accordance with the theme, limited and incomplete.
		2	If the content of the ideas expressed is not in accordance with the theme. If the content not relevant to the topic, almost no details.

No	Score	Level	Criteria
		1	If the content not relevant to the topic, almost no details.
2.	Vocabulary	5	If the vocabulary selection is very good and varied, idiomatic usage is very appropriate.
		4	If the vocabulary selection is good and varied enough, idiomatic usage is appropriate.
			If the vocabulary selection is adequate, variety is limited, some idiomatic usage is inappropriate.
		3	If the vocabulary selection is poor, variety is very limited, many idiomatic uses are inappropriate.
		2	Very poor vocabulary selection, almost no variety, very inappropriate idiomatic usage.
		1	
3.	Grammar	5	If the grammar is complex and only a few errors occur.
		4	If the grammar is simple but effective, there are some errors but the meaning is not blurred.
			If there are serious errors in grammar, the meaning is confusing and blurred.
		3	
			If the grammar is not communicative, there are many mistakes.
		2	
		1	Very poor use of grammar, very many errors. No fluency

No	Score	Level	Criteria
4.	Mechanics	5	Almost no spelling, punctuation, and formatting errors.
		4	Some unobtrusive spelling, punctuation, and formatting errors.
		3	Some moderately distracting spelling, punctuation, and formatting errors.
		2	Many distracting spelling, punctuation, and formatting errors.
		1	Very many spelling, punctuation, and formatting errors that are very distracting.

(Adapeted from Brown, 2007)

Classsification of score levels

No	Predicate	Classification	Score
1	A	Very Good	86-100
2	B	Good	66-85
3	C	Poor	46-65
4	D	Very Poor	0-45

(sumber: predicate score SMAN 2 Parepare)

Parepare, Agustus 2024

Mengetahui,

Guru Mata Pelajaran

Peneliti

ROSTINA, S.Pd.I**AISYAH**NIP: 19801125 200903 2
005

N I M: 219 110 006

APPENDIX D**Score of each component of writing test in pre-test of control class**

No	Name	Assesment Aspect				Score
		Content	Vocabulary	Grammar	Mechanic	
1	S1	1	2	2	3	8
2	S2	2	3	1	2	8
3	S3	2	2	2	2	8
4	S4	2	3	2	3	10
5	S5	3	2	1	2	8
6	S6	2	2	1	2	8
7	S7	3	1	2	1	7
8	S8	3	2	2	3	10
9	S9	2	2	2	3	9
10	S10	2	3	1	1	7
11	S11	2	2	1	1	7
12	S12	2	3	2	3	10
13	S13	3	2	3	2	10

14	S14	1	2	1	2	6
15	S15	1	2	1	3	7
16	S16	3	2	1	1	7
17	S17	2	2	2	2	8
18	S18	1	2	1	2	6
19	S19	2	2	2	2	8
20	S20	3	2	2	2	9
21	S21	2	3	2	2	9

APPENDIX E

Score of each component of writing test in pre-test of experiment class

No	Name	Assesment Aspect				Score
		Content	Vocabulary	Grammar	Mechanic	
1	S1	2	2	3	3	10
2	S2	2	2	1	2	7
3	S3	3	2	2	2	9
4	S4	2	2	1	1	6
5	S5	3	2	1	2	8
6	S6	2	2	3	2	9
7	S7	3	3	2	2	10
8	S8	3	2	2	3	10
9	S9	2	2	2	2	8
10	S10	3	2	1	2	8
11	S11	2	2	2	2	8
12	S12	2	2	3	3	10
13	S13	3	2	2	2	9
14	S14	1	2	1	2	6
15	S15	2	2	1	3	8
16	S16	3	2	3	2	10
17	S17	1	2	2	2	7
18	S18	2	2	2	2	8
19	S19	2	2	2	1	7
20	S20	2	3	2	2	9
21	S21	3	3	2	2	10

APPENDIX G

A score of each Component of the Writing Test in the Pre-test

NO	Experimental		Predicate	Control		Predicate
	X_1	X_1^2		X_2	X_2^2	
1	50	2500	C	40	1600	D
2	35	1225	D	40	1600	D
3	45	2025	D	40	1600	D
4	30	900	D	50	2500	C
5	40	1600	D	40	1600	D
6	45	2025	D	40	1600	D
7	50	2500	C	35	1225	D
8	50	2500	C	50	2500	C
9	40	1600	D	45	2025	D
10	40	1600	D	35	1225	D
11	40	1600	D	35	1225	D
12	50	2500	C	50	2500	C
13	45	2025	D	50	2500	C
14	30	900	D	30	900	D
15	40	1600	D	35	1225	D
16	50	2500	C	35	1225	D
17	35	1225	D	40	1600	D
18	40	1600	D	30	900	D
19	35	1225	D	40	1600	D
20	45	2025	D	45	2025	D
21	50	2500	C	45	2025	D
SUM	885	38175	0	850	35200	0
MEAN	42.14286			40.47619		
MEDIAN	40			40		
SD	6.627863			6.305704		

APPENDIX H

The Application of T-test Formula for Pre-Test

a. Experiment group

$$\bar{X}_1 = \frac{\sum X_1}{n_1} = \frac{885}{21} = 42,14$$

$$\sum x_1 = 885; \sum X_1^2 = 38175$$

$$\begin{aligned} SS_1 &= \sum X_1^2 - \frac{(\sum X_1)^2}{n_1} \\ &= 38175 - \frac{(885)^2}{21} \end{aligned}$$

$$= 38175 - \frac{783225}{21}$$

$$= 38175 - 37296$$

$$SS_1 = 879$$

$$SD_1 = \sqrt{\frac{SS_1}{n_1}}$$

$$= \sqrt{\frac{879}{21}}$$

$$= \sqrt{41,8} = 6,46$$

b. Control group

$$\bar{X}_2 = \frac{\sum X_2}{n_2} = \frac{850}{21} = 40,47$$

$$\sum x_2 = 850; \sum X_2^2 = 352000$$

$$\begin{aligned} SS_2 &= \sum X_2^2 - \frac{(\sum X_2)^2}{n_2} \\ &= 35200 - \frac{(850)^2}{21} \end{aligned}$$

$$= 35200 - \frac{722500}{21}$$

$$= 35200 - 34404$$

$$SS_1 = 796$$

$$SD_1 = \sqrt{\frac{SS_1}{n_1}}$$

$$= \sqrt{\frac{796}{21}}$$

$$= \sqrt{37,9} = 6,11$$

$$\begin{aligned}
t\text{-test} &= \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\left(\frac{SS_1 + SS_2}{n_1 + n_2 - 2}\right) \left(\frac{1}{n_1} + \frac{1}{n_2}\right)}} \\
&= \frac{42,14 - 40,47}{\sqrt{\left(\frac{879 + 796}{21 + 21 - 2}\right) \left(\frac{1}{21} + \frac{1}{21}\right)}} \\
&= \frac{1,67}{\sqrt{\left(\frac{797}{40}\right) (0,09)}} \\
&= \frac{1,67}{\sqrt{(19,92) (0,12)}} \\
&= \frac{1,67}{\sqrt{2,39}} \\
&= \frac{1,67}{1,71} \\
&= \mathbf{0,97} \\
df &= n_1 + n_2 - 2 \\
&= 21 + 21 - 2 \\
&= 40
\end{aligned}$$

df with α 0.05; t-table = 1,68

Based on the application of the t-test formula above, it shows that the t-test value is higher than the t-table value. This indicates that the Null Hypothesis (H0) is rejected and the Alternative Hypothesis (H1) is accepted. Thus, students who are taught to write using canva application have better writing skills than students who are taught using piscart application.

APPENDIX I

Score of each component of writing test in Post-test of experiment class

No	Name	Assesment Aspect				Score	Value
		Conten t	Vocabular y	Gramma r	Mechani c		
1	S1	5	4	4	4	17	85
2	S2	4	5	5	4	18	90
3	S3	4	4	4	4	16	80
4	S4	4	4	4	4	16	80
5	S5	4	5	4	5	18	90
6	S6	4	4	4	4	16	80
7	S7	4	5	4	4	17	85
8	S8	5	5	5	4	19	95
9	S9	4	5	4	5	18	90
10	S10	4	5	4	4	17	85
11	S11	5	5	4	4	18	90
12	S12	5	5	4	5	19	95
13	S13	4	5	4	4	17	85
14	S14	5	5	5	3	18	90
15	S15	4	5	4	5	18	90
16	S16	4	4	4	5	17	85
17	S17	4	5	4	5	18	90
18	S18	4	5	4	5	18	90
19	S19	4	4	4	4	16	80
20	S20	4	4	5	4	17	85
21	S21	5	5	4	5	19	95

APPENDIX J

Score of each component of writing test in Post-test of Control class

No	Name	Assesment Aspect				Score	Value
		Conten t	Vocabular y	Gramma r	Mechani c		
1	S1	4	4	3	4	15	75
2	S2	5	4	4	4	17	85
3	S3	5	5	3	4	17	85
4	S4	5	5	3	4	17	85
5	S5	5	4	3	3	15	75
6	S6	5	4	3	4	16	80
7	S7	4	4	4	3	15	75
8	S8	3	5	4	4	16	80
9	S9	4	5	4	4	17	85
10	S10	4	3	3	4	14	70
11	S11	4	5	4	5	18	90
12	S12	5	4	4	4	17	85
13	S13	4	3	4	4	15	75
14	S14	4	5	4	4	17	85
15	S15	4	3	4	3	14	70
16	S16	5	5	4	5	19	95
17	S17	4	4	4	4	16	80
18	S18	4	5	5	3	17	85
19	S19	4	5	3	3	15	75
20	S20	5	4	3	3	15	75
21	S21	4	4	5	3	16	80

APPENDIX K

A score of each Component of the Writing Test in the Post-test

NO	Experimental		Predicate	Control		Predicate
	X ₁	X ₁ ²		X ₂	X ₂ ²	
1	85	7225	B	75	5625	B
2	90	8100	A	85	7225	B
3	80	6400	B	85	7225	B
4	80	6400	B	85	7225	B
5	90	8100	A	75	5625	B
6	80	6400	B	80	6400	B
7	85	7225	B	75	5625	B
8	95	9025	A	80	6400	B
9	90	8100	A	85	7225	B
10	85	7225	B	70	4900	B
11	90	8100	A	90	8100	A
12	95	9025	A	85	7225	B
13	85	7225	B	75	5625	B
14	90	8100	A	85	7225	B
15	90	8100	A	70	4900	B
16	85	7225	B	95	9025	A
17	90	8100	A	80	6400	B
18	90	8100	A	85	7225	B
19	80	6400	B	75	5625	B
20	85	7225	B	75	5625	B
21	95	9025	A	80	6400	B
SUM	1835	160825	0	1690	136850	0
MEAN	87.38095			80.47619		
MEDIAN	90			80		
SD	4.903837			6.500916		

APPENDIX L

Application of T-test Formula for Post-Test

a. Experiment group

$$\bar{X}_1 = \frac{\sum X_1}{n_1} = \frac{1835}{21} = 87,38$$

$$\sum x_1 = 1835 \sum X_1^2 = 160825$$

$$SS_1 = \sum X_1^2 - \frac{(\sum X_1)^2}{n_1}$$

$$= 160825 - \frac{(1835)^2}{21}$$

$$= 160825 - \frac{3367225}{21}$$

$$= 160825 - 160344$$

$$SS_1 = 481$$

$$SD_1 = \sqrt{\frac{SS_1}{n_1}}$$

$$= \sqrt{\frac{481}{21}}$$

$$= \sqrt{22,9} = 4,78$$

b. Control group

$$\bar{X}_2 = \frac{\sum X_2}{n_2} = \frac{1690}{21} = 80,47$$

$$\sum x_2 = 1690 ; \sum X_2^2 = 136850$$

$$SS_2 = \sum X_2^2 - \frac{(\sum X_2)^2}{n_2}$$

$$= 136850 - \frac{(1690)^2}{21}$$

$$= 136850 - \frac{2856100}{21}$$

$$= 136850 - 136004$$

$$SS_2 = 846$$

$$SD_2 = \sqrt{\frac{SS_2}{n_2}}$$

$$= \sqrt{\frac{846}{21}}$$

$$= \sqrt{40,2} = 6,34$$

$$\begin{aligned}
t\text{-test} &= \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\left(\frac{SS_1 + SS_2}{n_1 + n_2 - 2}\right) \left(\frac{1}{n_1} + \frac{1}{n_2}\right)}} \\
&= \frac{87,38 - 80,47}{\sqrt{\left(\frac{481 + 846}{21 + 21 - 2}\right) \left(\frac{1}{21} + \frac{1}{21}\right)}} \\
&= \frac{6,91}{\sqrt{\left(\frac{1327}{40}\right) (0,09)}} \\
&= \frac{6,91}{\sqrt{33,17 (0,09)}} \\
&= \frac{6,91}{\sqrt{2,98}} \\
&= \frac{6,91}{1,72} \\
&= 4,01 \\
df &= n_1 + n_2 - 2 \\
&= 21 + 21 - 2 \\
&= 40
\end{aligned}$$

$$df \text{ with } \alpha 0.05; t\text{-table} = 1,68$$

Based on the application of the t-test formula above, it shows that the t-test value is higher than the t-table value. This indicates that the Null Hypothesis (H0) is rejected and the Alternative Hypothesis (H1) is accepted. Thus, students who are taught to write using canva application have better writing skills than students who are taught using piscart application.

APPENDIX M

Table of T-Values

<i>Df</i>	α for two tail						
	0,5	0,2	0,1	0,05	0,02	0,01	0,005
	α for one tail						
	0,25	0,1	0,05	0,025	0,01	0,005	0,0025
1	1,000	3,078	6,314	12,706	31,821	63,657	127,321
2	0,816	1,886	2,920	4,303	6,965	9,925	14,089
3	0,765	1,638	2,353	3,182	4,541	5,841	7,453
4	0,741	1,533	2,132	2,776	3,747	4,604	5,598
5	0,727	1,476	2,015	2,571	3,365	4,032	4,773
6	0,718	1,440	1,943	2,447	3,143	3,707	4,317
7	0,711	1,415	1,895	2,365	2,998	3,499	4,029
8	0,706	1,397	1,860	2,306	2,896	3,355	3,833
9	0,703	1,383	1,833	2,262	2,821	3,250	3,690
10	0,700	1,372	1,812	2,228	2,764	3,169	3,581
11	0,697	1,363	1,796	2,201	2,718	3,106	3,497
12	0,695	1,356	1,782	2,179	2,681	3,055	3,428
13	0,694	1,350	1,771	2,160	2,650	3,012	3,372
14	0,692	1,345	1,761	2,145	2,624	2,977	3,326
15	0,691	1,341	1,753	2,131	2,602	2,947	3,286
16	0,690	1,337	1,746	2,120	2,583	2,921	3,252
17	0,689	1,333	1,740	2,110	2,567	2,898	3,222
18	0,688	1,330	1,734	2,101	2,552	2,878	3,197
19	0,688	1,328	1,729	2,093	2,539	2,861	3,174
20	0,687	1,325	1,725	2,086	2,528	2,845	3,153
21	0,686	1,323	1,721	2,080	2,518	2,831	3,135
22	0,686	1,321	1,717	2,074	2,508	2,819	3,119
23	0,685	1,319	1,714	2,069	2,500	2,807	3,104
24	0,685	1,318	1,711	2,064	2,492	2,797	3,091
25	0,684	1,316	1,708	2,060	2,485	2,787	3,078
26	0,684	1,315	1,706	2,056	2,479	2,779	3,067
27	0,684	1,314	1,703	2,052	2,473	2,771	3,057
28	0,683	1,313	1,701	2,048	2,467	2,763	3,047
29	0,683	1,311	1,699	2,045	2,462	2,756	3,038
30	0,683	1,310	1,697	2,042	2,457	2,750	3,030
31	0,682	1,309	1,696	2,040	2,453	2,744	3,022

32	0,682	1,309	1,694	2,037	2,449	2,738	3,015
33	0,682	1,308	1,692	2,035	2,445	2,733	3,008
34	0,682	1,307	1,691	2,032	2,441	2,728	3,002
35	0,682	1,306	1,690	2,030	2,438	2,724	2,996
36	0,681	1,306	1,688	2,028	2,434	2,719	2,990
37	0,681	1,305	1,687	2,026	2,431	2,715	2,985
38	0,681	1,304	1,686	2,024	2,429	2,712	2,980
39	0,681	1,304	1,685	2,023	2,426	2,708	2,976
40	0,681	1,303	1,684	2,021	2,423	2,704	2,971
41	0,681	1,303	1,683	2,020	2,421	2,701	2,967
42	0,680	1,302	1,682	2,018	2,418	2,698	2,963
43	0,680	1,302	1,681	2,017	2,416	2,695	2,959
44	0,680	1,301	1,680	2,015	2,414	2,692	2,956
45	0,680	1,301	1,679	2,014	2,412	2,690	2,952
46	0,680	1,300	1,679	2,013	2,410	2,687	2,949
47	0,680	1,300	1,678	2,012	2,408	2,685	2,946
48	0,680	1,299	1,677	2,011	2,407	2,682	2,943
49	0,680	1,299	1,677	2,010	2,405	2,680	2,940
50	0,679	1,299	1,676	2,009	2,403	2,678	2,937
51	0,679	1,298	1,675	2,008	2,402	2,676	2,934
52	0,679	1,298	1,675	2,007	2,400	2,674	2,932
53	0,679	1,298	1,674	2,006	2,399	2,672	2,929
54	0,679	1,297	1,674	2,005	2,397	2,670	2,927
55	0,679	1,297	1,673	2,004	2,396	2,668	2,925
56	0,679	1,297	1,673	2,003	2,395	2,667	2,923
57	0,679	1,297	1,672	2,002	2,394	2,665	2,920
58	0,679	1,296	1,672	2,002	2,392	2,663	2,918
59	0,679	1,296	1,671	2,001	2,391	2,662	2,916
60	0,679	1,296	1,671	2,000	2,390	2,660	2,915
61	0,679	1,296	1,670	2,000	2,389	2,659	2,913
62	0,678	1,295	1,670	1,999	2,388	2,657	2,911
63	0,678	1,295	1,669	1,998	2,387	2,656	2,909
64	0,678	1,295	1,669	1,998	2,386	2,655	2,908
65	0,678	1,295	1,669	1,997	2,385	2,654	2,906
66	0,678	1,295	1,668	1,997	2,384	2,652	2,904
67	0,678	1,294	1,668	1,996	2,383	2,651	2,903
68	0,678	1,294	1,668	1,995	2,382	2,650	2,902
69	0,678	1,294	1,667	1,995	2,382	2,649	2,900
70	0,678	1,294	1,667	1,994	2,381	2,648	2,899

71	0,678	1,294	1,667	1,994	2,380	2,647	2,897
72	0,678	1,293	1,666	1,993	2,379	2,646	2,896
73	0,678	1,293	1,666	1,993	2,379	2,645	2,895
74	0,678	1,293	1,666	1,993	2,378	2,644	2,894
75	0,678	1,293	1,665	1,992	2,377	2,643	2,892
76	0,678	1,293	1,665	1,992	2,376	2,642	2,891
77	0,678	1,293	1,665	1,991	2,376	2,641	2,890
78	0,678	1,292	1,665	1,991	2,375	2,640	2,889
79	0,678	1,292	1,664	1,990	2,374	2,640	2,888
80	0,678	1,292	1,664	1,990	2,374	2,639	2,887
81	0,678	1,292	1,664	1,990	2,373	2,638	2,886
82	0,677	1,292	1,664	1,989	2,373	2,637	2,885
83	0,677	1,292	1,663	1,989	2,372	2,636	2,884
84	0,677	1,292	1,663	1,989	2,372	2,636	2,883
85	0,677	1,292	1,663	1,988	2,371	2,635	2,882
86	0,677	1,291	1,663	1,988	2,370	2,634	2,881
87	0,677	1,291	1,663	1,988	2,370	2,634	2,880
88	0,677	1,291	1,662	1,987	2,369	2,633	2,880
89	0,677	1,291	1,662	1,987	2,369	2,632	2,879
90	0,677	1,291	1,662	1,987	2,368	2,632	2,878
91	0,677	1,291	1,662	1,986	2,368	2,631	2,877
92	0,677	1,291	1,662	1,986	2,368	2,630	2,876
93	0,677	1,291	1,661	1,986	2,367	2,630	2,876
94	0,677	1,291	1,661	1,986	2,367	2,629	2,875
95	0,677	1,291	1,661	1,985	2,366	2,629	2,874
96	0,677	1,290	1,661	1,985	2,366	2,628	2,873
97	0,677	1,290	1,661	1,985	2,365	2,627	2,873
98	0,677	1,290	1,661	1,984	2,365	2,627	2,872
99	0,677	1,290	1,660	1,984	2,365	2,626	2,871
100	0,677	1,290	1,660	1,984	2,364	2,626	2,871

APPENDIX N

DOCUMENTATION







APPENDIX O

Pre-test Eksperimental Class

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: Najwa Az Zahra

KELAS: XI B3

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

My family : I have a younger brother named Abidzar he goes to SD 76 Parepare he is 10 years old he is fat and short my ~~older~~ older brother works in a car repair shop. He is grumpy and quiet. My mother is 42 years old she is short and beautiful. My father was 47 years old and has died.

My mother is a good person. She likes the color brown. She likes eating meatballs. She is 149 cm.

My father was very tall. he was Sundanese. he was very handsome. My father was also a very gentle and loving person. his height was 170 cm. he died in 2021.

This is a story from my family.

My name. Najwa Az Zahra class XI. B3

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: AYA ramadhan

KELAS: smart D3

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

my idol is ~~R7~~ Rivaldi Fata, or also known as R7 (R7) is a professional gamer and streamer from Indonesia world, especially in the moba and battle royale genres. R7 first became widely know as a mobile legends: bang bang (mlbb) player. R7 joined a fairly well-known esports teams such as BRQ Hoshi. With this team, he participated in various tournament and competitions earning many wins and making achievements. Apart from being a professional player, R7 is also known as a streamer and content creator. He frequently shares his gaming experiences and strategies social media, expanding his influence within the gaming community under the banner of big teams and with his skill and dedication, R7 has achieved various achievements and has become one of the most respected players in the gaming community.

R7's life journey reflects his dedication to the world of gaming and how he managed to build a successful career through skills and hard work.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: MUHAMMAD AITAHIRI MARJUNI

KELAS: smart B3

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

my idol Cristiano Ronaldo or ~~what~~ what we usually call CR7 is my favorite Soccer ~~Player~~ Player. His full name is Cristiano Ronaldo dos Santos Aveiro. He is a Portuguese Football Player who was born in Funchal, Madeira, Portugal on February 5, 1985. He is 32 years old now. He is the fourth child of Mr. Jose Diniz Aveiro and Mrs. Maria Dolores dos Santos Aveiro. He used to play for several football clubs like Sporting Lisbon and Manchester United and now he is one of the best players in Real Madrid with a salary of 32 million EUR.

Cristiano Ronaldo made his international debut with the Portuguese senior national team 2003 at the age of 18 and since then he has made more than 198 appearances, making him the player with the most appearances for the Portuguese national team. With more than 122 goals at international level, he is also the all-time leading goalscorer for the national team. He has played and scored in 12 major tournaments, he scored his first international goal at the 2004 UEFA European Championship, where he helped Portugal reach the final.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: Aidi Fatih abdullah nur

KELAS: XI smart B3

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

my idol is Steven William. Full name he is Steven William Umbah. He is usually called Steven William. He was born 11 th augt 1993. He now 18 th years old. He has skin white black and short hair and pointed nose. He has hobby is sport. He has ~~son~~ religion Kristen. Her mother and father is dintonakery and ellend. Thelma Umbah. Favorite color is blue. Favorite food is Fried Chicken. I like he because he is handsome and he is popular enough actor. More fans wish karier actor it nice to make her very famous. Her now live in Kelapa Gading South Jakarta. besides love actor, he also play Yuda in Steven William also wish become vokal sing examination SD. Her continued education SMP and SMU in Jakarta and Manado. He also is wish become sing. besides make good band. he also outside to record album. He has hobby is game, Football. He was looked handsome in television moment. He often played in film. He always keep healthy and performe in his career that. He has will accomplish his study on university lecture in 17 years old. I like do something in has a face that is oval face and small mouth and very handsome. There look of Steven William is calm and relax. But his very short vocal or do dog. I have a hope. That is to wish me. I will become people perfect too him. and hope he become succes in his career. and I hope he became subsektor in indonesia more than 10 years old. In entertainment word he has favorite job. That is host in program television.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : Doni Rezki Fauzi

KELAS : XI. SMAR B.

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

Brazil and the quest for Olympic gold. The only nation to have won the FIFA World Cup five times and to have taken part in it 20 times... Brazil has occupied the top spot in the world rankings on many occasions and has reared a whole host of legendary footballers, Pele. Yet despite all that success and prestige, a selesao had always found Olympic gold elusive, making do with three silvers (after losing finals to France at Los Angeles 2004, 1996 and Mexico at ~~London~~ London 2012) and two bronzes, collected at Atlanta 1996 and Beijing 2008. On home soil and in front of their own fans, however, the Auriverdes finally ended their long wait for the one title missing from their long list of honours, a wait that had lasted 120 years. That they were able to do so was due in no small measure to their star player.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: Citra Mustika

KELAS: B3 1X

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

My Idol

Mahalini is an Indonesian singer-songwriter and actor.

Born and raised in Denpasar Bali, Mahalini started

her career in the music industry with the

single entitled "Bawa dia lagi" in 2015. However

she began to gain public attention after becoming

the top five in the Indonesia Idol Power Season

event (2) after the competition Mahalini joined

the record company Hits Records and released

the solo single "Melawan Restu" which won the

first award in the music industry.

Born ni tu betul Mahalini Ayu Kharis, March 4, 2000

Denpasar, Bali, Indonesia Education Mahasarakwati University

Denpasar (out), work: Singer-Songwriter/artist agent

Wusantara media Star (1), Husband and wife Rezky Febia

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : *Indan*

KELAS : *XI SMAN 13*

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

* My Family *

There are 4 people in my family. My father, my mother, my brother, and myself. My father named *Sumardi*, he is 30 years old and works as an entrepreneur, his hobby is playing football. My mother is named *Sopiah*, she is 33 year, she is a housewife, her hobby is playing volleyball. My sister is named *Daffa*, she is 6 years old, she is still in school and kindergarten. While I am myself named *Dellu* I am 12 years old, I am a student in junior high school = *Situraja*, my hobby is singing.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: Sriwidyuni

KELAS: ~~Xi~~ smart 133

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

my idol is Raisa andriana, her voice is melodious, her face is beautiful. She always looks stunning in every occasion. like her mature and graceful style.

Raisa ~~and~~ andriana, or better known as Raisa, is an Indonesia singer, songwriter and ~~and~~ artist. Born in Jakarta on June 6 1990.

Raisa is the second child of Allan M. Bachman and Lia Mariaty. he has an older brother named Rinaldi NurPratama

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : Najwa Nur Fajarina

KELAS : XI.B3

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

My Idol : Nikita Willy

Nikita Willy is indeed a role model mother. I like the way she educates her children, she is very patient and rarely gets angry with her son. Later, when I have my own children, I will emulate her way of raising children.

Nikita Willy is an artis in Indonesia. Her full name is Purnama Willy, she was born on 29 June in Jakarta. She is very talented actresses in Indonesia. Nikita Willy has painted nose, brown eyes, and white skin.

Nikita gave birth to her first son naturally on April 7 - 2022 named Issa Xander Djokosogtona at Cedars Sinai Hospital, Los Angeles America.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : TIARA ASMIRANDA

KELAS : XI. 6 Mart B3

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

* My school *

SMAN 2 Parepare is the name of the place where I seek knowledge or the name of the school. At school, I can get knowledge or lessons that I don't know or understand, at the school there are green trees, fields, classrooms for students and other rooms.

My school also has several organizations consisting of student council, PKS, P-IKR, scouts, PMR, and school Paskibra, my school also has a security guard who is always at the school fence. When we enter the school area we will see the mosque and basketball court.

There are also several classes located next to the school or what are usually called struggle and ci classes. Don't forget that in the school area there are several canteens and they can be called the purple canteen, pink canteen, green canteen, blue canteen, and red canteen.

The most beautiful thing about my school is that I make good friends, understand the lessons well, and have a very beautiful school atmosphere. With that I am very proud to be at SMAN 2 Parepare school.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : VIRNI ARFANI

KELAS : 11 B3

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

Hector Fort is a young man born in BARCELONA on August 2, 2006. He was recruited by barcelona talent Scouts from the barca U-8 supporters club in 2013. Fort studied at the barcelona football school while building his career from the U-16 team. Fortress has similarities with João Cancelo. 26 Jan. 2024.

Hector Fort Garcia is a Spanish professional footballer who plays as a right-back for FC Barcelona Athletic. Hector Fort personal information. Full name Hector Fort Garcia date of birth 2 August 2006 (age 18). Place of Birth barcelona, Spain height 1.86 m (6 ft 1 in). position (S) Right-back.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : Septi Ramadhani

KELAS : II Smp Smart B3

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

My family, I am two brothers, my brother's name is Adrian. I am the first child. My mom's name is Darni and my father's name is Rudy. We are from Ambon and I am a student. My father is an angry type of person and I don't like it. Unlike my mother, she is kind but her words are sometimes a little hurtful, even so. My mother is very responsible in her role as a mother and different from her husband who can't do anything and can only sleep. And my brother? he is a gamer, he likes games and so happy about games. I don't like my mother's husband and I hate him. There are many things I don't like about that guy. My family is not the harmonious type. It is full of hatred. Okay, that's all I want to tell you and thank you for reading it.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : Alwita Muhara

KELAS : XI Sman B3

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

"My Idol"

.....
 She is Lee - Ji Eun or usually called W as her stage name . She is a solo singer from South Korea . W is nicknamed the "Nation's Sweetheart" thanks to her sincere and generous personality . This title was not only obtained because of her kindness , but also because of her great dedication to his fans and staff. She also has a fan club name , namely UAENA . W made her debut at the age of 15 in 2008 . I started to like her when I heard her song entitled Eight . She has a melodious voice and beautiful appearance . Her unique vocal range and signature style made her one of Korea's most successful and beloved singers , winning numerous award throughout her career . Besides her successful music career , W is also a talented actress . She has starred in several popular Korean dramas , including "Dream High" , "Hotel Del Luna" , and "My Mister" . Her acting abilities have been widely recognized , earning her numerous nominations and awards for her performance .

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: Yuga Jofeika Tonafa

KELAS: XI Smart B3

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

My idol is Steven William. Full name he is Steven William Umbah. He is usually called Steven William. He was born 11th Augst 1993. He now 18 th years old. He has skin white. Black and short hair and pointed nose. He has hobby is sport. He has religion Kristen. Her mother and father is dinton avery and ellen theima umbah. Favorite color is blue. Favorite food is fried chicken. I like he because he is handsome. And is popular enough actor more fans. With carrier actor it nice to make her very famous. Her now live in Kevapo Gading South Jakarta. Besides love actor, he also player yuda in "ARTI SAHABAT". Steven William also wish become vower. Since examination SD. Her continued education SMP and SMU in Jakarta and manddo. He also is wish become song. Besides make grup band, he also outside to record album. He has hobby is game, Futsal. He was looked handsome in television moment. He often played in film "ARTI SAHABAT". He always keep healthy. And perfume in his carrier that he has will accomplish his study on university lecturer in 17 years old. I like do something in has a face. That is oval face. And small mouth. And very handsome. There vocal of Steven William is calm and relax. But is very short vocal or dialog. I have a hoped. That is to wish me. I will become people prevekt too him. and I hope he become success in his carrier. And I hope he become superstar in Indonesia. More that of 3 years old. in entertain word he has favorite job. That his hst in program television.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: MUHAMMAD SHAZZLAN

KELAS: XI SMART B3

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

my idola neymar da silva, Neymar is a famous Brazilian footballer who plays as a forward for Al Hilal and the Brazil national team. He was born on February 5, 1992, in Mogi das Cruzes, a city near São Paulo. He started playing football at a young age, following his father's footsteps, who was also a professional footballer. Neymar has a distinctive style of play, combining speed, dribbling, creativity, and scoring ability. He is known for his flair, tricks, and celebrations on the pitch. Neymar has won many trophies and awards in his career, both with his clubs and his country. After playing five-a-side street and indoor football, Neymar joined the Portuguese Santista youth team in São Vicente, and in 2003 he and his family moved to Santos. There Neymar, already an impressive player, joined the youth academy of Santos FC (the same club where Brazilian football legend Pelé starred for most of his domestic career). At the age of 17 he had a successful trial with Spain's Real Madrid, and Santos had to increase his spending to keep him. Neymar is a slim 5ft 9in (1.75m) striker who is very confident on the pitch, with excellent body control, quick reflexes and incredible pace. He made his debut in the first team with Santos in 2009.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : Muh. Alghaza

KELAS : XI Smart B3

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

Indonesia is a country with abundant natural wealth from Sabang to Merauke. Indonesia's natural beauty is considered to be incomparable to any country in the world. Almost all natural charms are found in Indonesia from land to sea. Therefore, it is not surprising that many foreign tourists are willing to come all the way to Indonesia to enjoy the natural beauty of this motherland.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: Muh. Ryas Rasyid ath

KELAS: X Smart B 3

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

My Idol ~~Bob Marley~~ Robert Nesta Marley (6 Februari 1945 - 11 Mei 1981) is a Jamaican reggae singer, guitarist and songwriter. Considered one of the pioneers of the genre, he blends elements of reggae, ska, and rocksteady and is noted for his distinctive vocal and song writing style. Marley increased the visibility of Jamaican music around the world and made him a global figure in popular culture. He is known as a Rastafarian icon, and he infuses his music with a sense of spirituality. Marley is also considered a global symbol of Jamaican music, culture, and identity and is controversial in his outspoken support for democratic social reform. Marley also supported the legalization of marijuana and advocated of marijuana pan-Africanism. In 1976, Marley survived an assassination attempt at his home, which was believed to be politically motivated. Born in Nine Mile, Jamaica, Marley began his career in 1963, after forming the group Teenagers with Peter Tosh and Bunny Wailer, which became The Wailers. In 1965 they released their debut studio album, *The Wailing Wailers*, which included the single "One Love" a reworking of "People Get Ready". It was popular worldwide and established the group as rising figures in reggae. The Wailers released 11 more studio albums and after signing with Island Records, changed their name to Bob Marley and the Wailers.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : MUH. ZHAKY

KELAS : IX Smart B.3

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

MY IDOL. Wiz Khalifa (8 September 1987) birthplace Minot North Dakota United States. He often moved around when he was little because his father served in the military. At a young age, Khalifa discovered his love for music. He began writing lyrics around the age of nine and began recording his own songs a few years later. Spending his high school years in Pittsburgh, Pennsylvania, Khalifa attracted local attention as an artist. Shortly thereafter, he attracted national attention with his 2006 mixtape *Prince of the City: Welcome to Pittsburgh*. The following year, Khalifa released his first hit rap single with "Say Yeah." He also released more mixtapes, including *Grown Season* (2007), with *Currency*. Around this time, Khalifa's career reached new heights with his praise for the Pittsburgh Steelers, his hometown team, with the 2010 album "Black and Yellow". He also made headlines for his arrest on drug-related charges. About 60 grams of marijuana was found on his tour bus while he was in North Carolina for a concert. Although his team didn't win the Super Bowl, Khalifa managed to top the charts with the song. In 2011, in 2012, Wiz Khalifa teamed up with Snoop Dogg for the comedy film *Mac and Devin Go to High School*. His next album, *O.F.T.* "Word Hard", "Play Hard" and "Remember Remember You". And Khalifa married Amber Rose, blessed with children and divorced in 2014.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA :

KELAS : XI ~~SMART~~ B3

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

My Idol is Yoji Iwase. He's from Japan. And the year
he's 22 years old. We've two different years old. He's a
actor and model. He have many drama's. He was born
in Hyogo Prefecture. He managed by the agency A-plus
He's born in January. 6 2004.

I like him and I want he's to be my husband.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: Ade Fatur

KELAS: B3

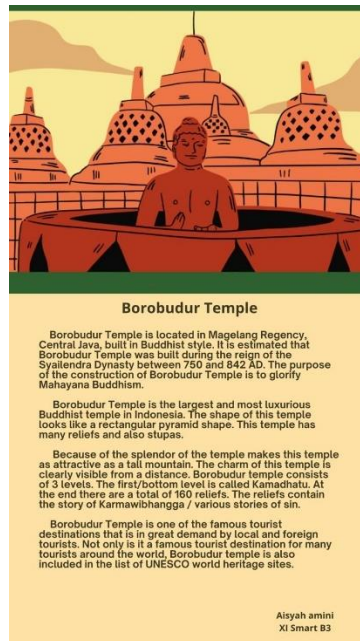
INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

Messi is a great football player. he retired at the age of 35 he is the trophy holder of the
 for ballon before he was born in ballon argentina since he was little he really loves to play
 football he is also happy he really liked playing football from childhood he is also support
 ed by his family. even though he was diagnosed with sterility but that just didn't seem his
 determination to become an international footballer. every step of the way he never gave
 up and the team he wants to join help with operation and become the gold leader
 and become a great player. he also became a star. he was happy and bought dogs
 at the dinner are there really. But also your body don't have anymore
 grow and the people that are young again I should give you a candy?
 I want to be a good lover. Bring him back always hear my prayer whenever
 asked. I will die to defend you in front of them. They are my
 your heart one more time before I really leave. I really can't deny a lot of a
 I know something but that never rise Messi likes to eat chicken with mango
 when getting the first

APPENDIX P

Post-test Eksperiment Class



For me, my family is my most precious treasure. They are the balance and meaning in my life. Even when faced with abundant wealth, I would never trade my family because no treasure can match their presence in my life.

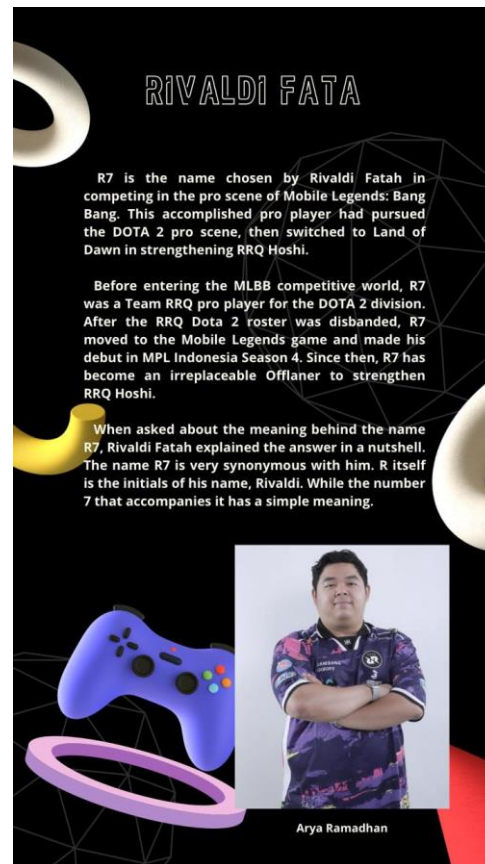
My family consists of my father, mother, sister and myself. My mom and dad work as entrepreneurs. They inspire me to be a hard worker who perseveres in everything. I always help them every day after school, and so does my younger brother.

Although most of my friends at school have parents who work in offices, there is nothing wrong with my parents being businessmen. My family is a treasure to me because it is from them that I learn the values of life that I cannot get from anyone else.



The Sweet Family

Najwa Az Zahra



Father, my role model

My father's name is Abu Salman. He was of medium build, about 54 years old. He had graying white hair. He has a white beard on his chin. My father's skin is light yellow. He had a typical Batak face with a strong jaw and a sharp but rather large nose. His eyes were sharp black with thick eyebrows. At first glance, my father looked like an Indian.

Despite his terrible looks, my father was a patient man. His face was calm and he always smiled in the face of any problem. Yes, my father was the most patient person I've ever known. He was never seen getting angry or yelling. He always showed his feelings through meaningful gestures on his face. If he saw his son stubborn, he would just shake his head and say something softly to persuade him.

Unlike the Batak people whose accent is rather harsh, my father was very quiet. He was a man of few words, preferring to give direct examples to his children without the need to patronize. Like water that flows quietly, but deeply. He was a role model for his children



AIDIL FATIH ABDULLAH NUR-XI
SMART B3

Muh. Shazlan



valentino rossi

Valentino Rossi (born February 16, 1979) is an Italian professional race car driver who currently competes in the FIA World Endurance Championship with Team WRT. He was previously known as a motorcycle racer in the Motorcycle Grand Prix championship with world titles in four different classes won in a seven-year career.

He is one of the most successful motorcycle racers, with seven world titles in the premier class (500cc/MotoGP) and two in the 250cc and 125cc classes. According to the American sports magazine Sports Illustrated, Rossi is one of the world's highest-paid sportsmen, earning an estimated \$34 million in 2007.

The son of former 250cc GP rider Graziano Rossi and Stefania Palma, Rossi holds many records and his achievements surpass many of his seniors. The eccentric rider has won a total of nine world titles, once in the 125cc class in 1997, once in the 250cc class (1999), and seven times in the top 500cc/MotoGP class (2001, 2002, 2003, 2004, 2005, 2008, and 2009).



BADMINTON
PICTO

jonatan christie

Jonatan Christie or often called Jojo was born in Jakarta, September 15, 1997 to Andreas Adi and Marianti Djaja. His father played a big role in his career in badminton.

Jonatan was introduced to badminton by his father since childhood. He started playing badminton when he was 6 years old. Previously, he also played other sports, basketball and soccer. However, his father wanted him to focus on badminton.

Since then, he began to seriously pursue badminton. Both following at school and outside of school. Jonatan also practiced at the Taurus club. As a result of his hard training, he won a number of trophies from various tournaments.

Muh. Ryaas rasyid ath





Lionel messi

Leo Messi or Lionel Messi is a soccer athlete who is liked by many people. Lionel Messi deserves to be the best football player that can be seen with the awards he gets.

He was born in Argentina and became a mainstay of the national team. Lionel Messi is a member of the FC Barcelona club with a very high income.

Lionel Messi's position at the club is captain, centre-forward or winger. The high skill possessed by Lionel Messi is dribbling that is often done during the game.

Many other players agree that Lionel Messi's dribbling is extraordinary. People call Lionel Messi able to dance with the ball and it's as if the ball is stuck to Messi's feet.

Muh. Zhaky

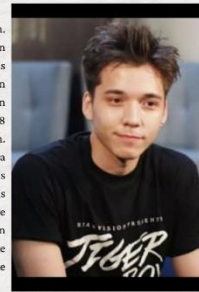
DESCRIPTIVE TEXT

STEVEN WILLIAM

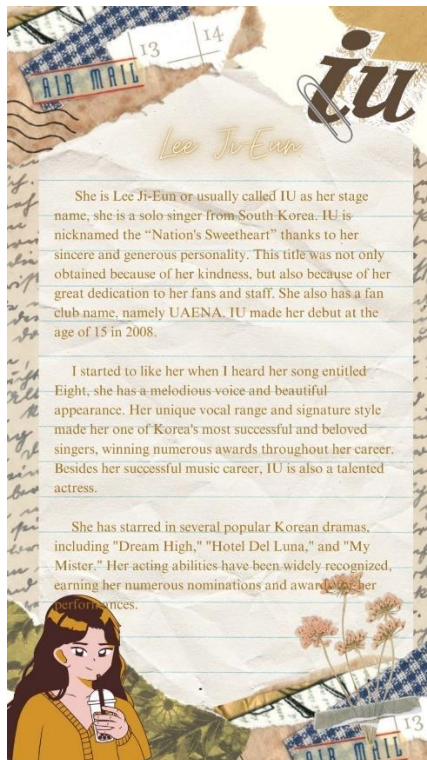
My idol is Stevan William. His full name is Stevan William Umboh. He is usually called Stevan William. He was born August 11 1993. He is now 18 years old. He has white skin. Black and short hair. And a sharp nose. His hobby is sports. He is Christian. His mother and father are dintonAvery and ellen Thelma umboh. His favorite color is blue. His favorite food is fried chicken.

I like him because he is handsome. And he is a quite popular actor and has more fans. With a good actor career, he is very famous. He now lives in Kelapa Gading, South Jakarta. Apart from his actor love, he also plays Yuda in "ARTI FRIENDS".

Stevan William also wants to be vocal. Since elementary school exams. He continued his education at junior high and high school in Jakarta and Manado. He also dreams of becoming a singer. Apart from forming a band, he also went out to record an album. He has a hobby of playing futsal. He looks handsome in television moments. He often plays in the film "The Meaning of Friends. He always looks after his health. And that perfume in her career.



He will complete his university studies at the age of 17. I like doing things that have a face. Namely an oval face. And a small mouth. And very handsome. Stevan William's vocals are calm and relaxed. However, the vocals or dialogue are very short. I have hope. That is my hope. I will also be the one to protect him. And I wish him success in his career. And I hope he becomes a superstar in Indonesia. More than 3 years. In comforting words he has a favorite job. It was a first in a television program.



SCHOOL



look at the picture above!!

The picture above depicts 2 students from that school. The students were wearing a high school uniform and they also wore complete uniforms, starting with hats and ties. A female student was holding a book while waving her hand and a male student was just waving his hand.

The school has several green trees and there is a flag pole behind the school. The school above has orange paint. Not only that, the school also has green grass.

The school also has stairs and windows where the windows are blue, there is also a wall clock at the top of the school, the ceiling in the picture is blue. The view at the school is very beautiful and beautiful.





RAISA ANDRIANA

Raisa Adriana Raisa Andriana (born June 6th 1990), is a newcomer in Indonesian music business. Growing up with minimal music education, she learn her unique singing style and voice through some of her favorite singers like Brian McKnight, India Arie, Stevie Wonder, Jojo, Joss Stone, Alicia Keys, James Ingram, Mariah Carey, Whitney Houston, etc.

Her music is mostly pop with a touch of r&b, she is hoping to give a new colour to Indonesian music industry with her deep soothing voice that you will love to listen over and over again.

Her first single "Serba Salah" will be launched in July, and the rest of the album by the end of the year. Produced by Asta from RAN, Handy and Rio from SoulVibe, the unique sound of RAISA will soon come to your hearing pleasure :)

RAISA ADRIANA

sriwahyuni
XI.B3

@reallygreatsite

My Family

I have a small family consisting of father, mother and younger brother. I am the 1st child of 4 siblings. My sisters are named Ame, Aya and Ara. My father is 38 and my mother is 34. My father and mother work as photocoppy shop owners.

My father's strict nature and my mother's tendency to be affectionate is what makes me love my little family even more, even though we don't have abundant wealth. We always love each other so we can be a happy family.

Intan



HECTOR FORT

Hector fort is a young man born in barcelona on august 2 2006. he was recruited by barcelona talent scouts from the barca u-8 supporters club in 2013. fort studied at the barcelona football school while building his career from the u-16 team. fortress has similarities with joao cancelo

hector fort is also known for its strong defensive capabilities. he is able to provide effective protection against opposing players and help his team in securing the goal hector fort has the ability to adapt quickly to changing situations in the field.

VIRNI ARFIANI

11 B3

PRILLY LATUCONSINA



Prilly Mahatei Latuconsina, S.I.Kom. (born October 15, 1996) is an Indonesian actor, entrepreneur, presenter, singer, model, activist, writer, and producer of Ambon and Sundanese descent. Prilly is the eldest of two children, from Rizal Latuconsina, who is from Ambon and Uly Djulita who is of Sundanese descent. She has a younger brother named Raja Latuconsina.

Prilly started her career in Indonesian entertainment in 2009. Before really jumping in, Prilly honed her acting skills at Sanggar Ananda. Not yet a week Prilly joined Sanggar Ananda, Prilly was immediately selected to be a talent in the Adventurous Boy program to go to Lombok. She first appeared on screen with the show Si Bolang, which was filmed in Lombok, West Nusa Tenggara for two episodes. Since her first appearance on TV, Prilly got another offer as a presenter of the children's program Koki Cilik, which was set around the city in Indonesia for more than a year.

ade fatur
b3



Bali

Bali is a province of Indonesia located in the western part of the Nusa Tenggara Islands and the capital city is Denpasar. The island of Bali, which is the largest island in Bali Province, has several nicknames, including the Island of the Gods and the Island of a Thousand Temples.[10] In 2020, the population of Bali province was 4,317,404 people, with a density of 747 people/km², and by mid-2024 it was 4,361,106 people. At the beginning of Indonesian independence, the island was included in the Lesser Sunda Province with the capital in Singaraja, and is now divided into 3 provinces, namely Bali, West Nusa Tenggara, and East Nusa Tenggara.

Apart from the island of Bali, the province of Bali also consists of smaller islands around it, namely Nusa Penida island, Nusa Lembongan island, Nusa Ceningan island, Serangan Island, and Menjangan Island. Geographically, Bali is located between Java Island and Lombok Island. The majority of Bali's population is Hindu.

In the world, Bali is famous as a tourism destination with its unique cultural arts and myths, especially for Japanese and Australian tourists. Bali is also known as the Island of the Gods and the Island of a Thousand Temples.

nabila
XI b2

APPENDIX Q

Post-test Control Class

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : Harnisa

KELAS : XI. Smart B2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

myschool

SMA Negeri 2 Parepare or better known as Smada Parepare is one of the high ~~th~~ schools in Parepare City. South Sulawesi province, Indonesia. SMA Negeri 2 Parepare was buich in 1978 by the Parepare City government which saw the need to build a new senior high school (SMA). This was because SMA Negeri 1 Parepare could no longer accommodate the existing students at that time. SMA Negeri 2 Parepare opened two major programs namely the major for the Education unit level curriculum (KTSP) and the mathematics natural sciences (MIA) and social sciences (IIS) specializations for the 2013 curriculum. Due to the cessation of use of the 2013 curriculum, SMA Negeri 2 Parepare returned to using KTSP and divided classes ~~into~~ ~~into~~ into Natural Sciences and Social Sciences majors.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: HIDAYAT

KELAS: IX smart B2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

the views of buildings, the co-ordination, the field and the mini UKS. The main part is small part of the front is available ~~at~~ at the school, the number number of classes is quite large because each level is divided into A, B dan C, making the atmosphere in the school very busy. Maybe it is because the teacher comes and lunch-lunch in each classroom with children from kindergarten when taking class is also taking that is very green and with a lot of trees and numerous, making the view of the school environment quite nice. In the corner near the field with the teacher's office there is a main room for parent that near the school environment very nice, clean, interesting. The hall has in small corner of the school make the environment cool.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: Faruq Mizani

KELAS: IX smart B2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

my idol = Ronaldo

Cristiano Ronaldo, born on February 5, 1985, in Funchal, Madeira, Portugal, is celebrated as one of the most remarkable footballers of his generation. His journey from a modest upbringing to football superstardom is a testament to his extraordinary talent, relentless drive, and exceptional work ethic.

Ronaldo's physical attributes are striking - standing at 6'2", he combines impressive speed, agility, and strength. His technical prowess is equally noteworthy; his dribbling, powerful shooting, and heading ability make him a constant threat to defenders. Over his illustrious career, Ronaldo has played for elite clubs such as Sporting CP, Manchester United, Real Madrid, Juventus, and Al-Nassr, achieving significant success at each.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: muhammad fahri RAHSANJANI

KELAS: SMK 1 BZ

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

My idol = Lionel Messi is often celebrated as one of the greatest footballers of all time, epitomizing excellence on the pitch. With his extraordinary skill, vision, and dedication, born on June 29, 1987, in Rosario, Argentina, Messi's journey from a young prodigy to a global icon is nothing short of remarkable. Known for his incredible dribbling, precise passing, and exceptional goal-scoring ability, he has redefined his position as the forward position in modern football.

Messi's career is marked by numerous accolades, including multiple Ballon d'Or awards, which recognize him as the world's best player.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : AOFRIZAL AQSA SIREGAR

KELAS : XI Smart B2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

My School is Sman 2 Parepare, located at Jendral Sudirman street, Parepare. It's one of famous and favorite school in Parepare. my school has many extra-curricular, for example : Basketball, Futsal, volleyball, PMR, PasukirBA, ~~AND~~ PRAMUKA, And many more.

The area of my school is around 1000 meter square, surrounded by bushes and fences. In my school there are 36 classroom, 1 teacher room, 6 laboratory.

In the school entrance there's this security Post where all the securities are staying, there is also a ~~fontain~~ Fountain and a small garden with colorful flowers.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: AHMAD EDWIN

KELAS: XI Smart B²

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

Michael Jeffrey Jordan (born February 17, 1963) is a Professional basketball Player From Brooklyn, New York. He is a World Famous Player in that world famous sport. At least six times he won the Nba Championship with the Chicago Bulls (1991-1993), (1996-1998). He is 198 cm tall and won the title of best Player. He began his career in the NBA in 1984 and joined the Chicago Bulls until 1998 during his career he collected six championship titles and was appointed as a regular MVP. Five times.

The owner of the Famous name air Jordan retired from the world of basketball in 2003 after two years joining the Washington Wizards. [8] After that, he became an entrepreneur. Apart from being listed as the owner of hobbets, Jordan is busy with the property business and playing in the film Space Jam (1996) with the looney tunes cartoon characters.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: Salsda

KELAS: II SMK b2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

I went to school to study and seek knowleg I made lot of
 friends and my dream is to become a police woman
 and always jog every day to get a strong body
 I have a beautiful and kind teacher
 I go to elementary school SMA 2 Pare-Pare
 and the school here is good and has good
 teachers I have an idol namely (Jennie)
 I like songs I don't like crowds
 I like eating snacks

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : Gerald

KELAS : XI SMART B2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

My School, SMA 2 Pate Pate is located on the edge of the city with a beautiful and comfortable atmosphere. The school building consists of two floors with blue walls that look clean and well-maintained. The schoolyard is spacious decorated with a garden filled with colorful flowers and shady trees that provide shade. In the corner of the yard there is a sports field that is often used for physical activities such as volleyball and basketball. Each classroom in the school is equipped with well-organized desks and chairs, a white board and modern teaching aids. In addition, the school also has a well-stocked library with a collection of leading books as well as state-of-the-art science and computer laboratories. The teachers are friendly and always ready to help student learn creating a supportive environment for students' academy and character development.

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INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : Said Basuki

KELAS : XI B2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

my school is a place where I spend most of my weekdays, learning and growing. located in a quiet neighborhood, it is a beautiful building surrounded by greenery and well-maintained gardens. The school has a welcoming entrance with a large gate and a spacious parking area for staff and students. As you step inside, you are greeted by a vibrant atmosphere and the sound of student

~~engaging in various by a vibrant atmosphere and the sound of students~~
engaging in various activities. The classrooms are well-equipped for learning. The walls are adorned with colorful educational posters and student artwork, adding a touch of creativity to the surroundings.

my school also boasts excellent science and computer labs, enabling hands-on learning and experimentation. The sports facilities are impressive, and a track for athletes to practice and compete. Physical education classes and sports

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : Said Basuki

KELAS : XI B2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

my school is a place where I spend most of my weekdays, learning and growing. located in a quiet neighborhood, it is a beautiful building surrounded by greenery and well-maintained gardens. The school has a welcoming entrance with a large gate and a spacious parking area for staff and students. As you step inside, you are greeted by a vibrant atmosphere and the sound of student

~~engaging in various by a vibrant atmosphere and the sound of students~~
engaging in various activities. The classrooms are well-equipped for learning. The walls are adorned with colorful educational posters and student artwork, adding a touch of creativity to the surroundings.

my school also boasts excellent science and computer labs, enabling hands-on learning and experimentation. The sports facilities are impressive, and a track for athletes to practice and compete. Physical education classes and sports

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: Lerin English Sihombing

KELAS: XI SMART B2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

My School

.....
 my school is a place of learning and growth, where
 students come together to acquire knowledge and skills that
 will shape their future. It is a hub of activity, filled with
 classrooms, libraries, laboratories, and recreational areas where
 students engage in various academic and extracurricular pursuits.
 The school environment is vibrant and dynamic, fostering
 creativity, critical thinking, and social interactions among
 student and teachers. The school building, it self may
 vary in architecture and facilities, but it serves as a home
 away from home for students, providing a safe and conducive
 space for education. The walls are adorned with educational
 posters and student artwork, creating a stimulating atmosphere
 for learning. the school grounds are bustling with energy
 during breaks, with students socializing, playing sports,

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : sheren huuriyah badriyah

KELAS : XI B2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

I have a fantastic idol called Jeon Jungkook. He is the member of BTS, a boy group that now is the biggest boyband in the world. Jungkook was born in 1997 in Busan, South Korea. Jungkook has curly hair that is left loose in a half ponytail. He has a small face that is amazingly able to fit the parts of his beautiful face. His eyebrows are thick and swooping, which sometimes hide under his bangs. Big eyes with lids that change every moment. The pupils are black as tapioca pearls, hypnotizing anyone to enter Jeon Jungkook's galaxy. He has a big sharp nose with a round tip, just like a kindergarten ride. His thin baby lips were pink like cherry blossom petals. All of that is captured in his little face with a sharp jawline that can slash anything. Not to mention the moles and piercings that are scattered on several parts of his face and ears makes his fans notice him even easier. His long legs make his body look proportional. He is also buff, just like a buzz lightyear. His tattoos are pinked with the meaning that he ~~see~~ sees from the perspective of his own world, so gorgeous.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : Putri Arika Juyetha

KELAS : II Smart B2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

My idol is Taylor Swift. her full name is Taylor Alison Swift. she is an
 american singer and songwriter. she is beautiful and tall. she has
 straight blonde hair and beautiful green eyes. she loves singing
 she has a lot of good songs.

INSTRUMENT OF THE RESEARCH PRE-TEST

NAMA : Putri Arika Juliyetha

KELAS : II Smart B2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

My idol is Taylor Swift. her full name is Taylor Alison Swift. she is an
american singer and songwriter. she is beautiful and tall. she has
straight blonde hair and beautiful green eyes. she loves singing
she has a lot of good songs.

INSTRUMENT OF THE RESEARCH PRE-TEST

NAMA : Andi NIKI SARI

KELAS : Smu 1 B 2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

Smu negeri 2 Pura Pura or better known as smu 2 Pura Pura is one the high schools in Pura Pura city. South Sulawesi province Indonesia. Smu negeri 2 Pura Pura was built in 1978 by the Pura Pura city government which saw the need to build a new senior high school (smu). This was because smu negeri 1 Pura Pura could no longer accommodate the existing students at that time smu negeri 2 Pura Pura opened two major programs. Namely the natural sciences major and the social sciences major for the education with level curriculum (kls) and the mathematics and natural sciences (min) and social sciences (ss) specializations for the 2013 curriculum. Due to the cessation of use of the 2013 curriculum, smu negeri 2 Pura Pura returned to using kls and divided classes into natural sciences and social sciences majors.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : Dafa Dwi Restu Anggara

KELAS : XI Smart B2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

My idol is Stephen Curry. Stephen Curry, born on March 14, 1988, is a professional basketball player from the United States who has become an icon in the NBA. He plays as a point guard for the Golden State Warriors and is considered one of the most influential players in basketball history. Curry is renowned for his extraordinary three-point shooting ability, which has revolutionized how the game of basketball is played worldwide. He is widely regarded as the greatest three-point shooter of all time with unmatched records. Standing at 6'2" (188), Curry's height is not particularly imposing for an NBA player, but he has leveraged his agility, dribbling skills, and pinpoint shooting accuracy to become one of the most dominant players in the league. His dribbling expertise often leaves defenders confused, and he can release shots from great distances with remarkable precision.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : Fahrel

KELAS : XI Smart Bi

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

my country
Indonesia is a country with abundant natural wealth from Sabang to Merauke. Indonesia's natural beauty is considered to be incomparable to any country in the world. Almost all natural charms are found in Indonesia, from land to sea.

my Idol
Justin Bieber is my favorite singer. He is very handsome. I love the music. He makes me happy when I hear him sing. When I'm really sad and sad I'll listen to one of Justin's songs.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA : Aelynda Putri, Irfanqadani

KELAS : XI smart b2.

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

• my school.

SMA NEGERI 2 PARE-PARE or better known as sonoda Pare-Pare is one of the high schools in Pare-Pare City, South Sulawesi Province, Indonesia. SMA NEGERI 2 Pare-Pare was built in 1978 by the Pare-Pare city government which saw the need to build a new senior high school (SMA). SMA has 3 buildings, namely the main building, the struggle building, and the ci building. Struggle class and ci class. The main building contains quite a lot of classes, a mix of grade 10, grade 11 and grade 12. In the main building, there is also a guidance and counselling room, Principal's room, school teacher's room, administration computer lab, student room, the room, and curriculum room. The main building has a canteen, a court and basketball court. The main building also has a mosque. The main building also has a canteen with 3 corners, corners in red, blue, pink, green, and purple. Meanwhile, the struggle building has 4 classes and 1 canteen and has a football field and finally the ci building has 3 classes and a canteen.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA :

KELAS :

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

Taehyung is the second youngest BTS member after Jungkook. Touted to be the most handsome man in the world. Who really is Taehyung and how is his journey in his career in the world of entertainment? Strangers, especially Armys, let's get to know him in-depth or Taehyung better ~~that~~ through this article!

Kim Taehyung is widely known by his stage name, V. He is a singer who also writes songs, a record producer, and an actor under his music, an agency from South Korea, with his music group, BTS. Taehyung is a vocalist, as well as a dancer and visual of the group.

INSTRUMENT OF THE RESEARCH PRE-TEST

NAMA : Dedy Ardiyasa

KELAS : smart B2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

my school the focus of buildings. the cooperative, the field and the mini
 ulus represent a small part of the facilities available at the school. the
 number of classes is quite large, because each level is divided into A,
 B and C, making the atmosphere in the school very busy. maybe it's
 because the beautiful colors and knock-knocks in each classroom
 make children feel comfortable when studying. there is also a field
 that is very green and without a roof for sport and ceremonies, making
 the view of the school environment wider. moreover, in the corner near
 the field with the teacher's office
 there is a play room play.
 this makes the school environment
 even more charming. interestingly,
 the tall trees in several corners of
 the school make the environment cool.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: AMELIA RAMADANI

KELAS: XI SMAAT B2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

My Family

My family is the most important part of my life. We are a close-knit group consisting of five members. My father is the head of the family; he is a hardworking man who always makes sure we have everything we need. He is also very caring and loves to spend time with us. My mother is the heart of our home. She is warm, loving, and always ready to listen when we need someone to talk to. She cooks delicious meals and takes care of everything at home with great dedication. I have two siblings: an older sister and a younger brother. My sister is very smart and responsible. She helps me with my studies and is always there when I need advice. My younger brother is the playful one in the family. He is full of energy and always makes us laugh with his funny antics. Despite our differences, we all share a deep bond of love and understanding. Our home is always filled with laughter and love. We enjoy doing things together, like watching movies, playing games, and going on trips. We also have our challenges, but we face them together, supporting and encouraging each other. I am very proud of my family and I know that no matter what happens, we will always be there for each other.

INSTRUMENT OF THE RESEARCH PRE-TEST

NAMA: AIDQ RISKI

KELAS: XI B2

INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : My School, My Country, My Idol, My Family.

Indonesia is a country with abundant natural wealth from Sabang to Merauke. Indonesia's natural beauty is considered to be incomparable to any country in the world. Almost all natural charms are found in Indonesia. From land to sea, therefore, it is not surprising that many foreign tourist are willing to come all the way to Indonesia to enjoy the natural beauty of this merdeka.

INSTRUMENT OF THE RESEARCH

PRE-TEST

NAMA: Febrina Fadzilatur Nisa

KELAS: XI SMART B2

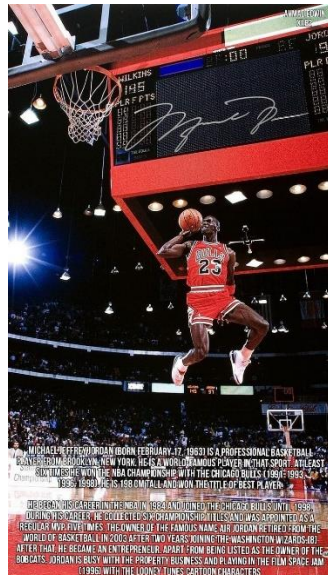
INSTRUCTION :

- Time allocation is 60 minutes
- Choose one of the following topic and picture to make descriptive teks : *My School, My Country, My Idol, My Family.*

I have an idol called Park Sunghoon. He is known simply as Sunghoon. He is a member of Korean Boy group called "Enhyphen". He was born 8th December of 2001 in Seoul, South Korea. Sunghoon's hobbies are watching movies and skating. He enjoys spending his free time watching film. He was trainee for approximately 2 years before debuting with ENHYPHEN. During his trainee, he honed his skills in dancing, singing, and performing, preparing for his eventual debut with the group in November 2020. He finally debuted as a member of ENHYPHEN on November 30, 2020. Sunghoon has garnered many fans due to several factors, ~~is~~ because his charismatic performances, especially his dancing skills. Also his visual appeal, he looks very handsome and confident. People also love his personality that humble and warm and his approachable personality.

APPENDIX P

Post-test Control Class



My Country

I am an Indonesian citizen. My beloved country is Indonesia. We were independent on August 17, 1945, which was declared directly by Soekarno. Every day we celebrate the independence day, and this year is 79 years of Indonesian independence. Our flag is the red and white flag, where the colors are interpreted as courage and white as purity. Indonesia uses the Garuda bird as a symbol of the country with 5 Pancasila. Our country has amazing natural beauty and abundant natural resources. We consist of many tribes and several religions that are believed by every Indonesian population. Indonesia is a country with a tropical climate and is a country of the Association of ASEAN countries. The capital city of Indonesia is Jakarta. Indonesia is a developing country. Indonesia adheres to a democratic system where the President is made the leader.

According to the 2010 Population Census by the Badan Pusat Statistik (BPS), Indonesia has over 1,340 ethnic groups or tribes. These tribes are spread out across almost the entire country. The largest tribe in Indonesia is the Javanese tribe. The population of Indonesia in 2024 is estimated to reach 283,487,931 people by mid-year. The Indonesian nation has 742 languages/dialects, consisting of various ethnic groups and sub-ethnic groups, totaling no less than 478 ethnic groups.



My Idol

He's my idol and his name is Yoji Iwase, He born in Hyogo, January 6, 2024. He's a Japannese Actor and managed by A-plus Entertainment. I like him because he is so handsome and talented. His acting so good. Apart from being an actor, he is also a model and brand ambassador. During his school days he was a child artist. I admire him because he has talent at a young age. Yoji is the only child in his family.

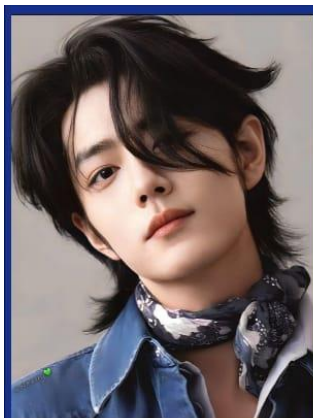


He debuted as an actor in 2023. Yoji stars in dramas with action, adventure, romance and school-life genres. In this year, he is currently 20 years old. Yoji has a hobby of exercising and traveling, he always shares his activities on his social media accounts. He is called a visual face because of his small and handsome face shape. He is one of my motivations and spirits, I have hopes that I can meet him and take a photo together. For this year, I pray for all the success of his dramas. There will be 3 dramas that he will act in this year.

My Idol

Wang Yibo, he is born 5 August 1997, he is a Chinese actor, dancer, singer, rapper, and professional road motorcycle racer. He debuted as a member of the South Korean-Chinese boyband Uniq in 2014. As an actor, he is best known for his roles. Since 2019, Wang has been a member of the Yamaha China Racing Team as a professional road motorcycle racer. In August 2019, Wang participated in the Asia Road Racing Championship (ARRC) in Zhuhai International Circuit and won the second place in the mixed competition and the first place in the rookie division. in television series Love Actually (2017), Gank Your Heart (2019), The Untamed (2019), Legend of Fei (2020), Luoyang (2021), Being a Hero (2022) and War of Faith (2024). Wang has made regular appearance in the Forbes China Celebrity 100 list and ranked 2nd in 2021. In 2023, Wang Yibo made his big screen leading role debut with movies Hidden Blade, Born to Fly and One and Only

In the same month of the year, Wang received numerous unsolicited phone calls from callers who purchased his personal telephone number online. Wang answered some of these calls and personally appealed to the callers to respect his privacy and stop calling. He took to his Weibo account to urge fans to support and love him rationally, to stop calling him and not to waste their money to purchase his number as the calls have adversely affected his privacy. He informed that he would change his number even though it was troublesome for him to update his loved ones and transaction arrangements linked to his phone number. He posted screenshots of receiving 194 calls from unknown numbers. Wang's management agency, Yuehua Entertainment threatened to take action informing that it has kept a record of these numbers and that it may turn them over to the authorities if necessary.



Xiao Zhan was born on October 5, 1991 in Chongqing, China. Since childhood, he has learned to draw and play the violin. Xiao Zhan studied at the Modern International Art Design Academy at CTBU (Chongqing Technology and Business University). During his university days, he joined the choir team. He performed inside and outside of school with the choir team. He also won the Chongqing Top Ten Singer Award and the Top Ten Singer Award at his university. In his second year, Xiao Zhan and his friends started a design studio. At the same time, he also started a photography studio with his friends and became the main photographer at the studio. After graduating from university, Xiao Zhan worked as a graphic designer at a design studio.

Xiao Zhan, he also known as Sean Xiao, is a Chinese actor and singer. He is a member of the idol group X NINE. Xiao Zhan is also known for his roles in the dramas Oh! My Emperor (2018), The Untamed (2019), Joy of Life (2019), The Wolf (2020), Douluo Continent (2021) and The Oath of Love (2022). Ace Troops (2022). The Youth Memories (2023) The Longest Promise (2023) Sunshine By My Side (2023). Xiao Zhan has also won many awards for his roles. In 2020, his single "Made To Love" became the world's best-selling digital single, and was set in the Guinness World Record as the fastest-selling digital album within 24 hours of its release with 25.48 million sales, and was named the 7th Global Digital Singles Bestseller Chart in 2020 by IFPI. He was also crowned the King of Weibo for two consecutive years. On April 22, 2021, he made his stage debut starring in the eight-hour drama /A Dream Like A Dream) Yanghua version in Wuhan which received much attention and praise.



Nusantara , officially called Ibu Kota Nusantara , abbreviated as IKN is the future capital city of Indonesia located between Kutai Kartanegara Regency and Penajam Paser Utara Regency , East Kalimantan. Ibu Kota Nusantara is planned to be a special region at the provincial level whose territory will be the seat of the nation's capital, replacing Jakarta. Its construction itself began in July 2022, land clearing and construction of access roads, with the first phase of construction; the central government area zone consisting of government offices, schools, and hospitals was built the following month. A total of 100,000 workers from all over Indonesia were sent to the Nusantara location to begin construction

In April 2017, the administration of President Joko Widodo considered moving the capital from Jakarta , with plans to complete an assessment of potential alternative sites for Indonesia's new capital by the end of 2017. According to an official from Indonesia's Ministry of National Development Planning , the government is determined to move Indonesia's capital out of Java . Shortly after the plan was announced, Joko Widodo visited two alternative sites in Kalimantan , namely Bukit Soeharto in East Kalimantan and the Triangle Area near Palangka Raya in Central Kalimantan



My family consists of 8 people, consisting of father and mother, and 6 siblings. I am the first child of 6 siblings. In my family, we have 2 sisters including me and 4 brothers. 2 of my 6 siblings have worked and the rest are studying. My father works in a private company while my mother works as a housewife. I have an older sibling who is in college and an older sibling who is still in high school. I have a younger sibling who is still in junior high school. My older siblings who work are both boys, they work in a private company.

I come home from school at 3 pm, after coming home I will help my mother to do housework, and play for a while. At 7 pm, I will study and review today's lessons, and study the lessons that will be studied tomorrow. and I will sleep at 10 pm.

Komodo National Park



Who hasn't dreamed of seeing a dragon at least once in their life? The komodos of Indonesia are no mythical creatures, however they are fierce and deadly animals.

Komodo National Park, a UNESCO World Heritage site, encompasses five main islands and a number of smaller ones, as well as the surrounding marine areas. The waters off these islands are some of the richest and most diverse in the world.

The komodo dragons are the stars of the show on any visit to the park, but visitors can also hike, snorkel, go canoeing, or visit small villages on the island. Another highlight is Pink Beach on Komodo Island. This stretch of pink sand is one of the top beaches in Indonesia.

The komodo dragons are the stars of the show on any visit to the park, but visitors can also hike, snorkel, go canoeing, or visit small villages on the island. Another highlight is Pink Beach on Komodo Island. This stretch of pink sand is one of the top beaches in Indonesia.

Visitors must arrive by boat to the islands, and there is an entrance fee plus additional costs for transportation, guide services, and other activities.

Harnisa - XI SMART B2

Lembah Pelangi Waterfall



Lembah Pelangi Waterfall sounds unfamiliar for either local or foreign tourists. Lembah Pelangi Waterfall is located in Sukamaju village, Ulubelu sub district, Tanggamus district, Lampung province, Indonesia. The access to this place is quite difficult because Ulu Belu sub district is a remote area in Lampung with its hilly contours which make this tourist spot elusive.

Lembah Pelangi Waterfall has two levels where the waterfall on the second level has two branches. The height of the first level waterfall is about 100 meters, while the second level waterfall is about dozens of meters. The best enchantment of this waterfall is the rainbow which appears between the valley and the waterfall as the name suggests. The soft flowing gurgling waterfall sounds is like a chant of nature which can remove the tiredness of the long trip to go there. Under the waterfall, there are several spots of warm water which can be an interesting spot for bathing.

In this place, you will be shown a panorama of natural beauty which is very interesting for every pair of eyes seeing it. Rocky hills accompanied by leafy trees will actually soothe both your eyes.



I am Hidayat, my family consists of 5 people, one older sister and one younger sister. My father works as an employee in a company while my mother works as a housewife. I go to school at SMAN 2 Pare-pare. My older brother is in college and my younger brother is in junior high school. My family has my maternal grandparents. And my paternal grandparents. We will visit grandpa and grandma every 2 times a month.

My father and mother's favorite food is grilled fish. My older sister's favorite food is meatballs, while my younger sister likes crispy chicken. My favorite food is soy sauce chicken. Every day, my mother will make snacks in the afternoon. Mother usually makes cookies and butter. Mother also sometimes makes fried food which is my father's favorite snack.

Hidayat - XI Smart B2



UNIVERSITAS MUHAMMADIYAH PAREPARE

LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT

(RESEARCH INSTITUTE AND COMMUNITY SERVICES)

Alamat : Gedung F3.19 Kampus II UMPAR, Jl. Jend. Ahmad Yani KM. 6 Kota Parepare, Kode Pos 91113, e-mail : ippm@umpar.ac.id

بسم الله الرحمن الرحيم

Nomor : 0340/LPPM/II.3.AU/IP/2024
Lampiran : -
Perihal : Permohonan Izin Penelitian

Kepada Yth
KEPALA DINAS PENANAMAN MODAL DAN PTSP PROV. SULSEL
di-
Makassar

Assalamu Alaikum Warahmatullahi Wabarakatuh.

Ketua Lembaga Penelitian dan Pengabdian kepada Masyarakat Universitas Muhammadiyah Parepare, menerangkan bahwa:

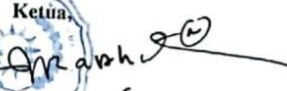
Nama : Suci Hardiana S. Madjid
NIM : 220 110 009
Fakultas/Prodi : FKIP/Pendidikan Bahasa Inggris

Adalah Mahasiswa Universitas Muhammadiyah Parepare yang bermaksud untuk melakukan penelitian dengan judul *"The Use of Baamboozle as A Learning Media in Improving Student's Learning Outcomes in English Subject at SMA Negeri 2 Parepare"*.

Sehubungan dengan hal tersebut, dimohon kepada Bapak/Ibu untuk memberikan izin penelitian kepada Mahasiswa tersebut selama 1 (satu) Bulan di SMA Negeri 2 Parepare. Atas Perhatian dan kerjasamanya, diucapkan terima kasih.

Wassalamu Alaikum Warahmatullahi Wabarakatuh.

Parepare, 26 Juli 2024

Ketua,

Dr. Iradhatullah Rahim, M.P.
NIDN. 0926117601

Tembusan Yth.

1. Ketua BPH UMPAR
2. Wakil Rektor I UMPAR
3. Wakil Rektor III UMPAR
4. Dekan Fakultas Keguruan dan Ilmu Pendidikan UMPAR
5. Sdr. Suci Hardiana S. Madjid
6. Arsip



**PEMERINTAH PROVINSI SULAWESI SELATAN
DINAS PENDIDIKAN**

UPT SMA NEGERI 2 PAREPARE

Jalan.Jend.Sudirman No.31 Telp.21982 – 21674 Kotak Pos 18 Parepare 91122
Website : <http://www.sman2parepare.sch.id> Email : smada_parepare@yahoo.co.id

SURAT KETERANGAN PENELITIAN

Nomor : 421.3/355 - UPT SMAN.02 / PRP/DISDIK

Yang bertanda tangan di bawah ini, Kepala UPT SMA Negeri 2 Parepare menerangkan bahwa :

N a m a : AISYAH
NIM : 220110006
Program Studi : Pendidikan Bahasa Inggris
Pekerjaan/Lembaga : Mahasiswa (S1)

Benar yang tersebut namanya di atas telah mengadakan Penelitian di UPT SMA Negeri 2 Parepare pada tanggal 01 Agustus s/d 01 September 2024 berdasarkan surat dari Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu, Nomor : 20506/S.01/PTSP/2024 tanggal 01 Agustus 2024 dengan judul penelitian :

***"THE USE OF CANVA APP IN IMPROVING WRITING SKILLS AT SMAN 2
PAREPARE"***

Demikian surat keterangan ini dibuat dan diberikan kepadanya untuk dipergunakan sebagaimana mestinya.



Parepare, 21 Agustus 2024

Kepala UPT SMA Negeri 2 Parepare

MARJAL, S.Pd., M.Pd.

Pangkat : Pembina Tk.I

NIP. 19800906 200212 2 005



**#BerAKHLAK
#SIPAKATAU**

#CERDASKI'

• Cekatan • BerEtika • berintegritas • berdedikasi
• Akuntabel • Bekerja • Kolaboratif • Inovatif

SETULUS HATI, SEPENUH JIWA, SEKUAT SAGA
MENCEERDASKAN SULAWESI SELATAN



PEMERINTAH PROVINSI SULAWESI SELATAN
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU

Jl. Bougainville No.5 Telp. (0411) 441077 Fax. (0411) 448938
 Website : <http://slmap-new.sulselprov.go.id> Email : ptsp@sulselprov.go.id
 Makassar 90231

Nomor	: 20506/S.01/PTSP/2024	Kepada Yth.
Lampiran	: -	Kepala Dinas Pendidikan Prov.
Perihal	: <u>Izin penelitian</u>	Sulawesi Selatan

di-
Tempat

Berdasarkan surat Ketua LPPM Univ. Muhamamdiyah Parepare Nomor : 0339/LPPM/II.3.AU/IP/2024 tanggal 26 Juli 2024 perihal tersebut diatas, mahasiswa/peneliti dibawah ini:

N a m a	: AISYAH
Nomor Pokok	: 220110006
Program Studi	: Pendidikan Bahasa Inggris
Pekerjaan/Lembaga	: Mahasiswa (S1)
Alamat	: Jl. Jend. Ahmad Yani Km. 06 Parepare PROVINSI SULAWESI SELATAN

Bermaksud untuk melakukan penelitian di daerah/kantor saudara dalam rangka menyusun SKRIPSI, dengan judul :

" THE USE OF CANVA APP IN IMPROVING WRITING SKILLS AT SMAN 2 PAREPARE "

Yang akan dilaksanakan dari : Tgl. **01 Agustus s/d 01 September 2024**

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami **menyetujui** kegiatan dimaksud dengan ketentuan yang tertera di belakang surat izin penelitian.

Demikian Surat Keterangan ini diberikan agar dipergunakan sebagaimana mestinya.

Diterbitkan di Makassar
 Pada Tanggal 01 Agustus 2024

**KEPALA DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU
 SATU PINTU PROVINSI SULAWESI SELATAN**



ASRUL SANI, S.H., M.Si.
 Pangkat : PEMBINA TINGKAT I
 Nip : 19750321 200312 1 008

Tembusan Yth
 1. Ketua LPPM Univ. Muhamamdiyah Parepare;
 2. *Portinggal*.

Nomor: 20506/S.01/PTSP/2024

KETENTUAN PEMEGANG IZIN PENELITIAN :

1. Sebelum dan sesudah melaksanakan kegiatan, kepada yang bersangkutan melapor kepada Bupati/Walikota C q. Kepala Bappelitbangda Prov. Sulsel, apabila kegiatan dilaksanakan di Kab/Kota
2. Penelitian tidak menyimpang dari izin yang diberikan
3. Mentaati semua peraturan perundang-undangan yang berlaku dan mengindahkan adat istiadat setempat
4. Menyerahkan 1 (satu) eksamplar hardcopy dan softcopy kepada Gubernur Sulsel. Cq. Kepala Badan Perencanaan Pembangunan Penelitian dan Pengembangan Daerah Prov. Sulsel
5. Surat izin akan dicabut kembali dan dinyatakan tidak berlaku apabila ternyata pemegang surat izin ini tidak mentaati ketentuan tersebut diatas.

REGISTRASI ONLINE IZIN PENELITIAN DI WEBSITE :
<https://izin-penelitian.sulselprov.go.id>

NOMOR REGISTRASI 20240801736970



Catatan :

PERSETUJUAN PEMBIMBING

Proposal Penelitian dengan Judul: **IMPROVING STUDENTS'
WRITING SKILLS USING CANVA APPLICATION AT SMAN 2**

PAREPARE

Atas mahasiswa berikut ini:

Nama : Aisyah

NIM : 220110006

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Setelah diperiksa dan diteliti ulang, telah memenuhi persyaratan untuk diujikan dalam Seminar Proposal pada Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan UMPAR.

Parepare, 08 Juni 2024

Pembimbing I,

Pembimbing II,


Dr. Syawal, S.Pd., M.Pd.
NBM. 1019672


Badaruddin, S.Pd., M.Pd.
NBM. 1037435

Diketahui,

Ketua Program Studi Pendidikan Bahasa Inggris


Dr. Khadijah Manning, S.Pd., M. Pd.
NBM. 986844



UNIVERSITAS MUHAMMADIYAH PAREPARE
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN (FKIP)
 KAMPUS I : Jl. Muhammadiyah No. 8 Telp. (0421) 21608 Parepare
 KAMPUS II : Jl. Jend. Ahmad Yani Km. 7 Telp. (0421) 22575 Parepare

**PERBAIKAN NASKAH SEMINAR PROPOSAL YANG TELAH
DISEMINARKAN**

Naskah Usulan Penelitian Saudari : Aisyah

Nomor Induk Mahasiswa : 220 011 0006

Program Pendidikan : S1 (Sarjana)

Program Studi : Pendidikan Bahasa Inggris FKIP UMPAR

Judul Usulan Penelitian : The use Canva Application in Improving
Writing Skills at SMAN 2 Parepare

Telah diperbaiki sesuai saran yang muncul dalam diskusi selama pelaksanaan seminar
hasil penelitian.

NO	NAMA	JABATAN	TANDA TANGAN
1	Patahuddin, S.Pd., M.Pd.	Supervisor	1.
2	Dr. Khadijah Maming, S.Pd., M.Pd.	Supervisor	2.
3	Dr. Syawal, S.Pd., M.Pd.	Supervisor	3.
4	Badaruddin, S.Pd., M.Pd.	Supervisor	4.

Parepare, 22 July 2024
Ka. Prodi,

Dr. Khadijah Maming, S.Pd., M.Pd.
 NBM. 986 844

LEMBAR PERSETUJUAN PEMBIMBING

Skripsi dengan judul: **THE USE OF CANVA APP IN
IMPROVING WRITING SKILLS AT SMAN 2 PAREPARE**

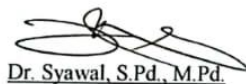
Atas mahasiswa berikut ini:

Nama : AISYAH
NIM : 219110006
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Setelah diperiksa dan diteliti ulang, telah memenuhi persyaratan untuk diujikan dalam Seminar Hasil pada Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan UM Parepare.

Parepare, 25 Agustus 2024

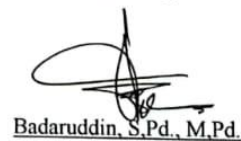
Pembimbing I



Dr. Syawal, S.Pd., M.Pd.

NBM : 1019672

Pembimbing II

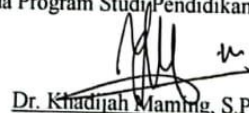


Badaruddin, S.Pd., M.Pd.

NBM : 1037435

Diketahui,

Ketua Program Studi Pendidikan Bahasa Inggris



Dr. Khadijah Maming, S.Pd., M.Pd.

NBM : 986844

PERSETUJUAN PEMBIMBING

Proposal Penelitian dengan Judul: **THE USE OF CANVA APPLICATION IN IMPROVING WRITING SKILLS AT SMAN 2 PAREPARE**

Atas mahasiswa berikut ini:

Nama : AISYAH

NIM : 220110006

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Setelah dibimbing dan ditinjau ulang, telah memenuhi persyaratan untuk diujikan dalam Ujian Skripsi pada Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Parepare.

Parepare, 27 Agustus 2024

Pembimbing I,


Dr. Syawal, S.Pd., M.Pd.

Pembimbing II,


Badaruddin, S.Pd., M.Pd.

Diketahui,

Ketua Program Studi Pendidikan Bahasa Inggris

Dr. Khadijah Maming, S.Pd., M. Pd.
NBM. 986844



UNIVERSITAS MUHAMMADIYAH PAREPARE
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN (FKIP)
 KAMPUS I : Jl. Muhammadiyah No. 8 Telp. (0421) 21608 Parepare
 KAMPUS II : Jl. Jend. Ahmad Yani Km. 7 Telp. (0421) 22575 Parepare

PERBAIKAN NASKAH UJIAN SKRIPSI YANG TELAH DISEMINARKAN

Naskah Usulan Penelitian Saudari : Aisyah
 Nomor Induk Mahasiswa : 220 110 006
 Program Pendidikan : S1 (Sarjana)
 Program Studi : Pendidikan Bahasa Inggris FKIP UMPAR
 Judul Usulan Penelitian : The use of Canva Application in Improving Writing Skills at SMAN 2 Parepare

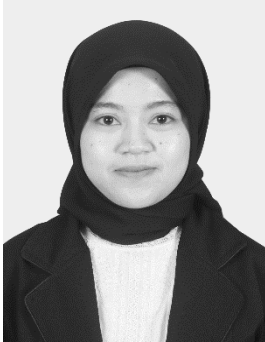
Telah diperbaiki sesuai saran yang muncul dalam diskusi selama pelaksanaan seminar hasil penelitian.

NO	NAMA	JABATAN	TANDA TANGAN
1	Dr. Syawal, S.Pd., M.Pd.	Supervisor	1.
2	Badaruddin, S.Pd., M.Pd.	Supervisor	2.
3	Ali Wira Rahman, S.Pd., M.Pd.	Examiner	3.
4	Dr. Khadijah Maming, S.Pd., M.Pd.	Examiner	4.

Parepare, 27 Agustus 2024
 Ka. Prodi,

Dr. Khadijah Maming, S.Pd., M.Pd
 NBM. 986 844

CURRICULUM VITAE



Researcher AISYAH was born in Barru, 10 Maret 2001. She comes from Barru Regency. She is the first of three children. She has two younger brothers and sister Muhammad Apis and Alya Natasya. Her parents are from Barru, they are Riswan and Suarni. In her education, she started his education at SDN 3 Mallawa Elementary School from 2007 to 2012. Then, she continued at SMPN 1 Palanro from 2013 to 2016. Furthermore, she continued at SMAN 4 Barru in 2016 to 2019. She continued her education at Universitas Muhammadiyah Parepare and was accepted as a student of English Education, Faculty of Teacher Training and Education. During her education at the University of Muhammadiyah Parepare, she became the general treasurer of EESA FKIP UM Parepare for the 2021/2022 Period. Then she completed her studies on research entitled “**The use of Canva Application in improving writing skills at SMAN 2 Parepare**”.